

2025 HANDBOOK LOOK

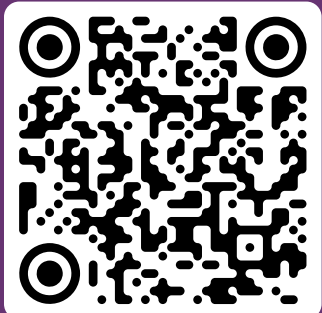


Guilford
Young
College



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handbook



Guilford Young College is located on the traditional lands of the Muwinina people of the South East Nation. We acknowledge and deeply respect the Palawa people, the Tasmanian Aboriginal Community, and all Elders past and present. We are committed to learning alongside our students and community in this place and support the continued sharing of knowledge and culture.



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Welcome to the Guilford Young College Handbook and to the opportunities you will be offered as a student at the College.

As the only Catholic senior secondary college in this state, Guilford Young College occupies a unique place in Tasmanian education.

Our students have established a record of exceptional achievement in their studies, careers, sporting and cultural pursuits, and service to the community.

Our college has an outstanding reputation in the community and we welcome your future contribution to it.

The Guilford Young College Handbook is one of the many sources of information upon which you can build your course selection for next year.

Inside you will find details and a brief description about all the courses being offered by the College of course requirements and possible pathways that can open up within senior secondary education and beyond Year 12. You will also see where you can learn more about the careers and post-college pursuits that interest you.

Whatever your intended pathway, you will find a range of options that will help you get there.

All courses are linked to further training opportunities beyond school; to university, technical and skills education, and further training in a range of employment areas.

The College has excellent learning resources at both campuses and commits to continued refurbishment and building to provide a welcoming and modern learning environment with state-of-the-art facilities.

The Guilford Young College Registered Training Organisation has been recognised as the nation's leading Schools Pathways to Vocational Education and Training (VET). A wide range of vocational courses is available within the College and in association with our partnering Catholic Colleges.

Just as important as your studies at Guilford Young College is your enjoyment of your two years with us. The **Do Something!@GYC** initiative provides opportunities to be involved in many co-curricular activities, including the Arts, sports, and various avenues through which to enjoy the social life of our community.

As a Catholic college, we are committed to your welfare and to nurturing your faith so that as Jesus said, you may 'have life and have it to the full'.

We wish you all the best as you take these next important steps, and we look forward to welcoming you into our Guilford Young College community.

Jo Legosz

Jo Legosz
Principal



Overview

The course information in this Handbook is correct at the time of printing.

On occasion, TASC courses are re-developed for accreditation during the academic year. As such, there may be some changes before the school year begins. Changes will be advised via the College website as they become available.

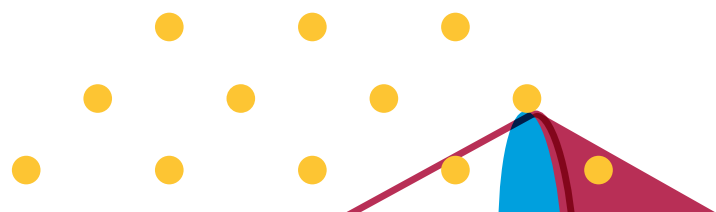
COURSE AVAILABILITY/ EXTERNAL STUDY

The comprehensive range of courses offered within this Handbook is possible due to a cooperative agreement between Guilford Young College, MacKillop Catholic College, St Aloysius Catholic College, St Mary's College and St Virgil's College.

Collaborative planning and timetabling allow students to study a course offered at one of the cooperative schools, maximising their course and pathway options. Should you have any questions regarding the cooperative arrangement, you can contact enrolments@gyc.tas.edu.au

Specialty courses are also offered by arrangement with a number of external education providers. Additional expenses may be incurred by students for the use of equipment and resources required by the course. External providers will advise students of any such requirements.

Every attempt is made to provide the courses a student selects. At times, however, courses may not be available if there is an insufficient number of students interested in studying a particular course, or a course is full. In the event that a course is unavailable, the College will provide advice on appropriate course choices and alternate pathways.



LEARNING SUPPORT

Guilford Young College is an inclusive college offering a range of programs to meet the needs of all students.

LEARNING

The College offers assistance for students who need extra support to improve their literacy, numeracy, or general learning and life skills. This might include intensive transition support to prepare for college entry prior to our Head Start program; guidance choosing suitable subjects from our wide range of TASC courses; a personal Learning Plan, and extra classroom help from a Learning Support Officer (LSO).

All students with learning needs are case managed by the campus Learning Support Coordinator, liaising with the Pastoral Care Team, LSOs, teachers, and tutors.

ENGAGEMENT

Students are supported to participate in all areas of college life including co-curricular and vocational experiences.

ACCESS

Physical access is catered for with ramps and several lifts at the Hobart Campus and a flat site with most classrooms at ground level on the Glenorchy Campus. Our Glenorchy campus theatre is fully accessible with a lift and wheelchair accessible toilets, as well as Audio Loop for use with hearing aids.

ENGLISH AS AN ADDITIONAL LANGUAGE

Guilford Young College welcomes students newly arrived from overseas and students from culturally and linguistically diverse backgrounds, including exchange students. English as an Additional Language or Dialect classes are available from beginner (Level 1), intermediate (Level 2) to pre-tertiary (Level 3) levels.

In-class and additional assistance with English may be available on a one-to-one or small group basis, and new language learners are catered for with a learning plan, close support and other adjustments where required.

ACADEMIC AND PASTORAL SUPPORT FOR CULTURALLY AND LINGUISTICALLY DIVERSE STUDENTS (CALD)

This role has been recently introduced by the College to support all of our students who come from diverse backgrounds. Please note that students do not need to be current EALD students to benefit from this.

The aim is to ensure that students and their parents/guardians have direct access to services that will help them to negotiate cultural differences, social issues and academic options.

ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS

Aboriginal and Torres Strait Islander students are supported by Aboriginal Student Success Teachers on each campus. The ASSTs arrange tutoring, cultural excursions, pathway planning and transition support.

Students meet regularly to attend Aboriginal cultural events, meet with Elders and community members and undertake cultural heritage projects.

UNIVERSITY PROGRAMS

The University of Tasmania offers a range of opportunities for Guilford Young College students to take part in university studies and experiences while at college.

HIGH ACHIEVER PROGRAM (HAP)

This program provides high-achieving Tasmanian senior secondary school students with the opportunity to enrol in university units to complement and extend their Tasmanian Certificate of Education (TCE) studies.

To be eligible, students are required to demonstrate very high levels of academic performance at senior secondary level. Course fees are subsidised. HAP courses contribute to both ATAR and TCE points.

UNIVERSITY CONNECTIONS PROGRAM (UCP)

UCP allows Years 11 and 12 students to study university level units at the same time or in addition to their TCE studies. When choosing subjects students should select the UCP course they wish to study so that it can be considered as part of their full load.



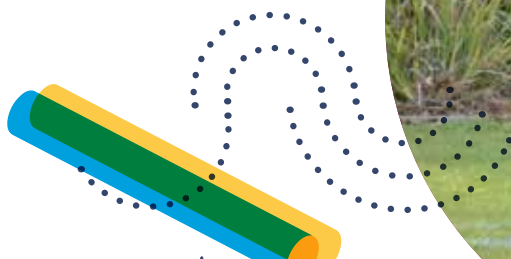
Do Something! @GYC

We know that when you're passionate about something you'll learn. We have an expansive range of experiences outside the regular classroom, with something to suit you wherever your enthusiasm lies.

Other schools call this co-curricular or extra-curricular, at Guilford we call it **Do Something!@GYC**

We know that being involved co-curricular or extra-curricular activity will lead to a more enjoyable, more valuable and more connected life at the College. Your extra-curricular involvement is every bit as important to your education as the courses you study.

We have more than fifty options on offer — the full range of sports, a wide range of service and leadership opportunities, many committees and clubs, Catholic Social Action through Vinnies, L'Arche and OzBosco, opportunities to be involved in Drama and the Musical, live performance in Drama and Music, the Duke of Edinburgh program, lunchtime concerts and inter-house competitions. There's something for everyone.



SPORT

Stay fit and be a greater part of the GYC community.

All students at Guilford Young College will have the opportunity to be involved in the sporting program to extend their sporting skills, fitness and enjoyment levels while developing teamwork and college spirit.

The large variety of sporting options available throughout the year cater for a range of student abilities and interests. The GYC Sporting Department is inclusive of abilities and interests and encourages all to be involved.

Why Play Sport?

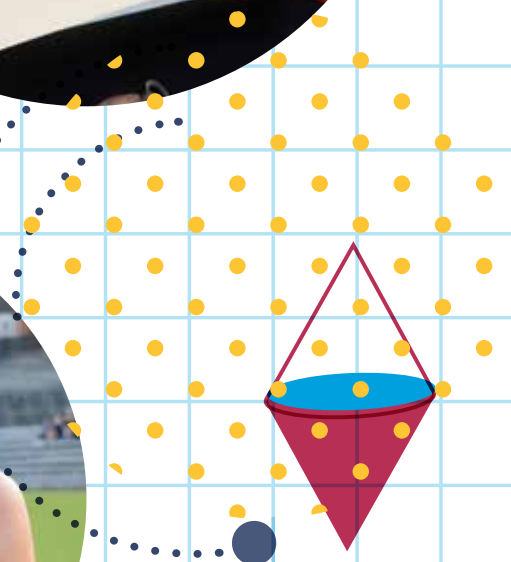
- For enjoyment and fun
- To meet new people and form new friendships
- Teamwork
- To compete against your peers at other colleges
- To improve sporting skills and fitness

CREATIVE ARTS

If you're a creative person we have a place for you.

The creative arts provide great options for students who lack space in their formal education for a creative outlet. Some of the options offered include various bands, a rock challenge, theatre appreciation, choir and life drawing classes.

There are also lots of opportunities to be involved in the College's annual musical production. A definite College highlight!



COMMUNITY & SERVICE

We are motivated to action by our values.

We are inspired by our Catholic values to live justly, be compassionate, care for the natural world, serve others in need and work for peace. Our students provide service leadership through community-based projects and partnerships.

Active volunteering occurs in class time through Religious Education electives, and through our College, Campus and House based fundraising and awareness raising activities.

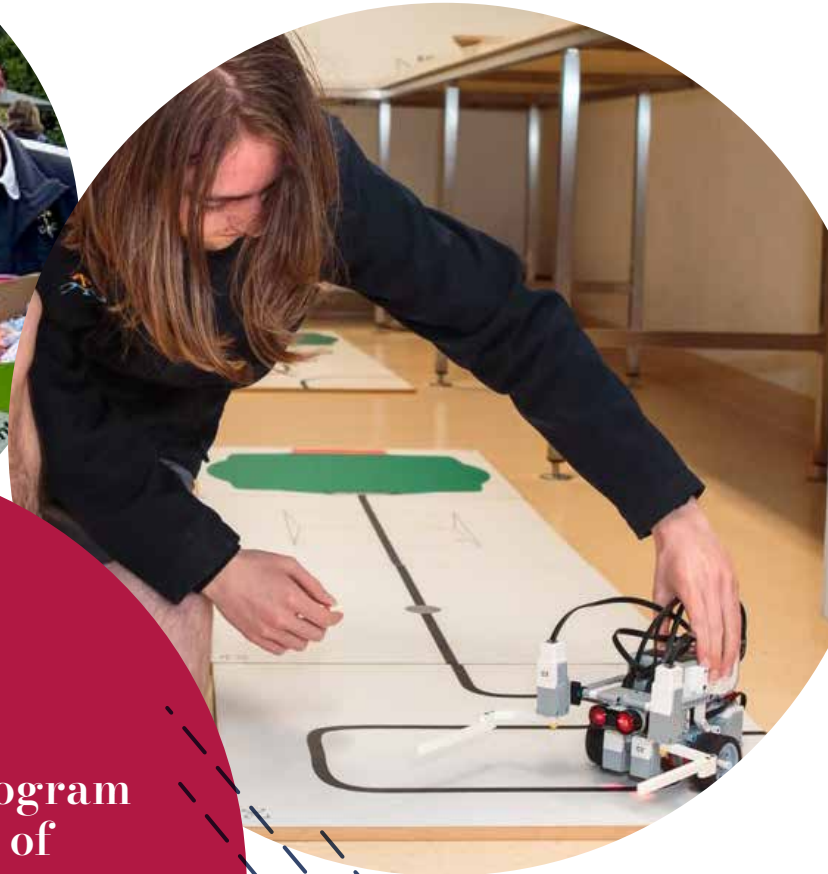


CLUBS & SOCIETIES

We know that friendship groups often share similar passions and interests.

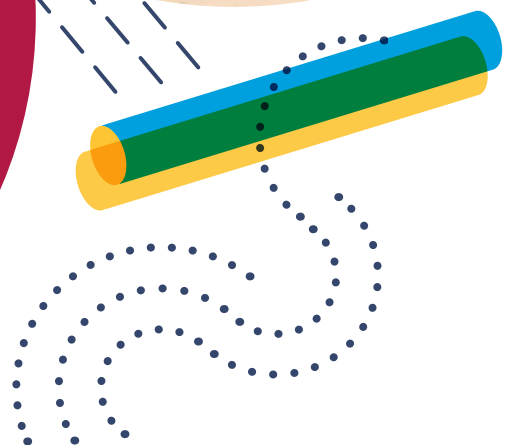
Whether it's debating, chess, board games or something more obscure we've got a variety of clubs and societies to help you find your people.

Other groups include robotics, modern languages, ethics olympiad, philosophy and an art, literature and film society.



“Having the chance to participate in our Do Something!@GYC program teaches you all kinds of life lessons. It gives young people confidence and instils in them motivation and drive to be the best they can be.”

— Mel Brown,
Do Something!@GYC
Program





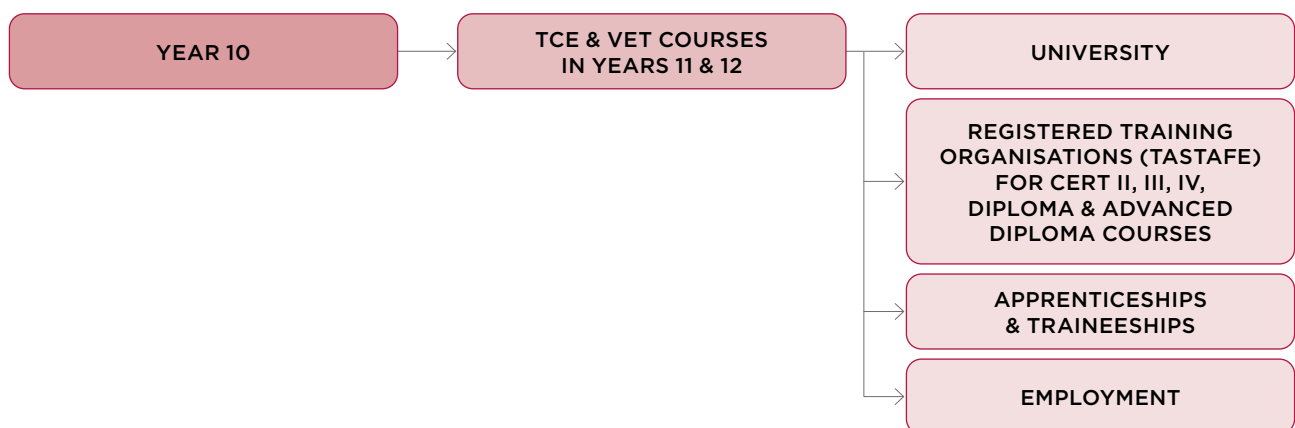
Pathways

Guilford Young College is committed to the provision of a curriculum which affirms and promotes the individuality and giftedness of every student.

To assist students in their course choices, some pathways are indicated. These pathways should be treated as a guide only.

Students may combine courses from more than one pathway to make their course selection.

For example, students can study TCE and Vocational Education and Training (VET) courses.



LEVEL 3 AND LEVEL 4 COURSES

Level 3 and Level 4 courses are designed to provide a pathway into university.

For entrance to university, a Satisfactory Achievement award (SA) in at least four Level 3 or Level 4 courses (UTAS) is required. However, to gain a good tertiary entrance score, students are encouraged to successfully complete at least five Level 3 or Level 4 courses over two years. Three of these courses must be gained in Year 12 and up to two may be counted from Year 11.

The Level 3 and Level 4 courses are academically challenging and theory based.

Year 10 students need strong results and study skills to enter Level 3 and Level 4 courses in Year 11. It is recommended that students considering university entrance should enrol in at least two Level 3 or Level 4 courses in Year 11.

LEVEL 1 AND LEVEL 2 COURSES

Guilford Young College offers a variety of Level 1 and Level 2 courses to suit the interests and preferences of many of our students. Some of these courses provide foundation or preparation for Level 3 and Level 4 courses.

VOCATIONAL EDUCATION

Guilford Young College is a Registered Training Organisation (1129) that offers a wide range of Vocational Education and Training (VET) courses to both Year 11 and Year 12 students.

These programs are nationally recognised and lead to entry-level qualifications in specific industries. They give students a distinct advantage when applying for employment.

VET courses involve work placement in relevant industries providing 'hands on' experience. VET courses are taken alongside TCE courses.

THE TASMANIAN CERTIFICATE OF EDUCATION

The Tasmanian Certificate of Education is issued at the end of Year 12 to those students who have completed a two-year program of senior secondary studies and who have been able to meet a number of requirements specified by the Office of Tasmanian Assessment, Standards and Certification (TASC).

These include:

- a minimum of 120 credit points over two years, with at least 80 of these credit points at Level 2 or higher (40 of these points must be completed in Year 12).
- a certain standard in literacy, numeracy and ICT.

The literacy, numeracy and ICT standards are usually achieved through studying designated TCE courses in Year 11 and in Year 12. Students will receive advice about this through the course counselling process. To meet the standard, a student must achieve a minimum Satisfactory Achievement award (SA).

Safety Net Tests in literacy, numeracy and ICT are administered by the Office of Tasmanian Assessment, Standards and Certification for students who failed to show competence in courses studied. There is a monetary cost.

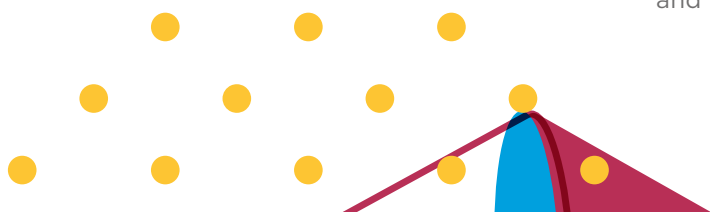
The Tasmanian Certificate of Education is the highest certificate a student can achieve on leaving Year 12. It informs employers that the holder has the knowledge and skills that most people would expect adults to have.

Courses studied at Level 3 and Level 4 and most Level 2 courses carry 15 credit points, provided a minimum Preliminary Achievement (PA) award is achieved.

Courses studied at Level 1 (and some Level 2 courses) may carry 5, 10 or 15 credit points.

An NN result does not gain any credit points.

Students are also able to gain credit points through their study of Vocational Education and Training (VET) courses.



All Level 3 and Level 4 courses are recognised for university entrance and contribute towards the Australian Tertiary Admissions Rank (ATAR).

All students who complete one or more courses accredited by TASC will receive a Qualifications Certificate stating the courses studied and the award they have gained in each of those courses. The TCE will also include VET results.

There are five awards based on a student's assessment against course criteria:

- Exceptional Achievement (EA)
- High Achievement (HA)
- Commendable Achievement (CA)
- Satisfactory Achievement (SA)
- Preliminary Achievement (PA).

This information was provided by the Office of Tasmanian Assessment, Standards and Certification (TASC).

CHOOSING YOUR COURSES FOR UNIVERSITY ENTRANCE

The minimum entry requirements for university are:

- achievement of the Tasmanian Certificate of Education (TCE)
- a Satisfactory Achievement (SA) award or better in a minimum of four but preferably five senior secondary Level 3 or Level 4 courses
- attainment of the minimum of four courses in not more than two (not necessarily consecutive) years.

A Satisfactory (SA) award or better in a Level 3 or 4 course results in a Tertiary Entrance (TE) score. TASC converts the TE score to an Australian Tertiary Admission Rank (ATAR).

Selection of Tasmanian senior secondary applicants for most university courses will be based on the ATAR.

The ATAR is calculated by aggregating the scores of the student's best Level 3 or Level 4 courses from Year 12 or 13, together with the score(s) from no more than two other Level 3 or Level 4 courses in one other year, for example, Year 11. This score is then expressed as a percentile rank (ATAR).

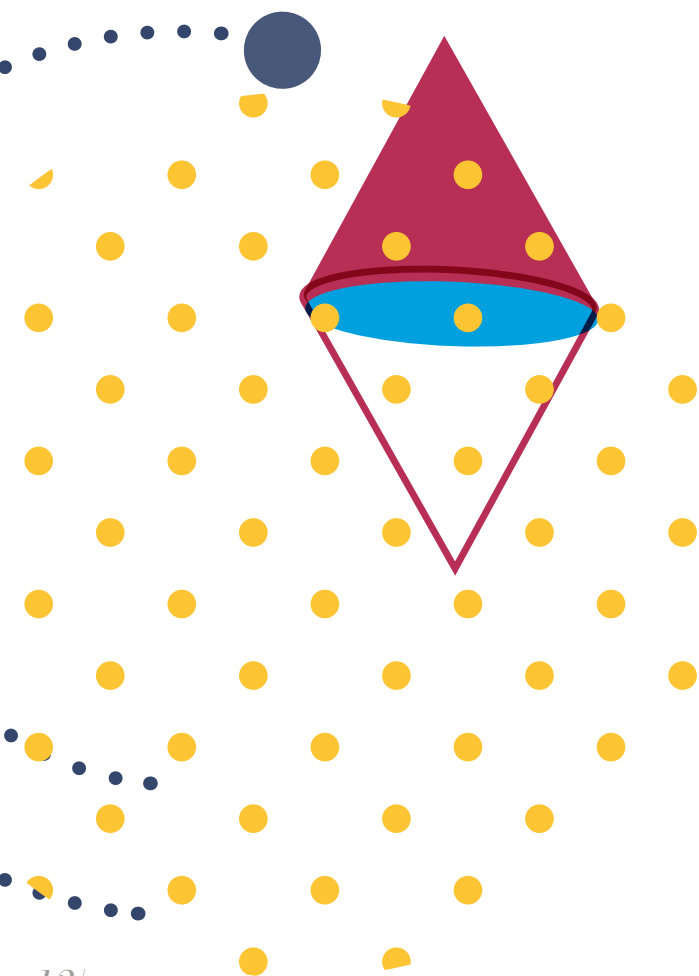
A minimum ATAR of 65 is generally needed to obtain a university place. Some high demand courses such as Medicine require an ATAR of over 95 and a high result in the University Clinical Aptitude Test (UCAT).

Some university courses require pre-requisite Level 3 and Level 4 courses. You can check this on the various universities' websites.

For most mainland universities you must obtain an SA in a Level 3 English course to gain admission.

If you do not meet any of these requirements, it may still be possible to gain entry to a university.

Applicants who do not meet the above requirements will be considered for their course preferences on a concessional basis, or will be contacted to discuss course options.



CHOOSING YOUR COURSE FOR VOCATIONAL EDUCATION AND TRAINING

Vocational Education and Training (VET) courses are very popular. A student's starting point will usually depend on high school results and experience. All VET courses have interviews to determine a student's suitability and genuine desire to work in that industry.

All courses have a theory component but are predominately practical. Work placements provide opportunities for industry experience in most instances.

VET opens up further training as well as employment possibilities through nationally accredited training courses that provide skills and practice for specific jobs.

VET courses are designed to develop and recognise work related skills. They recognise what students can do, and develop underpinning knowledge of industry skills.

These qualifications are recognised by training authorities, governments and employers Australia-wide.

If a student wants a job/apprenticeship/traineeship, they need to obtain as many relevant skills as possible and choose courses which are practical and related to real-world experiences.

Employers also like to see results in English and Mathematics, so students are advised to choose the highest level of which they are capable.

Some students have the opportunity, while in Years 9 and 10, to start their nationally-recognised certificate courses which they can continue during Years 11 and/or 12.

Guilford Young College is the Registered Training Organisation – Guilford Young College RTO 1129.

The GYC RTO is committed to providing the most up to date industry qualifications. Therefore, there may be code and course name changes at any time.

Information is correct at the time of publication. Please check the GYC website for the latest updates.

Course Information

HOW TO READ COURSE DESCRIPTIONS

The course information in this Handbook is correct at the time of printing.

Some TASC courses are being re-developed for accreditation during the academic year. As such, there may be some changes before the school year begins. Changes will be advised via the College website as they become available.

All courses are grouped in learning areas and may be accessed quickly by reference to the Course Index in the back of this handbook.

Flow charts are provided on the first page of each of the learning areas to indicate possible pathways from Year 10 through to Year 12.

'Background' indicates if there are recommended subjects as background for any Year 11 or 12 courses.

Many courses can be undertaken without any previous experience.

Students are encouraged to plan their course choices over a two year period.

The TCE course planner, available through the TASC website, may assist students in planning their two-year course choices.
tasc.tas.gov.au/students/course-planner



Religious Education

Religious Education is a compulsory subject for all students attending Guilford Young College.

We endeavour to make it engaging and relevant. Students have a choice of two strands of Religious Education. They can study either Studies of Religion 3 or Studies of Religion 2 (TASC courses). These options acknowledge that every student is unique and therefore has different gifts and interests.

We believe that these programs and opportunities are respectful of students' varied knowledge and understanding. The courses provide a young adult perspective on the meaning of faith, culture and life.

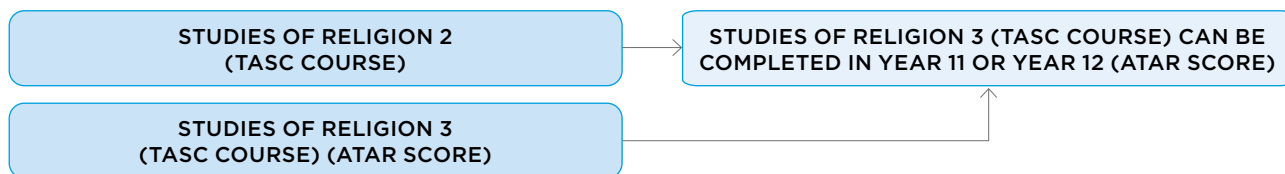
The Religious Education program aims to give students, as young adults, an appreciation of the Catholic tradition. It is also designed to help students explore their own personal journeys and individual search for meaning.

That students are searching and questioning is respected and encouraged. In conjunction with the Religious Education program, all students attend a Reflection Day and participate in the liturgical and faith life of the College.

Opportunities are provided for students to be involved in parish/school justice events, co-curricular committees with outside agencies and organisations, as well as with church and inter-faith communities.

YEAR 11

YEARS 11/12



STUDIES OF RELIGION 2

TASC Code	REL215124
TASC Level	2
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
• No Pre-requisites	

Module 1: Introduction to two major religious traditions

Learners are introduced to the foundational beliefs and values of two religious traditions

Module 2: Learners will investigate how

the beliefs and values of the religious traditions are expressed through practices and ways of living in the world.

Module 3: Exploring a contrasting religious view

Students study an alternative religion with a focus on indigenous and ancient religions.

PATHWAYS

- Humanities courses including History, Sociology, Philosophy and Journalism
- Education, Social Work and Law
- Medical and Environmental Ethics

STUDIES OF RELIGION 3

TASC Code	REL315124
TASC Level	3
TCE Points	15 ATAR
TCE Standards	Literacy
Pre-requisites	
• Above satisfactory results in English/HASS/RE – Year 10 level	

Module 1: Religious tradition 1

The beliefs, values, practices and variants of a major religious tradition.

Module 2: Religious tradition 2

Learners will explore through a second major religious tradition a contemporary understanding of either suffering or an ethical issue.

Module 3: Depth study

A teacher-guided depth study and a teacher supported independent study of contemporary issues.

PATHWAYS

- Humanities courses including History, Sociology, Philosophy and Journalism
- Education, Social Work and Law
- Medical and Environmental Ethics.





English

Guilford Young College provides enjoyable learning opportunities for English students both in and out of the classroom. Students can enter writing and public speaking competitions, participate in Book Week activities, and undertake workshops with experienced authors, poets, script writers and producers.

The College caters for varied student ability and interest by offering a wide range of English courses. If you are coming from Year 10 and have satisfactory reading and writing skills, do not intend to study at university after Year 12, and know you do not need a Level 3 English course for your intended career path, you should select

English Inquiry 2. If you are coming from Year 10 with satisfactory reading and writing skills and you are considering a university pathway, you can select English Foundations 2 and then study a Level 3 English course in Year 12.

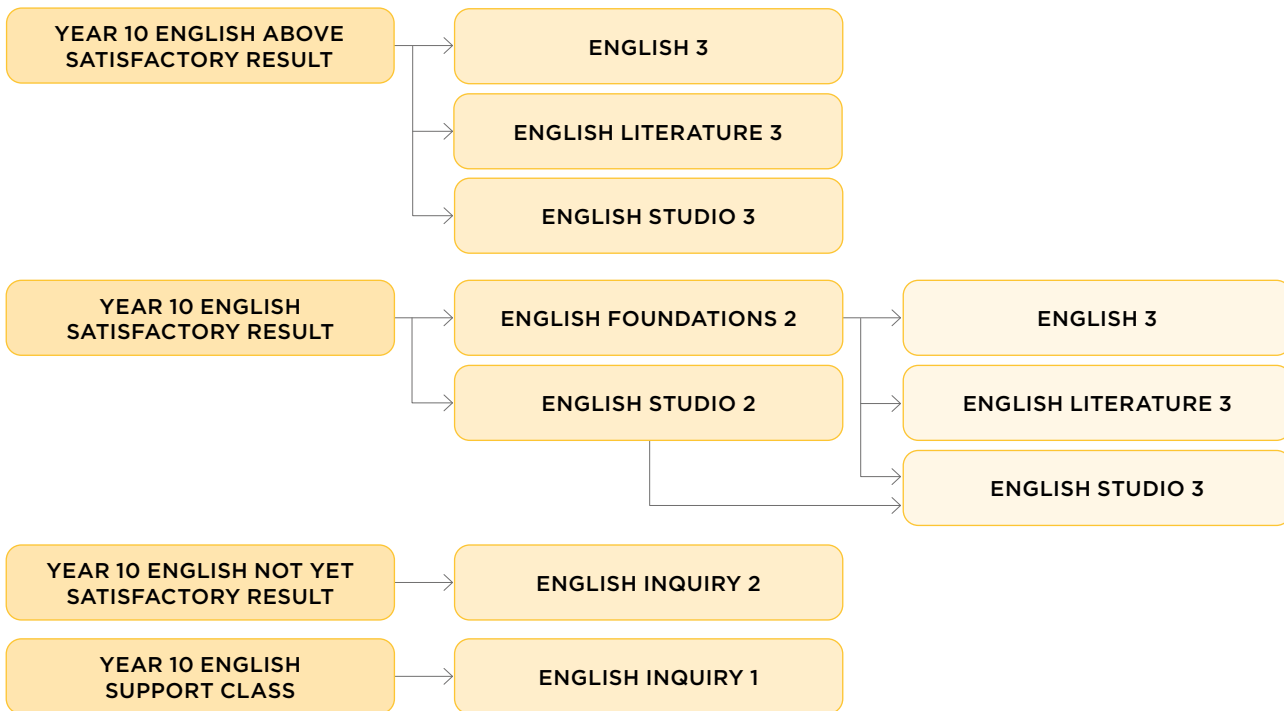
If you are coming from Year 10 and you have above satisfactory reading and writing skills and are intending to undertake a university pathway, you should select a Level 3 English course in Year 11. You might consider studying another Level 3 English course in Year 12, as you are able to count more than one English course towards your ATAR.

If you are a current Year 11 student and have not studied English this year, you should make your selection on the basis of your Year 10 skills, as per the recommendations above. If you are a current Year 11 student studying English this year, you should seek advice from your current English teacher if you are considering another English course in Year 12.

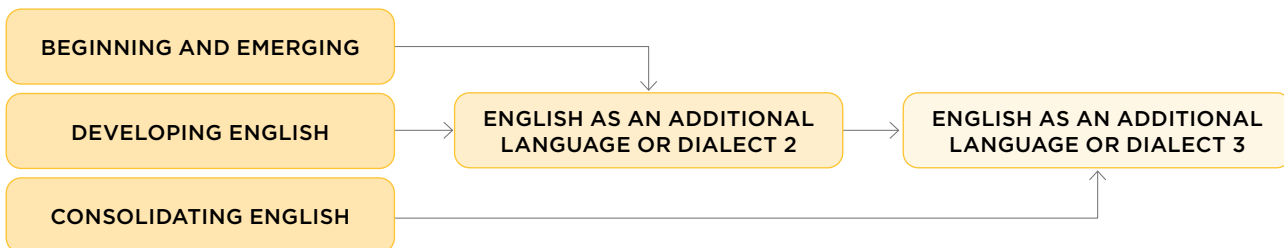
BACKGROUND

YEARS 11/12

YEARS 11/12



ACARA EAL/D LEARNING PROGRESSION:



ENGLISH INQUIRY 2

TASC Code	ENT215123
TASC Level	2
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
• Not yet satisfactory Year 10 English	

English Inquiry Level 2 is a transdisciplinary practical course based on active inquiry.

It will provide students with skills that will empower them to interpret texts in their everyday lives and express their ideas.

Students will develop these skills through inquiry-based learning processes by exploring language, concepts, perspectives, and issues expressed and developed in a range of texts and contexts.

WHAT WILL I LEARN FROM THIS COURSE?

- Inquiry skills to find information and explore ideas
- Creation and interpretation of contemporary texts
- Critical thinking skills
- Development of everyday communication skills to express ideas
- An understanding of how the structure and language of texts vary across different media and modes.

PATHWAYS

- The workplace or further training.

ENGLISH FOUNDATIONS 2

TASC Code	ENG215117
TASC Level	2
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
• Satisfactory Year 10 English	

This challenging and rewarding course has been designed for Year 11 students preparing to study a Level 3 English course in Year 12.

Through close study and wide reading, viewing and listening, students will develop understanding and skills with many types of texts and different language modes.

The analysis and creation of interpretative, persuasive and imaginative texts will allow students to understand how ideas and attitudes are presented in texts and how texts are constructed to influence a response.

WHAT WILL I LEARN FROM THIS COURSE?

- how language is used for communication
- how composers' choices influence audience responses
- how to critically analyse and reflect on texts of various types.

PATHWAYS

- English 3
- English Literature 3
- English Studio 3
- Humanities subjects.

ENGLISH STUDIO 2

TASC Code	ENS215124
TASC Level	2
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
• Satisfactory Year 10 English	

This course is designed as a foundation course for English Studio 3, in much the same way English Foundations 2 prepares students for English 3 and English Literature 3. Students who are interested in English Studio 3, but whose writing skills need more development, are encouraged to take this course in Year 11.

Students will complete three modules:

- Writing for Young Markets
- Script and Screen
- Information and Persuasion.

Students will produce extended written fiction and non-fiction texts, drafting and collating them into a series of folios, as well as creating a mock writer's website.

Students share and collaborate with peers and the teacher in a workshop-style classroom. Reading the work of other writers and responding to it both orally and analytically is part of the course.

WHAT WILL I LEARN FROM THIS COURSE?

- How to create a range of fiction and non-fiction texts
- How to read like a writer
- Contemporary professional writing practices.

PATHWAYS

- English Studio 3
- Other English level 3 courses.

ENGLISH 3

TASC Code	ENG315117
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
<ul style="list-style-type: none"> • CA or better in English Foundations 2 • above satisfactory Year 10 English and established essay writing skills 	

The English Level 3 course requires students to examine and analyse the ways in which ideas, themes and concepts are represented in texts. Students will consider audience responses and varied interpretations of texts.

Modules include:

- Thriller Genre — analysing the effectiveness of thriller codes and conventions
- Adaptation — exploring changes in meaning that are made in adaptation from print to screen
- Close Study — an in-depth study of a particular text, attitudes, perspectives
- Negotiated Response — examining the way points of view and values are represented in media texts.

English students are required to read all set texts, present their findings to the class through oral and multi-modal presentations, and develop sophisticated imaginative, interpretative and analytical responses.

WHAT WILL I LEARN FROM THIS COURSE?

- critical thinking skills
- media literacy skills
- how to construct a range of text types
- written and oral presentation skills
- essay writing skills

PATHWAYS

- Ideal for entrance to university courses requiring English and also of benefit to a range of arts/humanities courses.

ENGLISH STUDIO 3

TASC Code	ENS315124
TASC Level	3
TCE Points	15
TCE Standards	Literacy, ICT
Pre-requisites	
<ul style="list-style-type: none"> • another Level 3 English course • CA or better in English Foundations 2 • above satisfactory Year 10 English 	

Love creative writing? Enjoy reading? Are you already a competent writer who would like to develop your technical skills?

Reading widely to find models for their own writing is an essential component of this course.

Students will craft their best pieces to submit a folio of 5000 to 8000 words for external assessment.

Students taking English Studio 3 should have strong literacy skills.

WHAT WILL I LEARN FROM THIS COURSE?

- how to write in a range of forms and genres
- techniques for creating engaging pieces
- editing and proofreading skills to produce work of publication standard.

PATHWAYS

- humanities courses including education, law, politics
- journalism
- professional writing or editing.

ENGLISH LITERATURE 3

TASC Code	ENL315114
TASC Level	3
TCE Points	15
TCE Standards	Literacy, ICT
Pre-requisites	
<ul style="list-style-type: none"> • CA or better in English Foundations 2 • above satisfactory Year 10 English and established essay writing skills 	

English Literature 3 allows a deep dive into the world of texts from Australia and other cultures, and includes the study of contemporary texts as well as those that remain relevant many years after their original production.

Students develop skills in literary appreciation and analysis, logical argument and critical thought. Through critical analysis and creative response, students explore the ideas, values, perspectives and contexts of a range of written and visual texts.

WHAT WILL I LEARN FROM THIS COURSE?

- the ways historical and cultural contexts influence texts
- the relationship between authors, texts, audiences and contexts
- the ways values and ideas are represented in texts and how they are understood by audiences.

PATHWAYS

- ideal for entrance to university courses requiring English and also of benefit to a wide range of arts/humanities.

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT 2

TASC Code	EAL215114
TASC Level	2
TCE Points	15
TCE Standards	N/A

Pre-requisites

This course is restricted to students:

- for whom English is a second language or an additional language or dialect, and
- who have no more than a total of six years of formal education in a school where English is the major language of instruction, and
- who have been a resident in Australia for no more than six calendar years immediately before 1 January of the year in which the course has been taken

This course is for students who speak a first language other than English, and who have had six years or less of fully English-language schooling (either in Australia or overseas). Students who have had more than six years can seek an exemption, depending on their circumstances.

This course is for building students' skills in speaking and writing, and reading and listening comprehension. We use a range of different texts, such as films, adverts, stories, and news videos, to learn about how English is used in Australia. Learning activities include group discussions, reading together, language study, writing different types of text, and presentations.

WHAT WILL I LEARN FROM THIS COURSE?

- Writing for different purposes and in different modes
- Listening and reading to find information
- How to speak in different situations
- How to research and write about information.

PATHWAYS

- English as an Additional Dialect 3
- Other TASC courses or TAFE and VET pathways.



ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT 3

TASC Code	EAL315120
TASC Level	3
TCE Points	15
TCE Standards	Literacy

Pre-requisites

This course is restricted to students:

- for whom English is a second language or an additional language or dialect, and
- who have no more than a total of six years of formal education in a school where English is the major language of instruction, and
- who have been a resident in Australia for no more than six calendar years immediately before 1 January of the year in which the course has been taken

This course is for students who speak a first language other than English, and who have had six years or less of fully English-language schooling (either in Australia or overseas).

Students who have had more than six years can ask for special permission to enrol in the course, depending on their circumstances.

Students build skills in speaking and writing, and reading and listening comprehension. We use a range of different texts, such as films, posters and novels to learn about how English is used in Australia. Learning activities include group discussions, close language study and writing, referencing and presentations.

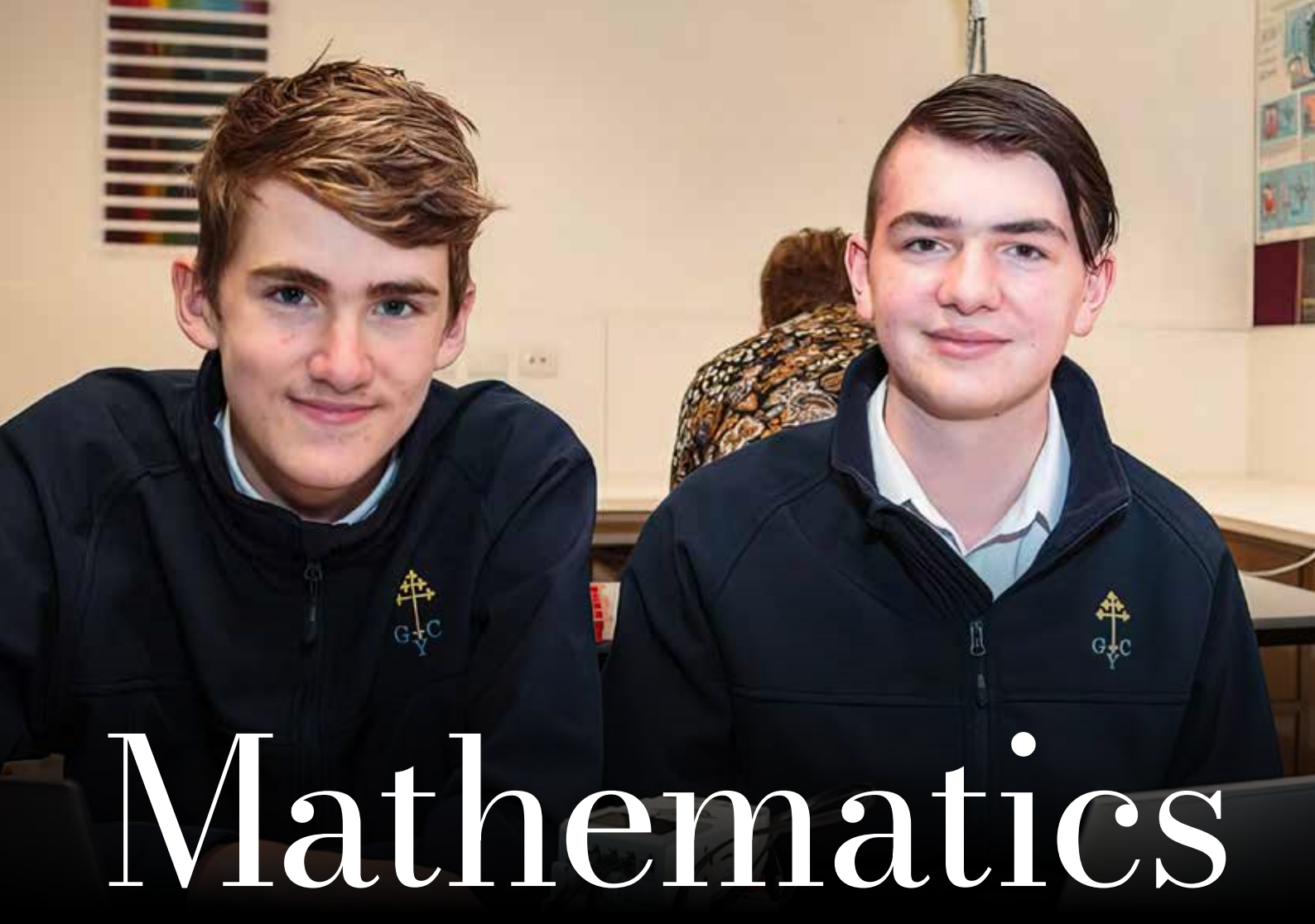
WHAT WILL I LEARN FROM THIS COURSE?

- Writing for different purposes, with a focus on academic language
- Listening and reading to find information and infer deeper messages
- How to speak in different situations, including formal speech
- How to research and effectively paraphrase

PATHWAYS

- University of Tasmania recognised Level 3 English
- Other TASC Level 3 courses





Mathematics

Guilford Young College caters for varied student ability and interest by offering a wide range of Mathematics courses.

If you are coming from Year 10 and have completed Year 10 Mathematics, you do not intend to study at university after Year 12 or you know you do not need a Level 3 Mathematics course for your intended career path, you should select Essential Mathematics Workplace 2 or General Mathematics Foundation 2.

If you are coming from Year 10 with a satisfactory level of achievement at Year 10 Mathematics and you need a Level 3 Mathematics course for university, you should select General Mathematics Foundation 2 in Year 11 and General Mathematics 3 in Year 12.

If you are coming from Year 10 and achieved an above satisfactory result in Year 10 Mathematics, but did not successfully complete Year 10A Mathematics, you could select General Mathematics 3 or Mathematics Methods Foundation 3.

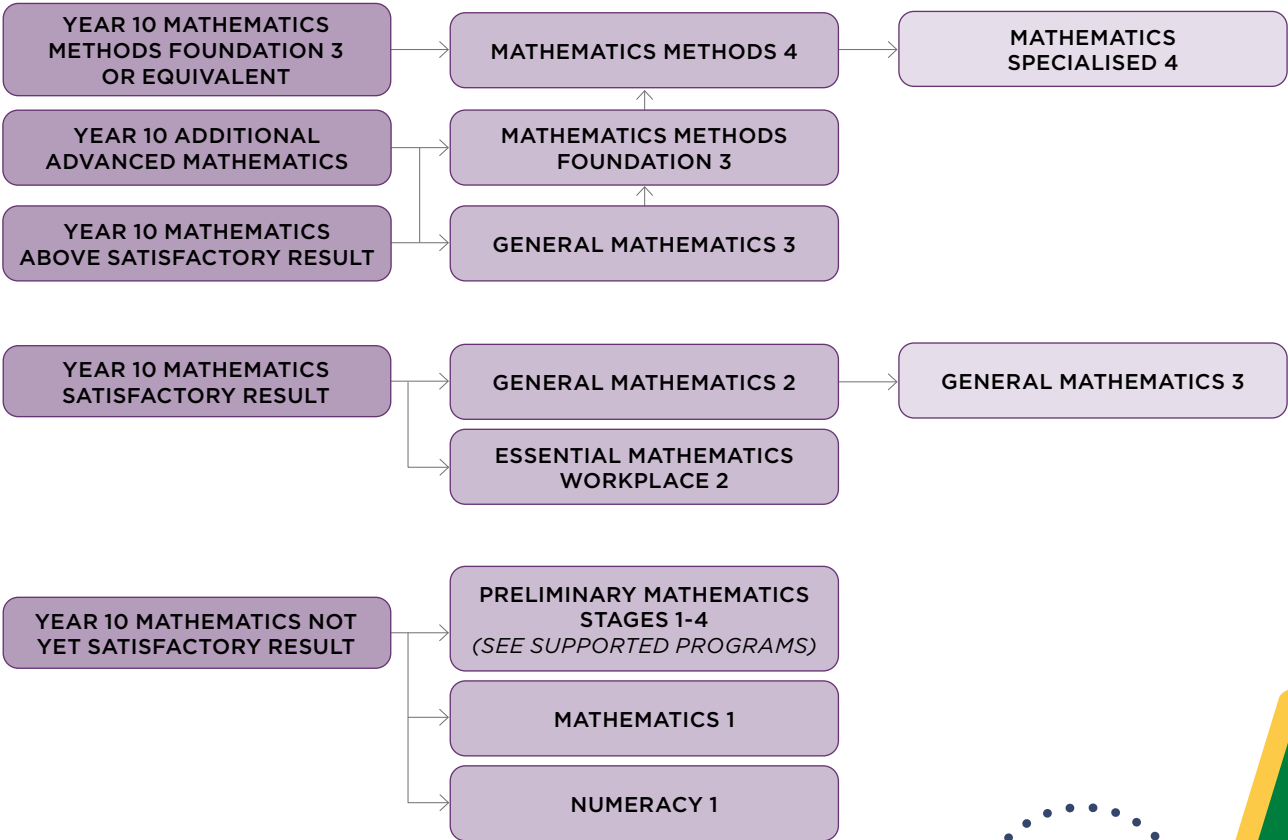
If you need Mathematics Methods 4 for university, you should select either Mathematics Methods 3 (to prepare you for Mathematics Methods 4 in year 12) or select Mathematics Methods 4.

If you have successfully completed Year 10A Mathematics, you should consider choosing Mathematics Methods 4. This allows you to select Mathematics Specialised 4 in Year 12, if this is a recommended subject for your university pathway.

BACKGROUND

YEARS 11/12

YEARS 11/12



NUMERACY 1

TASC Code	NUM115123
TASC Level	1
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Essential Numeracy 1 is designed to provide continuity for learners who have completed the Preliminary Maths courses.

The Essential Numeracy 1 course provides the opportunity to develop everyday skills in money, shapes and plans, estimation, chance, measurement and data representations.

WHAT WILL I LEARN FROM THIS COURSE?

- Numeracy and patterns – decimals, percentage, money and fractions
- Everyday chance and data-collecting and displaying data
- Everyday measurement and shape – perimeter, shapes and plans, mass, capacity and volume

PATHWAYS

- Essentials Mathematics 2

MATHEMATICS 1

TASC Code	MAT115123
TASC Level	1
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Essential Mathematics 1 provides continuity from Year 10 in applying problem solving strategies and mathematical techniques to situations that involve number, finance, measurement, chance and data.

WHAT WILL I LEARN FROM THIS COURSE?

- Pattern and algebraic reasoning – number, place value, fractions, decimals and percentages
- Probability and statistical reasoning chance, data collection and interpretation
- Measurement and geometric reasoning – units of measurement, shapes, maps and plans

PATHWAYS

- Essentials Mathematics 2

ESSENTIAL MATHEMATICS WORKPLACE 2

TASC Code	MEW215123
TASC Level	2
TCE Points	15
TCE Standards	Numeracy
Pre-requisites	
• Year 10 Maths satisfactory result	

Essential Mathematics Workplace 2 provides students with the mathematical knowledge, skills and understanding to solve problems in real-life for a range of jobs, and personal, further learning and community settings.

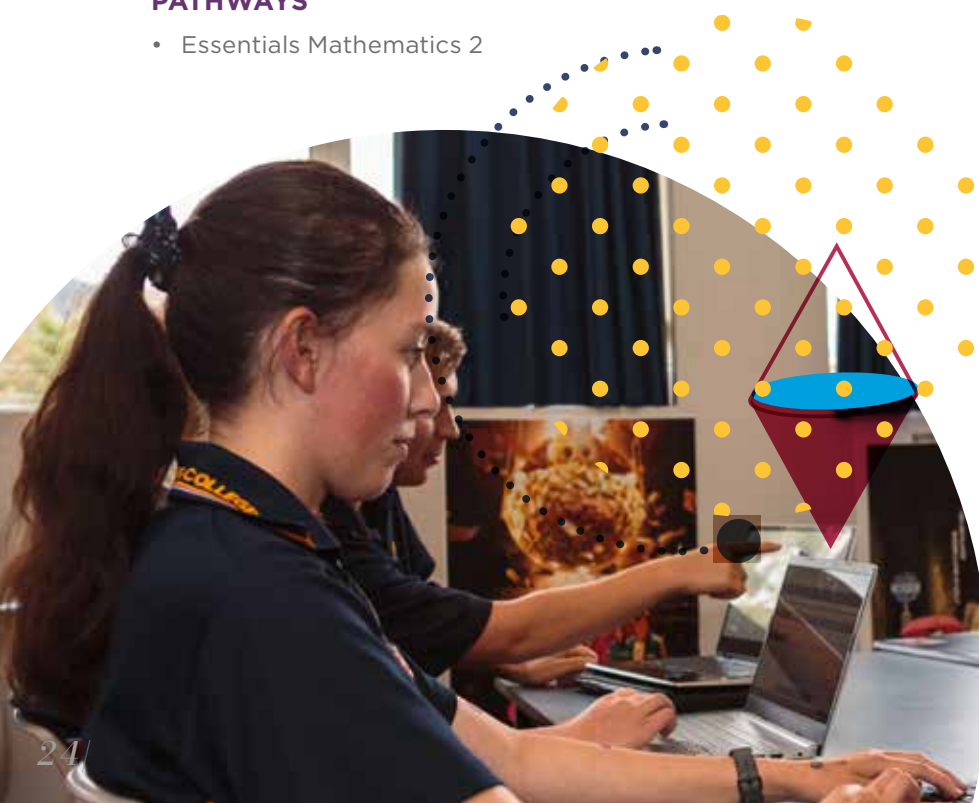
This subject provides the opportunity for students to prepare for post-school options of employment and further training.

WHAT WILL I LEARN FROM THIS COURSE?

- how to communicate arguments and strategies when solving mathematical problems using appropriate mathematical or statistical language
- how to use an investigative approach to collect, represent and analyse data and draw conclusions
- how to plan, organise and implement strategies in order to complete negotiated tasks
- how to apply reasoning skills to solve practical problems involving measurement, time and motion
- how to interpret mathematical and statistical information and ascertain the reasonableness of their solutions to problems
- how to apply reasoning skills to solve practical problems involving finance and budgeting

PATHWAYS

- apprenticeships
- further training



GENERAL MATHEMATICS 2

TASC Code	MTG215123
TASC Level	2
TCE Points	15
TCE Standards	Numeracy
Pre-requisites	
<ul style="list-style-type: none"> Year 10 Maths satisfactory result 	

General Mathematics 2 builds up on Year 10 Maths. This is the ideal course for students who are looking at improving their mathematical skills to enable them to complete General Mathematics 3 in the following year or apply for a technical apprenticeship at the completion of Year 12.

Students should have sound algebra skills.

WHAT WILL I LEARN FROM THIS COURSE?

- linear algebra and modelling
- trigonometry, shape and measurement
- univariate data analysis
- matrices
- finance

PATHWAYS

- General Mathematics 3

GENERAL MATHEMATICS 3

TASC Code	MTG315123
TASC Level	3
TCE Points	15
TCE Standards	Numeracy
Pre-requisites	
<ul style="list-style-type: none"> Year 10 Maths satisfactory result CA or better in General Mathematics 	

This course is designed for students who wish to study a pre-tertiary mathematics course that is practically oriented.

General Mathematics aims to develop learners' understanding of concepts and techniques drawn from number and algebra sequences, finance, networks and decision mathematics and statistics, in order to solve applied problems.

Students develop skills in applying reasoning and interpretative skills in mathematical and statistical contexts.

The capacity to communicate in a concise and systematic manner using appropriate mathematical and statistical language will be developed.

Students will also build the capacity to choose and use technology appropriately and efficiently.

WHAT WILL I LEARN FROM THIS COURSE?

- statistical analysis and probability
- growth and decay in sequences
- financial mathematics
- algebra, networks and decision mathematics
- trigonometry

PATHWAYS

- any university course involving business or finance
- recommended for the study of commerce, economics or accounting
- many non-physical science degrees

MATHEMATICS METHODS FOUNDATION 3

TASC Code	MTM315117
TASC Level	3
TCE Points	15
TCE Standards	Numeracy
Pre-requisites	
<ul style="list-style-type: none"> Year 10 Maths satisfactory result 	

Mathematics Methods Foundation 3 provides the study of algebra, functions and their graphs, calculus and probability.

This prepares students for Mathematics Methods 4, in which the major themes are functions, calculus and probability.

WHAT WILL I LEARN FROM THIS COURSE?

- understanding of concepts and techniques drawn from algebra, and the study of functions, calculus and probability
- how to solve applied problems using concepts and techniques drawn from algebra, functions, calculus and probability
- reasoning in mathematical contexts and interpretation of information
- communicating in a concise and systematic manner using appropriate mathematical and statistical language
- how to use technology appropriately and efficiently

PATHWAYS

- it is a pre-requisite to Mathematics Methods 4
- assists with entry to courses such as sciences, economics, computer science, and education
- gives a solid maths background for students who wish to study pure mathematics, chemistry and physics at university

MATHEMATICS METHODS 4

TASC Code	MTM415117
TASC Level	4
TCE Points	15
TCE Standards	Numeracy
Pre-requisites	
<ul style="list-style-type: none"> • successful completion of Mathematics Methods Foundation 3 • above satisfactory result in Year 10 Additional Advanced Maths 	

Mathematics is the study of order, relation and pattern.

From its origins in counting and measuring it has evolved in highly sophisticated and elegant ways to become the language now used to describe much of the modern world.

Mathematics Methods 4 is concerned with collecting, analysing, modelling and interpreting data in order to investigate and understand real-world phenomena and solve problems in context.

It provides a framework for thinking and a means of communication that is powerful, logical, concise and precise.

It impacts upon the daily life of people everywhere and helps them to understand the world in which they live and work

WHAT WILL I LEARN FROM THIS COURSE?

- how to analyse and manipulate the equations of certain functions in order to sketch a graph
- exact values of the sine, cosine and tangent ratios and how to sketch graphs of these functions
- how to use calculus to find:
 - the gradient of a curved function at any point
 - and classify a stationary point on a curved function
 - an equation for a function given a gradient function
 - the area under a curved function

PATHWAYS

- Mathematics Specialised 4
- assists with entry to courses such as engineering, medicine and pharmacy
- gives a solid maths background for students who wish to study pure maths, chemistry and physics at university
- for some mainland universities it is the minimum required maths level for the courses mentioned above, as well as others such as accounting, business and economics.

MATHEMATICS SPECIALISED 4

TASC Code	MTS415118
TASC Level	4
TCE Points	15
TCE Standards	Numeracy
Pre-requisites	
<ul style="list-style-type: none"> • Mathematics Methods 4 (can be taken concurrently) 	

Mathematics Specialised 4 is designed for students with a strong interest in mathematics, including those intending to study mathematics, statistics, sciences and associated fields, economics or engineering at university.

Mathematics Specialised is a subject undertaken by students in Year 12, typically after completion of Mathematics Methods 4 in Year 11.

The course work involves development of the two proficiency strands of understanding and reasoning embedded within the study of the topics of sequences and series, complex numbers, matrices and calculus.

This course has a strong academic focus.

WHAT WILL I LEARN FROM THIS COURSE?

- an understanding of concepts and techniques in complex numbers, matrices, number sequences and series, and calculus
- how to develop rigorous proofs and use mathematical models within learning topics of sequences and series, matrices and complex numbers
- how to use technology appropriately.

PATHWAYS

- tertiary studies involving
 - mathematics
 - statistics
 - all sciences and associated fields
 - economics
 - engineering.



Science

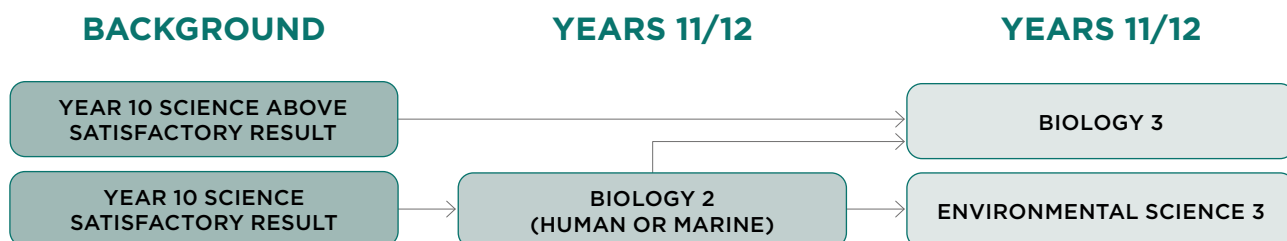
Science education is crucial as it instills a sense of curiosity and helps students develop a better understanding of the world around them. At GYC, we understand that excelling in science helps students improve their critical thinking abilities, which is essential for everyday problem-solving and a variety of careers.

Our college offers a variety of resources to support science education, including well-equipped laboratories, state-of-the-art scientific equipment, online simulations, and access to

scientific journals and databases. We have a team of experienced science educators who are dedicated to providing personalised support to students to help them succeed.

We encourage our students to participate in extracurricular activities related to science, such as STEM clubs, field trips, and competitions, to help them enhance their knowledge and understanding of the subject. Our Science curriculum aims to develop critical thinking skills, scientific literacy, and a passion for inquiry-based learning, preparing students for future academic and career opportunities.

We are excited to inspire our senior students with a diverse range of science courses that cater to their interests and career aspirations. Our goal is to foster a deeper understanding of the natural world and prepare them for their future academic and career endeavors.



BIOLOGY 2 (MARINE)

TASC Code	BIO215123
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This course is designed for students who may not have a strong background in Science but who are interested to learn about living things and how they interact with each other and their surroundings.

They will apply this knowledge when inquiring into marine ecosystems and biodiversity. Learners will come to understand how applying biological knowledge is central to society. They will use practical inquiry to engage with and understand the marine realm.

WHAT WILL I LEARN FROM THIS COURSE?

- structure and function of marine animal organ systems
- similarities and differences between animal and plant biology
- marine ecology
- field work skills during excursions
- cell structure and function
- applications of scientific method

PATHWAYS

As the study of all life Biology 2 has a clear pathway to a range of TASC accredited Science, and other learning area courses, such as Biology 3, Environmental Science 3, Foods and Nutrition 3, Sport Science 3, Health Studies 3 and Geography 3. It also provides a pathway to vocational opportunities including agriculture, food and natural resources, and health and community services.

BIOLOGY 2 (HUMAN)

TASC Code	BIO215123
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This course is designed for students who may not have a strong background in science but who are interested to learn about living things and how they interact with each other and their surroundings.

They will apply this knowledge when inquiring into human biological concepts. Learners will come to understand how applying biological knowledge is central to society.

They will use practical inquiry to compare human anatomy and physiology with that of other organisms such as plants.

WHAT WILL I LEARN FROM THIS COURSE?

- structure and function of human organ systems
- the similarities and differences between human and plant biology
- connections between humans and other species
- application of the scientific method
- cell structure and function
- humans and ecosystem dynamics

PATHWAYS

As the study of all life Biology 2 has a clear pathway to a range of TASC accredited Science, and other learning area courses, such as Biology 3, Environmental Science 3, Foods and Nutrition 3, Sport Science 3, Health Studies 3 and Geography 3. It also provides a pathway to vocational opportunities including agriculture, food and natural resources, and health and community services.



BIOLOGY 3

TASC Code	BIO315124
TASC Level	3
TCE Points	15
TCE Standards	N/A
Pre-requisites	
<ul style="list-style-type: none">• Biology 2 (recommended)• Physical Sciences 2 or 3 (recommended)	

Biology is the study of living things and their processes. It spans multiple levels from biomolecules and cells to organisms and populations.

WHAT WILL I LEARN FROM THIS COURSE?

- regulation of cells (enzyme action, cellular respiration, photosynthesis, protein synthesis, DNA replication, gene regulation and genetic mutations)
- regulation of systems (nervous system, action potentials, synaptic transmission, thermoregulation, basics of endocrine and excretory systems in relation to homeostasis)
- continuity and change (genetics, evolution, pathogens and immunology)
- scientific method and experimental design through practical investigations using specialised scientific equipment and models. A mixture of student-directed and teacher-directed investigations
- the role and impact of biotechnology in society.

PATHWAYS

- career choices including life sciences, environmental sciences, agricultural, marine and Antarctic science, veterinary science and zoology
- career choices for health care professions including nursing, medicine, biomedical science, dentistry, physiotherapy and pharmacy
- careers in education or journalism as well as giving a general understanding of the processes of life

ENVIRONMENTAL SCIENCE 3

TASC Code	ESS315118
TASC Level	3
TCE Points	15
TCE Standards	N/A
Pre-requisites	
<ul style="list-style-type: none">• No Pre-requisites	

Environmental Science 3 is an excellent course choice for a wide range of students. Students will attend excursions to coastal and forest ecosystems and to industrial sites. Environmental Science students carry out a case study investigation into a topic of their own choice.

WHAT WILL I LEARN FROM THIS COURSE?

- scientific method, including experiments, monitoring, survey techniques
- the social context – values, attitudes, stakeholders, the role of governments
- Australian ecosystems, including forest types and aquatic ecosystems
- matter and energy flow in ecosystems, food chains and food webs
- relationships between organisms, including competition, predator/prey, parasitism, mutualism
- climate change and ocean acidification
- other human impacts including pollution, introduced species, biodiversity loss
- ecologically sustainable development and environmental management

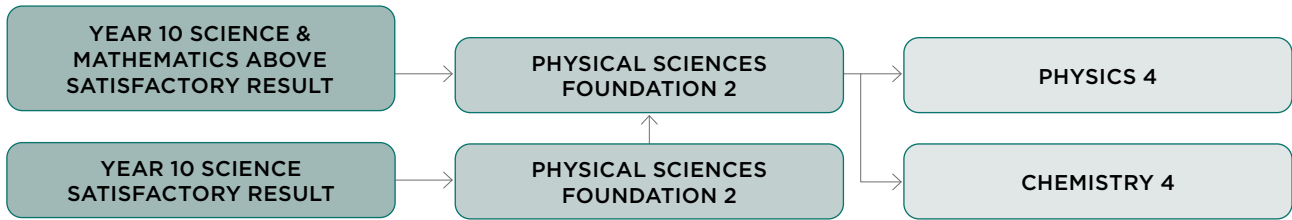
PATHWAYS

- wildlife, fisheries, agriculture and forestry management, and monitoring, compliance and remediation in the mining and other industrial sector
- in Tasmania, students have unique opportunities for future study and careers in Antarctic science, marine and climate science, as well as in environmental management across a range of sectors.

BACKGROUND

YEARS 11/12

YEARS 11/12



PHYSICAL SCIENCES FOUNDATION 2

TASC Code	PSC215118
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Physical Sciences Foundation aims to equip students with skills and knowledge in physical sciences to apply basic principles to explain observations of the properties and behaviour of matter and natural phenomena that occur in the real world.

This course provides students with an introduction to the physical sciences.

It builds on the traditions of inquiry that are central to the study of science.

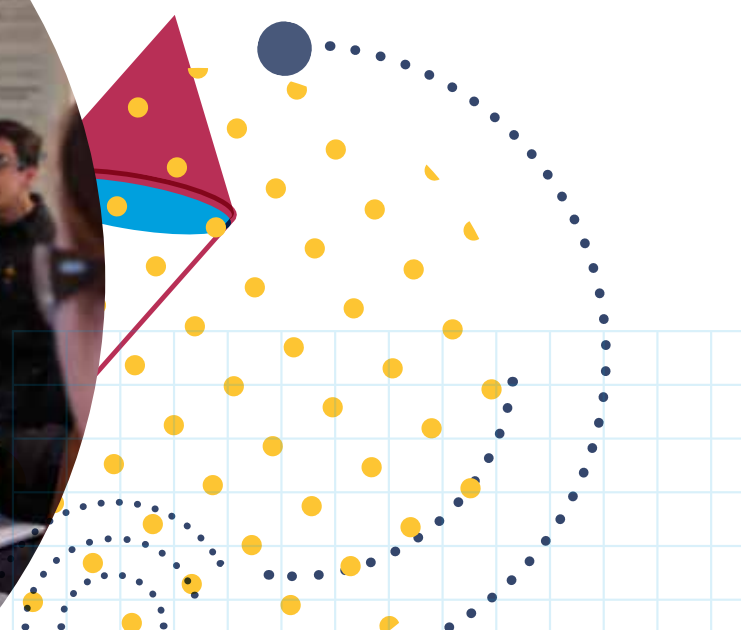
Students work either individually or with others in active and practical ways to gain knowledge of many varied concepts.

WHAT WILL I LEARN FROM THIS COURSE?

- how to undertake scientific activities
- safe use of equipment
- physical systems
- how to use chemical and mathematical formulae.

PATHWAYS

- Physical Sciences 3
- the contextual and practical nature of the course also makes it applicable to students who are pursuing a trade/VET pathway or who have a general interest in science and how it is integral to our everyday lives.



PHYSICAL SCIENCES 3

TASC Code	PSC315118
TASC Level	3
TCE Points	15
TCE Standards	Numeracy
Pre-requisites	
<ul style="list-style-type: none"> • above satisfactory results in Year 10 Science and Mathematics (recommended) 	

In studying Physical Sciences, a student has the opportunity to explore concepts, models and theories of both physics and chemistry.

Physics and Chemistry are fundamental sciences that:

- provide a foundation for undertaking investigations
- endeavour to explain physical and chemical phenomena that occur in the universe
- can be applied to, and have an impact on, issues in society.

WHAT WILL I LEARN FROM THIS COURSE?

- forces and motion
- mechanical, nuclear and electrical energy
- structure and properties of materials
- the Periodic Table and an introduction to organic chemistry
- chemical reactions and change
- reacting quantities.

PATHWAYS

- If a student plans to study Physics 4 or Chemistry 4 in Year 12, it is essential to study this course in Year 11
- Biology 3
- a pre-requisite for study of university courses in engineering, surveying and spatial sciences
- a very useful course for university in any science or science-related degrees, including the life sciences (for example, medicine and physiotherapy), health and physical education, architecture, agriculture, aquaculture, and Antarctic, marine and climate sciences.

CHEMISTRY 4

TASC Code	CHM415115
TASC Level	4
TCE Points	15
TCE Standards	Numeracy
Pre-requisites	
<ul style="list-style-type: none"> • Physical Sciences 3 	

Chemistry is a mix of theoretical and practical science. It explores the material world and the interactions of different forms of matter.

The course covers the theory of many chemical processes that relate to relevant real-life applications including how batteries work, rust prevention, biochemistry and measuring acidity of solutions.

Students are provided with the opportunity to improve their laboratory techniques with the use of a range of experimental equipment. Students undertaking this course will need to be strong in mathematics and have an excellent study routine.

WHAT WILL I LEARN FROM THIS COURSE?

- reacting quantities
- gas laws and behaviour
- oxidation and reduction
- electrochemistry
- thermochemistry
- equilibrium
- organic compounds and their reactions
- atomic structure and the Periodic Table
- analytical chemistry

PATHWAYS

- medicine
- physiotherapy
- nursing
- biological sciences
- marine science
- geology
- agricultural science
- pharmacy
- biomedical science.

PHYSICS 4

TASC Code	PHY415115
TASC Level	4
TCE Points	15
TCE Standards	Numeracy
Pre-requisites	
<ul style="list-style-type: none"> • Physical Sciences 3 	

Physics is an important fundamental science that is strongly recommended to students seeking an intellectually stimulating and interesting course.

Physics endeavours to explain all the natural phenomena that occur in the universe using the method of experiment and observation and the method of mathematical reasoning.

Its power lies in the use of a comparatively small number of assumptions, models, laws and theories to explain a wide range of phenomena, from the incredibly small to the incredibly large.

Physics also provides the foundation of understanding upon which modern technologies and all other sciences are based.

WHAT WILL I LEARN FROM THIS COURSE?

- Newtonian mechanics
- gravitational, electric and magnetic fields
- wave motion
- nuclear and quantum physics

PATHWAYS

- engineering
- surveying
- spatial sciences
- agricultural science
- the Defence Force Academy.



Humanities & Social Sciences

Courses offered in the Humanities and Social Sciences area cover a broad range of topics that offer students the opportunity to expand their knowledge in areas of interest to them.

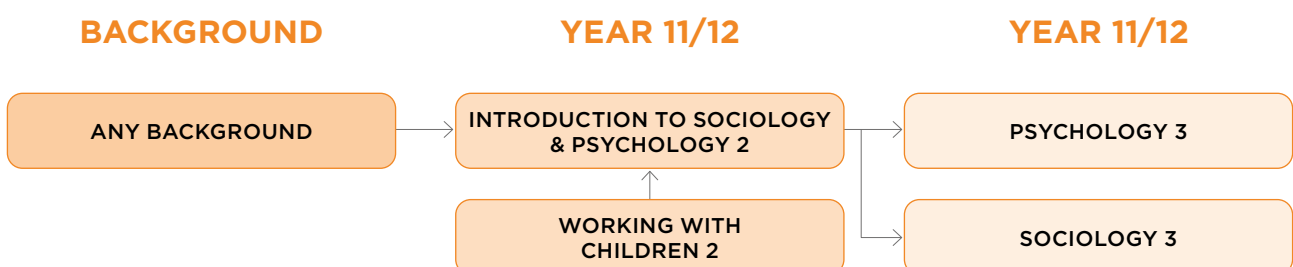
Humanities and Social Sciences (HASS) courses cover a wide range of topics, including Business, Law, Behavioral Studies, Language, Histories, Cultural Studies, and Geographical Studies. These courses offer students a chance to learn about societal issues, the economy, and how to apply practical business skills.

Additionally, they offer Philosophy, Sociology, and Psychology courses that delve into the human condition, how society shapes us, and how our brain works. The courses also offer an opportunity

to learn about language and culture, study history and understand significant events that shaped society. Students can also look at different cultures, including first inhabitants and those nearby to Australia - with a focus on Asia and our close neighbors.

HASS subjects lend themselves to a wide variety of excursion activities and guest speakers, such as:

- visiting the courts and the Penitentiary chapel
- having numerous interactions with the University of Tasmania e.g. the Economics Challenge, Lawfest, visits to the Morris Miller library,
- Having many guest speakers: Police, local government, Legal Aid.
- engaging with Debating and the Philosothon
- worked with children at day care centres and in the college,
- entering the Sharemarket Game and the Plan Your Own Enterprise Competition.



WORKING WITH CHILDREN 2

TASC Code	BHC215116
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
<ul style="list-style-type: none">Working with Vulnerable People Card (Dept. of Justice) must be obtained before starting the course	

Working with Children is an introduction to developing skills in early childhood education and child care settings. Students will learn about child development theories and application of this knowledge to real life scenarios.

Modules of study focus on developing students' communication and social skills in interacting with children as well as the provision of safe and stimulating environments. The course has a key practical component providing students with opportunities to apply their knowledge in practical settings through play group, visits to child care settings and other community groups supporting families and children.

Students must have a Working with Vulnerable People card to participate in child care opportunities.

WHAT WILL I LEARN FROM THIS COURSE?

- understanding of children's health, safety and wellbeing
- creation and provision of quality care environments
- providing learning opportunities for children
- appropriate skills for interacting and guiding young children's behaviour developing
- practical resources for a care Environment.

PATHWAYS

- Certificate III in Early Childhood Education and Care
- Teaching
- Introduction to Sociology and Psychology 2/ Sociology 3/Psychology 3
- Early childhood educator
- Child Care provider

INTRODUCTION TO SOCIOLOGY AND PSYCHOLOGY 2

TASC Code	BHX215118
TASC Level	2
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
<ul style="list-style-type: none">No Pre-requisites	

Introduction to Sociology and Psychology is a practical, relevant and interesting course which is available to either Year 11 or Year 12 students.

It is suitable for students who may have some experience in these areas from high school as it will expand their skills and knowledge. It is also suitable for those with no experience in these course areas.

During the year students will thoroughly examine the disciplines of Sociology with an emphasis on research methodology. There is also an emphasis on psychological development and youth culture.

Electives include:

- Lifespan Development
- Youth Culture
- Cross Cultural Differences
- Forensic Psychology
- Pro-social and anti-social behaviour.

WHAT WILL I LEARN FROM THIS COURSE?

- essay and report writing
- learning and memory skills
- research and presentation skills
- understanding self and interpersonal skills
- how to create surveys and analyse statistics.

PATHWAYS

- provides direct links to:
 - Psychology 3
 - Sociology 3
- is a good companion to:
 - Working with Children 2
 - Health Studies 3
- provides useful knowledge and skills for careers in areas such as retail, advertising, child care, nursing, teaching, the police force or any career that involves working with people.

PSYCHOLOGY 3

TASC Code	BHP315116
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
<ul style="list-style-type: none"> • good literacy skills • good study habits 	

Psychology is the scientific study of human behaviour and mental processes. It is an applied discipline that gives students the opportunity to use psychological principles to explain real-life situations and provide them with an understanding of the complex interactions between the biological, behavioural, cognitive and sociocultural factors that influence thought, emotions and behaviour.

Major areas of study include: individual differences in intelligence, the human mind and the fundamentals of human memory and forgetting, sensation and visual perception, dream and sleep states, learning in animals and humans, and the basics of scientific investigation and reasoning.

WHAT WILL I LEARN FROM THIS COURSE?

- problem-solving
- critical evaluation
- the application of processes of scientific inquiry.

PATHWAYS

- useful to students seeking enrolment in Psychology at university and who aim to pursue career pathways with the police force, in nursing, social work, teaching, physiotherapy, counselling, criminology or marketing.



BACKGROUND

YEARS 11/12

YEARS 11/12



ENTERPRISE AT WORK

TASC Code	EPW215122
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
<ul style="list-style-type: none"> • No Pre-requisites 	

Students will discover their enterprising strengths, develop targeted transferrable enterprise skills and gain insight into future job clusters, including options for self-employment. They will take active roles, as part of a team, in one or more enterprise projects related to events, products, services or social enterprises.

This will prepare them to undertake an individual or collaborative enterprise project aligned with their interests and ideas.

Students will develop the creativity, problem-solving and collaboration skills that are critical to founding new enterprises and for individuals to work in, work for and work with these enterprises.

WHAT WILL I LEARN FROM THIS COURSE?

- identify and solve issues relating to enterprise projects
- apply self-management skills
- work in a team to undertake an enterprise project
- apply skills and knowledge to plan an enterprise project
- apply skills and knowledge to undertake an enterprise project
- present information on an enterprise project supported by digital technologies

PATHWAYS

- Certificate II in Workplace Skills
- Further studies Certificate III or IV in Business
- Business Foundations 2 or Business Studies 3
- Future small business opportunities

BUSINESS STUDIES FOUNDATION 2

TASC Code	BHX215118
TASC Level	2
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
<ul style="list-style-type: none"> • No Pre-requisites 	

Introduction to Sociology and Psychology is a practical, relevant and interesting course which is available to either Year 11 or Year 12 students.

It is suitable for students who may have some experience in these areas from high school as it will expand their skills and knowledge. It is also suitable for those with no experience in these course areas.

During the year students will thoroughly examine the disciplines of Sociology with an emphasis on research methodology. There is also an emphasis on psychological development and youth culture.

Electives include:

- Lifespan Development
- Youth Culture
- Cross Cultural Differences
- Forensic Psychology
- Pro-social and anti-social behaviour.

WHAT WILL I LEARN FROM THIS COURSE?

- essay and report writing
- learning and memory skills
- research and presentation skills
- understanding self and interpersonal skills
- how to create surveys and analyse statistics.

PATHWAYS

- provides direct links to:
 - Psychology 3
 - Sociology 3
- is a good companion to:
 - Working with Children 2
 - Health Studies 3
- provides useful knowledge and skills for careers in areas such as retail, advertising, child care, nursing, teaching, the police force or any career that involves working with people.

PSYCHOLOGY 3

TASC Code	BHP315116
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
<ul style="list-style-type: none"> • good literacy skills • good study habits 	

Psychology is the scientific study of human behaviour and mental processes.

It is an applied discipline that gives students the opportunity to use psychological principles to explain real-life situations and provide them with an understanding of the complex interactions between the biological, behavioural, cognitive and sociocultural factors that influence thought, emotions and behaviour.

Major areas of study include: individual differences in intelligence, the human mind and the fundamentals of human memory and forgetting, sensation and visual perception, dream and sleep states, learning in animals and humans, and the basics of scientific investigation and reasoning.

WHAT WILL I LEARN FROM THIS COURSE?

- problem-solving
- critical evaluation
- the application of processes of scientific inquiry.

PATHWAYS

- useful to students seeking enrolment in Psychology at university and who aim to pursue career pathways with the police force, nursing, social work, teaching, physiotherapy, counselling, criminology or marketing.



ACCOUNTING 3

TASC Code	ACC315116
TASC Level	3
TCE Points	15
TCE Standards	Numeracy
Pre-requisites	
• No Pre-requisites	

Accounting is often described as the language of business. This course is designed for students to develop knowledge and skills that enable them to:

- understand how to use financial information in business decision making
- record, report, analyse and interpret financial information for business organisations
- be able to evaluate business performance and potential.

WHAT WILL I LEARN FROM THIS COURSE?

- Accounting isn't just for accountants – you will gain valuable lifelong knowledge and skills for your personal life, your work life and in particular if you are thinking of buying or creating your own business.
- understanding how businesses use processes to protect business assets from theft and loss, and how and where to find information that can tell you how a business is coping with activities such as managing its stock, having enough cash to pay expenses on time, collecting money from customers etc.
- experience with cloud-based accounting software.

PATHWAYS

- All businesses use accounting, so accounting skills are highly valued in many industries, and particularly for business owners and managers and those involved in the management of staff, budgets or responsibility for business assets
- accounting firms in Hobart regularly offer cadetships for Year 12 leavers, giving students full-time work while studying for their business degree. Students planning to study a business degree will improve their chances of being employed by majoring in Accounting at university.
- students can (voluntarily) undertake a UCP Course at UTAS during term 3 and gain a subject for their degree (at no charge).

BUSINESS STUDIES 3

TASC Code	BHX215118
TASC Level	3
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This course allows students to engage critically with the world of business.

Students may participate in excursions to businesses such as Willie Smith's Apple Shed and listening to guest speakers from Tassal and Blundstone.

On successful completion of this course, students will have the knowledge and skills to:

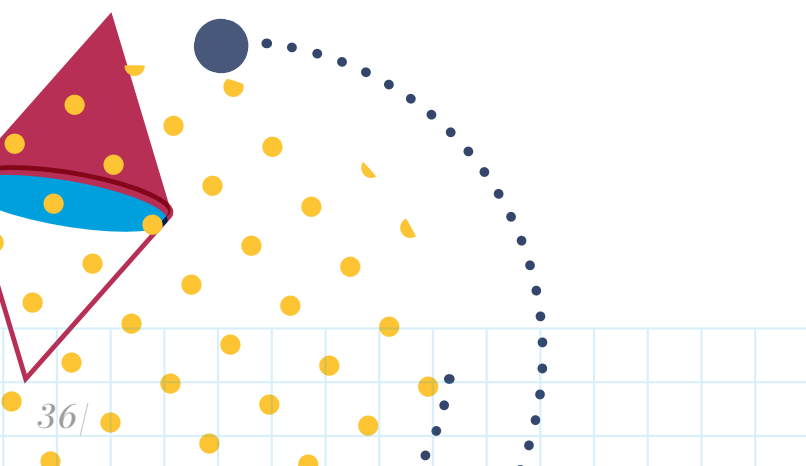
- assess the effectiveness of business practices and management strategies
- conduct research and acquire business information from a variety of sources
- communicate business information
- apply a range of business and financial strategies to business situations
- analyse and evaluate business information, data and current issues

WHAT WILL I LEARN FROM THIS COURSE?

- knowledge and skills from the five work units: the Business Environment, Operations, Human Resources, Finance and Marketing
- business skills through the completion of a business plan for their own business, including a feasibility study to judge whether the business is likely to be successful.

PATHWAYS

- a range of careers including finance, marketing, management, economics and accounting
- valuable preparation for further study in VET or at university.



LEGAL STUDIES FOUNDATION 2

TASC Code	LST215117
TASC Level	2
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
• No Pre-requisites	

Legal Studies Foundation can be studied as a standalone course or can be a stepping stone towards Legal Studies 3.

Students will receive an introduction to the law through the study of units on the parliamentary system, police powers, employment law, consumer law and family law.

Students may experience the following: excursions to the Supreme and Magistrates Court, Council Chambers and Parliament House. We also have a range of guest speakers covering areas such as anti-discrimination and workplace standards.

WHAT WILL I LEARN FROM THIS COURSE?

- about government in Australia, how laws are made, civil and criminal law, the Tasmanian courts system, the adversarial trial process and the role of juries
- about family law, consumer law, employment law and police powers
- knowledge and skills necessary to become active and informed citizens with an awareness of the law as it relates to individuals in Australian society

PATHWAYS

- helpful for careers in emergency services, legal aid, defence forces, corrective services and the police
- Legal Studies 3

ECONOMICS 3

TASC Code	BHP315116
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
• No Pre-requisites	

Economics investigates how individuals, groups and societies use scarce resources in the best possible way. Heightened media coverage of economic events and issues has created a growing perception of the relevance of studying economics and its implications for individual, business and government decision-making.

By studying Economics, learners develop an understanding of how we organise ourselves to satisfy people's needs and wants.

They learn how economic events and issues affect their lives and how they can use the knowledge and skills of economics to inform their participation in society.

They become aware that economic decisions are not value free and have outcomes that may be inconsistent with social and ethical values.

WHAT WILL I LEARN FROM THIS COURSE?

- decision-making. Economics answers the question of how we, as a society and as individuals, use our scarce resources to satisfy our needs
- more than course content. Students obtain the life-long benefit of becoming educated voters with an understanding of how our economy actually works, and an understanding of alternative options that are available for governments
- the many costs and benefits associated with any government policy

PATHWAYS

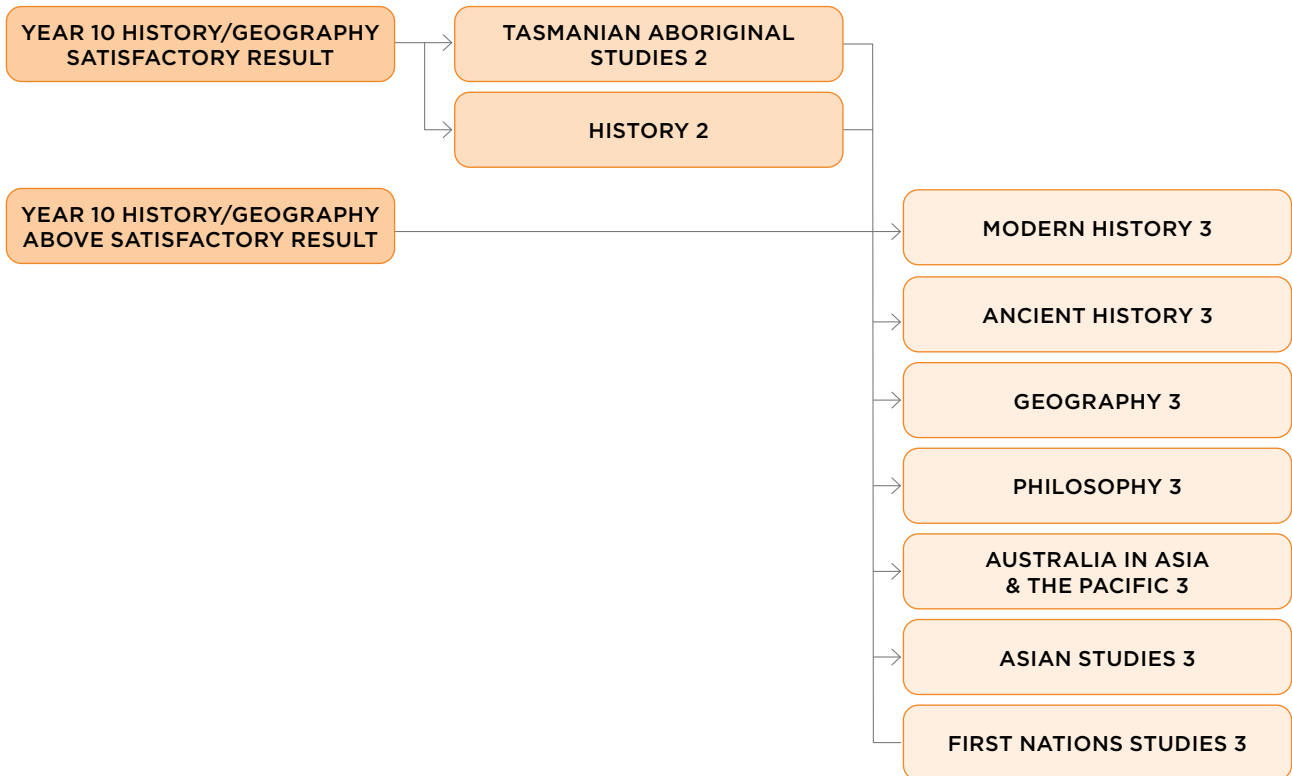
- while pathways include economics, business studies, finance and marketing, it is hard to think of any career where a knowledge of economics would not be highly beneficial



BACKGROUND

YEARS 11/12

YEARS 11/12



BUSINESS STUDIES 3

TASC Code	BHX215118
TASC Level	3
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites*	

The course focuses on Australian legal and political structures and processes, which are the foundation of Australian society.

Students develop a good understanding of how democracy operates in Australia, including the delivery of justice in our court system, rights and protections for an accused, victims and the community, effectiveness of sentencing procedures, effectiveness of law making, police powers, changing the law and analysing our federal system of government.

Students will also study law from local, national and international perspectives.

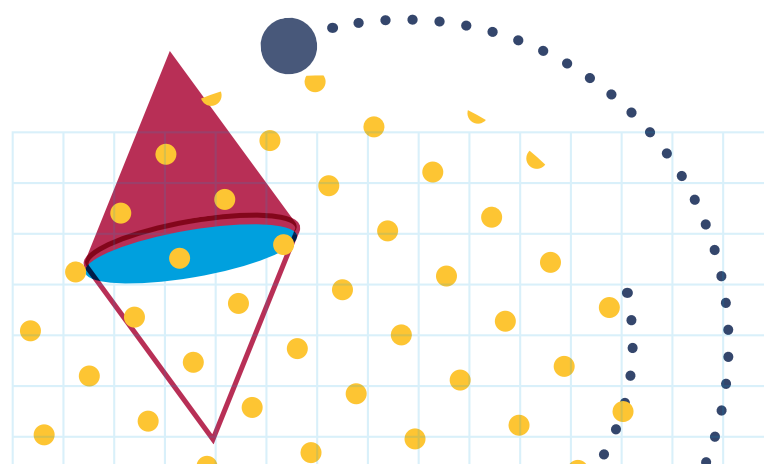
* Year 11 students may benefit from completing *Legal Studies Foundation 2* before commencing *Legal Studies 3* in Year 12.

WHAT WILL I LEARN FROM THIS COURSE?

- knowledge and skills from the five work units: the Business Environment, Operations, Human Resources, Finance and Marketing
- business skills through the completion of a business plan for their own business, including a feasibility study to judge whether the business is likely to be successful

PATHWAYS

- a range of careers including finance, marketing, management, economics and accounting
- valuable preparation for further study in VET or at university



HISTORY 2

TASC Code	HIS215124
TASC Level	2
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
• No Pre-requisites	

This course explores the world from ancient times into the modern era. This course consists of three 50-hour modules:

- Module 1: Investigating the ancient world
- Module 2: Into the modern era
- Module 3: Movements for change in the 20th century

WHAT WILL I LEARN FROM THIS COURSE?

In studying ancient history, learners will explore evidence from the past about either:

- an ancient site
- a significant historical individual or group
- an event.

In studying history into the modern era, learners will investigate:

- significant developments that moved us into the modern world
- how groups and institutions have challenged authority and transformed the world we live in
- a movement for change in the 20th century.

Learners will understand how historical evidence is represented and interpreted.

As a Level 2 course, there is no external examination and students will produce work through a range of written, multi-modal and oral tasks.

PATHWAYS

- Ancient History 3
- Australia in Asia and the Pacific 3
- Geography 3
- Modern History 3

TASMANIAN ABORIGINAL STUDIES 2

TASC Code	TAS215118
TASC Level	2
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
• No Pre-requisites	

Tasmanian Aboriginal Studies is designed to introduce both Aboriginal and non-Aboriginal students to key ideas, concepts and events relating to Tasmanian Aboriginal history, identity, place and culture over the past 40,000 years, including the experiences and consequences of European colonisation.

It further considers and examines the continuation, successes and challenges of Tasmanian Aboriginal peoples.

This course will be supported by excursions and guest speakers.

Units will include: Country and Place, Culture, People, and a student-directed personal inquiry.

WHAT WILL I LEARN FROM THIS COURSE?

- an understanding of complex cultural perspectives
- how to develop and consider sensitive responses
- the shared histories and experience of the Tasmanian Aboriginal people

PATHWAYS

- Ancient History 3
- Australia in Asia and the Pacific 3
- Geography 3
- Modern History 3
- Environmental Science 3
- First Nations Studies 3

FIRST NATIONS STUDIES 3

TASC Code	TAS315119
TASC Level	3
TCE Points	15
TCE Standards	Literacy, ITC
Pre-requisites	
• No Pre-requisites	

This challenging and rewarding course enables learners to develop an understanding of the history and culture of Australian and other First Nations framed by an internationally comparative perspective.

Comprised of six compulsory units, learners study three of the following First Nations:

- First Nations of New Zealand
- First Nations of Scandinavia
- First Nations of Canada
- First Nations of the United States of America.

There is no external examination but learners will be required to complete an externally assessed 4000-6000 word extended Research Inquiry (based on the study of the First Nations of Tasmania and any other two First Nations).

WHAT WILL I LEARN FROM THIS COURSE?

- how to apply inquiry skills to plan and complete investigations into historical and contemporary First Nations issues
- ethical and intercultural understanding
- understanding of the First Nations identity, culture, ways of knowing and being, historical narratives and causes and consequences of First Nations interactions with non-Aboriginal peoples, and subsequent challenges and opportunities

PATHWAYS

- Sociology 3
- History 3
- Studies of Religion 3
- Philosophy 3

MODERN HISTORY 3

TASC Code	HSM315117
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
<ul style="list-style-type: none"> • Strong literacy 	

This course is divided into three areas of study: Modern Western Nations in the 20th Century; Modern Asian Nations in the 20th Century, and the Changing World Order, 1945 to 2010.

The first two areas will include studies of modern political systems and ideologies and their manifestations in the modern history of selected nations.

The ideologies studied include socialism, communism, fascism, liberalism and nationalism. The key political systems studied include democracy and totalitarianism.

The third area focuses primarily on the Cold War, and may also include events such as the rise of China as a significant world power, the breakup of the Soviet Union, international terrorism and globalisation.

WHAT WILL I LEARN FROM THIS COURSE?

- 1918 - 1945 Weimar Republic and Nazi Germany
- 1930 - 1984 India's Independence
- 1945 - 2010 The Cold War

PATHWAYS

- tertiary study in a range of areas including history, politics, Asian studies, law, religion and philosophy
- would assist those working in journalism, law and education

ANCIENT HISTORY 3

TASC Code	ANH315117
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
<ul style="list-style-type: none"> • Strong literacy 	

Ancient History focuses on the study of Ancient Greece.

An Introductory unit is followed by one examining the interpretation of the city of Delphi, a key archaeological site in Greece.

The key features of life in Ancient Greece, particularly politics, religion, Greek drama and the role of women are examined in detail by studying ancient sources.

The study of the use of power and authority in Ancient Greece, specifically at the time of the Persian Wars, is also a feature of the course.

WHAT WILL I LEARN FROM THIS COURSE?

- how to work with archaeological and ancient written sources to interpret the past
- how to write concise, scholarly prose.

PATHWAYS

- history
- teaching
- politics
- journalism
- theatre
- creative writing
- public policy
- administration.

GEOGRAPHY 3

TASC Code	GGY315120
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
<ul style="list-style-type: none"> • No Pre-requisites 	

Geography is a course through which students are able to acquire a knowledge and understanding of the physical world in which they live.

Geographers are also interested in people, their relationships to each other and the impact they have on the physical environment.

Students with an interest in learning more about climate change and the role of humans in this process; global populations and sustainability; demographic challenges facing Australia; and the process and impacts of globalisation, should consider Geography.

WHAT WILL I LEARN FROM THIS COURSE?

- the ability to identify, evaluate and justify appropriate sustainable approaches to geographical issues
- skills in communication, investigation, analysis, numeracy, problem solving and decision making
- a much deeper understanding of the interconnections between places and the dynamic nature of the world in which they live.

PATHWAYS

- humanities
- science
- environmental management
- town planning
- tourism and recreation.

PHILOSOPHY 3

TASC Code	PHL315118
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
<ul style="list-style-type: none"> • Strong literacy 	

Philosophy builds students' capacity to be independent thinkers, who can articulate and defend their own philosophical, ethical and political positions.

The course incorporates an overview of Western Philosophy and methods of inquiry; an investigation into what distinguishes 'knowledge' from 'belief' or 'opinion'; metaphysical debates over the personal identity and the nature of the distinction, if any, between 'mind' and 'body'; the question of free will; an inquiry into some contemporary ethical dilemmas; and an examination of the views of some modern philosophers on how to live a 'good' life.

WHAT WILL I LEARN FROM THIS COURSE?

- the ability to analyse, engage with and critique philosophical positions
- how to identify strengths and weaknesses in arguments
- how to formulate coherent philosophical questions, and to express complex ideas with clarity and precision in written language
- critical and creative problem-solving through developing intellectual flexibility and the capacity to examine existing paradigms in new ways.

PATHWAYS

- philosophy
- political science
- law
- public policy and administration
- journalism
- history
- religious studies.

AUSTRALIA IN ASIA AND THE PACIFIC 3

TASC Code	AAP315116
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
<ul style="list-style-type: none"> • No Pre-requisites 	

Through case studies of the Asia Pacific region, students come to an understanding of social, global and environmental issues facing the modern world.

Students become more aware of Australia's role in the global community.

The course emphasises diversity and the increasing importance of Asia and the Pacific to Australia.

WHAT WILL I LEARN FROM THIS COURSE?

- physical and human geography of the AAP region
- impacts of tourism
- economic and political partnerships between Australia and the AAP region
- environmental issues
- foreign aid and human development
- responses to crises
- research and inquiry skills
- problem-solving skills.

PATHWAYS

- global volunteering
- foreign aid and development
- environmental studies
- business studies
- journalism and blogging
- education
- politics
- history
- the arts.

ASIAN STUDIES 3 (UTAS)

TASC Code	HMA104
TASC Level	3
TCE Points	15
TCE Standards	N/A
Pre-requisites	
<ul style="list-style-type: none"> • Recommended for Year 12 students 	

Asian Studies 3 is offered as part of the University of Tasmania's UTAS Connections Program (UCP) and counts towards a student's TCE and ATAR.

Successful completion of the course gives students the opportunity to receive 25 per cent credit at introductory level in many UTAS courses (the Asian Studies course is HECS free).

There is no external examination. Students will submit a final folio for assessment by both their teacher and UTAS staff, which students will then discuss during an interview at the end of the year. Students who enrol in this course will receive a UTAS Student Card and access to UTAS services.

WHAT WILL I LEARN FROM THIS COURSE?

Asia's importance strategically, culturally, economically, and politically, the history, popular culture, and politics in Asia. Knowledge and inter-cultural insight into the dynamic and complex region of Asia as well as providing you with sophisticated academic skills.

PATHWAYS

- Arts and heritage
- Communications and public relations
- Education
- International Relations
- Foreign relations and international aid
- Historian
- Journalism and publishing
- Marketing and advertising
- Politics and public policy-making
- Public health and welfare
- Researcher
- Trade and foreign exchange
- Writer.



Languages

Dive into the vibrant world of languages at Guilford Young College!

Whether you are fascinated by cultural exchange, eager to expand your global horizons, or simply passionate about communication, studying a language opens doors to a myriad of opportunities for personal growth, employment, and future studies.

Students gain valuable skills in intercultural communication, a deep awareness of the interrelationship between language and culture and have a lot of fun! Students will have the opportunity to interact with native speakers, go on cultural excursions, explore culture through cooking and delve into aspects of the target culture which interest them.

In an era characterized by globalization and interconnectivity, proficiency in another language is increasingly recognized as a strategic asset by employers. Whether you are thinking of a career in international diplomacy

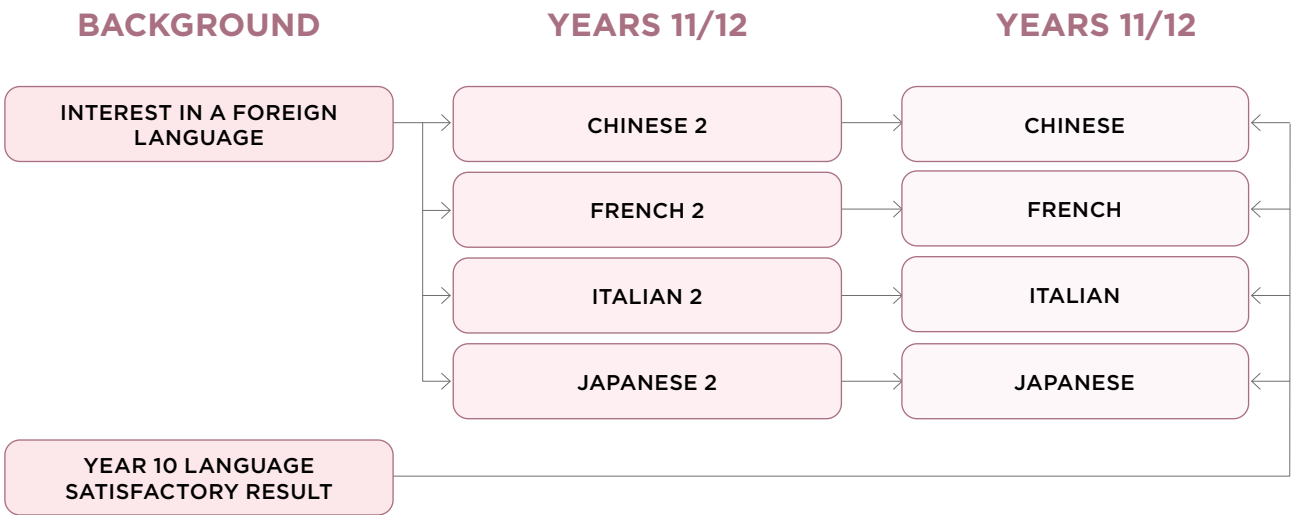
or wish to use your languages skills in hospitality or trade, multilingualism is a highly sought after skill. Many Universities also offer 'bonus ATAR' or rank adjustments for students who undertake a Level 3 language.

At Guilford Young College we offer Foundation level (Beginner) and Level 3 courses in the following languages:

- Italian 2/3
- French 2/3
- Chinese 2/3
- Japanese 2/3

Guilford Young College also supports students who are background speakers of languages and wish to undertake a NIAL exam (National and Interstate Assessed Language Exam) These languages, which include; Punjabi, Arabic, Filipino, Tamil, Swedish, Karen, Spanish and many more, are exam only and contribute to ATAR and TCE points.

Explore the beauty and richness of language, and unlock your potential for success in an increasingly interconnected world!



FRENCH 2

TASC Code	FRN215123
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

French Level 2 enables personal empowerment and intercultural understanding. It allows learners to develop the ability to communicate in an additional language and the study of French promotes and contributes to a socially cohesive society that values, respects and appreciates different points of view.

This course is suitable for learners with limited to no background in the French language.

WHAT WILL I LEARN FROM THIS COURSE?

- To communicate in basic French and develop an understanding of the French language and culture.
- To use basic vocabulary and structures to read, write, speak, view and listen to French.
- Learners will be able to talk about themselves, their family, friends, daily routine, school life, part-time employment, the media, travel, past experiences and their plans for the future.

PATHWAYS

- French.

ITALIAN 2

TASC Code	ITN215123
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Italian Level 2 allows learners to develop the ability to communicate in an additional language and provides them with opportunities to reflect on their own first language, culture and heritage.

The study of Italian promotes and contributes to a socially cohesive society that values, respects and appreciates different points of view. The significant shared origins of Italian and English can help Tasmanian learners improve their literacy skills.

Italian 2 is suitable for those with a limited background in the Italian language.

WHAT WILL I LEARN FROM THIS COURSE?

- To communicate in spoken Italian
- To express ideas and information in written Italian
- To read and respond to written Italian
- To explore, understand appreciate Italian customs, traditions and culture.

PATHWAYS

- Italian.



CHINESE LEVEL 2

TASC Code	CHN215123
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Chinese Level 2 enables learners to communicate in basic Chinese and develop an understanding of Chinese language and culture. Learners will view and listen to Chinese, read and write characters, and learn tones for speaking Chinese.

They will be able to talk about themselves, their family, friends, daily routine, school life, part-time employment, the media, travel, past experiences and their plans for the future.

Learners will explore personal, community and global perspectives and build the skills to make social, cultural and economic contributions using their knowledge of the Chinese language and interest in Chinese-speaking communities.

WHAT WILL I LEARN FROM THIS COURSE?

- Learners will view and listen to Chinese, read and write characters, and learn tones for speaking Chinese.
- Learners will be able to talk about themselves, their family, friends, daily routine, school life, part-time employment, the media, travel, past experiences and their plans for the future.
- Learners will be able to read and respond to written Chinese
- Learners will be able to understand and appreciate Chinese customs, traditions and culture.

PATHWAYS

- Chinese.

JAPANESE LEVEL 2

TASC Code	JPN215123
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Japanese Level 2 enables learners to communicate in basic Japanese and develop an understanding of the Japanese language and culture. They will make comparisons between their own lives and those of a Japanese-speaking teenager.

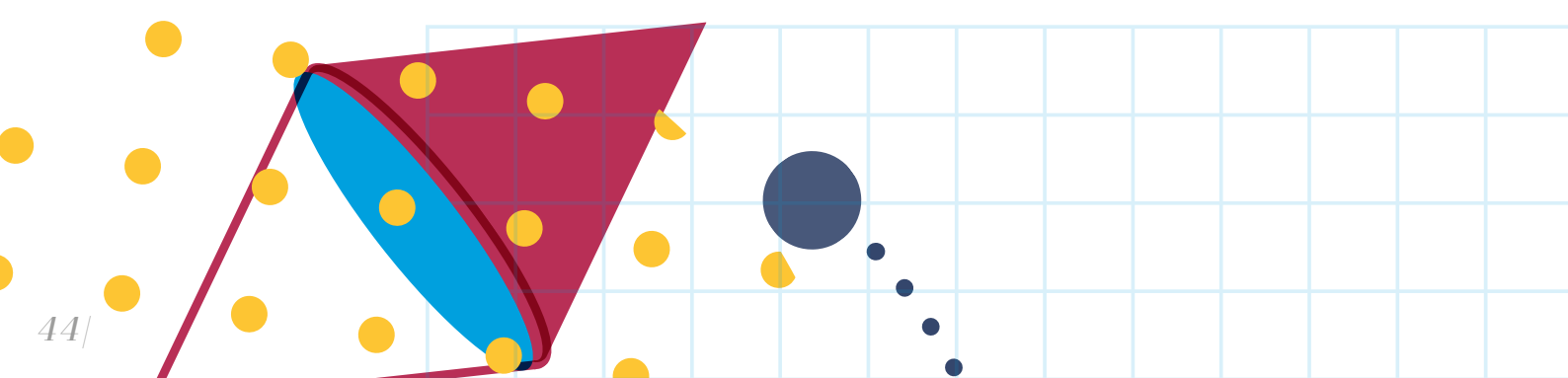
They will be able to talk about themselves, their family, friends, daily routine, school life, part-time employment, the media, travel, past experiences and their plans for the future. Learners will explore personal, community and global perspectives and build the skills to make social, cultural and economic contributions using their knowledge of the Japanese language and interest in Japanese-speaking communities.

WHAT WILL I LEARN FROM THIS COURSE?

- Learners will learn to use basic vocabulary and structures. They will speak, view and listen to Japanese and learn to read and write Japanese characters.
- Learners will be able to talk about themselves, their family, friends, daily routine, school life, part-time employment, the media, travel, past experiences and their plans for the future.
- Learners will be able to read and respond to written Japanese
- Learners will be able to understand and appreciate Japanese customs, traditions and culture.

PATHWAYS

- Japanese
- various Vocational Education and Training packages that include language components/ units of competency.



FRENCH

TASC Code	FRN315114
TASC Level	3
TCE Points	15
TCE Standards	N/A
Pre-requisites	
<ul style="list-style-type: none"> • French Level 2 • Year 10 satisfactory result 	

The study of French 3 enables students to become competent in the major skills of reading, writing, listening and speaking.

There are three prescribed themes: the individual, French speaking communities and the changing world.

WHAT WILL I LEARN FROM THIS COURSE?

- the culture of France and French speaking communities around the world
- an understanding of different attitudes and values within the wider Australian community and beyond
- enhanced language skills which will open career pathways to further study, training or personal interest
- to make connections between English and another

PATHWAYS

See page 46.

ITALIAN

TASC Code	ITN315114
TASC Level	3
TCE Points	15
TCE Standards	N/A
Pre-requisites	
<ul style="list-style-type: none"> • Italian Level 2 • Year 10 Italian satisfactory result 	

Through studying Italian, learners gain access to Italian speaking communities in Italy and cross the world, including Australia.

The ability to communicate in Italian will (in conjunction with other skills acquired in the study of the course) provide learners with enhanced vocational opportunities and the possibility to apply Italian culture and language skills to work, further study, training or personal interests.

This course builds on Italian-Foundation and provides a pathway to Italian at university level.

WHAT WILL I LEARN FROM THIS COURSE?

- the culture of Italy and its language
- an understanding of different attitudes and values within the wider Australian community and beyond
- to make connections between English and another language
- to use Italian to communicate with others by expressing ideas and information in written Italian
- a detailed understanding and appreciation of Italian customs and traditions, and the cultural context in which Italian is used.

PATHWAYS

See page 46.

CHINESE

TASC Code	CHN315114
TASC Level	3
TCE Points	15
TCE Standards	N/A
Pre-requisites	
<ul style="list-style-type: none"> • Chinese Level 2 • Year 10 Chinese satisfactory result 	

Through studying Chinese, learners gain access to Chinese speaking communities in China and cross the world, including Australia.

The ability to communicate in Chinese will (in conjunction with other skills acquired in the study of the course) provide learners with enhanced vocational opportunities and the possibility to apply Chinese culture and language skills to work, further study, training or personal interests.

This course builds on Chinese foundation and provides a pathway to Chinese at university level. This course teaches Modern Standard Chinese, also known as Mandarin, Putonghua and Guoyu.

WHAT WILL I LEARN FROM THIS COURSE?

- the culture of China and its language
- an understanding of different attitudes and values within the wider Australian community and beyond
- a detailed understanding and appreciation of Chinese customs and traditions, and the cultural context in which Chinese is used
- to critically reflect on their own culture through the study of Chinese culture
- to make connections between English and another language.

PATHWAYS

See page 46.



JAPANESE

TASC Code	JPN315114
TASC Level	3
TCE Points	15
TCE Standards	N/A

Pre-requisites

- Japanese Level 2
- Year 10 Japanese satisfactory result

The study of Japanese contributes to the overall education of learners, particularly in the areas of communication, cross-cultural understanding and general knowledge. It provides access to the culture of Japan and Japanese-speaking communities and promotes understanding of different attitudes and values within the wider Australian community and beyond. The ability to communicate in Japanese may provide learners with enhanced vocational opportunities, and the ability to apply Japanese to work, further study, training or leisure situations.

WHAT WILL I LEARN FROM THIS COURSE?

- how to use Japanese to communicate with others by listening and responding to spoken Japanese; communicating in spoken Japanese; reading and responding to written Japanese; and expressing ideas and information in written Japanese
- a detailed understanding and appreciation of Japanese customs and traditions, and the cultural context in which Japanese is used.

PATHWAYS

See page 46.

LANGUAGE PATHWAYS

- On completion of a Level 3 Language, students may be eligible for direct entry to second year university in their chosen language.
- If undertaking a Level 3 language in Year 12 you may be eligible for the HAP Program (High Achiever Program) in your chosen language if you have met the University requirements for this program. Typically, you will need to have completed three Level 3 TASC subjects in Year 11, with at least one EA result and at least two HA results in the other subject completed in Year 11.
- There are a number of universities throughout Australia that provide either bonus points towards an ATAR for those students who have studied a pre-tertiary language course, or as in the case of the University of Tasmania, consideration for study of a pre-tertiary language may be given on assessment for entry into a degree course program.





The Arts

At Guilford Young College we value Arts Education as a vital component of a holistic education and encourage all young people to consider the benefits of studying in one or more of the five Arts disciplines; Visual Art, Music, Media, Dance and Drama.

We understand that a vast array of careers can be pursued in the Arts and that the Arts sector is one of the highest employers in Tasmania. Many of our courses lead directly to tertiary Arts education and we work very closely with the University of Tasmania's Conservatorium of Music, School of Art and Media department.

We also value the role the Arts can play in a student's future regardless of their career aspirations. The Arts provide a life-long means of expression, recreation and communication and we welcome students of all levels of ability and experience.

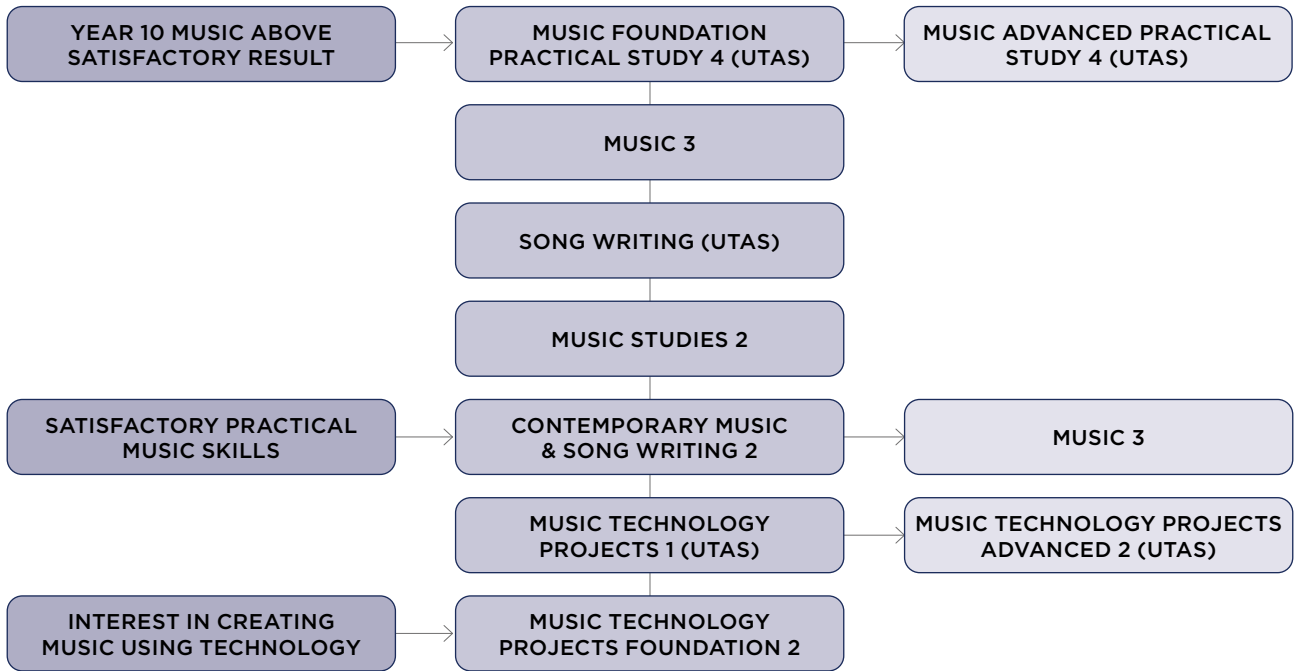
We offer over twenty Arts subjects and our teachers are professional artists in their own right, meaning you will be taught by people who work professionally in the film and theatre industry, who dance professionally, who make and exhibit art and perform as professional musicians. Our teachers are passionate about the importance of the Arts in the world and want to give you the best Arts education possible.

To support our curriculum we have recently completed some major building works in our Arts Faculty including a newly refurbished Music Centre with a dedicated Music Tech room, new Media and Photography facilities with a separate Media Studio, upgraded Dance and Drama facilities connected to our state-of-the-art theatre and an inspiring newly renovated Visual Art Studio.

BACKGROUND

YEARS 11/12

YEARS 11/12



MUSIC TECHNOLOGY PROJECTS FOUNDATION 2

TASC Code	AUD215120
TASC Level	2
TCE Points	15
TCE Standards	N/A

Pre-requisites

- an ability to play a musical instrument or sing is a benefit but not essential
- a strong interest in creating music using technology

This course is designed to allow learners opportunities to develop foundation skills relevant to the audio/music technology industry.

Most of the learning is practical and learners will complete a range of audio tasks designed to provide knowledge and experience related to audio equipment and techniques.

Project briefs may include: stereo recording, creating a radio commercial, individual instrument/voice recording, soundtrack to video, preparation of dance tracks, sound effects, small ensemble recording, sound reinforcement system set-up (i.e. PA, rock band, background music, playing sound effects) and other negotiated projects to allow for individual interests.

WHAT WILL I LEARN FROM THIS COURSE?

- how to create and manipulate sound
- how microphones work and techniques for recording
- how to use a mixer, PA system and Digital Audio Workstation
- how to mix a recording and make it sound professional
- best professional practice for audio engineers

PATHWAYS

- Music Technology Projects 1 (UTAS).

MUSIC TECHNOLOGY PROJECTS 1 (UTAS)

TASC Code	FCJ110
TASC Level	3
TCE Points	15
TCE Standards	N/A

Pre-requisites

- Music Technology Projects Foundation 2 (recommended)
- an ability to play a musical instrument or sing is a benefit but not essential
- a strong interest in creating music using technology

Music Technology Projects 1 is a Year 11 / 12 UTAS College course designed to develop musical expression utilising music technologies at a professional level.

This course has four major project briefs with students choosing from a Podcast, Ensemble Recording, MIDI Sequencing, Re-mixing, Sound for Vision, and/or Multitrack Recording and Mix-down.

Selection is taken in consultation with the student's teacher and UTAS staff. Assessment is undertaken both internally and externally by a panel of UTAS staff and the teacher. It is not possible to study Music Technology Projects 1 and 2 in the same year.

WHAT WILL I LEARN FROM THIS COURSE?

- skills in creating and manipulating sound
- use of professional tools and skill sets
- organisational skills, as both an individual and as a member of a production team

PATHWAYS

- Music Technology Project 2 (UTAS)
- enrolment in a range of courses within the UTAS Conservatorium of Music.



MUSIC TECHNOLOGY PROJECTS 2 (UTAS)

TASC Code	FCJ111
TASC Level	3
TCE Points	15
TCE Standards	N/A

Pre-requisites

- Music Technology Projects 1

This is a Year 12 UTAS College course in which students will develop an awareness of what is required for musical expression utilising a range of music technologies, as well as how and why this might be achieved at a professional level.

Using industry standard audio design tools, students will engage in problem-based learning, requiring them to analyse, experiment with, reflect on, revise and develop their craft and skill as music technologists.

WHAT WILL I LEARN FROM THIS COURSE?

- an understanding of sound creation and manipulation relevant to tertiary level entrance requirements
- familiarity with professional tools
- consolidated organisational skills to support the realisation of required project briefs as both an individual and member of a production team

PATHWAYS

- enrolment in a range of courses within the Conservatorium of Music
 - Bachelor of Music (BMus) majoring in Music Technology
 - Bachelor of Musical Arts (BMA)

CONTEMPORARY MUSIC AND SONG WRITING 2

TASC Code	CMS215123
TASC Level	2
TCE Points	15
TCE Standards	N/A

Pre-requisites

- Year 10 Music is an advantage
- prior music, singing, performing and/or song writing experience

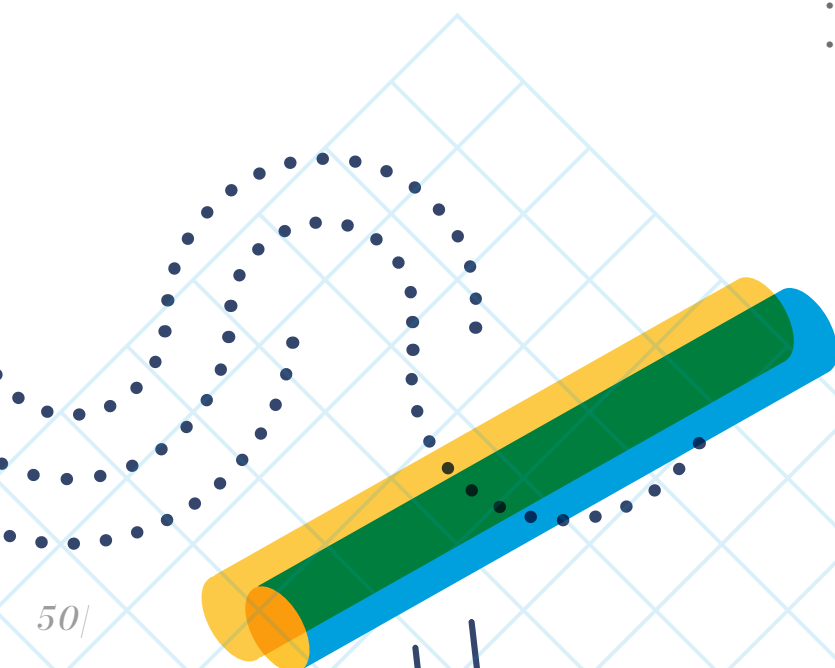
This course allows students to develop their songwriting and performance skills, and to develop ensemble skills, such as setting up a recording studio, negotiating a stage area, sound checks and working with others to compose music. The songwriting aspect allows students to compose their own contemporary music and lyrics. Exposure to industry professionals is gained through workshops, competitions and events. Students are expected to have good skills as instrumentalists or vocalists, as the emphasis is on group performance. Taking lessons from an instrumental or vocal teacher is strongly recommended. Interested students should have been regularly performing in Years 9 and 10. Anyone without this background but with solid performance skills, should contact the music teacher before enrolling.

WHAT WILL I LEARN FROM THIS COURSE?

- contemporary music ensemble playing
- composition, mixing and recording of original music
- professional skills in marketing, safety, and copyright.

PATHWAYS

- Music Technology Projects 1 (UTAS)
- Music 3 or Foundation Practical Study (UTAS); please discuss with the music teacher.



MUSIC STUDIES 2

TASC Code	MSS215120
TASC Level	2
TCE Points	15
TCE Standards	N/A

Pre-requisites

- above satisfactory in Year 10 Music
- strong music performance and theory skills

Music Studies 2 aims to provide opportunities for learners to gain skills, knowledge and understanding by performing, creating and listening to music. Learners gain an understanding of music and musicianship, and develop as musicians through an experiencebased program that promotes a coherent relationship between the three music activities of performing, creating and listening to music.

Music Studies aims to develop music literacy, theory knowledge and application, and aural skills.

WHAT WILL I LEARN FROM THIS COURSE?

- solo and ensemble performance skills
- how to write your own music
- how to listen to music and describe the use of music elements, and their effects
- how to recognise and use music elements while listening, composing and performing
- basic research skills to investigate music topics
- time management, planning and negotiation skills to complete music activities.

PATHWAYS

- Music Technology Projects 1 (UTAS)
- Music 3 or Foundation Practical Study (UTAS); please discuss with the music teacher at the start of the year.

MUSIC 3

TASC Code	MSM315120
TASC Level	3
TCE Points	15
TCE Standards	N/A

Pre-requisites

- above satisfactory in Year 10 Music
- strong music performance and theory skills

Music 3 requires a background in theory and performance.

It provides opportunities to present polished music performances, create and present original music and ideas through notation and performance, appraise works and performances, read and write music statements and identify the use and effect of the music elements of pitch, time and design.

Students will also study one of the following options: Performance (Instrumental/vocal) or Improvisation/Composition/Arrangement.

Students will require a specialist vocal, instrumental or composition tutor. Guilford Young College endeavours to provide a rigorously stimulating performing arts program and students are expected to take music beyond the classroom and participate in the co-curricular life of the college.

WHAT WILL I LEARN FROM THIS COURSE?

- how to write original music
- skills in performing, creating and listening to music
- a broad understanding and knowledge of the characteristics of different music styles and genres
- evaluating music performances.

PATHWAYS

- tertiary study including Foundation Practical Study (in Year 12) through UTAS.

SONG WRITING (UTAS)

TASC Code	FCA118
TASC Level	3
TCE Points	15
TCE Standards	N/A

Pre-requisites

- successful completion of Contemporary Music and Song Writing 2, or
- interview/audition/folio of original songs

This course is a Year 11 or 12 UTAS College course aimed at providing an intensive study in song writing designed to build skills to allow a successful entry pathway into the Bachelor of Music Degree.

The course comprises of seven major tasks. These include analysis of Contemporary songs and scores; an introduction to Digital Audio Workstations; and, three Song Writing briefs which have a lyric and harmonic focus and conclude with the writing of two comprehensive original songs.

Assessment is provided by both your classroom teacher and UTAS staff.

WHAT WILL I LEARN FROM THIS COURSE?

- study compositional techniques integral to song writing
- compose and present a portfolio of original songs
- focus on using and communicating in a variety of forms: melodies, rhythms, harmonies, song structures, and lyrics
- align lyric emotional intent with melody, rhythm, harmony and form
- reflect on your own work and learn from the work of others.

PATHWAYS

- Bachelor of Music (BMus)
- Bachelor of Arts (Music) (BMA).

MUSIC FOUNDATION PRACTICAL STUDY 4 (UTAS)

TASC Code	FCP113
TASC Level	4
TCE Points	15
TCE Standards	N/A
Pre-requisites	
<ul style="list-style-type: none"> • strong results in Year 10 Music • strong music performance skills 	

This course is offered by the Tasmanian Conservatorium of Music (UTAS) and provides preparation for audition for the Bachelor of Music or Bachelor of Musical Arts degrees. Foundation Practical Study is both internally and externally assessed with the focus of external assessment on performance or composition. Internal assessment is through a range of tasks, both practical and written.

The year's work includes performances/presentations and a 'portfolio' of evidence to support the student's internal assessment.

Students are required to have private tuition on their chosen instrument. This course has a narrower focus than Music 3 (TASC). There is greater emphasis on developing practical performing and/or composition skills to a high level.

WHAT WILL I LEARN FROM THIS COURSE?

- high level performance or composition skills
- how to build a challenging instrumental/vocal repertoire
- the ability to effectively critique live performances.

PATHWAYS

- enrolment in a range of courses within the Conservatorium of Music.

* Acceptance into the Tasmanian Conservatorium of Music is by audition and interview, but level 3 Music and English (TASC) are useful prerequisites. As a guide, entry into the BMus course (Classical Stream) would generally require a student to be of at least AMEB Grade 7 or equivalent. Less instrumental/vocal experience is acceptable for entry into the BMA but in the audition/interview process (BMA) the panel will also be interested in considering the student's ATAR score, which gives an indication of achievement and application over (usually) a wide range of academic subject offerings.

MUSIC ADVANCED PRACTICAL STUDY 4 (UTAS)

TASC Code	FCP120
TASC Level	3
TCE Points	15
TCE Standards	N/A
Pre-requisites	
<ul style="list-style-type: none"> • Music Foundation Practical Study (in Year 11) • strong music performance skills 	

This course is offered by the Tasmanian Conservatorium of Music (UTAS) and provides preparation for audition into the Bachelor of Music or Bachelor of Musical Arts degrees. Advanced Practical Study is both internally and externally assessed with the focus of external assessment on performance or composition. Internal assessment is through a range of tasks, both practical and written.

The year's work includes performances/presentations and a 'portfolio' of evidence to support the student's internal assessment. Folios are worth 20 per cent of the final award. Students are required to have private tuition on their chosen instrument. There is a strong emphasis on developing practical performing and/or composition skills to a high level.

WHAT WILL I LEARN FROM THIS COURSE?

- high level performance or composition skills
- how to build a challenging instrumental/vocal repertoire and recital program
- how to create a reflective performance diary and critique live performances.

PATHWAYS

- UTAS Conservatorium of Music courses*.



DRAMA FOUNDATIONS 2

TASC Code	SDS215117
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This course introduces learners to the foundations of drama.

Learners acquire skills in collaborative processes, imaginative exploration of ideas and beliefs, and the appreciation of drama as an art form. Students participate in four Drama units including the production of a major play.

WHAT WILL I LEARN FROM THIS COURSE?

- basics of acting and stage craft
- basic Drama theory and criticism

PATHWAYS

- Drama 3

DRAMA 3

TASC Code	SDD315120
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
• No Pre-requisites	

Learners will be provided with practical and creative opportunities to acquire drama skills, knowledge and understanding. Through a practical and theoretical study of Drama, learners are exposed to a wide range of experiences and stagecraft.

They develop an understanding of the creative and collaborative processes and skills needed to make drama works. Students take roles in a major mid-year play and view and critique live professional theatre.

WHAT WILL I LEARN FROM THIS COURSE?

- advanced techniques in acting and stagecraft
- theatre appreciation and criticism

PATHWAYS

- Theatre Performance 3
- tertiary study in Drama

TECHNICAL THEATRE PRODUCTION 2

TASC Code	SDT215120
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This course requires a strong interest in the technical elements of theatre. This course is intended for students who wish to gain or increase experience in the technical aspects of drama and theatre.

It is a highly practical course.

Further study in this area is available through VET pathways.

WHAT WILL I LEARN FROM THIS COURSE?

- how to work as a member of a production team to deliver required technical production outcomes in theatre and associated events
- basic lighting design and operation
- sound design and operation
- how to develop skills in properties coordination
- how to design and execute sets
- skills in stage and production management
- relevant occupational health and safety procedures
- to apply reflective practice to own work as a member of a production team

PATHWAYS

- Drama 2 or 3
- careers in the performing arts, event management, conference management and tourism



THEATRE PERFORMANCE 3

TASC Code	SDP315120
TASC Level	3
TCE Points	15
TCE Standards	Literacy

Pre-requisites

- Drama 3 is highly recommended. Students who have not completed Drama 3 must contact the Drama teacher before enrolling in this course.

This is a dynamic and challenging course designed for students who have already completed Drama 3.

It offers students who are passionate about theatre and acting the opportunity to undertake an intensive study of dramatic performance and techniques.

Students form a 'company' and undertake extensive theatre work in both solo and ensemble situations. There is a large written component focusing on the development of reflective skills and written performance analysis.

WHAT WILL I LEARN FROM THIS COURSE?

- development of vocal skills
- individual and ensemble performance skills
- how to perform and sustain a range of credible characters
- skills of theatrical analysis and evaluation of individual acting work, and that of other actors
- rigorous reflective writing processes
- how to identify theatrical styles and genres, and their historical and cultural context

PATHWAYS

- the study of the performing arts at a tertiary level
- careers in the performing arts, and in human resources, tourism, and marketing

DANCE LEVEL 2

TASC Code	DNC215120
TASC Level	2
TCE Points	15
TCE Standards	N/A

Pre-requisites

- No Pre-requisites

Dance, across all levels, encourages students to develop their skills in three areas: dance skills and performance skills; dance making (choreography); and dance appreciation. The genre of dance studied is mainly contemporary dance.

WHAT WILL I LEARN FROM THIS COURSE?

- an introduction to contemporary dance technique
- choreographic skills as part of a group, leading to individual solo creation
- dance appreciation, focusing on description and analysis of live dance works
- self-reflection through journal keeping and description of choreography
- performance skills by dancing in front of live audiences at various events
- basic anatomy and safe dance practices

PATHWAYS

- Dance Choreography and Performance 3
- assists in any career especially if it involves collaboration, leadership, commitment and performing in front of an audience

DANCE LEVEL 3

TASC Code	DNC215124
TASC Level	3
TCE Points	15
TCE Standards	N/A

Pre-requisites

- No Pre-requisites

Students learn the principles of composition and how to use these to choreograph a group and solo piece for external assessment. The genre of dance studied is contemporary dance.

Critical analysis of the works of others and reflection on the student's own work provide a foundation for the theory component and for the external assessment.

WHAT WILL I LEARN FROM THIS COURSE?

- choreographic techniques to discover personal movement style
- how to express themselves through dance
- dance appreciation, focusing on interpretation of dance performances
- leadership skills
- performance skills by performing in front of live audiences at various events
- self-reflection through journal keeping and description of choreography
- dance anatomy and safe dance practices

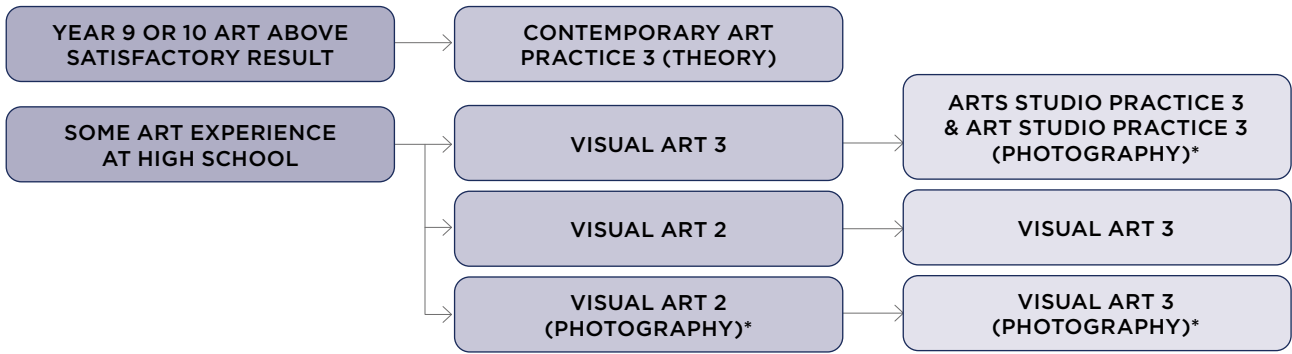
PATHWAYS

- provides valuable skills that are useful in all career areas, including leadership and teaching, collaboration, problem solving, performing in front of others and commitment

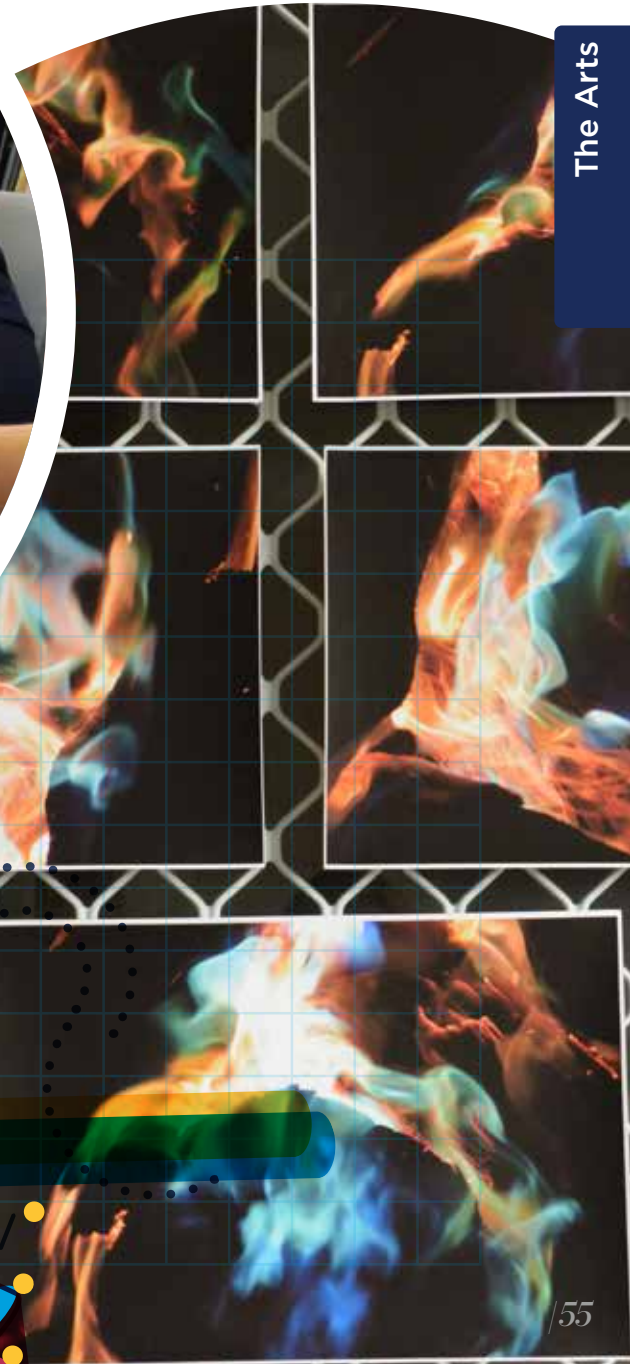
BACKGROUND

YEARS 11/12

YEARS 11/12



* Due to the need for specialised facilities, Guilford Young College separates photography from the other studio areas which are offered in Visual Art 2, Visual Art 3 and Art Studio Practice.



VISUAL ART 2

TASC Code	ART215123
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
<ul style="list-style-type: none"> prior visual arts experience is recommended but not mandatory 	

Visual Art Level 2 is a course for learners who would like to engage with a visual art discipline of their choice.

Learners choose ONE of the following studio areas to focus on: painting, drawing, graphic design, printmaking, ceramics, sculpture, collage, textiles or digital art.

Methods and processes specific to the studio of choice are explored so that students develop visual literacy skills, technical skills, and knowledge of traditional, modern, and contemporary art forms.

Learners begin to develop skills in analysis and criticism of art from different contexts and learn to express and identify meaning in artworks.

WHAT WILL I LEARN FROM THIS COURSE?

- how to develop a thematic body of work using specialised skills, techniques and knowledge.
- art concepts and theories
- using and applying the appropriate methodologies and terminology in artmaking and art responses..

PATHWAYS

- Visual Art 3.

VISUAL ART 2 (PHOTOGRAPHY)

TASC Code	ART215123
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
<ul style="list-style-type: none"> prior visual arts experience is recommended but not mandatory 	

Visual Art Level 2 (Photography) is a course for learners who would like to engage with arts practice in digital photography and editing.

Students will learn specialised skills, techniques, and knowledge. Photographic Methods and processes are explored so that students develop visual literacy skills technical skills, and knowledge and understanding of traditional, modern, and contemporary photography.

Study of Visual Art Level 2 (Photography and Design) promotes innovation and creative and critical thinking skills, persistence, and self-direction, all of which help prepare learners for their future.

WHAT WILL I LEARN FROM THIS COURSE?

- how to develop a thematic body of work focusing on Photography
- concepts and theories that underpin photography and the arts more generally.
- using and applying the appropriate methodologies and terminology in artmaking and art responses.

PATHWAYS

- Visual Art 3
- Visual Art Photography and Design 3

VISUAL ART 3

TASC Code	ART315123
TASC Level	3
TCE Points	15
TCE Standards	N/A
Pre-requisites	
<ul style="list-style-type: none"> prior visual arts experience is recommended but not mandatory 	

Visual Art 3 is a course for learners who would like to deepen their understanding and application of artistic practice.

Learners specialise in a chosen studio area (see list in Visual Art 2) and develop a resolved body of work that demonstrates their understanding of visual art as a form of communication.

The course encourages learners to apply problem-solving skills, think creatively and analytically and engage with traditional, modern and contemporary art forms.

Learners refine their skills in the analysis and criticism of art from a range of contexts. Study of Visual Art 3 promotes skill, confidence, self-direction and innovation.

WHAT WILL I LEARN FROM THIS COURSE?

- How to develop a thematic body of work while developing technique and problem-solving skills.
- Applying the concepts and theories that underpin a chosen studio area
- applying the appropriate methodologies and terminology in artmaking and art analysis.

PATHWAYS

- Art Studio Practice 3
- Visual arts at a tertiary level.

VISUAL ART 3 (PHOTOGRAPHY)

TASC Code	ART315123
TASC Level	3
TCE Points	15
TCE Standards	N/A

Pre-requisites

- prior visual arts experience is recommended but not mandatory

Visual Art (Photography) is a course for learners wanting to deepen their understanding of artistic photographic practice, and has been developed for those seeking a pathway to tertiary studies or a career within the visual arts.

Learners develop a resolved photographic body of work which demonstrates their understanding of visual art as a form of communication. The course encourages learners to apply problem-solving skills, think creatively and analytically and engage with traditional, modern, and contemporary photography.

Learners apply and refine their skills in the research, analysis, and criticism of art from a range of contexts.

WHAT WILL I LEARN FROM THIS COURSE?

- how to develop a thematic body of work in Photography
- Applying the skills, concepts and theories that underpin Photography.
- Using and applying the appropriate methodologies and terminology in artmak^{er} and art analysis.

PATHWAYS

- Art Studio Practice 3
- Visual arts courses at a tertiary level.

ART STUDIO PRACTICE 3

TASC Code	ART315214
TASC Level	3
TCE Points	15
TCE Standards	N/A

Pre-requisites

- Art Production 3

Art Studio Practice provides an opportunity for learners who have completed Art Production to continue their art practice at the TASC Level 3 and thus extend the breadth and depth of their learning.

The course allows learners to either continue practice in a studio/discipline area or to explore a new studio/discipline area within the context of creating and refining an exhibition proposal for a body of work, and completing it to resolution.

WHAT WILL I LEARN FROM THIS COURSE?

- to manage an exhibition proposal to final display, simulating successful art professionals
- to undertake research that informs and enhances the student's work from technical and conceptual levels
- the confidence to make informed critical judgments of their own work and that of others

PATHWAYS

- Art Studio Practice 4
- tertiary studies in visual art and related courses
- careers that require creative thinking and problem solving
- practising artists



ART STUDIO PRACTICE 3 (PHOTOGRAPHY)

TASC Code	ART315214
TASC Level	3
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• Art Production 3	

Art Studio Practice (Photography) provides an opportunity for learners who have completed Art Production to continue their art practice at the TASC Level 3 and thus extend the breadth and depth of their learning.

The course allows learners to explore photography as a medium within the context of creating and refining an exhibition proposal for a body of work, and completing it to resolution.

WHAT WILL I LEARN FROM THIS COURSE?

- to manage an exhibition proposal to final display, simulating successful art professionals
- to undertake research that informs and enhances the student’s work from technical and conceptual levels
- the confidence to make informed critical judgments of their own work and that of others

PATHWAYS

- Art Studio Practice 4
- tertiary studies in visual art and related courses
- careers that require creative thinking and problem solving
- practising artists

CONTEMPORARY ART PRACTICE 3

TASC Code	CAP315124
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
• No Pre-requisites	

This course is for learners with an interest in art, who do not necessarily wish to be artists. This is a theory-based subject which does not have a practical component.

Students conduct an inquiry into the professional role of either an Art critic or an Art curator, looking at the analysis of artworks or the management of artworks and artefacts. Visiting local art exhibitions, galleries and museums is an important aspect of this course.

There is no external examination for this course, but learners will be required to complete a 4000 to 6000 word Major Study where they will investigate the professional visual art roles of either an arts curator or arts critic.

WHAT WILL I LEARN FROM THIS COURSE?

- The professional work of art curators and critics
- how to analyse art works in terms of cultural, social and historical contexts
- significant concepts and principles of art theory
- a greater understanding of visual arts, artists and art movements through engagement with local, national and global visual art communities

PATHWAYS

- university
- careers that require research and analytical analysis
- curator, historian, architect



MEDIA PRODUCTION FOUNDATION 2 (SCREEN)

TASC Code	MED215117
TASC Level	2
TCE Points	15
TCE Standards	ICT
Pre-requisites	
• No Pre-requisites	

Understanding the media is becoming increasingly challenging in the 21st Century. This course is one of a pair of courses that offers learners experiences in film production and film analysis.

It provides both a foundation for further study in media and may serve as an endpoint of learning for those wishing to gain basic skills and understanding to create their own film products.

WHAT WILL I LEARN FROM THIS COURSE?

- how to make media in the specialised format of Screen (TV/ film/online content)
- knowledge and skills from the four units: What is media? Points of view, Creative story-telling and an Original project

PATHWAYS

- Media Production Level 3, which may lead to the further study of journalism, communications and media at a tertiary level
- Certificate II or Certificate III studies through VET providers

MEDIA PRODUCTION FOUNDATION 2 (GRAPHIC DESIGN)

TASC Code	MED215117
TASC Level	2
TCE Points	15
TCE Standards	ICT
Pre-requisites	
• No Pre-requisites	

Understanding the media is becoming increasingly challenging in the 21st Century.

This course is one of a pair of courses that offers learners experiences in print media production and print analysis.

It provides both a foundation for further study in media and may serve as an endpoint of learning for those wishing to gain basic graphic design skills as well develop an understanding of the process involved in creating their own media products.

WHAT WILL I LEARN FROM THIS COURSE?

- how to make media in the specialised format of print (graphic design).
- knowledge and skills from the four units: What is media? Points of view, Creative story-telling and an Original project

PATHWAYS

- Media Production Level 3, which may lead to the further study of journalism, communications and media at a tertiary level
- Certificate II or Certificate III studies through VET providers

MEDIA PRODUCTION 3 (SCREEN)

TASC Code	MED315117
TASC Level	3
TCE Points	15
TCE Standards	Literacy, ICT
Pre-requisites	
• Media Production Foundations 2 (recommended)	

The world is becoming increasingly saturated with media content. This course offers learners experiences in film production and media analysis at the highest level of complexity available in senior secondary courses.

Learners are provided with practical and creative opportunities to acquire media skills, knowledge and understanding through a practical and theoretical study of journalism, advertising, narrative and production.

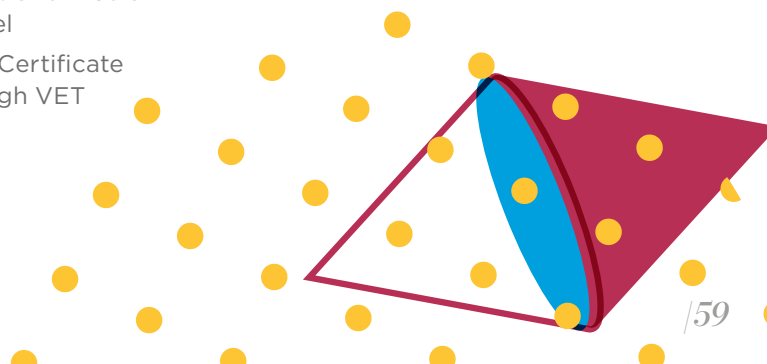
Learners develop an understanding of the creative and collaborative processes needed to make engaging screen (TV/ film/online content) products.

WHAT WILL I LEARN FROM THIS COURSE?

- Learners study the practical components of this course in the context Screen (TV/film/online content)

PATHWAYS

- tertiary studies in journalism, communications and media
- Certificate III and Certificate IV studies through VET providers



MEDIA PRODUCTION 3 (GRAPHIC DESIGN)

TASC Code	MED315117
TASC Level	3
TCE Points	15
TCE Standards	Literacy, ICT
Pre-requisites	
• Media Production Foundations 2 (recommended)	

The world is becoming increasingly saturated with media content. This course offers learners experiences in print production and print analysis at the highest level of complexity available in senior secondary courses.

Learners are provided with practical and creative opportunities to acquire print production skills, knowledge and understanding through a practical and theoretical study of print journalism, advertising, narrative and production.

Learners develop an understanding of the creative and collaborative processes needed to make engaging print products.

WHAT WILL I LEARN FROM THIS COURSE?

- Learners study the practical components of this course in the context of print media (graphic design).

PATHWAYS

- tertiary studies in journalism, communications and media
- Certificate III and Certificate IV studies through VET providers





Food Technology

With a focus on hands-on learning and innovation, students delve into the science behind nutrition, safety, food production.

Food Technology courses at Guilford Young College allow students to explore the intersection of culinary arts, nutrition, and technology to prepare students for a diverse range of career opportunities in the food industry.

Led by experienced educators passionate about food science and culinary arts, our faculty fosters creativity and critical thinking in every student.

Through practical experiments, kitchen labs, and real-world projects, students gain invaluable skills in recipe development, food processing, and product design.

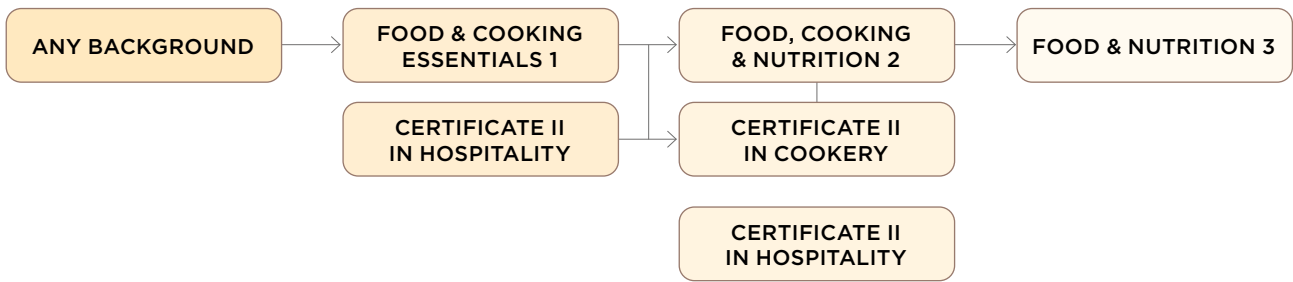
Whether aspiring chefs, food scientists, or entrepreneurs, our faculty equips students with the knowledge and expertise to thrive in this ever-evolving field.



BACKGROUND

YEARS 11/12

YEARS 11/12



FOOD AND COOKING ESSENTIALS 1

TASC Code	FCE110114
TASC Level	1
TCE Points	15
TCE Standards	N/A

Pre-requisites

- No Pre-requisites

Food and Cooking Essentials is a practical course in which students learn through hands-on experience.

It provides an opportunity to look at the selection, purchase, preparation and presentation of food both for personal enjoyment and to gain skills for independent living.

It enables students to demonstrate an understanding of nutrition by producing meals for specific individuals and groups.

There may be opportunity to obtain units of competency within this course.

WHAT WILL I LEARN FROM THIS COURSE?

- food preparation and presentation
- food hygiene and safety
- nutrition
- consumerism/budgeting.

PATHWAYS

- further studies in food and nutrition, sport studies, health, child studies and hospitality open up. It may also lead to careers in hospitality, childcare and food production.



FOOD, COOKING AND NUTRITION 2

TASC Code	FCE110114
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This course provides life skills for preparing food safely for different nutritional needs. It creates an awareness of current issues related to Australian food and encourages students to be discerning consumers.

The emphasis is on practical cooking. It complements Health Studies, Sport Science and Certificate II in Cookery and Certificate II in Hospitality.

It is an extension for a student who has studied Food and Cooking Essentials or a lead-in course before undertaking Food and Nutrition 3.

WHAT WILL I LEARN FROM THIS COURSE?

- hygienic food preparation
- the links between food and health
- how to prepare healthy foods
- how to design recipes and menus for different purposes
- what influences people's food choices.

PATHWAYS

- allied health, sport, hospitality, tourism and education focused careers.

FOOD AND NUTRITION 3

TASC Code	FDN315118
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
• No Pre-requisites	

This course provides a broad study of the food issues that have ongoing relevance for individual and community health and wellbeing. The emphasis is on food and nutrition theory with very little or no practical cooking.

It complements Health Studies 3, Sports Studies 3, Food and Cooking Essentials, Food, Cooking and Nutrition 2 and Certificate II in Cookery.

WHAT WILL I LEARN FROM THIS COURSE?

- nutrition and dietary analysis
- the relationship between diet, health and nutrition promotion
- influences on food choices
- food sustainability, food security and ethics

PATHWAYS

- further studies in health sciences, dietetics, nutrition, sport science, environmental and community health and education.





Health, Outdoor & Physical Education

The Health, Outdoor Education, and Physical Education (HOPE) learning area integrates theoretical knowledge with practical application to promote holistic well-being, outdoor pursuits, and physical fitness.

Students explore factors influencing physical, mental, and emotional health, make informed lifestyle choices, and delve into topics like nutrition, mental health, and personal safety. The Health Studies 3 course leads students to a deeper understanding of Australian and world health systems, while the Sport Science classes focus on understanding skill acquisition, exercise physiology and the sport psychology.

Outdoor Education and Outdoor Leadership build skills in organisation, teamwork, personal development and environmental stewardship, fostering an appreciation for nature. Using outdoor pursuits as a mechanism to inspire students to explore and interact with the world in different ways.

In the physical education suite of classes, students engage in various sports and recreational activities, emphasising skill development, strategy, participation, teamwork and fitness. Combining classroom study with practical experiences, students participate in, sports, and fitness training sessions.

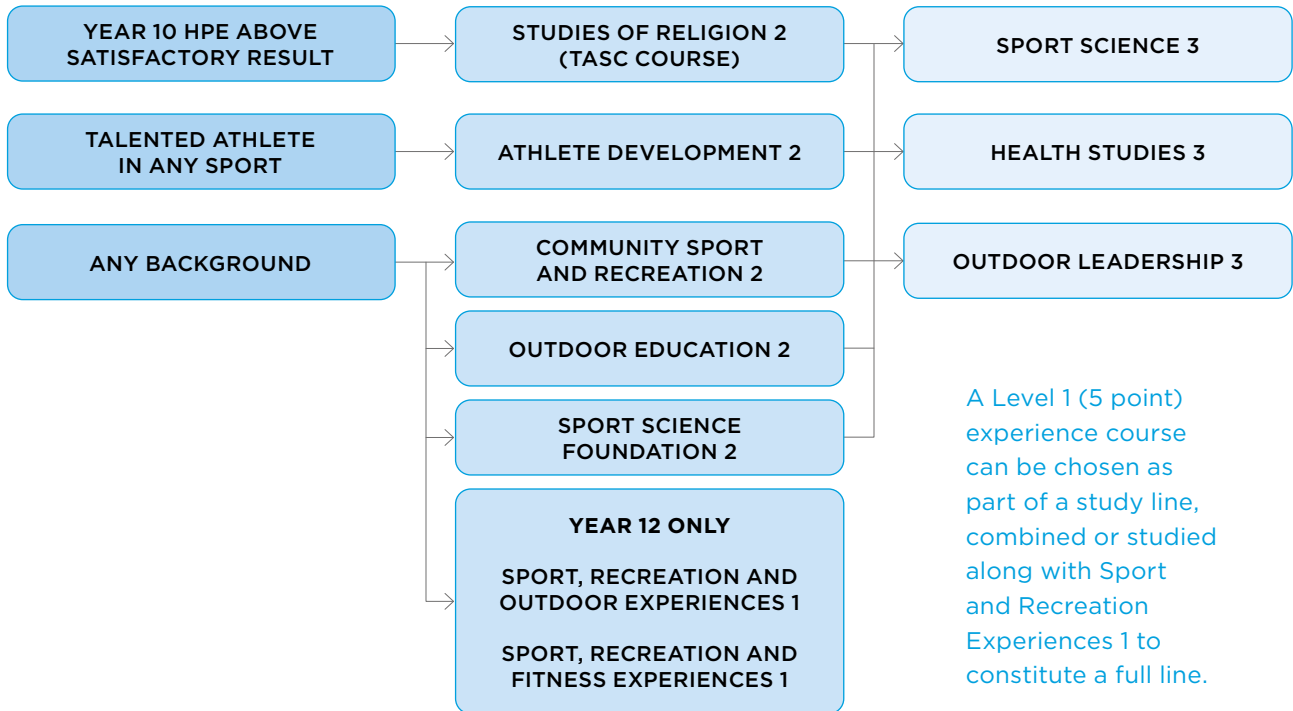
Assessment methods across the HOPE subjects will include written assignments, essays, practical demonstrations, knowledge tests, fitness testing, and group projects. Evaluating students' understanding, skills, and collaborative abilities.

Students who complete these courses often pursue careers in health professions, outdoor education, coaching, fitness training, and community health promotion.

BACKGROUND

YEARS 11/12

YEARS 11/12



ATHLETE DEVELOPMENT 2

TASC Code	ATH215118
TASC Level	2
TCE Points	15
TCE Standards	N/A

Pre-requisites

- must be playing in a recognised sporting competition and be working with a recognised coach
- must be in a physical preparation and technical training program

This course provides motivated students with an athlete development program based around individual needs. Students will be provided with a balance of applied knowledge to complement their sport-specific training out of school hours. They will need to complete the training requirements for their chosen sport and maintain a Training Diary throughout the course.

Specialist classes in Athlete Development for AFL, basketball, cricket, soccer and other options pending interest are on offer. Other specialist classes may be considered if numbers are viable.

WHAT WILL I LEARN FROM THIS COURSE?

- specialist and technical coaching/training (50 hours of structured and sequenced specialist sessions and technical training in a recognised and accredited sporting competition that reflects personal goals and annual training plan)
- physical preparation and performance measurement (50 hours of recorded teacher-led strength, conditioning, recovery and testing sessions)
- athlete education (50 hours understanding critical elements that impact on sports performance such as goal setting, physiology, nutrition and recovery, injury prevention and management and competition planning. Students will participate in either sport specific coaching or refereeing certification; or annual program planning)

PATHWAYS

- careers as a professional athlete, coach or work in the sport and recreation industry



SPORT, RECREATION AND FITNESS EXPERIENCES 1

Sport, Recreation and Fitness Experiences combines 2 courses to gain students 15 TCE points. This course is only offered to Year 12 students.

SPORT AND RECREATION EXPERIENCES

TASC Code	HPE110118
TASC Level	1
TCE Points	10
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Sport and Recreation Experiences is a practical course focusing on participation in a variety of physical activities both of a sporting and recreational nature. Through practical involvement in selected sport and recreation activities (including preparation and competition in rosters or events at a suitable level) students will develop a variety of skills and knowledge.

WHAT WILL I LEARN FROM THIS COURSE?

- basic skills and techniques associated with the sport or recreational activity
- appropriate use of resources, equipment and procedures
- application of appropriate safety processes.

PATHWAYS

- any vocational pathway where physical literacy, healthy lifestyle, communication and positive team skills are valued
- HPE courses such as:
 - Community Sport and Recreation 2
 - Athlete Development 2
 - Sport Science Foundation 2
 - VET Certificates in Sport Coaching.

FITNESS EXPERIENCES 1

TASC Code	HPE105118
TASC Level	1
TCE Points	5
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Students will develop and undertake a fitness program and record progress towards their personal fitness goals. Students are exposed to a range of approaches, facilities, activities and techniques that can help them to improve and maintain their personal fitness levels and attain fitness goals. The course will help build a positive life-long health culture and support physical literacy.

WHAT WILL I LEARN FROM THIS COURSE?

- how to manage personal fitness goals
- positive life-long attitudes and behaviours towards fitness
- confidence and motivation to engage with community fitness programs and facilities
- healthy behaviours.

PATHWAYS

- any vocational pathway where physical literacy, healthy lifestyle, communication and positive team skills are valued
- HPE courses such as:
 - Community Sport and Recreation 2
 - Athlete Development 2
 - Sport Science Foundation 2
 - VET Certificates in Sport Coaching.

SPORT, RECREATION AND OUTDOOR EXPERIENCES 1

Sport, Recreation and Outdoor Experiences combines 2 courses to gain students 15 TCE points. This course is only offered to Year 12 students.

SPORT AND RECREATION EXPERIENCES

TASC Code	HPE110118
TASC Level	1
TCE Points	10
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Sport and Recreation Experiences is a practical course focusing on participation in a variety of physical activities both of a sporting and recreational nature. Through practical involvement in selected sport and recreation activities (including preparation and competition in rosters or events at a suitable level) students will develop a variety of skills and knowledge.

WHAT WILL I LEARN FROM THIS COURSE?

- basic skills and techniques associated with the sport or recreational activity
- appropriate use of resources, equipment and procedures
- application of appropriate safety processes.

PATHWAYS

- Outdoor Education 2
- Community Sport and Recreation 2
- Outdoor Leadership 3
- VET Certificate II in Outdoor Recreation
- a wide range of personal, vocational education and training options.

OUTDOOR EXPERIENCES 1

TASC Code	OXP105118
TASC Level	1
TCE Points	5
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This course provides learning experiences that engage and develop students in a holistic way.

They will participate in a minimum of two different practical focus activities. Using these activities, students will develop practical, cognitive and emotional skills that are required to safely engage in outdoor adventure activities.

Students will be required to maintain a log book and journal of their experiences. They will also learn how to check and maintain the different equipment required for the various practical activities they will complete.

The four areas of learning are: Skills and Knowledge, Human Nature Relationships, Conservation and Sustainability, Health and Wellbeing.

WHAT WILL I LEARN FROM THIS COURSE?

- basic technical skills in outdoor activities
- personal organisation
- personal and interpersonal skills
- environmental practices
- safety management techniques

PATHWAYS

- Outdoor Education 2
- Community Sport and Recreation 2
- Outdoor Leadership 3
- VET Certificate II in Outdoor Recreation
- a wide range of personal, vocational education and training options.

OUTDOOR EDUCATION 2

TASC Code	EXP215118
TASC Level	2
TCE Points	15
TCE Standards	N/A

Pre-requisites

- availability to participate in class activities during recess and lunch breaks
- availability to participate in two weekend camp programs
- capacity to swim 200 metres

This subject is designed to develop knowledge, skills and understanding in a range of outdoor activities, with an emphasis on skills development within several disciplines including: kayaking, rock climbing/abseiling, mountain biking, bushwalking surfing and aquatics, and first aid.

Students will participate in a range of outdoor recreation activities, developing technical skills and using the activities as a means of applying the theoretical knowledge gained in the classroom to practical outdoor situations.

WHAT WILL I LEARN FROM THIS COURSE?

- personal organisation skills
- goal setting and personal reflective processes
- the ability to work as part of a team
- sound communication skills
- skills and techniques specific to a range of outdoor activities
- understanding of sustainable environmental practices

PATHWAYS

- Outdoor Leadership 3
- VET sector through to diploma level
- VET Certificate II in Outdoor Recreation
- areas of employment where there are requirements for good team workers who have a well-developed sensitivity for responsible and safe action as well as environmentally sustainable practice, including the defence forces, the police force, fire and forestry departments and adventure tourism.

COMMUNITY SPORT AND RECREATION 2

TASC Code	HPE215118
TASC Level	2
TCE Points	15
TCE Standards	N/A

Pre-requisites

- No Pre-requisites

Community Sport and Recreation 2 provides learners with practical involvement in a range of socially-based physical activities, roles and experiences.

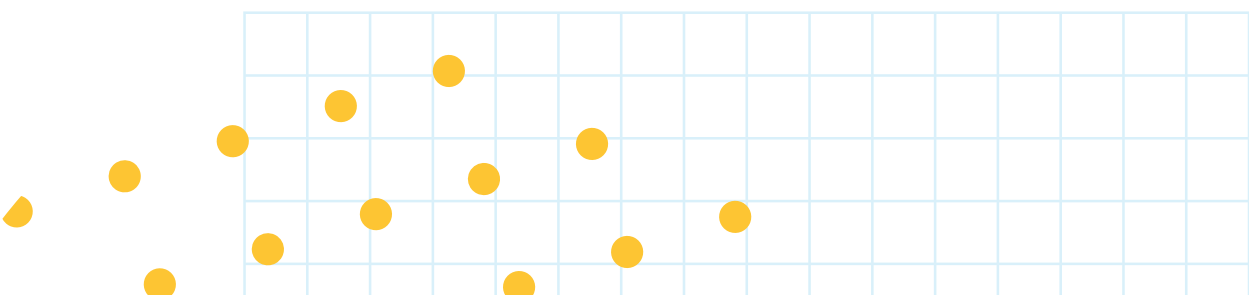
The course aims to engage learners in a way that promotes immediate as well as long-term benefits for personal growth; movement skills and fitness; interpersonal skills; and the ability to interact with others in a safe, non-threatening and enjoyable environment.

WHAT WILL I LEARN FROM THIS COURSE?

- physical literacy
- the nature of recreation and the importance of community connections
- how to actively participate at a social level in a wide variety of sport and recreation activities
- the importance of life-long physical activity as part of a healthy balanced lifestyle.

PATHWAYS

- Health Studies 3
- Athlete Development 2
- personal development, life preparation
- further education.



SPORT SCIENCE FOUNDATION 2

TASC Code	SPT215118
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Learners develop an understanding of the importance of physical activity, sport, recreation and fitness in their lives as well as an understanding of how the body functions and the factors that influence sporting performance.

This course provides opportunities to apply theory in a practical context through participating in, and organising, sporting events as well as participating in practical laboratory activities.

Practical aspects of the course encompass popular sports and recreational activities.

Course requirements:

- applicants must have a genuine interest in a range of sports
- full participation is expected in all activities
- students are required to demonstrate effective coaching and/or officiating skills.

WHAT WILL I LEARN FROM THIS COURSE?

- how the body works from an athletic perspective
- how athletic performance can be developed through targeted training methodologies
- how skills are acquired through effective coaching

PATHWAYS

- Sport Science 3
- careers in sport, sports administration, fitness and community recreation areas.

SPORT SCIENCE 3

TASC Code	SPT315118
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
• satisfactory completion of Sport Science Foundation 2 or courses in the life sciences/biology areas	
• or Year 9/10 Sport Science	

This course is designed for learners who wish to expand their skills and understanding in Sport Science through a theoretical as well as applied understanding of the factors which influence sporting performance.

Sport Science is a theory-based subject which encompasses the individual and collective significance of physiology, skills acquisition, and psychological components in analysing and improving human sports performance.

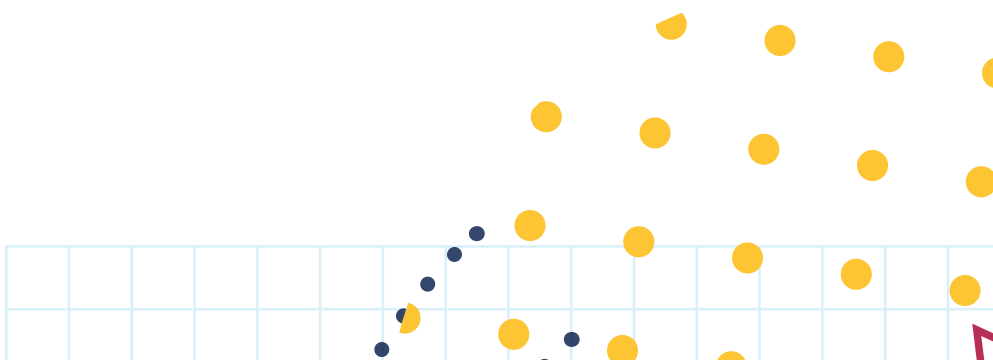
The field of Sport Science requires an understanding of connections and cross discipline links among various performance components. Learners will undertake a range of practical laboratory experiences, applied activities and investigative studies designed to build and reinforce understanding of work covered.

WHAT WILL I LEARN FROM THIS COURSE?

- **Exercise Physiology** including the study and preparation of athletes; how to improve their performance under stress in both training and competition; how their bodies produce energy for physical activity; understanding how they recover; the theory behind training programs, and what it means physiologically to be fit
- **Skill Acquisition** including motor skills and learning, particularly focusing on teaching and coaching; the importance of reaction time and the study of biomechanics, including the use of technology to analyse and improve skill execution
- **Sport Psychology** examining the mental aspects required for preparing participants for sporting activities and the cognitive processes that occur and how they impact on sporting performance

PATHWAYS

- vocational and/or tertiary study including: health and allied health careers, health and physical education, exercise science, education, health science, physiotherapy, personal training, coaching and other sport-related careers



HEALTH STUDIES 3

TASC Code	HLT315118
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
• good writing skills	

Health Studies aims to develop awareness and skills in relation to health influences in varying contexts along a continuum from personal to global perspectives.

It examines the dynamic nature of health and considers trends and management responses to issues arising from technological advances, 21st Century lifestyles, shifts in community values, priorities and life stages.

It is not a practical course, in that it does not include a sport or physical education component. Activities include individual and group tasks, discussions and major research assignments.

WHAT WILL I LEARN FROM THIS COURSE?

- how to define and explain health, including health in personal, local, national and global contexts
- how to assess how differing values and beliefs influence approaches to health
- how to analyse how specific influences on health contribute to variations and inequities in health outcomes
- how to review and critique the role of individuals, communities and global organisations in health promotion, prevention and early intervention
- how to access, interpret and analyse health-related data and information

PATHWAYS

- Vocational and/or tertiary study including: health and physical education, exercise science, health science, nursing, health administration and management, physiotherapy, pathology, pharmacy, podiatry, social work, psychology, dentistry, dietetics, optometry, radiography, massage therapy, physical therapy, speech therapy, and a wide range of health and allied health careers

OUTDOOR LEADERSHIP 3

TASC Code	EXP315118
TASC Level	3
TCE Points	15
TCE Standards	Literacy
Pre-requisites	
• an appreciation of the natural environment	
• some previous outdoor experience	
• the confidence to lead a group of peers	
Recommended for Year 12 students	

Outdoor Leadership enables students to further develop their outdoor skills and their ability to appreciate and enjoy the natural environment. Students will participate in a range of outdoor activities, using these to develop leadership techniques through the application of their knowledge of theoretical concepts.

Outdoor Leadership places an emphasis on applying critical and innovative thinking to solve problems in response to environmental, technical and personal challenges experienced in outdoor situations.

As well as the practical elements, this course involves a significant theory component at Level 3 standard.

Assessments will include: planning and guiding groups through a range of activities, research essays on aspects of leadership theory and environmental studies, and a major project where students will plan and conduct an event and write an extensive reflective essay.

WHAT WILL I LEARN FROM THIS COURSE?

- leadership theory, qualities and skills
- group management theory
- organisational and planning requirements for leading outdoor activities
- ecologically sustainable practices in outdoor adventure activities
- how people experience and relate to the natural environment.

PATHWAYS

- areas of employment where there are requirements for good managers and teamwork, and a need to understand leadership theory
- the defence forces, state police, ambulance, fire departments, the Antarctic Division and adventure tourism
- related VET and higher education courses.

If you are interested in VET Certificate II in Outdoor Recreation or VET Certificate II in Sport Coaching, please see page 87.



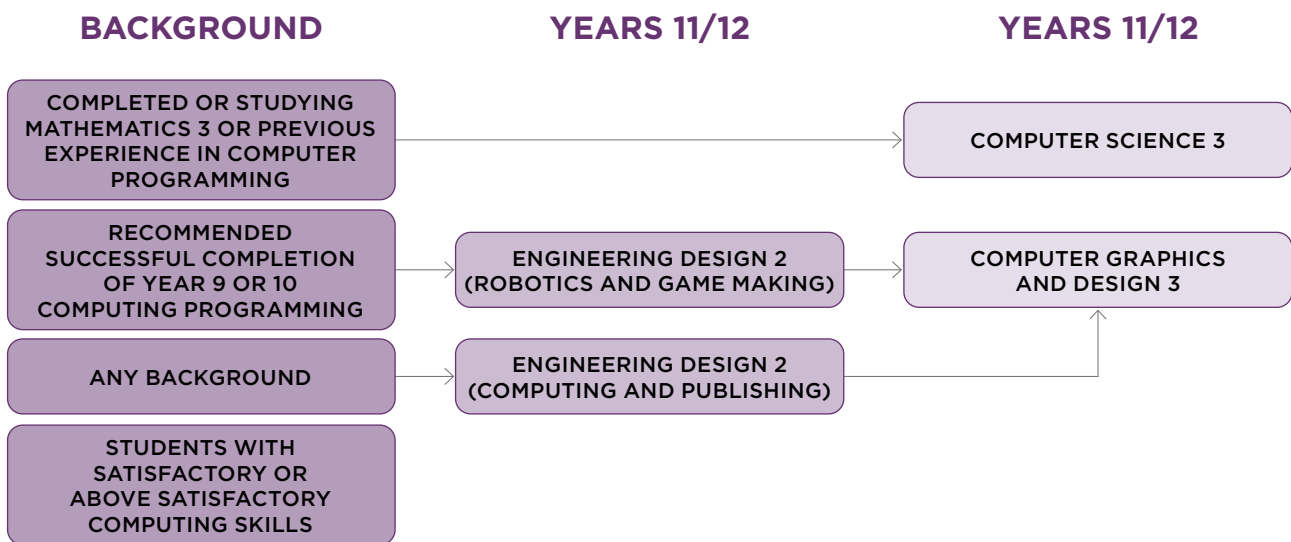
Computing and Information Technology

Computing and digital technologies are at the forefront of innovation and advancement in virtually every field.

They have transformed how people connect, communicate and collaborate on a global scale. Social media, online platforms and digital communication tools have made it easier to share knowledge and ideas and participate in a global community.

The teachers of Computing and Digital Technologies at Guilford Young College recognise the demand for professionals with expertise in this area and how studying these fields opens up a wide range of career opportunities in software development, data analysis, cybersecurity, artificial intelligence and more.

At GYC we have classrooms fully equipped to enlighten and stimulate young minds. Computers with graphics software, graphics tablets and 3D printers are all available in the computing classroom.



ENGINEERING 2/COMPUTING (PUBLISHING AND DESIGN)

TASC Code	EDN215122 Engineering and Design 2
TASC Level	2 (5 for each)
TCE Points	15
TCE Standards	ICT
Pre-requisites	
• No Pre-requisites	

Engineering Design 2 (Computing and Publishing) teaches students the computing skills they need for adult life and work. Over the course of the year, students will use a range of technologies to solve problems in a real-world context.

Using programs such as Canva, Wix, Adobe Suite, Microsoft Office and more, they will learn to use the engineering design process, and utilise design thinking to create solutions for clients.

Students will also plan, develop and implement a major project over ten weeks as part of a team.

This course is suited to students who want to work in social media management, administration and graphic design, or just want to become more capable computer users. No computing experience is required.

WHAT WILL I LEARN FROM THIS COURSE?

- Video development/Photoshop skills
- Drone Flight
- Social Media management
- Advanced uses of Microsoft Office
- Website development
- Design thinking skills.

PATHWAYS

- Computer Graphics and Design 3
- Media Studies 3.



ENGINEERING DESIGN 2/ COMPUTING (ROBOTICS AND GAME MAKING)

TASC Code	EDN215122
TASC Level	2
TCE Points	15 (5 for each)
TCE Standards	ICT
Pre-requisites	
• No Pre-requisites	

Engineering Design 2 (Robotics and Game Making), teaches students to develop solutions to design challenges using computers.

Over the course of the year, students will use a range of technologies to solve problems in a real-world context. Using technologies such as Lego EV3 Robotics, GameMaker Studio 2, Minecraft, Microsoft Office and more,

They will learn to use the engineering design process and utilise design thinking to create solutions for clients.

Students will also plan, develop and implement a major project over ten weeks as part of a team.

This course is suited to students who have a strong interest in computers or gaming. No programming experience is required.

WHAT WILL I LEARN FROM THIS COURSE?

- Robotics building and programming
- Effective game design
- Building games with GameMaker Studio 2
- Coding with Python
- Advanced uses of Microsoft Office
- Design thinking skills.

PATHWAYS

- Computer Science 3
- Computer Graphics and Design 2/3.

INFORMATION SYSTEMS AND DIGITAL TECHNOLOGIES 3

TASC Code	ITS315118
TASC Level	3
TCE Points	15
TCE Standards	ICT
Pre-requisites	
• Satisfactory or above computing skills	

Students will be provided with the opportunity to gain the understanding and skills to analyse, design and develop information systems as well as evaluate the impact of information technology and systems.

The course has a practical component, so students will learn new skills in a variety of software. Students also learn about hardware and computer-related issues like Internet based crime and the use of personal information. They will develop skills in managing large projects and applying the System Development Life Cycle (SDLC) to a range of problems.

WHAT WILL I LEARN FROM THIS COURSE?

- how to describe info systems
- project management (including Project Lifecycle)
- systems development lifecycle
- social, ethical and legal issues of information systems
- how to design, develop and use the tools of an information system
- common approaches to working as a team
- effective use of resources in the completion of a project.

PATHWAYS

- a solid grounding in ICT for students intending to pursue a career from the vast range that require efficient and effective use of ICT including commerce, accounting, business studies and education.

COMPUTER SCIENCE 3

TASC Code	ITC315118
TASC Level	3
TCE Points	15
TCE Standards	ICT
Pre-requisites	
• Sound background in Mathematics 3	

Students are introduced to theory and methodologies which will enable them to produce computer solutions starting with a concept and then developing the solution through to its completion, including testing and documentation.

They are exposed to factors which can impact on these solutions as well as the societal consequences of poor technological solutions, and the responsibilities of computing professionals.

Students are given the ability to apply the knowledge they gain through the year during the completion of their major programming project. The primary resource used within the course is the Java programming language.

WHAT WILL I LEARN FROM THIS COURSE?

- problem solving and programming
- computer fundamentals and computer limitations
- social/ethical issues and professional responsibility
- a major programming project.

PATHWAYS

- further education and study in ICT or engineering
- careers that require efficient and effective use of ICT.



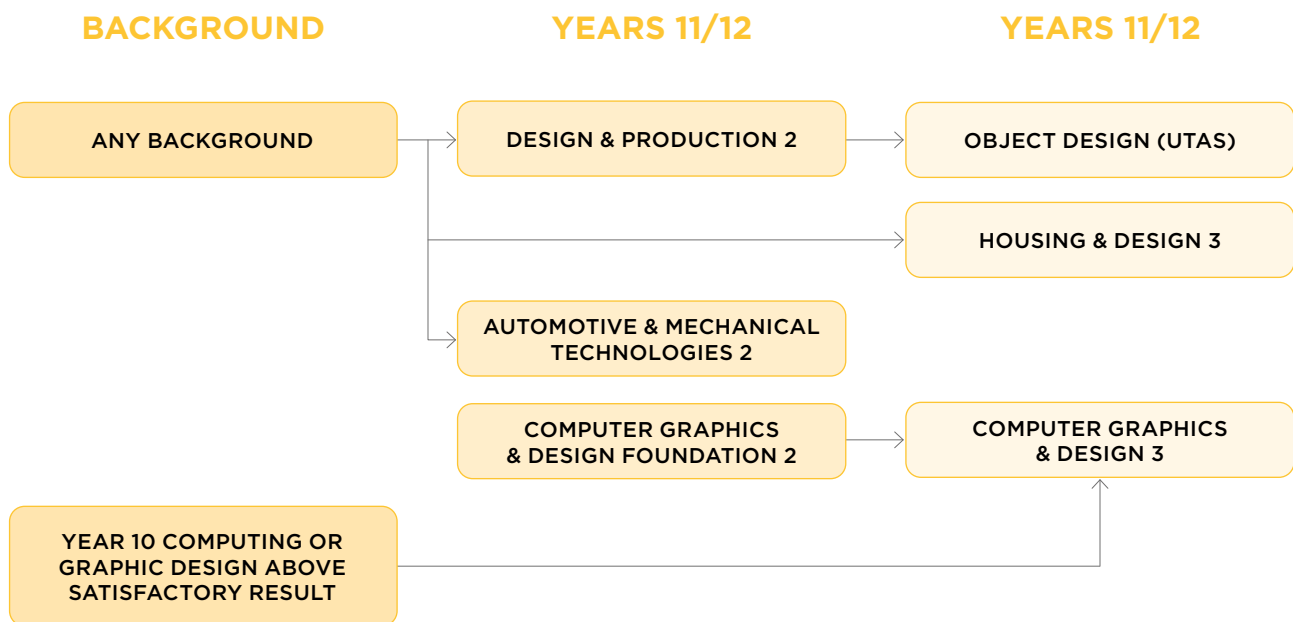
Design Technology

Guilford Young College offers a wide range of courses within the Design and Technology field.

These courses encourage students to unleash their creative potential and develop their passion for innovation and problem-solving through design.

Led by a team of experienced educators and industry professionals, our department offers a dynamic curriculum that encompasses a wide range of design disciplines.

Students engage in hands-on projects that blend craftsmanship with technology, allowing them to explore their creativity while mastering essential design principles and techniques, including metal, wood, automotive, textiles and Housing and Design.



AUTOMOTIVE & MECHANICAL TECHNOLOGIES 2

TASC Code	AMT215116
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
<ul style="list-style-type: none"> No Pre-requisites 	

Automotive and Mechanical Technologies 2 is a workshop-based course which develops an understanding of automotive and mechanical components and systems.

Specialist tools and equipment, technical knowledge and problem-solving skills are used to maintain, service and repair systems and develop an understanding of automotive and mechanical systems and subsystems.

Learners consider the social and environmental impacts of these systems. Safe work practices and relevant technical data and knowledge are applied in practical settings to identify and repair faults, maintain and adjust automotive and mechanical systems and complete a project.

Practical work is an integral part of the course as a whole.

WHAT WILL I LEARN FROM THIS COURSE?

- safety
- tools and equipment
- mechanical and automotive operations
- mechanical and automotive components and systems
- principles of operation
- servicing and repairs
- fault finding, problem solving and analysis
- social, economic and environmental impacts.

PATHWAYS

- skills are useful for vocational pathways in which mechanical knowledge and problem solving are integral such as:
 - automotive
 - agricultural
 - motorsport.

DESIGN AND PRODUCTION (METAL) 2*

TASC Code	DAP215116
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Design and production in metal is a practical course in which students are encouraged to learn skills, processes and techniques through the design and construction of their own projects.

This course develops the student's ability to solve problems in design and manufacture and helps students appreciate good design in the products we use every day.

Students also have the opportunity to learn about new ways of working with metal and about new materials and processes.

WHAT WILL I LEARN FROM THIS COURSE?

- written and graphic communications
- reading and interpreting drawings
- problem solving
- costing and evaluation
- hand skills
- safe use of hand and power tools
- machining and welding techniques
- identification of metals
- workshop safety.

PATHWAYS

- Object Design (UTAS)
- design
- engineering
- metals apprenticeship.

* **Students of Design and Production 2 can specialise in digital craft, metal, wood or textiles.**

DESIGN AND PRODUCTION (WOOD) 2

TASC Code	DAP215116
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Design and production in wood is a course that caters for students with a range of abilities and experiences in working with wood. If students like to develop basic skills in using power tools and make simple wooden projects for use around the home, this course is ideal.

If they are interested in extending their existing wood working skills or in pursuing a career in one of the many industries which deal with wood and wood machining, this course can be tailored to their needs.

WHAT WILL I LEARN FROM THIS COURSE?

- a knowledge of the processes and skills needed for making products
- how to plan and implement design and production projects to complete objects
- how to use and document design processes when investigating, generating and producing viable design solutions in response to a brief
- skills to create products using safe techniques and processes that are relevant to the design brief, designed object and materials
- how to identify relevant functional, environmental, economic, aesthetic, social and technological factors when making design decisions.

PATHWAYS

- Object Design (UTAS)
- Housing and Design 3
- VET and tertiary study in fashion design; art, craft and design; construction; metal fabrication and engineering; furniture production; manufacturing or soft furnishings.

DESIGN AND PRODUCTION (TEXTILES) 2

TASC Code	DAP215116
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Do you have an eye for fashion and a mind for design and problem solving?

Design and production in textiles uses tools, equipment and processes to manipulate and construct items using fabric and textiles. Students will consider and research factors influencing design decisions and finishing techniques.

By developing design briefs and small projects, students will work towards making a final project for assessment at the end of the year.

WHAT WILL I LEARN FROM THIS COURSE?

- how to design and construct products using fabrics and textiles.

PATHWAYS

- Object Design (UTAS)
- careers in fashion/art craft and design.

DESIGN AND PRODUCTION (DIGITAL CRAFT) 2

TASC Code	DAP215116
TASC Level	2
TCE Points	15
TCE Standards	ICT
Pre-requisites	
• No Pre-requisites	

Design and production in Digital Craft provides an opportunity to use computerised machinery to design and produce individual projects.

Previously, students in this course have made items such as custom electric guitars, hollow wooden surfboards, stand-up paddle boards, acoustic harps, wooden bicycles, furniture and many other designs.

Students undertaking this course will develop a range of skills and techniques to design and manufacture unique projects.

Students will create a design folio and make products which develop technical skills and processes, working with a range of materials.

It is a practical course where students are encouraged to use their imagination to create unique projects but with an emphasis on using machines to enhance the process of design and manufacture.

WHAT WILL I LEARN FROM THIS COURSE?

- understanding of the design process, principles and practice
- how to plan, organise, undertake and evaluate a variety of design projects
- how to generate and communicate ideas and information in a variety of ways, developing skills in visual communications
- how to understand concepts and develop practical skills to solve problems creatively, becoming creative and critical thinkers and enterprising problem solvers
- basic 3D computer modelling
- CNC machining
- techniques and skills in the use of a variety of tools and materials.

PATHWAYS

- skills and understanding can be applied in vocational, industrial, personal and domestic contexts and can lead into VET programs in art, craft and design, construction, engineering, furniture production and manufacturing
- Object Design (UTAS).

OBJECT DESIGN (UTAS)

TASC Code	FSF104
TASC Level	3
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Object Design is a University of Tasmania (UTAS) College program designed for college students who have successfully completed or are demonstrating excellent progress in Design and Production 2, and in Computer Graphics and Design 3.

The program is project-based. Students attend a one-day symposium that includes design talks, technical demonstrations and an introduction to the project brief.

Students will then work with Guilford Young College teachers to complete a design in response to the project brief. Students will be required to produce a major design piece for assessment supported by a project journal, drawings, models or project plan.

When completed, the students' work will be presented at a group exhibition in a professional gallery setting which will also form the basis of the students' assessment process.

A mentor is assigned by UTAS to support college staff and students. Access to university workshops can be organised to enable students to work in the university environment and use the university's specialised facilities.

Assessment will be via a panel led by UTAS staff. A student's results for this unit will contribute to their TE/ATAR score. Successful completion of this unit will gain students 25 per cent credit towards a Bachelor of General Studies.

WHAT WILL I LEARN FROM THIS COURSE?

- interpretation of a design brief to create an original product
- the principles and elements of design theory
- design history
- technical knowledge and understanding
- new technologies
- how to consider the needs for design users
- how to select and use materials
- how to manage a project and work as a team member.

PATHWAYS

- UTAS Bachelor of General Studies.

COMPUTER GRAPHICS AND DESIGN FOUNDATION 2

TASC Code	CGD215118
TASC Level	2
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

The course has two main areas. Contemporary Design in Computer Graphics includes the principles and elements of design, enabling students to develop an understanding of what factors help to create a design style. Students will also look at the process of design.

They will be required to communicate their ideas and solve problems using graphic communication techniques. The foundation skills of freehand drawing and drawing standards are covered early in the course. Digital Content enables students to develop skills in the use of software and the production of digital graphics in a range of media.

The commercial software applications include 2D drawing, 3D modelling and animation, web creation and presentation software. Students will cover at least four of these areas, creating a student-directed project.

WHAT WILL I LEARN FROM THIS COURSE?

- an understanding of design process, principles and practice
- how design works in society
- the concepts and practical skills necessary to solve problems creatively
- an understanding of 3D modelling and animation.

PATHWAYS

- Computer Graphics and Design 3
- VET pathways in areas including Applied Design Technologies, Engineering and Design.

HOUSING AND DESIGN 3

TASC Code	HDS315118
TASC Level	3
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Students develop knowledge and skills in designing indoor and outdoor living spaces by undertaking a range of design briefs which provide a foundation for completing an individual design folio on a topic of their choice.

Housing and Design 3 has strong links with the Science, Technologies and Arts learning areas. It complements senior secondary courses in art, graphics (including computer graphics) and environmental science.

In addition to the external examination, a major folio will be submitted for external assessment.

WHAT WILL I LEARN FROM THIS COURSE?

- environmentally sustainable design
- use of space and ergonomics
- construction materials and methods
- aesthetic design principles
- how to apply research, analysis and evaluation skills to inform a range of design projects
- about historical and contemporary architecture
- design for specific needs including children; and universal design.

PATHWAYS

- Study in environmental design and architecture, interior design, industrial design, building design, fine arts and urban planning; opening pathways in design teaching, spatial design, landscape design or furniture design.



COMPUTER GRAPHICS AND DESIGN 3

TASC Code	CGD315118
TASC Level	3
TCE Points	15
TCE Standards	ICT

Pre-requisites

- Computer Graphics and Design Foundation 2
- be confident in the use of graphics programs and interested in design

The course has three main areas.

Contemporary Design in Computer Graphics where students will look at the history of design and the designers that have shaped our world.

They will be asked to track the changes in products that we use every day and to analyse their development, looking at trends in design and the changes brought about through advances in technology.

Digital Content where students have the opportunity to develop skills in the use of software and the production of digital graphics in a range of media.

The commercial software applications include 2D drawing, 3D modelling and animation, web creation and presentation software.

Major Research Project (extended design project) where students complete a major individual project centred on a design topic which interests them.

This could include architecture, product design, animation, websites. This student directed research project is externally assessed.

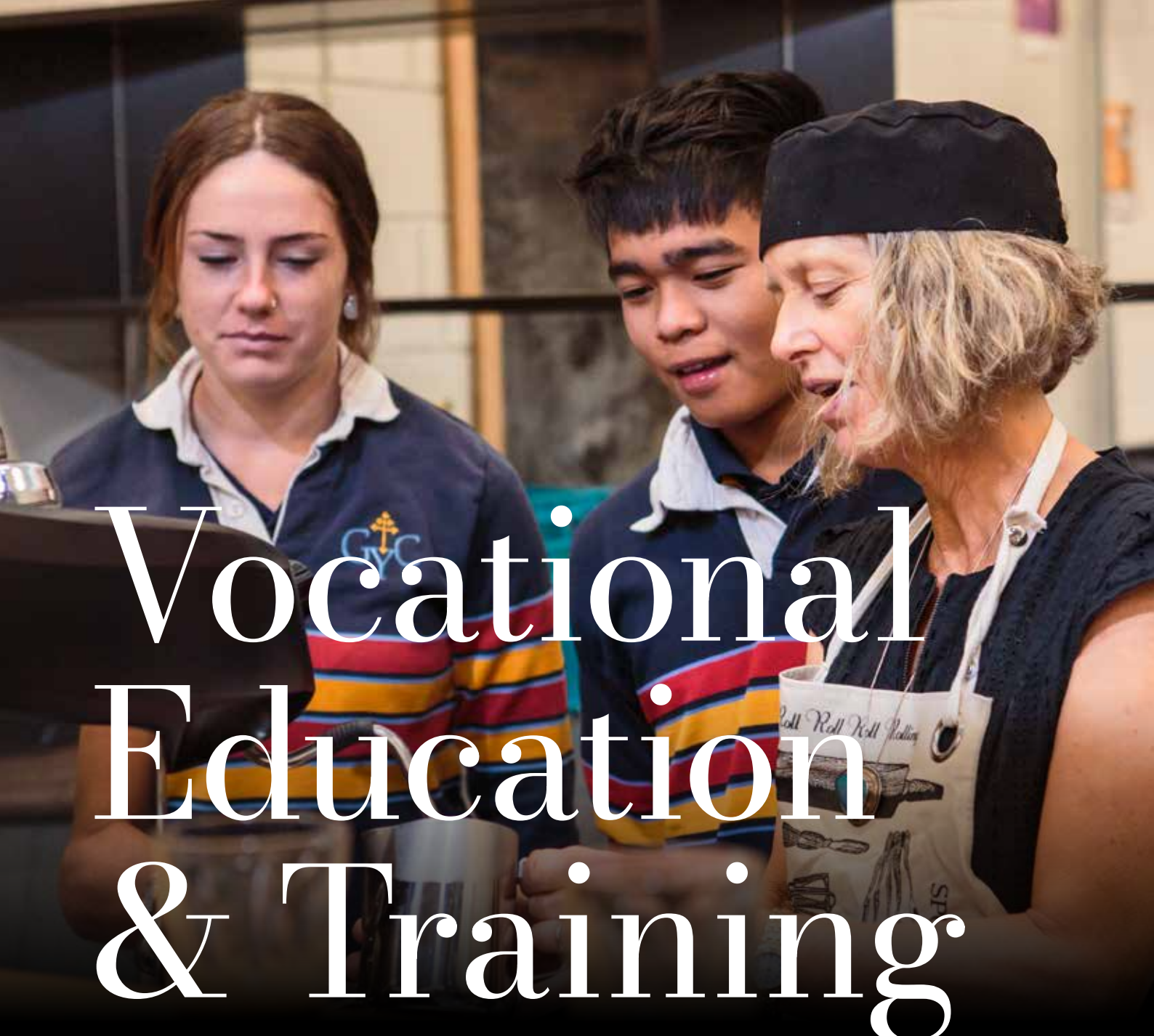
WHAT WILL I LEARN FROM THIS COURSE?

- Understanding of design process, principles and practice
- understanding of design in society and how this impacts on people and the environment
- skills, knowledge and understanding of the fundamentals of technology (hardware and software) in design and graphics
- an understanding of standards and conventions within specialised areas that use computer graphics
- how to plan, organise, undertake and evaluate a variety of design projects and an extended design project.

PATHWAYS

- University courses such as architecture, environmental design, design teaching, furniture design, industrial design, interior design, visual arts and drafting.





Vocational Education & Training

Guilford Young College has a strong Vocational Education and Training (VET) program.

The popularity of VET continues to grow and a large number of our students have made the transition from VET programs to further training or employment following their VET experience.

VET courses are open to both Year 11 and Year 12 students. Enrolment in all Guilford Young College VET courses follows a selection process, which specifically assesses literacy and numeracy and includes an industry related interview.

Guilford Young College VET programs occupy one line of 150 hours. Some qualifications will take two years to complete. Within each program, students are provided with the opportunity to complete 'on- the-job' work placements.

TCE points for VET courses are awarded for each unit achieved within the VET qualification.

VET qualifications are national qualifications which are reviewed and changed nationally from time to time. Guilford Young College courses will be changed in accordance with any pertinent national review.

CERTIFICATE I IN ACCESS TO VOCATIONAL PATHWAYS

TASC Code	FSK10119
TASC Level	Certificate I
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This program is designed for students who require significant foundation skills support to access a vocational pathway.

It teaches reading, writing and numeracy along with providing the opportunity for students to experience several industry sectors.

A Certificate II in Skills for Work and Vocational Pathways may be offered to students where appropriate.

WHAT WILL I LEARN FROM THIS COURSE?

- how to develop reading, writing, numeracy and oral communication skills
- entry-level digital technology skills
- skills employers value in young workers
- selected industry skills.

PATHWAYS

- pre-vocational pathway
- vocational training
- employment.

CERTIFICATE I IN DEFENCE SKILLS

TASC Code	DEF10117
TASC Level	Certificate I
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This program is designed for students who are considering entry to the Australian Defence Force (ADF) on either a full-time or part-time basis.

Students will participate in activities designed to develop skills, knowledge and attitudes that will assist in entry and service within the ADF as well as other similar roles such as Police and other emergency services.

WHAT WILL I LEARN FROM THIS COURSE?

- an introduction to a range of roles in the ADF (Army, Navy, Air Force)
- an introduction to core skills required for service in the ADF/Emergency
- interaction with current and past Defence Force members
- assistance in meeting the requirements for service in the ADF
- the ability to challenge yourself, increase teamwork effectiveness and develop resilience
- navigation and patrolling techniques
- ceremonial activities
- communication skills
- survival techniques.

PATHWAYS

- entry into the Australian Defence Force
- work in a range of other industries:
 - outdoor
 - government
 - community service.

CERTIFICATE II IN ANIMAL CARE

TASC Code	ACM20121
TASC Level	Certificate II
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This qualification is an entry into the animal care industry. Students will provide care for animals in workplaces such as animal shelters, boarding facilities, sanctuaries and veterinary clinics.

WHAT WILL I LEARN FROM THIS COURSE?

- animal care hygiene
- feeding
- health care
- general animal wellbeing.

PATHWAYS

- veterinary nurse
- animal groomer
- dog trainer
- wildlife ranger
- agriculture
- Certificate IV in Veterinary Nursing.



IT HELP DESK

CERTIFICATE II IN APPLIED DIGITAL TECHNOLOGIES

TASC Code	ICT20120
TASC Level	Certificate II
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This pathways qualification provides the foundation skills and knowledge to use basic applied digital technologies in varied contexts. It is designed for those developing the necessary digital and technology skills in preparation for work.

Students will carry out a range of basic procedural and operational tasks that require digital and technology skills.

They will develop skills to troubleshoot computer problems when operating in a Help Desk situation, install printers, operating systems and build their own computer.

They will also cover digital design and how workplaces manage social media platforms.

WHAT WILL I LEARN FROM THIS COURSE?

- about computer hardware
- computer troubleshooting
- how to produce documents and edit digital images.

PATHWAYS

- traineeship in Certificate III in Information Technology
- ICT work in any industry.

CERTIFICATE II IN AUTOMOTIVE VOCATIONAL PREPARATION

TASC Code	AUR20720
TASC Level	Certificate II
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This entry-level qualification is designed to help students build basic knowledge and to prepare for a career in the automotive industry.

The Certificate II in Automotive Vocational Preparation is a pre-apprenticeship course. It is for students who would like to develop their skills and knowledge to progress to becoming qualified as a light vehicle automotive technician or motor mechanic.

WHAT WILL I LEARN FROM THIS COURSE?

- how to service vehicles
- experience working on small and large motors
- an understanding of skills required to use tools of the trade.

PATHWAYS

- automotive mechanic
- automotive electrician
- automotive retail
- may also lead to work involving outdoor power equipment, bicycles and marine engines.

CERTIFICATE II IN CONSTRUCTION PATHWAYS

TASC Code	CPC20220
TASC Level	Certificate II
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This course is designed for students wishing to train for or gain employment in one of the building trades.

This is a very popular program and industry employers are seeking motivated students with sound literacy, numeracy and technical skills.

The course includes developing effective communication for the workplace, using a variety of tools for the job and reading, calculating and measuring for plans or projects.

WHAT WILL I LEARN FROM THIS COURSE?

- communication skills
- safe use of hand and power tools
- how to read plans
- levelling and measuring skills
- how to work in a team environment.

PATHWAYS

- towards careers in the building trades such as carpentry, joinery, plumbing, electrical, plastering, glazing, painting and decorating.

CERTIFICATE II IN COOKERY

TASC Code	SIT20421
TASC Level	Certificate II
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This course focuses on the food preparation and cookery skills required to work in a commercial kitchen. Students will learn how to prepare and cook a variety of food and menu items.

Skills and knowledge gained from this course will contribute towards the employability skills needed to work in the food industry.

There are theory, practical and observational components to all units in this course.

WHAT WILL I LEARN FROM THIS COURSE?

- organisational and planning skills
- preparation and presentation of a range of dishes, breads, pastries and cakes
- how to work alongside qualified chefs and get to know what the hospitality industry is like.

PATHWAYS

- potential career pathway within the hospitality industry
- Certificate III in Commercial Cookery and Certificate IV in Kitchen Management
- casual employment in a commercial kitchen-café, restaurant, hotel or function centre

CERTIFICATE II IN ELECTRO-TECHNOLOGY (CAREER START)

TASC Code	UEE22020
TASC Level	Certificate II
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This qualification is an entry level course for students wishing to pursue a career as an electrician. It will provide opportunities to set them up for work in the future. Students will cover competencies for work entry, providing grounding in safety and basic skills and knowledge for work in any electrotechnology discipline.

They will learn about workshop practices and develop skills in performing some basic electrical wiring of equipment. Students will also participate in testing instruments.

WHAT WILL I LEARN FROM THIS COURSE?

- Safety and skills in sustainable energy solutions
- fix and secure electrical equipment
- Solving problems with circuits
- Fabrication of electrotechnology components.

PATHWAYS

- Traineeship/Apprenticeship in Certificate III in
 - Electrotechnology Electrician
 - air conditioning and refrigeration
 - electrical fitting
 - instrumentation and control

METAL TRADES

CERTIFICATE II IN ENGINEERING PATHWAYS

TASC Code	MEM20422
TASC Level	Certificate II
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This program is offered to Year 11 and 12 students wishing to gain employment or develop skills in the area of metal trades.

Students have the opportunity to develop skills in welding, using machines for metal folding, making a project and working in engineering workshops.

WHAT WILL I LEARN FROM THIS COURSE?

- written and graphic communications
- reading and interpreting drawings
- problem solving
- soldering
- fabrication
- safe use of hand and power tools
- machining
- welding
- workshop safety
- team work.

PATHWAYS

- towards careers in metal fabrication, machining, welding, jewellery design and manufacturing and plumbing trades.

CERTIFICATE II IN HOSPITALITY

TASC Code	SIT20322
TASC Level	Certificate II
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This course focuses on Front of House skills. Students undertake units covering the areas of non-alcoholic beverages, espresso coffee, customer service and food and beverage service. There is a combination of theory-based and practical classes. A class café runs in some lessons and students are expected to serve at College functions during the year. Students should also undertake work placement at two different hospitality venues.

Students studying VET Hospitality will have the use of our state-of-the-art café. This space allows students to participate in a business and gain real life experience and skills on the job.

WHAT WILL I LEARN FROM THIS COURSE?

- how to meet, greet and interact with customers. This includes exceeding customer expectations to ensure repeat business
- how to make and serve non-alcoholic beverages, espresso coffee and simple dishes
- how to set for a variety of functions, set tables and carry plates
- further knowledge regarding current trends within the Tasmanian Hospitality Industry.

PATHWAYS

- hotel management, tourism or hospitality
- casual employment in a bar, restaurant, hotel, or function centre.

CERTIFICATE II IN OUTDOOR RECREATION

TASC Code	SIS20419
TASC Level	Certificate II
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This course is designed for students wishing to work in the eco guiding and outdoor recreation industry. The adventure tourism industry is growing in Tasmania.

Students could consider combining this qualification with Certificate II in Tourism or Hospitality which would provide skills suitable for work in a range of related industries.

WHAT WILL I LEARN FROM THIS COURSE?

- skills and knowledge in
 - conducting outdoor recreation sessions
 - maintaining overnight sites
 - managing equipment
- example elective activities in this course include learning to assist in bushwalking, climbing, kayaking, snorkeling, rafting and mountain biking endeavours

PATHWAYS

- outdoor activity assistant
- outdoor/tourism guide
- Certificate III in Outdoor Leadership.

CERTIFICATE II IN SPORT COACHING

TASC Code	SIS20321
TASC Level	Certificate II
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This qualification reflects the role of individuals who deliver basic instruction sessions for a sport.

The program will prepare students for work undertaken as part of a team, or independently, in a structured environment such as a sporting club or school.

Individuals wishing to undertake this qualification should be a current or past participant in a particular sport.

WHAT WILL I LEARN FROM THIS COURSE?

- skills and knowledge in first aid
- officiating and coaching
- an understanding of injury prevention
- effective communication
- an understanding of the sport, recreation and fitness industries.

PATHWAYS

- towards community coaching, sports coaching and high performance coaching
- teaching as a career.

CERTIFICATE II IN TOURISM

TASC Code	SIT20122
TASC Level	Certificate II
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This course offers students an exciting entry into the tourism industry and provides them with a range of generic skills which can be used in a much broader range of careers.

They will visit key tourism areas and services and will be required to participate in work placements and College events.

WHAT WILL I LEARN FROM THIS COURSE?

- industry knowledge
- experience working in socially diverse environments
- different presentation techniques
- how to interact with customers, clients and business associates.

PATHWAYS

- towards careers as tour guide, reservations agent, front-of-house receptionist, travel agent, marketing manager, business owner, hotel manager
- Certificate III in Tourism
- Bachelor of Tourism
- Bachelor of Business Administration (Tourism Management)

BUSINESS ADMINISTRATION

CERTIFICATE II IN WORKPLACE SKILLS

TASC Code	BSB20120
TASC Level	Certificate II
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

This course is designed for students wishing to obtain the skills and knowledge necessary to gain employment in any area of office administration.

Guilford Young College has a high success rate in placing students in employment through this course.

Students will complete work placements in various businesses. They will have an opportunity to participate as members of an organisation with genuine responsibilities.

WHAT WILL I LEARN FROM THIS COURSE?

- how to use business computing programs
- effective communication processes
- how office spaces are organised and managed.

PATHWAYS

- careers in all areas of administration including small business, legal, financial, state and local government
- Certificate III in Business
- Diploma in Business.

HEALTH OCCUPATIONS

CERTIFICATE III IN ALLIED HEALTH ASSISTANCE

TASC Code	HLT33021
TASC Level	Certificate III
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

During this course you will be exposed to a broad range of health occupations. This qualification reflects the role of a new worker wanting to become an allied health assistant and gain entry to the aged care, disability and other health sectors.

Students will learn a range of skills and knowledge to support individuals in their health and care requirements.

WHAT WILL I LEARN FROM THIS COURSE?

- how to communicate and work with others in allied health
- research skills, to recognise healthy body systems
- organisational skills needed to participate in safe work practices
- how to prepare and maintain beds
- practical skills to assist clients with movement
- how to prepare and serve food to clients.

PATHWAYS

- Disability support
- Aged care
- Enrolled nurse
- Health occupations
- Partial completion of the Certificate III in Allied Health Assistance provides an entry level pathway into the allied health sector.

CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE

TASC Code	CHC30121
TASC Level	Certificate III
TCE Points	points depend on units gained
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Students work on units towards the qualification providing future opportunities in the Early Years sector.

Students need to be motivated to work closely with young children and develop the required skills for effective interactions.

They should consider this as part of a two-year plan to gain the maximum number of units delivered at Guilford Young College.

WHAT WILL I LEARN FROM THIS COURSE?

- understanding of children's health and safety
- provision of quality care environments
- effective communication.

PATHWAYS

- Early Years education
- CHC50121 Diploma of Early Childhood Education and Care
- partial completion of the Certificate III in Early Childhood Education and Care provides an entry level pathway into the child care sector.

AUSTRALIAN SCHOOL-BASED APPRENTICESHIPS

School-based apprenticeships allow students to attend full-time College while also completing a qualification in industry at the same time, one or two days per week depending on the business's requirements and the student's study commitments.

Whilst at 'work' students receive a trainee/apprenticeship payment depending on their age and the award, with a minimum of 7.5 hours and generally up to 15 hours of work per week. During holiday periods students can work more than the agreed hours.

Students complete a nationally recognised qualification whilst undertaking their apprenticeship and receive TCE points for the units of competency completed. A training provider delivers the training, with the student attending additional classes or undertaking online learning with the training provider and completing learning and assessment tasks in their own time.

Guilford Young College is a Registered Training Organisation (RTO) and able to be the training provider for some courses. The school-based apprenticeship becomes one line on the student's timetable, replacing an elective subject.

If students have not completed the qualification before the end of Year 12, the training contract transitions from school-based apprenticeship to part-time or full-time apprenticeship until completed. School-based apprenticeships can commence at any time during the year.

There are a number of parties involved in the school-based apprenticeship process (student, parents, employer, training organisation and school). There is an additional party involved – the Australian Apprenticeship Support Network (AASN) which is employed by the government to arrange the training contract and can confirm financial incentives available for the business.

The role of Guilford Young College is to provide pastoral care for our students – ensuring that they are managing their apprenticeship, training and college subjects well, supporting as and if required.

The next step now is to make contact with potential employers and obtain an apprenticeship or traineeship. Students seeking school-based apprenticeships are also encouraged to register with AASN as they are always in industry and approached by employers seeking staff.





Supported Programs

Guilford Young College is an inclusive educational institution that offers a wide range of programs to meet the needs of all students.

The College provides assistance to those who require additional support in improving their literacy, numeracy, or general learning and life skills. This may include intensive transition support to prepare for college entry before our Head Start program, guidance in selecting suitable subjects from our diverse range of TASC courses, a personal Learning Plan, and extra classroom help from a Learning Support Officer (LSO).

All students with learning needs are case-managed by the campus Learning Support Coordinator, who works closely with the Pastoral Care Team, LSOs, teachers, and tutors.

The college supports all of its students to participate in every area of college life, including co-curricular and vocational experiences.

To provide physical access, the Hobart Campus has ramps and several lifts, while the Glenorchy Campus has most classrooms located on the ground level, providing a flat site. The Glenorchy campus theatre is fully accessible, with a lift and wheelchair accessible toilets, as well as Audio Loop for use with hearing aids.

Guilford Young College welcomes newly arrived overseas students and students from culturally and linguistically diverse backgrounds, including exchange students.

English as an Additional Language or Dialect classes are available at beginner (Level 1), intermediate (Level 2), and pre-tertiary (Level 3) levels. In-class and additional assistance with English may be available on a one-to-one or small group basis.

ARTS LEVEL 1

TASC Code	ART115123
TASC Level	Level 1
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Arts Level 1 is designed to teach learners basic skills and technologies and use fundamental principles of an art discipline to create art. Arts Level 1 can be studied in any of the five Arts subject areas of:

- dance
- drama
- media
- music
- visual art (including photography)

WHAT WILL I LEARN FROM THIS COURSE?

Students learn how to describe their art and what they are intending to convey through their art. They identify some of the similarities and differences between their own work and the work of others.

Arts Level 1 is an introductory course to Level 2 in Dance, Drama, Media, Music or Visual Arts. Learners will have the opportunity to develop confidence and creativity and communicate their unique perspectives on the world as they create and respond to a range of artworks/performances.

PRELIMINARY ARTS STAGES 1 TO 4

TASC Code	PRA005119 PRA005219 PRA005319 PRA005419
TASC Level	Preliminary
TCE Points	0
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Preliminary Arts is designed to provide learners with opportunities to undertake art processes, foster arts learning opportunities and access arts experiences. Learners will be able to choose from the five art disciplines of:

- dance
- drama
- media
- music
- visual art (including Photography)

In each of the disciplines, learners will develop the ability to learn as artist and audience, as well as learn through making and responding.

WHAT WILL I LEARN FROM THIS COURSE?

- how to communicate ideas through artistic practice
- how to present and perform artworks to an audience
- how to respond to own and others' artworks
- self-awareness and confidence
- how to engage with other learners and the school community in new ways.

ENGLISH INQUIRY 1

TASC Code	ENT115123
TASC Level	Level 1
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• below satisfactory Year 10 English	

English Inquiry Level 1 will replace Practical English Level 1 and provide a pathway for Preliminary English Stage 4 learners. This is a practical course for students who need assistance to develop their English skills and is designed to prepare students for entry into further study or employment.

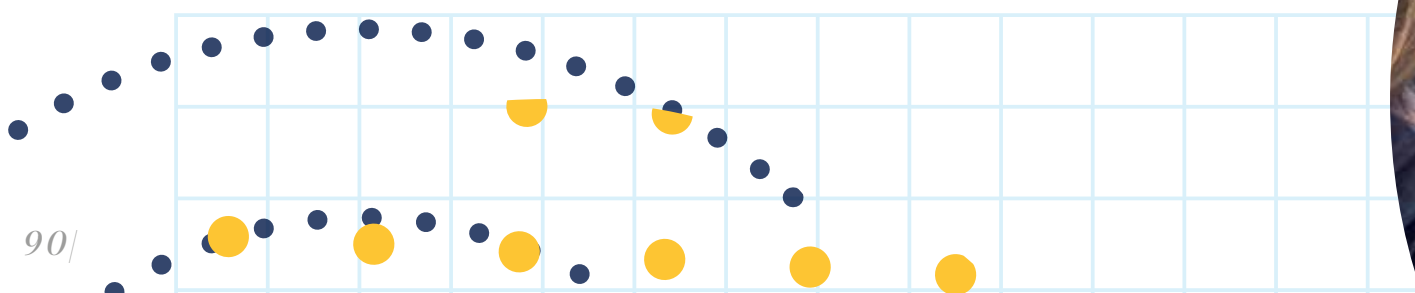
It involves active inquiry designed to develop skills that will empower learners, increase their confidence in interpreting texts in their everyday lives, and improve communication skills and the expression of ideas.

WHAT WILL I LEARN FROM THIS COURSE?

- Reading, writing and conversational skills
- Interpreting and creating basic familiar texts
- Basic inquiry skills to find information and explore ideas.

PATHWAYS

- English Inquiry 2.



FOOD AND COOKING ESSENTIALS 1

TASC Code	FCE110114
TASC Level	Level 1
TCE Points	10
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Please refer to page 62.

PRELIMINARY ENGLISH STAGES 1 TO 4

TASC Code	PRE005119 PRE005219 PRE005319 PRE005419
TASC Level	Preliminary
TCE Points	0
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

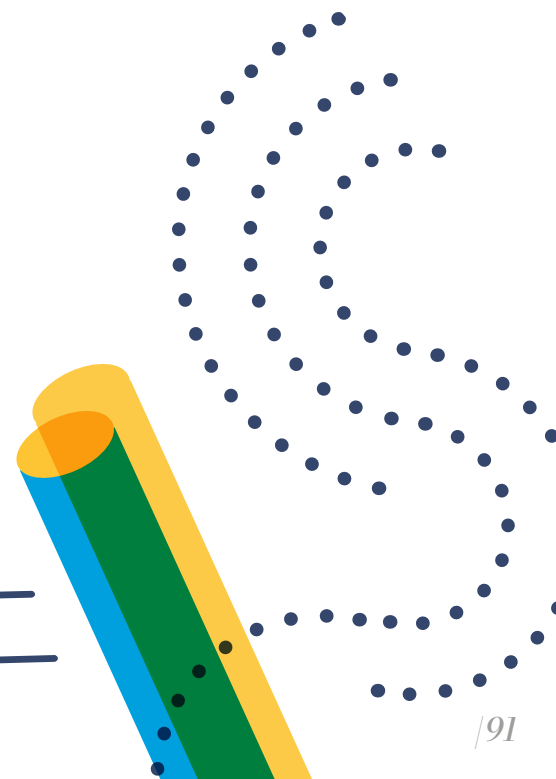
Preliminary English caters for learners who require flexible and individualised programs. Learners are provided with experiences that engage, support and extend their learning, including the use of pictorial representations or other marks to express and record their ideas.

Learners will be provided with opportunities to engage with a variety of texts for enjoyment. They will listen to, read and view spoken, written and multimodal texts in which the primary purpose is to entertain, as well as some texts designed to inform.

Achievement in Preliminary courses do not contribute to the Tasmanian Certificate of Education (TCE). This allows for greater flexibility in regard to learner movement between stages and their learning time.

WHAT WILL I LEARN FROM THIS COURSE?

- how to use language in differing forms and situations to express and develop ideas, depending on individual needs and capabilities
- receptive skills to examine and respond to literature/texts which can include reading, comprehending, listening and viewing
- how to interpret, and use language to communicate in modes including writing, speaking, acting, use of Alternative Augmented Communication (AAC), signing, gesturing, and/or creating multimodal texts



NUMERACY 1

TASC Code	NUM115123
TASC Level	Level 1
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Numeracy 1 is designed to provide continuity for learners who have completed the Preliminary Maths courses.

The Numeracy 1 course provides the opportunity to develop everyday skills in money, shapes and plans, estimation, chance, measurement and data representations.

WHAT WILL I LEARN FROM THIS COURSE?

- Numeracy and patterns — decimals, percentage, money and fractions
- Everyday chance and data — collecting and displaying data
- Everyday measurement and shape - perimeter, shapes and plans, mass, capacity and volume.

PATHWAYS

- Mathematics 1

MATHEMATICS 1

TASC Code	MAT115123
TASC Level	Level 1
TCE Points	15
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Mathematics 1 provides continuity from Year 10 in applying problem solving strategies and mathematical techniques to situations that involve number, finance, measurement, chance and data.

WHAT WILL I LEARN FROM THIS COURSE?

- Pattern and algebraic reasoning — number, place value, fractions, decimals and percentages
- Probability and statistical reasoning — chance, data collection and interpretation
- Measurement and geometric reasoning — units of measurement, shapes, maps and plans.

PATHWAYS

- Essential Mathematics 2A
- Essential Mathematics 2B.

PRELIMINARY MATHEMATICS STAGES 1 TO 4

TASC Code	PRE015119 PRE015219 PRE015319 PRE015419
TASC Level	Preliminary
TCE Points	0
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Preliminary Mathematics caters for learners who require flexible and individualised programs.

Learners will experience a range of learning activities in familiar contexts that will assist them to attend to and explore the world around them with as much independence as possible.

Learning experiences in this course are designed to move learners from an emergent level of responding to a level where the response indicates intention.

Preliminary Mathematics aims to offer better outcomes in all aspects of learners' lives, and assist learners' access to achievable pathways to further education, training and/or employment outcomes.

WHAT WILL I LEARN FROM THIS COURSE?

- how to identify whole numbers and apply fundamental number skills to everyday mathematical situations
- how to use units of measurement
- how to use spatial awareness to describe position, location and shape
- how to collect, represent and interpret statistical information.

WORK READINESS 2

TASC Code	WRK215117
TASC Level	Level 2
TCE Points	15
TCE Standards	Literacy, numeracy, ICT
Pre-requisites	
• No Pre-requisites	

This course prepares students for a career and work. It aims to develop the core skills students require to plan for and participate in work. It will also prepare them for further education across a broad range of industry areas.

The course contains three compulsory skill clusters that include: Navigate the world of work, Interact with others, and Getting the work done. Students will develop and maintain a portfolio of evidence of their development of core skills for work.

WHAT WILL I LEARN FROM THIS COURSE?

- how to identify options and processes for gaining work
- an understanding of responsibilities, expectations and accepted practices of work situations
- communication and collaborative skills for the workplace
- how to use and apply numeracy skills for a range of familiar workplace contexts
- the steps needed to undertake tasks and manage workloads
- decision-making and conflict resolution strategies needed for the workplace
- how to recognise opportunities to develop and apply new ideas and select ideas for implementation
- how to use digital systems and technologies for work-related contexts.

PATHWAYS

- workforce
- further education, particularly VET programs.

WORKSHOP TECHNIQUES INTRODUCTION

TASC Code	WTE110114
TASC Level	Level 1
TCE Points	10
TCE Standards	N/A
Pre-requisites	
• No Pre-requisites	

Workshop Techniques Introduction is designed for students wishing to develop basic skills in woodworking.

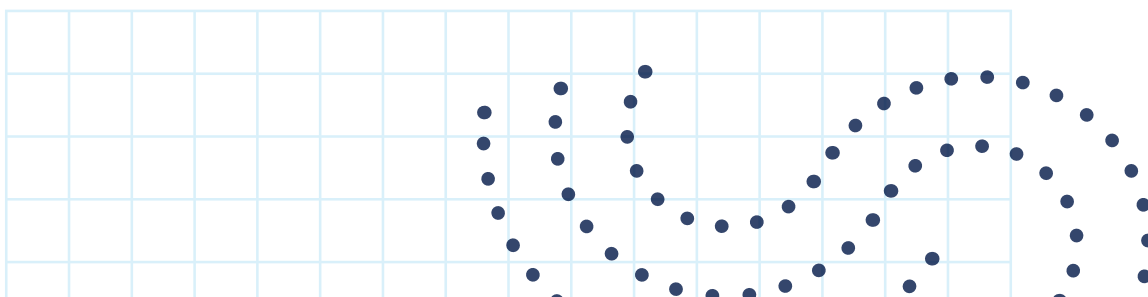
Learners will be involved in a variety of practical situations that may include the use of measuring, marking, cutting, shaping and power tools. They will develop skills in the selection and safe use of appropriate tools for the task they are undertaking and develop confidence in planning and problem solving in a workshop environment.

Students will complete at least one minor and one major project from a given plan, and will be assessed on four criteria.

They will be fully supported in their learning with an emphasis on developing self-confidence and an understanding of the process and techniques involved in the manufacture of products in wood.

WHAT WILL I LEARN FROM THIS COURSE?

- skills related to identification, safe use and correct handling of equipment
- the process of making/constructing to specified standards and time frames
- how to apply occupational health and safety procedures
- confidence in making and appraising products
- problem-solving associated with practical experiences
- an awareness of career and further study options



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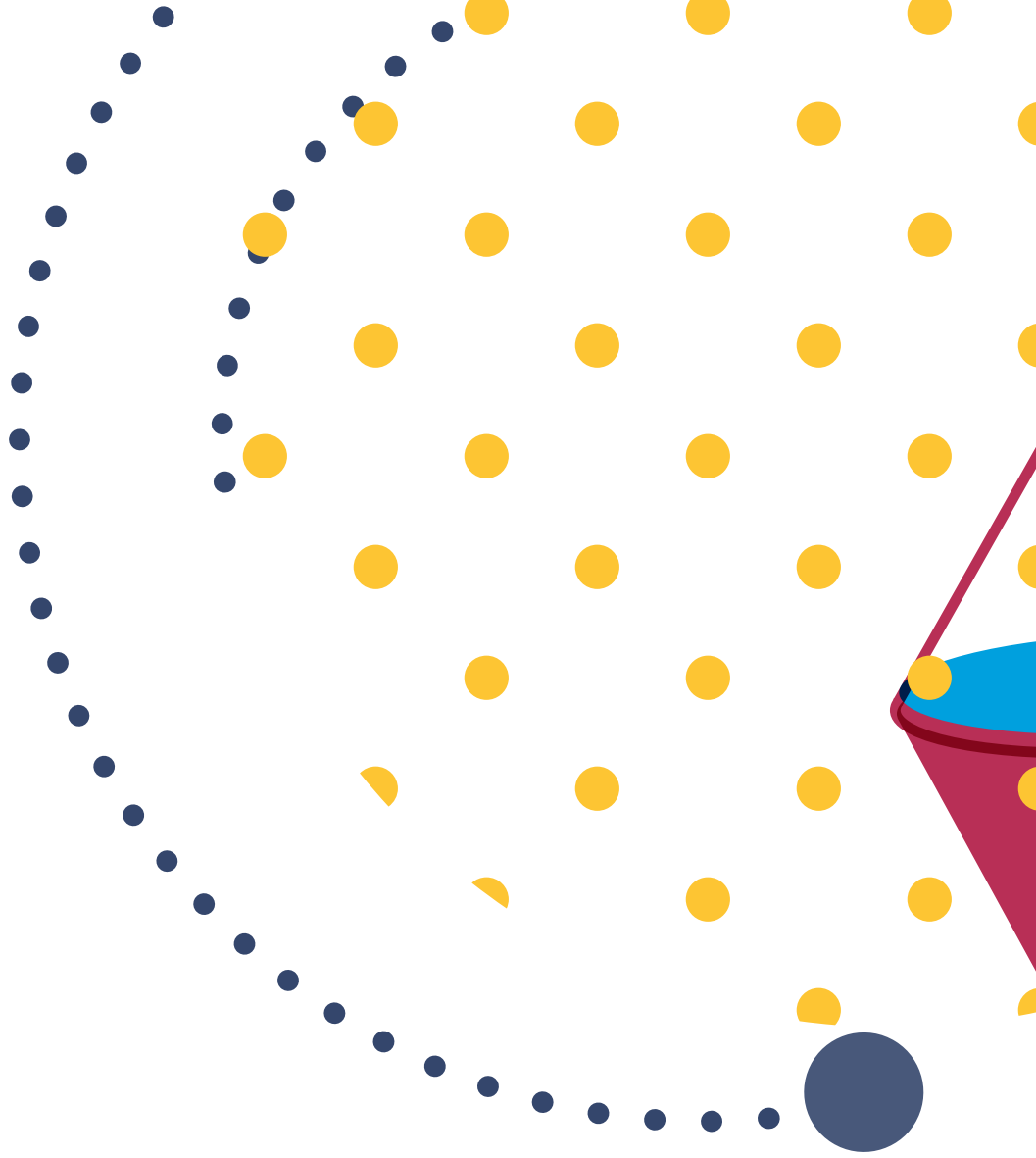
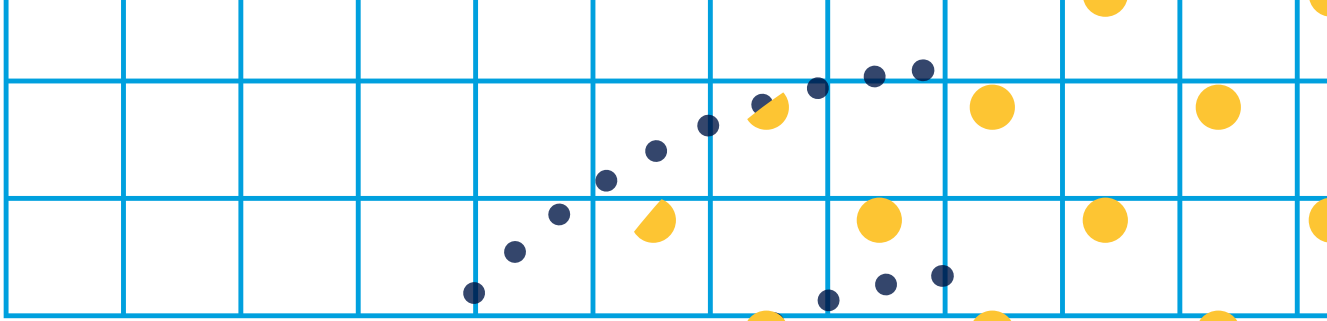
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