



Annual School Report, 2022

The Annual School Report provides parents and the wider College community with fair, accurate and objective information about various aspects of the College's performance and development.

Information in this report is complemented by the College's website www.gyc.tas.edu.au where other publications and newsletters can be viewed or obtained from the College.

HISTORY

Guilford Young College is a member of the Catholic school system in the Diocese of Hobart and was established by the Archdiocese, the Christian Brothers, the Dominican Sisters, the Salesians of Don Bosco, the Sisters of Charity and the Sisters of St Joseph, opening its doors in February, 1995.

Its creation fulfilled the vision, originally articulated by Archbishop Sir Guilford Young, to build a Catholic senior secondary college in southern Tasmania; a community of faith and a place of learning excellence.

LOCATION

Guilford Young College is set on two campuses. The Glenorchy campus is located at 76 Bowden Street, Glenorchy in the northern suburbs of Hobart. The Hobart campus is situated at 94 Barrack Street, Hobart on the fringe of Hobart's central business district.

VISION & MISSION STATEMENTS

With Christ as our Light, we seek truth. In our learning we respect all creation and each person and we celebrate the gifts and achievements of our community.

Guilford Young College is a Catholic Co-educational senior secondary college. In this place of learning all are invited into relationship with God and each other. Central to our learning is a focus on the individual, excellence in teaching practice, equality and diversity of opportunity and personal challenge. We are a welcoming, compassionate community that provides a safe and inclusive learning environment. The College values critical thinking, the pursuit of knowledge and life-long learning. We promote positive futures and encourage members of our community to take responsibility for shaping their own lives and assist in shaping a better future for all.

STUDENT INFORMATION

1. Full-time Students for 2022 (as at August, 2022)

Education Level	Year	Total
Secondary	11	379
	12	380
TOTAL		759

2. Full-time Students by Year and Age 2022

Secondary			
Age	Year 11	Year 12	Total
15	0	0	0
16	12	0	12
17	358	35	393
18	8	339	347
19	1	6	7
20	0	0	0
TOTAL	379	380	759

3. Overseas Students, Students on Visas and Students with Disabilities

Secondary	Year 11	Year 12	Total
Students with Disabilities	59	54	113

Secondary	Year 11	Year 12	Total
Students on Visas	20	18	38

4. Full-time Indigenous Students by Year (2022)

Secondary	Year 11	Year 12	Total
	19	29	48

5. Part-time Students (2022)

Part-time enrolment at Guilford Young College is subject to the approval of the Principal and only then, in the event of very special circumstances.

Number of students approved to study part time in 2022: 0

6. Student Attendance

All subject teachers and tutors keep accurate attendance records for each of their classes. This information needs to be entered electronically into SIMON (student database) or sent to the front office within 10 minutes of the start of each session.

If a student is absent from the College or from a class, and the parents have not notified the College, the office staff will inform the parents.

Levels of absence and/or lateness are flagged automatically by SIMON – this information is used to create a weekly 'Student Absence Alert list' which is circulated to all staff to help ensure timely follow-up of students by the appropriate staff member.

7. Rates of Attendance for Whole School and for each Year Level

Year 11 Attendance rate	79.89%
Year 12 Attendance rate	79.13%
College Attendance rate	79.51%

8. Management of non-attendance

Unexplained Absence from College (Tutor to manage)

- Office staff to sms the parent.
- When a student has accumulated **three** unexplained absences from the College, the Tutor is required to contact parents.
- If no improvement, Tutor to involve Head of House – formal parent interview required.
- If no improvement, Head of House to involve Deputy Principal.

Unexplained Absences from ONE subject only (Subject Teacher to manage)

- Office staff sms the parent.
- On first absence - warning given to student by Subject Teacher.
- On second absence- reparation issued, notify Tutor.
- On third absence - parent conversation, reparation issued, notify Tutor & Head of House.
- On fourth absence - involve Tutor & Head of House in formal parent interview.
- If no improvement, Head of House to involve Deputy Principal.

Unexplained Absence from MULTIPLE subjects (Tutor to manage)

- As for ONE Subject Absences (above) steps 1-3.
- As Tutor becomes aware that there are MULTIPLE subject absences, Tutor to contact parents/guardians. Tutor to manage with support from Subject Teachers.
- If no improvement, Tutor to involve Head of House – formal parent interview.
- If no improvement, Head of House to involve Deputy Principal.

9. Senior Secondary Outcomes, including the percentage of Year 12 students undertaking Vocational or Trade Training in 2022

The Australian Tertiary Admission Rank (ATAR)

The ATAR is a rank that allows the comparison of students who have completed different combinations of TCE courses. The ATAR is calculated solely for use by institutions to rank and select school leavers for admission to tertiary courses.

Enrolments of Year 12, 2022 students were:

Campus	Number of students
Hobart Campus	219
Glenorchy Campus	161
Total number of Year 12 students:	380

Year 12, 2022 results were:

Mean ATAR	75.4%
Median ATAR	79.8%

Number of Year 12 students who:

Achieved a Tasmanian Certificate of Education (TCE)	320
Achieved an ATAR	199
Completed at least 120 credit points previously	
- 2019	391
- 2020	379
- 2021	398
- 2022	368
Did some VET	294
Did at least one TASC Level 3 Course	333
Did some Mathematics at TASC Level 3	208
Did some Science at TASC Level 3	218
Did some Vocational Education & Training (VET) and have an ATAR	26
Did at least four TASC Level 3 Subjects	56
Proportion of VET units forming part of a certificate	89%

10. Student outcomes in standardized National Literacy and Numeracy testing

Guilford Young College is a senior secondary college and not required to participate in the NAPLAN program.

A decision was made to conduct PAT testing with Year 11 students early in 2023.

STAFF & PARENT INFORMATION

1. Workforce Composition, 2022

During 2022 Guilford Young College staff comprised of:

Staff	Number		FTE	
	Male	Female	Male	Female
Principal/s	1		1	
Teaching Staff (including Librarians)	38	43	32	33.6
Total Teaching Staff	39	43	33	33.6

Total number of teaching staff (including Librarians & Principal)

Non-Teaching Staff	Number		FTE	
	Male	Female	Male	Female
Specialist Support		2		1.8
Administrative & Clerical (including Aides and Assistants)	12	38	8.9	25.6
Building Operations, Maintenance and Other staff	4	5	4	2.7
Total Non-Teaching Staff	16	45	12.9	30.1

Total number of non-teaching staff: 61

Total number of teaching and non-teaching staff: 143

Indigenous composition for GYC staff in 2022: 1

2. Parent, Student and Teacher satisfaction within the college

There are many indicators of high satisfaction with the College of students, their parents and staff. The College has a healthy enrolment operating at a fairly stable figure. We often experience students moving into the College from other local colleges after the commencement of the academic year. Our attendance rate is 79.51% which is remarkably high for a post compulsory senior secondary school.

In regard to staff, employment candidature is always considerable with a range of local and interstate highly qualified applicants. Staff turnover has been low, with most voluntarily leaving staff taking up retirement or maternity leave or moving interstate. Most of our Graduands expressed an interest in being part of alumni with a large percentage of students surveyed saying they had felt supported in their learning.

FUNDING

School Income broken down by funding source

Commonwealth Funding	60.8%
State Funding	15.2%
Private Funding	24%