



Guilford
Young
College

2020

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Principal

No words I write here will come close to summing up the highs and lows of 2020 for all of us at Guilford Young College. This has been a tough year for everyone and although there is also much to celebrate and be thankful for, there is no sugar-coating the hardships experienced by every student, every staff member and every GYC family during this year of the COVID-19 pandemic. It has hit some in our community very hard – the loss of loved ones, lingering sickness, family separation, the loss of jobs and businesses and the isolation and emotional pain of so many who had these hardships piled upon a burden already too heavy. And yet, we have been spared the worst in Tasmania where our relative isolation - so often in history has been the bane of our existence - was, for once, our blessing. Spared the worst of the suffering the world has endured, we still had to navigate the changes to the way we taught and learned, to the way we communicated with one another, to the way we practiced our faith and to the way we lived our lives.

However, although we may be islanders, we are not islands. We still found ways to connect with each other, to carry on as a school, to play sport and to celebrate those special moments like Graduation, the final day at school and the Formal - maybe not in the ways we normally would, but they were special events, nonetheless. And perhaps even more so in the knowledge of how close we came to losing them completely. I spoke at Graduation for all the staff of Guilford Young College, to express our great admiration for the resilience and courage of all our students in the face of this adversity and for the way that each has faced the challenges this year has presented.

If a week is a long time in politics, a year can be a very short time in the life of a school, especially one as busy and vibrant as Guilford Young College. It is very difficult to capture a full

sense of the life of a school in words and pictures, but not impossible as the following pages will show. Every year at GYC - like each of us - is unique and precious. Every year, and every life, has its challenges, its joys and tribulations, its struggles and triumphs.

In looking back over this remarkable and unique year, I must thank and commend our students and staff who shouldered the challenges of lockdown and online teaching and learning. I would also like to sincerely thank our Board and our Chair, Mrs Sandra Brady, for their highly valued work throughout the year.

When we returned to in-person learning, we were determined to provide as many sporting and extra-curricular opportunities as possible because we knew that these fun and fulfilling activities are so important to the experience of school. We are blessed to have such generous and committed teachers and parents who coached and managed sporting teams and led the many other life-giving 'extras' that brought back the sense of normalcy and fun to life at GYC. We were able to revive numerous sports and field a wide variety of sporting teams, achieve outstanding results in the SATIS carnivals and capture an unprecedented number of State championships. A remarkable achievement indeed, but once again thanks to the hard work and passion of our students, staff and parents. As I mentioned above, it is impossible in this short introduction to adequately sum up this year at Guilford Young College, so I will let what lies within do the talking.

In closing, I would like to again thank our staff who daily live out our Mission at Guilford Young College. The greatest possessions any school can have are caring people dedicated to proclaiming the values that underpin our existence. We are indeed fortunate to have such a dedicated, professional and caring staff. As I write, the Advent and Christmas seasons of this year approach, reminding us once again of the true meaning of our faith. Jesus said, 'I have come that you may have life and have it to the full'. We are here to enlighten for all in our community the truth of those words.

May God bless you and keep you in 2021.

MR CRAIG DEAYTON
Principal



Deputy Principals

The Dominicans (the Order of Preachers) were founded by St Dominic Guzman in the 13th Century. The College's inaugural Principal, Sr Pamela Davis, is a Dominican nun. She, (as do all Dominicans) places great store in education and in the understanding that education leads us to the realisation that the deepest truth is really believing in God's presence in our lives.

The privilege of an education is something that our young people cannot discount, but it is also the generosity of their spirits which so many have demonstrated throughout the year that will leave an indelible mark on our community for years to come. COVID-19 challenged us on several levels but we all rose to the occasion and ensured nobody was left behind as we provided support, reassurance and scaffolding for all students and staff, during what was a difficult time. We are acutely aware of the need for our young people to cultivate resilience and for them to understand and value the significant links that exist between resilience and good mental health. Our capacity for resilience changes over time, just as our circumstances can change; we learn new skills, or we have different support structures in place around us.

Life at Guilford Young College for the first part of the year certainly looked and felt different to what we were expecting, but necessity being the mother of invention, saw our staff tapping into extraordinary powers of resourcefulness in order to sustain curriculum delivery and ensuring that pastoral care, community spirit and connectivity were nurtured and supported. Balancing the rigours of study and work presented many challenges for our young people, but we have always been able to provide them with opportunities to become involved in the College community in some way. So many gifts, such teamwork, friendship, challenges and at times, pain and sadness. These experiences will be long remembered

and cherished in the years ahead. There has been much jubilation from our students who have experienced fine sporting achievements, community and Vocational Education and Training enrichment, along with the vivid cultural tapestry that is woven by our hugely talented singers, actors, artists and musicians.

2020 was officially the Year of Grace and it was a time to be grateful, compassionate and faith filled. 2020 has been a time when we have witnessed courage and strength within our community and have allowed patience, grace, goodness and humility, along with St Dominic Guzman's vision for learning, for truth and equality for all, to be the sustaining force behind Guilford Young College in 2020.

MS JO LEGOSZ
Glenorchy Campus

MR MATHEW DERRICK
Hobart Campus



Board

It is again a privilege as Chair of the Guilford Young College Board to be providing a report on a year that has been extraordinary for all.

Our Board members for 2020 include Mrs Elaine Doran, Mrs Narelle Green, Mr Sam Scurrah (Deputy Chair), Mr Adam Rhodes (Chair, Finance and Risk Sub-committee), Dr Natalie Brown, Mr David Palmer, Mr Christian Street and Mr Joel Kreiner. The Board continues to receive invaluable support from Mr Iain Weir (Business Manager) and Mrs Anita Nutting as Secretary to the Board, and of course, Mr Craig Deayton.

As 2020 unfolded, as you all are too acutely aware, COVID-19 changed the way we approach many things in our day to day life, and this included Board meetings. One of the positives that has occurred as a result of COVID-19, is the restructure of our Board meetings to provide remote attendance via video link. This has delivered greater flexibility in our approach and discussions and enabled the Board to continue in its duties and support for the College at a time where agility and flexibility was key to the success of navigating the unprecedented challenges facing us all.

May I take a moment to thank all Board Members for your agile approach, commitment and dedication over the past 12 months - the time and effort you provide is very much appreciated, especially considering the impact COVID-19 has meant to our own personal and professional lives.

Our Board members diverse backgrounds and expertise provides a strong base for collaboration and guidance with our key focus to support the College. Over the past 12 months, the Board has continued to meet and discuss Guilford Young College's Strategic Plan, budgeting matters, financial reporting, enrolment trends, Workplace Health & Safety reporting and Capital Works programs.

The Board has also welcomed guests from the College Leadership Team throughout the year who provide updates, including most recently meeting with Mr Stuart Brinsmead – Director eLearning and Information and Communications Technology who provided an overview of the new ICT Strategic Plan. The ICT Plan will ensure a flexible approach to learning and we, as a Board, are very much looking forward to supporting the strengthening of College's commitment to providing engaging learning experiences for the Guilford Young College community.

The Board also extends our appreciation to the Archdiocesan Colleges Council of Tasmania for overseeing the governance arrangements of the College.

On behalf of the Board, I would like to acknowledge the tremendous contribution of Mr Craig Deayton and members of the College Leadership Team and Guilford Young College staff for their commitment, vision and expertise in guiding the College through what has been, let's face it, a challenging year! The pastoral care and leadership shown as we all adapted quickly to new ways of working has been outstanding.

I would also like to acknowledge the resilience, commitment and flexibility of the student cohort in navigating the academic year and adapting very quickly to the blended approach required with remote learning. The skills you have learnt this year in being agile and learning new ways of working will serve you well as you embark on 2021 – be that as a Year 12 student, a new employee or as a learner continuing with academic studies.

The hope and excitement for 2021 continues to build as the end of this year approaches. May you take with you the strength, resilience and the discoveries of your personal journey that 2020 has provided and look to the future with optimism and the knowledge that we really are all in this together. Life is learning, learning is life – embrace all it has to offer!

MRS SANDRA BRADY

Chair, Guilford Young College Board of Management





Archbishop's Editorial

We cannot look back on 2020 without an awareness of the impact of the COVID-19 pandemic. It has profoundly affected all our lives.

The pandemic has dominated the daily news for the best part of the year. It has been distressing to see the suffering it has caused in Australia and around the world.

Here in Tasmania we had to endure a period of lockdown, with most businesses and all our schools and churches forced to operate online. The move to online learning was challenging for students, families and teachers. I am very grateful for the considerable effort undertaken by our teachers to make online learning work, for the support parents provided under very difficult circumstances and the patience and understanding of our students as they were confronted with this new digital reality. The resilience displayed by all in these circumstances was very encouraging. We were very blessed in Tasmania that the lockdown imposed was limited and after only a couple of months we were able to return to some normality, albeit with social distancing and hygiene requirements and travel restrictions still in place.

Nonetheless there has been a human toll to the lockdowns and restrictions which affects us all.

Many people have been affected by fear. There is the fear of catching the virus. There is fear in many about their personal financial wellbeing. It is at times like these that we get great strength from our Catholic Faith. In the midst of our fears we turn to God who provides a vital source of hope.

Our experience of the pandemic has also offered the opportunity for reflection on our priorities in life. The lockdown restrictions forced us all to slow down from what had been the hectic pace of daily life. It gave us a chance to reconnect more deeply with our families. It has also reminded us of the fragility of human life. Despite all the advances in medicine the world has struggled to contain the spread of the COVID 19 virus. Human life is fragile. We know that here is no lasting place.

Governments have gone to extraordinary lengths to ensure our safety and preserve human life, particularly the lives of those who are the most vulnerable. For this we are grateful. Here we are reminded that every human life is precious. Each person is unique and unrepeatable. Thus, we are committed to protect and sustain human life. Believing in God the Creator we believe that every human life is to be protected from conception to its natural end.

During this difficult time we have also been reminded just how much we are social beings, how much we need one another. We human beings are social and interdependent by our nature. We suffer greatly when our social interactions are restricted and limited. The pandemic has reminded us that care for one another is a vital component to human life.

I commend the exemplary work of our schools in managing the many challenges of this year. I would like to express my personal gratitude for the dedication and generous commitment to all involved in Catholic education in Tasmania, especially those who directly work with our students in the classroom.

I also want to pay tribute to the efforts of parents in working with teachers to support their children's learning through this difficult period.

I pray and hope that 2021 brings an end to the COVID-19 pandemic and all the difficulties it has caused.

ARCHBISHOP JULIAN PORTEOUS
Archbishop of Hobart

Student Leadership

The student leadership of Guilford Young College has certainly been in the very capable hands of these fine young men and women during 2020. This year saw many differences in the way meetings were held, fundraising was undertaken and community events attended. The student leaders used initiative in setting innovative activities during the time of remote learning and upon return to school showed care and compassion for one another in what was a very testing time.

Student leaders were officially commissioned during a ceremony held in June, which was filmed to ensure parents, guardians and families were able to view this formal occasion. This was Fr Fidelus' first duty as newly appointed Hobart Campus Chaplain. The prayer service on each campus was dignified and prayerful and greatly welcomed by the newly commissioned leaders and their families.

The student leadership team this year were:

Maggie Baker and Samson Juju
(Glenorchy College Captains)

Erin Kingston and Liam Wilson
(Glenorchy Vice Captains)

Ebony ten Broeke and Isaiah Prichard
(Hobart College Captains)

Promise Mudzingwa and Tadhg Waddington
(Hobart Vice Captains)

House Captains

Bosco House

Melanie Bremmers and Jamie Laurence

Carmel House

Jack Andrews and Noelle Irumva

Guzman House

Katie Andrewartha and Eleanor Higginbotham

MacKillop House

Pearse Cullen and William Heddle

Rice House

Amie Myhowycz and Alex Morrisby

Tenison House

Jack Duffy and Connor Westwood



Maggie Baker and Samson Juju



Erin Kingston and Liam Wilson



Isaiah Prichard and Ebony ten Broeke



Tadhg Waddington and Promise Mudzingwa

Student Leadership Glenorchy



Carmel House Leaders

Erin Kingston, Maggie Baker, Noella Irumva, Jack Andrews, Kiarna Nibbs, Lily Pursell, Sophie Young



MacKillop House Leaders

Montoya McKenzie, Celine Mondigo, Samson Juju, Patricia Clark, William Heddle, Mr Peter Taylor (Head of House), Pearse Cullen, Emily Hill-Harrold, Liam Wilson, Lily Geappen



Rice Leaders

Alex Morrisby, Jassy Vyosimana, Amie Myhowycz, William Thompson, Mrs Jane MacDonald (Head of House), Petreece Foster

Student Leadership Hobart



Bosco House Leaders

Back row left to right: Hayden Britten, Mr Tom Calderwood (Head of House), Tadhg Waddington, Jordan O'Brien
Front row left to right: Jamie Laurence, Julia Palmer, Harriet Roger, Maggie Sandric, Kirby Mosenthal
Absent: Melanie Bremmers



Guzman House Leaders

Back row left to right: Edie Hoggins, Mrs Bronwyn Moran (Head of House), Patrick Walker, Katie Andrewartha
Front row left to right: Zoe Scanlon, Chloe George, Anita Oliver, Rosa Ferri, Luke Burgess
Absent: Emily Hill-Harrod, Oliver White, Ellie Higginbotham



Tenison House Leaders

Back row left to right: Connor Westwood, Madison Casey, Jack Duffy
Middle row left to right: Isaiah Prichard, Mrs Rebecca Hughes (Head of House), Ebony ten Broeke, Huon Prichard
Front row left to right: Emily Stone, Lucy Oxbrough, Promise Mudzingwa, Ashley Cano

Bosco House, Hobart Campus

**Named after St John Bosco,
founder of the Salesians of Don Bosco**

House Captains:

Melanie Bremmers and Jamie Laurence

Head of House:

Mr Thomas Calderwood

House Representatives:

Tadhg Waddington (College Vice Captain),
Hayden Britten, Kirby Mosenthal,
Maggie Sandric, Harriet Roger, Julia Palmer
and Jordan O'Brien

House Tutors:

Mr Chris Hoare, Mr Richard Clark, Mrs Jenny
Miller, Mr Craig Deayton, Mrs Mel Brown,
Mrs Tess Henry, Miss Michelle Quayle,
Mrs Samantha Pinkerton, Ms Katrina Haig,
Mr Matt Stolp and Mrs Karen Caporelli

John Bosco, the inspiration of Bosco House, was a courageous and selfless man who devoted his effort to educating the poor and serving the disadvantaged youth. He is the symbol for the House and his spirit is present in the very activities we run today. He is an icon to the Catholic faith and his values of compassionate and noble work are ones to preach.

2020 has been a difficult year for many. No one could have foreseen the COVID-19 pandemic and better prepare themselves for the situation. But Guilford Young College remembered John Bosco's teachings of educating the disadvantaged and answered the call; Skype calls that is. Adapting to the struggles is a proud notion of the House which featured through the new school life, students and staff both cooperated to prevent the pandemic from defeating our spirits and disrupt our brief time at the College.

Alongside the lowest lows, there were still the highs we typically wish to see which is certainly a testament to the staff in continuing to support the students. A new feature to school sport was a House versus House competition in the absence

of club and school sport. Bosco House represented highly in the multiple sports available, but the main aspect was to be social and be active within the College community.

SATIS sport featured later than usual, but Guilford Young College's dedicated athletes starred in several SATIS events, including athletics, football, soccer and hockey while strongly representing in basketball, netball and others.

Our College Vice Captain and Bosco Leader, Tadhg Waddington, has been a crucial asset in the College's fundraising efforts, using his leadership and commitment to organise a school soccer charity match and raffle. The recipient of Tadhg's efforts was the St John's School in Kibera Slum, South Africa, which offers education to Africa's largest slum. Truly onboard with the charisms of John Bosco, Tadhg and the other College Leaders have turned an unprecedented year into a year to remember. His efforts will improve the livelihoods of those in need and his work will continue for years to come.

The annual whole school celebration of Colours Day brought school spirit to its highest prior to the online learning period. With both campuses involved, House spirit was evident with Bosco House organising quizzes and activities on the Oval. Beautiful weather facilitated for plenty of soccer, football, obstacle course competitions, live music performed by students and a BBQ. Just before finishing this report we have learnt that Bosco House won its second House Cup Competition in consecutive years. Clearly Bosco is the better house!

But, like some good things, they must come to an end. Our time at the College is only short and our time as student leaders is even shorter. 2021 is looking promising with the upcoming Year 12s and I am sure they are going to continue the remarkable work seen in our year and previous.

MR THOMAS CALDERWOOD

Head of Guzman House

JAMIE LAURENCE AND MELANIE BREMMERS

House Captains



TUTOR GROUP Bosco 1

BACK ROW LEFT TO RIGHT: Charles Hall, Noah Holmes, Max Giuliani, Harry Fisher, Harry Giltinan, Tyler Millar

MIDDLE ROW LEFT TO RIGHT: Mr Chris Hoare (Tutor Teacher), Angus Paynter, Aaron Cuison, Fin Brady, Maddison Cordwell, Ellie Moritz, Angela Caberica, Bridget Williams

FRONT ROW LEFT TO RIGHT: Noah Smith, Chelsea Boxall, Dante Longo, Leah Polley, Kristian Youle, Aidan Todd



TUTOR GROUP Bosco 2

BACK ROW LEFT TO RIGHT: David Monks, Samuel Cummins, Timothy Cotton, Thomas Moore, Harrison Read

MIDDLE ROW LEFT TO RIGHT: Mr Richard Clark (Tutor Teacher), Isabella Albertini, Liana Kenna, Mahsa Afzali, Melodee-Ruth Estcourt, Ethan Lovell

FRONT ROW LEFT TO RIGHT: Macy Bresnehan, Frankie Hoggins, Ruby Wilson, Sophie Giltinan, Isabella Riddock



TUTOR GROUP Bosco 3

BACK ROW LEFT TO RIGHT: Alexander Daly, Felix Kinghorn-Lewis, Luke Holland, Bayley Campbell, Skyler Wilson, Daniel Richardson, Mr Craig Deayton (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Mrs Jennifer Miller (Tutor Teacher), Madison Gorenc, Jenaya Downham, Mia Lee, Harriet Roger, Ziggy Gow-Webb, Vela Leeson, Tanaya Pitt

FRONT ROW LEFT TO RIGHT: Koby Moschogianis, Ava Anagnostis, Annabelle Raymond, Thomas Alcock, Jacinta Johnson, Rufus Bresnehan



TUTOR GROUP Bosco 4

BACK ROW LEFT TO RIGHT: Ryan Fehlberg, Jacob Glover, William Graves, Luke Mus, Melanie Bremmers

MIDDLE ROW LEFT TO RIGHT: Hailey Peters, Ella Daniels, Jenna Stacey, Erica Davenport, Kirby Mosenthal, Daisy Hutcheon, Mrs Melissa Brown (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Jack Bridgland, Tadhg Waddington, Campbell Downie, Charlotte Wheller, Alexi Cutcliffe, Olwen Abecendario, Haidar Alnasser



TUTOR GROUP Bosco 5

BACK ROW LEFT TO RIGHT: Jordan Davie, Regan Andrews, Olivia Jarman, Joseph Bacon, Samuel O'Neill

MIDDLE ROW LEFT TO RIGHT: Miss Michelle Quayle (Tutor Teacher), Codie Rawnsley, Cale Fletcher, Jack McQueen, Mitch Duggan, Charlotte Davies, Laura Chatterton

FRONT ROW LEFT TO RIGHT: James Wray, Maddison Muir, Elisha Petrusma, Maisie Tully, Charlotte Petrusma, Sophie Hargrave, Adam Mahmoud



TUTOR GROUP Bosco 6

BACK ROW LEFT TO RIGHT: Michael McDevitt, Samuel Collins, William Collins, Oliver Davis, Hayden Britten

MIDDLE ROW LEFT TO RIGHT: Mrs Samantha Pinkerton (Tutor Teacher), Luiza Pin, Isabella Mahmoud, Chloe Eggleston, Melodie Armstrong, Maddison Smith, Kaley Dillon

FRONT ROW LEFT TO RIGHT: Orlaith Murphy, Jamie Laurence, Adam Flood, Max Roche, Calvin Pitt, Benjamin Jenkins, Taylor Arkley



TUTOR GROUP Bosco 7

BACK ROW LEFT TO RIGHT: Jake Denton, Luke Johnson, Jordan O'Brien, Lincoln Arnold, Cameron Browne, Callum Ellis

MIDDLE ROW LEFT TO RIGHT: Mrs Rebecca Clifford (Tutor Teacher), Brielle Gordon, Rohnan Waghorn, Lucy Hegarty, Olivia Graham, Maddison Archer, Ms Katrina Haig (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Benjamin Steinbauer, Alyssa Mustchin, Emma Brough, Finn Churchill, Netty Garlo, Dominic Rose



TUTOR GROUP Bosco 8

BACK ROW LEFT TO RIGHT: George Auchterlonie, Liam Donaghy, Sebastian Brown, Angus Murrell, Kieron Shelton

MIDDLE ROW LEFT TO RIGHT: Amelia Cook, Julia Palmer, Olivia Johnston, Bethaney Wilson, Mr Matthew Stolp (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Maggie Sandric, Samuel Pepper, Isla Dorney, Joshua Pitt, Lily Smith

Carmel House, Glenorchy Campus

Named in honour of Venerable Mary Aikenhead, founder of the Sisters of Charity

House Captains:

Jack Andrews and Noella Irumva

Head of House:

Ms Sarah Banks

House Representatives:

Jack Andrews, Maggie Baker, Noelle Irumva, Erin Kingston, Kiarna Nibbs, Lily Pursell and Sophie Young

House Tutors:

Mrs Marianne Smith, Mr Joshua Lippis, Mr Gavin Wakefield, Mr Luke Everard, Mrs Jean Moore, Mrs Zoe Kilgour, Mrs Lynda Williams, Mrs Rochelle Hoare and Mr Nigel Brookes

The wonderful Student Leaders of Carmel House have had to demonstrate significant flexibility and creativity in the most unusual circumstances for 2020. If you had asked the Leaders at the beginning of the year what hurdles they had to overcome, I'm sure they could not have even imagined these challenges.

Maggie Baker, Kiarna Nibbs, Lily Pursell, Erin Kingston, Sophie Young, Jack Andrews and Noella Irumva are to be commended for their commitment to leadership and their generosity of spirit. They have demonstrated great initiative and commitment to leadership within the Guilford Young College community.

Before we experienced COVID-19 restrictions, we were able to enjoy some fun filled House Assembly moments including Tik Tok dance offs, Cookie Face competitions and random quiz moments. We welcomed our newest Polar Bear mascot now known as Theodore Bear or to his friends as Teddy Bear.

The Polar Bear theme carried over to our Founders' Week celebration featuring in treasure hunts, 'Where's Teddy?', mascot giveaways and the Term 4 inaugural Croser Cup Volleyball Competition.

I would like to thank the Carmel Tutors for their generous support of their students during a difficult year. They showed amazing care and concern for the wellbeing and success of their tutor group students.

The Mary Aikenhead Award

The Mary Aikenhead Award is a means to acknowledge the servant leadership of a member of our House community. The recipient is someone who demonstrates these characteristics in the Guilford Young College community and beyond. They do not have to be a student leader but should be actively engaged in social justice initiatives and have compassion and empathy for their peers.

This year that award was given to Maggie Baker.

Maggie's commitment to community and wellbeing, both in and beyond Carmel House activities is generous and extensive. Her support of fellow students, her engagement with community events and passion for mental health and wellbeing, exemplify the values of Mary Aikenhead and her service to others. Congratulations Maggie!

A message from the Carmel House Leaders

As Carmel House Captains in 2020, we enjoyed engaging in a range of events which supported House charisms and the spirit of the College. The highlight of our year was Founders' Week which involved celebrating an entire week dedicated to the House founders of Guilford Young College. This included a range of organised activities every recess and lunchtime for the week at the end of Term 3. Despite many challenges, we were blessed with moments where we were able to gather and embrace the values of Mary Aikenhead.

This year has certainly been a tough and challenging one due to COVID-19, however, we would like to commend the resilience of all staff and students and their support for each other throughout the year.

During remote learning, the Student Leadership Team came up with a wellbeing challenge for the students through social media. This was a great way to connect with members of Carmel House and to promote wellbeing amongst the students. Although we could not have many House assemblies throughout the year, it was great to see everyone come together through games and competitions. The way that the House has been able to come together and have a positive attitude throughout the year was terrific.

We would like to thank the Carmel Leadership Team, Tutor Teachers, Carmel students and especially Ms Banks. It has been a pleasure to have been given the opportunity to lead this House. We would like to wish the leaders and members of Carmel for 2021 the best of luck and encourage them to enjoy every moment of next year.

MS SARAH BANKS

Head of Carmel House

NOELLA IRUMVA AND JACK ANDREWS

House Captains



TUTOR GROUP Carmel 1

BACK ROW LEFT TO RIGHT: Abraham Cooper-Bagu, Kurtis Palmer, Isaac Harradine, Joshua Young, Khyle Monks, Mr Joshua Lippis (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Yordanos Alemayehu, Brittany Temple, Maggie Baker, Sophie Young, Emily Viney, Mrs Marianne Smith (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Ella Triffett, Yi Chan, Noah Gilley, Cameron Page, Fili Meresie, Lola Hitchens



TUTOR GROUP Carmel 2

BACK ROW LEFT TO RIGHT: Tom Ntumba, Connor Wright, Liam Reynolds, Joshua Wright-Dawes, Hadi Rezaie, Mr Gavin Wakefield (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Amelia Hill-Mundy, Grace Wickham, Daniel Pace, Parshwa Mishra, Oscar Boyer, Ethan Henderson, Christine Aleri

FRONT ROW LEFT TO RIGHT: Jessica Byers, Emily Klaffer, Liam Yeomans, Samuel Wright, Bronik Gillie, Ryan Kingston, Ciara Goldsworthy, Eliza Adams



TUTOR GROUP Carmel 3

BACK ROW LEFT TO RIGHT: Mr Luke Everard (Tutor Teacher), Jack Andrews, Angus Triffett, Jed Plunkett-Smith, Jack Whitton, Aaron Rooney, Henry Rollinson, Tahni Pattison

MIDDLE ROW LEFT TO RIGHT: Angelo Gonzales, Eli Morrison, Rose Duigan, Tara Davie, Iliana Allocca, Isabella Roberts, Mrs Jean Moore (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Annalize Moase, Montana Hills, Jacob Morse, Emily Wapstra, Spiro Xepapas, Mia Rohner, Danika Triffett



TUTOR GROUP Carmel 4

BACK ROW LEFT TO RIGHT: Mrs Lynda Williams (Tutor Teacher), Joshua Howells, Liam Stewart, John Clapham, Athinodoros Pavlides, Mrs Zoe Kilgour (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Courtney Doyle, Renee Eiszele, Ambaynesh Sisay, Lily Pursell, Jessica Shelverton, Makayla Modrijan, Noella Irumva

FRONT ROW LEFT TO RIGHT: Tyson Montalvo, Jak Britten, Joshua Murray, Joel Ambrogio, Joe Powell, Levi Kmet, Lachlan Rowlands, Alejandro Jr Olaco



TUTOR GROUP Carmel 5

BACK ROW LEFT TO RIGHT: Cameron Williams, Blake Graham, Thomas Cornell, Tyson Oxley, Luca Facchin, Ken Kon, Mr Alex Zurawski (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Zebiba Muhammed, Kiarna Nibbs, Hollee Charlton, Erin Kingston, Aiya Suga, Philip Kokkinoftas, Mrs Rochelle Hoare (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Jacob Clarkson, Kynan Pepper, Georgie Shaw, Lily Applebee, Abby Muskett, Lachlan Forsyth, Oscar Pritchard



TUTOR GROUP Carmel 6

BACK ROW LEFT TO RIGHT: William Pursell, Oliver Wareing, William Ferguson, Harry Whitton, Doyle Browning

MIDDLE ROW LEFT TO RIGHT: Seth Day, Brittani Tomac, Maddison Quinn, Kellie Graham, Erin Chiavassa, Lea Krause, Dr Nigel Brookes (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Zach Holdsworth, Tommy Benefield, Rhys Armstrong, Maddison Cockerill, Luke Sherston, Mondl Wara, Oliver Bruce

Guzman House, Hobart Campus

**Named after St Dominic Guzman,
founder of the Order of Preachers,
the Dominicans**

House Captains:

Katie Andrewartha and Eleanor Higginbotham

Head of House:

Mrs Bronwyn Moran

House Representatives:

Luke Burgess, Rosa Ferri, Chloe George,
Emily Hill-Harrold, Edie Hoggins, Anita Oliver,
Zoe Scanlon, Patrick Walker and Oliver White

House Tutors:

Mr Brendon Herron, Mr Jeremy Dooley,
Miss Morgan Rosenboom, Ms Kristin Leeds,
Mr Marco Guerzoni, Mrs Gill Andrews,
Mr Michael Gowans and Mrs Karen Leary

Despite the challenges and disruptions of 2020, the students of Guzman House have been able to come together and celebrate our community and explore our House Charism. House activities included music and trivia quizzes, a 'Minute to Win It' competition and our TikTok Tutor challenge ensured that Guzman House maximised every opportunity to enjoy each other's company and support one another. Community Day was a fantastic event which saw our House Leaders, led by our excellent House Captains, Eleanor Higginbotham and Katie Andrewartha, work together to host the annual Guilford Young College Quiz and hold an impromptu karaoke session. The success and popularity of this activity became the focus for Guzman Day during our Founders Week celebrations. In addition to the karaoke session, the Guzman Student Leaders also organised a treasure hunt and a 'take over' of our Guilford Young College Student Leader's social media.

I congratulate the Guzman Leaders for their commitment and hard work throughout the year.

I would like to take this opportunity to thank our Guzman Tutors for their tireless work and their ongoing support and encouragement of the students who are in their care. I would

also like to wish our Year 11 students a safe and happy holiday. I look forward to welcoming you back in 2021 for a year of academic, social, cultural and sporting successes.

In the wise words of Dr Seuss, "Today is your day. You're off to Great Places! You're off and away!" As we farewell our Year 12 students, I wish them every success and happiness as they embark on the next stage of their life journey. May they remember our House motto and always "live by the truth".

A message from the Guzman House Leaders

This year for Guzman as a House has been unlike any other. Our aim as House Leaders was to lead in a way that was friendly and approachable, so our peers felt that they could ask for help, make suggestions or voice their ideas. The Guzman Leaders used every opportunity to do this and make this two year experience the best for our Guzman students. Not only is our relationship between student and leader important, but our leadership group as a whole. Head Start Week in December and the Leadership Camp in February allowed us to connect as a group and understand each other's goals for this year. We would also like to thank the Guzman Tutors for their hard work and support throughout the year!

With the consistent support from the Guzman Head of House, Mrs Moran, being the Guzman House Captains for 2020 has been rewarding and fun. Being able to work behind the scenes for GYC and Guzman House has been a part of our journey that we are very grateful to have experienced and we would thoroughly recommend Student Leadership to anyone who is interested in adding another dimension to their final year of schooling!

MS BRONWYN MORAN

Head of Guzman House

**KATIE ANDREWARTHA AND
ELEANOR HIGGINBOTHAM**

House Captains



TUTOR GROUP Guzman 1

BACK ROW LEFT TO RIGHT: Thomas Donaghy, Hugo Alam, Caleb Munn, Jackson Devine, Nicholas Spandler, Campbell Newman

MIDDLE ROW LEFT TO RIGHT: Myles Sawford, Darci Quinn, Ellie Avery, Eloise Dooley, Kanasha Ley, Zoe Sheehan, Madison Mingari, Mr Brendon Herron (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Samuel Colrain, Ella Schramm, Charlotte Pattinson, Georgia Bryant, Elly Muller, Christopher Colrain



TUTOR GROUP Guzman 2

BACK ROW LEFT TO RIGHT: Oliver Reinbach, Fletcher Loveless, Chris Manzi, Jack Baldwin, Ned Ward, Josh Kelly

MIDDLE ROW LEFT TO RIGHT: Mrs Anthia Lyons (Tutor Teacher), Charlotte Faella, Chloe Bullen, Catherine Pavez, Ella Bannister-Archer, Lily Heynes, William Cox, Mr Jeff Briscoe (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Abbey Attfield, Lauryn Todorovic, Jack Mansfield, Mikayla Cooper, Olivia Nicolson



TUTOR GROUP Guzman 3

BACK ROW LEFT TO RIGHT: Josephine Mamic, Joel Watling, Patrick Walker, Luke Burgess, Locke Carmichael, Joshua Gilley

MIDDLE ROW LEFT TO RIGHT: Miss Morgan Rosenboom (Tutor Teacher), Rosa Ferri, Laura Kellett, Sophie Rule, Maisy Sansom, Charlotte Mansfield, Lauryn Ashwood

FRONT ROW LEFT TO RIGHT: Matthew Noble, Matilda Preshaw, Darcie Wilkinson-Wall, James Stansfield, Stephanie Hall, Charlotte Ocken, Daniel Hunniford



TUTOR GROUP Guzman 4

BACK ROW LEFT TO RIGHT: Peter Manzi, Hudson Arkley, Sam Banks, Jacob Crellin, Thomas Ralph, Oliver Nolan

MIDDLE ROW LEFT TO RIGHT: Georgia Kelly, Isabelle Rickwood, Alice Hills, Aneka Schrader, Ruby Deegan, Lucy Nicol, Anita Oliver, Ms Kristin Leeds (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Tyler Casey, Ava Faint, Joseph Kelly, Brooke Williams, Ella Marsh, Matthias Collins



TUTOR GROUP Guzman 5

BACK ROW LEFT TO RIGHT: Rhys Handley, Tobias Glover, Liam O'Donnell, Tallam Cumming, Fletcher Markham, Samuel Cornelius, Max Marsh, Mr Marco Guerzoni (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Sofija Burton, Olivia Farrell, Sophie Crump, Daisy Rhodes, Lucy Roberts, Madeleine Short, Eliza Aiken

FRONT ROW LEFT TO RIGHT: Connor Pearcey, Eve Richmond, Mary Bacic, Mollie Bailey, Zoe Scanlon, Lushana Van Staden, Henry Rutherford



TUTOR GROUP Guzman 6

BACK ROW LEFT TO RIGHT: Thomas Ferguson, Kenzey Lynema, Patrick Nightingale, Jordan Baker, Isaac Bygraves

MIDDLE ROW LEFT TO RIGHT: Samuel Kelly, Hayley Curtain, Chenoah Hankin, Alysa Gray, Alice Sutton, Chloe George, Mrs Gillian Andrews (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Sam Donato, Emma Barry, Megan Horton, Myunna Everett, Edie Hoggins, Lachlan Borsboom, Jake Mazzone



TUTOR GROUP Guzman 7

BACK ROW LEFT TO RIGHT: Joseph Brouwer, Jack Sheehan, Lucas Howell, Liam Hatten, Mr Michael Gowans (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Alyssa Crisford, Amy Clark, Megan Steele, Niamh Ramsay, Jessica Swan, Maddi D'Crus

FRONT ROW LEFT TO RIGHT: Bailey Cowen, Jessica March, Ethan Pammenter, Thomas Goward, Zac Barnett, Lucy Harrison, Aeden McCarthy



TUTOR GROUP Guzman 8

BACK ROW LEFT TO RIGHT: Edward Wright, Jude Welch, Zen McCarthy, Archie Sward, Harrison Grafanakis

MIDDLE ROW LEFT TO RIGHT: Mrs Karen Leary (Tutor Teacher), Neve Callan, Sam Barratt, Hanardi Young, Taya Webb, Elizabeth Rutherford, Tessa King

FRONT ROW LEFT TO RIGHT: Noah Dalco, Connor Flaherty, Isabella Batchelor, Madeleine Willcox, Samantha Crispin, Callum O'Sullivan, Liam Mathewson

MacKillop House, Glenorchy Campus

**Named after St Mary MacKillop,
co-founder of the Sisters of St Joseph
of the Sacred Heart**

House Captains:

William Heddle and Pearse Cullen

Head of House:

Mr Peter Taylor

House Representatives:

Patricia Clark, Pearse Cullen, Lily Geappen,
Sarah Hawkins, Williams Heddle,
Samson Juju, Montoya McKenzie,
Celine Mondigo, Liam Wilson

House Tutors:

Ms Zoe Smith, Mrs Anita Manners,
Mr David Zehmeister, Mr Brett Stephenson,
Ms Jane Milburn and Mr Rod Larcombe

activities for Founders' Week, it was a big effort after a long and challenging year. You have been excellent support to me and outstanding role models for our House, congratulations and best wishes!

A message from the MacKillop House Leaders

"Courage of heart", a statement us leaders held very true over the course of the nine months we were elected to serve as 2020 leaders for MacKillop House. A statement in which, all members of our House community embodied in the unprecedented year that was.

It was our wish that this year, we would aim to build on the already great sense of community fostered in MacKillop House. Founders Week, an integral part of all College House calendars, was met with the upmost support from the members of the College and the prospective leaders for 2021, and for this we are especially grateful.

As House Captains and Student Leaders, it was our privilege to serve you all throughout 2020.

We could not be prouder of all that we have accomplished together thus far and will continue for many years to come. We would also like to thank Mr Taylor and all the Tutor Teachers, who worked alongside us for the year, to whom we owe much. To those next in line to uphold the mantle of MacKillop, we wish you the very best and that you would be just as lucky as us to lead with courage and passion, such an exemplary community of students.

MR PETER TAYLOR

Head of MacKillop House

PEARSE CULLEN AND WILLIAM HEDDLE

House Captains

It has been a fantastic but challenging year at Guilford Young College for MacKillop House. Our House motto is 'courage of heart' in dedication to our great founder Saint Mary MacKillop. Both staff and students have certainly lived this motto throughout the year making MacKillop House shine brightly in academic, sporting, community and artistic pursuits.

I would like to thank the Tutors in particular for all their hard work throughout the year supporting our students in the daily rigours of college life. Your passion to see our students succeed and your willingness to go the extra mile, particularly through COVID lockdown was truly living the values of Mary MacKillop.

I would also like to wish all Year 12 MacKillop students every success in the future and remember you are always welcome at GYC. I will leave you with some words from our MacKillop leadership team, to Pearse and William you have done a great job leading your House Representatives and the whole house this year. A special congratulations for organising



TUTOR GROUP MacKillop 1

BACK ROW LEFT TO RIGHT: Abreham Tesfasilasie Tsegazeab, Sebastian Albiston, Joshua Honig, Ryan Browning, Fred Lagu, Alex Wilson

MIDDLE ROW LEFT TO RIGHT: Aasia Shigri, Ella Bulis, Zerdi Suralta, Sarah Hawkins, Ellouise Kop, Eh Say Rah, Ms Zoe Smith (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Theo Hart, Ella Fitzpatrick, Gedion Gebregabir, Lachlan Bacon, Jordan Green, Jeremiah Neya, Juanita Fuentes, Makyé Burekas



TUTOR GROUP MacKillop 2

BACK ROW LEFT TO RIGHT: Luke Clark, Aiden Waller, Sebastian Wiss, Jack Green, Thomas Atkinson, Martin Kaczorek

MIDDLE ROW LEFT TO RIGHT: Emily Hill-Harrod, Thomas Readman, Daniel Tucker, Lara Foster, Molly Burnett, Nikita Bannister, Mrs Anita Manners (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Toby Butler, Mailad Mohamed Gamar, James Lane-MacDonald, Sarah Fitzpatrick, Maximus Lamb, Lauralai Green, Jarrod Connolly



TUTOR GROUP MacKillop 3

BACK ROW LEFT TO RIGHT: Lachlan Riddell, Dominic White, Ryan Hopkins, Liam Nichols, Jack Howard, Mr David Zehmeister (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Najat Awel, Campbell Rhodes, Kam Dela Cruz, Adam Moutwari, Brianna Oates

FRONT ROW LEFT TO RIGHT: Olivia Peters, Dylan Backhouse, Hunter Cooke, Harleigh Bentley, Grace Curtain, Brooke Greig



TUTOR GROUP MacKillop 4

BACK ROW LEFT TO RIGHT: Thomas Nielsen, Hayden Bakes, Jordan Day, Callum Lancaster, Kyle Daley, Mr Brett Stephenson (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Ainslee MacDonald, Govinda Gurung, Ava Simpson, Kayley Biggar, Kimberley Cure, Patricia Clark

FRONT ROW LEFT TO RIGHT: Emily York, Eboni Bone, Montoya McKenzie, Lachlan Nilsson, Isabella Cooke, Mufida Yousif-Osman, Lily Geappen



TUTOR GROUP MacKillop 5

BACK ROW LEFT TO RIGHT: Oliver Sherman, Liam Wilson, Jacob Price, Pearse Cullen, Jack Bentley, Samson Juju

MIDDLE ROW LEFT TO RIGHT: Libby Baker, Aynee Williams, Andrea Ridgeway, Laura Collins, Jovitta Nkoso, Jessica Curtain, Ms Jane Milburn (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Charlotte Lang, Bella Hannon, Damian Howlett, William Heddle, Zac Butchart, Bennie Foss, Patience Lenga



TUTOR GROUP MacKillop 6

BACK ROW LEFT TO RIGHT: Jack Hall, Rhys Crennan, Mitchell Zielinski, Rohan Hughes, Ms Sophie Hope (Tutor Teacher), Mr Rod Larcombe (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Georgia Webster, Freya Oak, Alyssa Haremza, Grace Burden, Celine Mondigo, Grazielle Fetalvero

FRONT ROW LEFT TO RIGHT: Madeline Curtain, Yatin Sharma, Benjamin Fox, Joshua Skelly, Holly Dobson, Blake Lennox, Melanie Cook

Rice House, Glenorchy Campus

**Named after Blessed Edmund Rice,
founder of the Christian Brothers**

House Captains:

Alex Morrisby and Amie Myhowycz

Head of House:

Mrs Jane MacDonald

House Representatives:

Chelsea Browning, Petreece Foster,
Alex Morrisby, Amie Myhowycz, William
Thompson, Jassy Vyosimana

House Tutors:

Ms Michelle Harris, Mr Brendan Kull,
Ms Kylie Nelson, Mr John Miles,
Mr John Covington, Mrs Mary-Anne Johnson,
Mr Peter Di Venuto, Mrs Lisa Herd and
Mr Brett Devereux

At our first Rice House assembly in February this year, our prayer was a blessing for work, from Irish priest and poet, John O'Donohue, which began:

'May the light of your spirit
Bless your work
With love and warmth of heart'.

Little did we know just how much the light of each person's spirit would be needed to help us through 2020, or how much we would all be called upon to offer each other help and support.

By the second Rice House assembly in early March, I shared information on reducing the risk of infection by 'the new coronavirus'. We also heard about 'the three secrets of resilient people', which enable them to bounce back and recover from hard times. These people still experience grief, sadness, disappointment and anger, but they also know how to 'tune in to the good' and redirect their attention to the positive, including things to be grateful for.

The winter lockdown period presented many challenges for students and staff alike, and these were experienced in a

range of different ways. For some, it was a relief to study in pyjamas, without the need for travel, but for others, it was challenging in the extreme.

After returning to life on campus, it seemed to be no time at all until Tasmania and our beautiful Glenorchy Campus were filled with signs of new hope; as the days grew longer, the sunshine brightened and the spring blossoms and fresh leaf buds began to open.

Founders Week offered us the opportunity for fun with blue jelly and penguins.

In our last Rice House assembly of 2020, Will Thompson received the inaugural Rice House award, for his unflagging support of a range of Rice House and Guilford Young College activities and for exemplifying our Rice House motto, 'Deeds, not Words'. Our wonderful 2020 leaders finished the year with fun and energetic games.

A huge thank you from me, to our 2020 Student Leaders and our Rice House Tutors for all their outstanding work in support of the students, and to the students who have stepped up for leadership in 2021.

A message from the Rice House Leaders

The emperor penguin, our Rice House mascot, survives the long Antarctic winter nights by banding together, each individual keeping its friends warm and safe. This is how I think of Rice House working together this year.

Founders' Week has been a highlight for Rice House, screening Happy Feet in the theatre and trading penguin-in-a-pond jelly cups for pictures of penguins, found around the campus. Founders Day was the best way to finish a year full of ups and downs.

I would like to say a massive thank you to Mrs MacDonald, her help and advice has been amazing the entire year and we could not ask for a better House Coordinator. Our Rice Leaders, Alex, Chelsea, Jassy, Petreece and Will have been amazing to work with from our Leadership Camp in January all the way through to Term Four.

To the leaders of 2021, I wish you the best on your journey through leadership, whether you have been a school captain before or have never been a part of school leadership, you will always be learning and growing as a leader.

MRS JANE MACDONALD

Head of Rice House

ALEX MORRISBY AND AMIE MYHOWYCZ

House Captains



TUTOR GROUP Rice 1

BACK ROW LEFT TO RIGHT: Ms Michelle Harris (Tutor Teacher), Carter Emmett, Joshua Seabourne, Michael Hague, Mitchell Mansfield, Mr Brendan Kull (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Amie Myhowycz, Ellie McKellar, Blake Appleby, Nell Lester, Jake Stebbings, Luana Perri, Sarah Fulton

FRONT ROW LEFT TO RIGHT: Jassy Vyosimana, Hollie Barwick, Calvin Godwin, Amber Davies, Georgia Enright, Angus Harpham, Samantha Cacciatori, Oscar Barratt



TUTOR GROUP Rice 2

BACK ROW LEFT TO RIGHT: Hayden Costello, Lucas Davey, Tony Zagni, Mr John Miles (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Mrs Kylie Nelson (Tutor Teacher), Toby Bearman, Ursula Harris, Samuel Hall, Bayley Downham, Ramzan Ghulum Sarwar

FRONT ROW LEFT TO RIGHT: Chey-Anne Davis-Williams, Hannah Vinen, Campbell Wood, Hayden Clark, Hayley Martin, Katelyn Gallegos-Calderon



TUTOR GROUP Rice 3

BACK ROW LEFT TO RIGHT: Joel Green, Maximilian O'May, Harrison Harper, Blake Jones, Mr John Covington (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Brooke Cartledge, Zali Jenni, Renae Wiggins, Hayley Adams, Zeniba Mamay, Emily Burke

FRONT ROW LEFT TO RIGHT: David Castaneda, George Lazenby, Brock Campbell-Donovan, Max Deacon, William Watts, Declan Cooke, Spencer Harry



TUTOR GROUP Rice 4

BACK ROW LEFT TO RIGHT: Sebastian Hay, Jackson Mellor, Brodie Turner, Jesse Whittaker, Mr Peter Di Venuto (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Maria Giameos, Matilda McGovern, Sharni Stoward, Angelica Matuszewicz, Electra Devereux, Mikaela Cruz, Mrs Mary-Anne Johnson (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Sophie Ward, Joe McShane, Ibrahim Kamara, Surafiel Alemayehu, Harrison Huigsloot, Sophie Devine, Tannah Bogacz-Cross



TUTOR GROUP Rice 5

BACK ROW LEFT TO RIGHT: Oskar Turner, James Stansbie, Jackson Gill, Nicholas Barwick, Chelsea Browning

MIDDLE ROW LEFT TO RIGHT: Bradley Bresnehan, Georgia Carr, Joshua Vizcarra, William Thompson, Petreece Foster, Felicity Suggett, Mrs Lisa Herd (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Abbey Hayden, Brooke Bond, Angus McGregor, Thomas Whitton, Marshall Cockshutt, Ebony Madden, Montanna Devine



TUTOR GROUP Rice 6

BACK ROW LEFT TO RIGHT: Alex Morrisby, Lucas Bannister, Jacob Young, Zane Van Anholt, Mr Brett Devereux (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Ruby-Rose Tallon-Burt, Isaac Campos, Emily Bonnily, Olivia Wiggins, Nathan Healey, Maddison Brady

FRONT ROW LEFT TO RIGHT: Mitchell Woolley, Harrison LeLievre, Chelsea Jones, William Meere, Charli Booth, Bradley Direen, Lucas Gilley

Tenison House, Hobart Campus

Named after Fr Julian Tenison Woods who along with St Mary MacKillop founded the Sisters of St Joseph.

House Captains:

Jack Duffy and Connor Westwood

Head of House:

Mrs Rebecca Hughes

House Representatives:

Ashley Cano, Madison Casey, Promise Mudzingwa, Lucy Oxbrough, Huon Prichard, Isaiah Prichard, Hailey Smith, Emily Stone, Ebony Ten Broeke and Jessica Woolford

House Tutors:

Dr Nevenko Bartulin, Mr Jeff Briscoe, Mrs Karen Caporelli, Mr Michael Dobber, Mrs Tess Henry, Mrs Lauren Jacobs, Mr Ramon Jacobs, Mr David Johnson, Mrs Robyn Kearney, Mr Josh Lippis and Ms Sarah Young

Houses look back to their founder for direction and the call to service. The House endeavours to live the charism - the special spiritual gifts - of the founder. For those students in Tenison House, opportunities to learn about the life of our founder Father Julian Tenison Woods, bring to light the great relevance and closeness of his spirit to us. Born in 1832 in London, he came to Tasmania in 1855 and was later ordained a priest in South Australia. It was there that he saw first-hand the needs of poor people, especially the children. He, along with Saint Mary MacKillop founded the Sisters of St Joseph, who were dedicated to the Catholic education of the children of the poor and justice for the disadvantaged.

Although the year has not been without challenges, we have been most thankful for moments where students of Tenison House were able to come together to celebrate our community and explore our House charism. The highlight of the year was Founders Week where student leaders planned and conducted a week of activities dedicated to House spirit. In August we also joined the entire Josephite community in celebrating 10 years since the canonisation of St Mary of the

Cross MacKillop. Mrs Maria Fracalossi, Education Officer with the Sisters of St Joseph at the Josephite Mission Centre in New Town, graciously led the Tenison House Liturgy celebrating this important milestone. Students were guided to see the strong themes of inclusion and social justice that motivated Fr Julian Tenison Woods and St Mary MacKillop and the ways they themselves may also rise to show the courage of our Founders.

This year also saw the introduction of the inaugural Tenison House Award; recognising a student who displays the charism of the House. It was a great pleasure to present Lily Vanderkelen the award. Excelling in the field of science and showing a passion for the environment and conservation Lily has demonstrated many of the qualities of Tenison Woods during her time at the College. Congratulations, Lily!

In concluding I would like to acknowledge the great work of our Tutors and thank them for their endless support and encouragement throughout the year and I take this opportunity to wish our Year 12 students every blessing and happiness for the future as they begin the next chapter of their lives. I hope that as they go on to study, work and travel that they always remember to live by the words of our House motto and "Never see a need without doing something about it".

A message from the Tenison House Leaders

Jack and I have experienced leadership in a varied form to previous years with the global pandemic of COVID-19. Being one of the Tenison captains during a difficult and unknown time was both rewarding and challenging. Tenison House prides itself on a group-based, inclusive environment where anyone is welcomed, and this is a reality due to the extensive, dedicated work our Tenison leadership team provides. With school life including an online component this year, leadership duties were dramatically changed but as a team we were able to successfully run competitions for our community. Having the position as a Tenison leader is having the responsibility to lead by example and provide a strong foundation for other students to turn to for help. With making school life at Guilford Young as enjoyable as possible, being a leader allowed me to directly contribute to this goal and assist others in achieving their respective aspirations for our community.

We thank every one of our fellow Tenison leaders, as, without you, Team Blue wouldn't be as strong or inviting. I would like to wish good luck to the 2021 Tenison leaders and hope that you can carry the Guilford Young community and its core values with honour and pride.

MRS REBECCA HUGHES

Head of Tenison House

CONNOR WESTWOOD AND JACK DUFFY

House Captains



TUTOR GROUP Tenison 1

BACK ROW LEFT TO RIGHT: Dr Nevenko Bartulin (Tutor Teacher), Thomas Walpole, Finley Gregson, Will Splann, Christina Koerner, Jordan Drusetta, Mrs Lauren Jacobs (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Sarah Wilson-Haffenden, Hannah Fleck, Jasmine Kaur, Kane Shelverton, Edwin Jack, Emily Suhr, Lucy Clifford, Isobel Calvert

FRONT ROW LEFT TO RIGHT: Yamato O’Keeffe, April Oates, Nicholas Bealey, Thomas McGann, Morgan Tewes, Joshua Sideris, Thomas Rasmussen, Danika Russell, Patrick McCaffery



TUTOR GROUP Tenison 2

BACK ROW LEFT TO RIGHT: Hunter Wright, Jack Duffy, Jason Gridley, George McLeod, Sam Wright, Matthew Shelverton

MIDDLE ROW LEFT TO RIGHT: Nathan Smallhorn, Hannah Beasley, Yasmeeen Sulieman, Promise Mudzingwa, Aliya Vanderkop, Ashley Cano, Mr David Johnson (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Cameron Korn, Sophie Whitton, Zoe Ohia, Paige Clifford, Claudia Al-Hasan



TUTOR GROUP Tenison 3

BACK ROW LEFT TO RIGHT: Felix McCann, Angus Cooper, Alex Van Nimwegen, Alexander McKillop, Thomas Vallerine, Ebony ten Broeke

MIDDLE ROW LEFT TO RIGHT: Ms Sarah Young (Tutor Teacher), Summer Carpenter, Marahn Aitken, Alec Bennetts, Hailee Rose, Sophie Coleman, Hayden Blake, Caitlin Woolley

FRONT ROW LEFT TO RIGHT: Sophia Queen, Darcy Gardner, Isaiah Prichard, Samuel Berezansky, George Odgers, Mollie-Lee Dwyer



TUTOR GROUP Tenison 4

BACK ROW LEFT TO RIGHT: Loki Bird, Noah West, Connor Westwood, Harrison Kelly, Hugh McMahon, Cameron Monks

MIDDLE ROW LEFT TO RIGHT: Mr Ramon Jacobs (Tutor Teacher), Dayna White, Ashleigh Jeffrey, Emily Grzinic, Madison Casey, Keeley Orr, Alice Reece, Rebecca Mathers

FRONT ROW LEFT TO RIGHT: Samson Odoho Kezeto, Maddi Hay, Mitchell Hayers, Harrison King, Thomas Oliver, Nicholas Shelverton, Lavinia Summers, Sam Lancaster



TUTOR GROUP Tenison 5

BACK ROW LEFT TO RIGHT: Riley McMahon, Maxwell Oswin, Harrison Winch, Lydia McNamara, Huon Prichard, Elliot Franklin

MIDDLE ROW LEFT TO RIGHT: Mrs Christina Martini (Tutor Teacher), Adam Miller, Hayden Thompson, Jack Cavanagh, James Bott, Elli Forrest, Ashleigh Harvey, Lotta Prichard, Mrs Robyn Kearney (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: George Chaperon-Tucker, Sebastien Lee, Paige Evans, Emily Thomson, Nicola Rose, Fenella Gwynne, Nicholas Gunson, Allan Johnson



TUTOR GROUP Tenison 6

BACK ROW LEFT TO RIGHT: Dylan Gard-Spaulling, James Bourke, Joshua Wylie, Ryan Borsboom, Elroy Shepherd, Mr Michael Dobber (Tutor Teacher)

MIDDLE ROW LEFT TO RIGHT: Chelsea Thomas, Zoe Palmer, Gete Deneke, Anja Bobrowski, Jose Glinada, Madison Chambers, Chelsea Reid

FRONT ROW LEFT TO RIGHT: Lucy Oxbrough, Austin Yost, Jack Moles, Jacob Quinn, Ashlee Hayes, Tae Evans, Jack Lewis, Camilla Vaughan



TUTOR GROUP Tenison 7

BACK ROW LEFT TO RIGHT: Baker Smith, Andrew Monks, Noah Kazarine, Zac Mundy, Harrison Lodge, Jet Jankiewicz

MIDDLE ROW LEFT TO RIGHT: Mrs Karen Caporelli (Tutor Teacher), Seth Tiddy, Ella Chapman, Georgia Lamprill, Clare Wilkinson, Taylah Winch, Piper Clark, Mrs Tess Henry (Tutor Teacher)

FRONT ROW LEFT TO RIGHT: Shikayla Pike, Hannah Wilson, Drè Hackett, Meg Rosenberg, Willow McLeod

FAITH AND MISSION



We commend all our teachers, students and student leaders who have trod the tough journey through this extraordinary year. It is the plot of every good coming of age novel or film that the hero or heroine leaves the routine, the known, and is plunged into the unknown or challenge (COVID-19) and returns to a new order - a new reality. It is the story of growth through chaos and challenge and we acknowledge that in 2020 there has been pain and loss but there has also been growth, resilience, kindness and maturity in evidence in spades.

We welcomed back our students in February and they attended our Ash Wednesday ritual prayer on each campus. Students from Hobart Campus attended the Cathedral while the Glenorchy Campus community gathered for a prayer service led by Student Leaders in a prayerful liturgy around 'Penance, Giving, Fasting and Prayer – a way forward in our Lenten Journey'. Just Act Committees on both campuses met regularly and supported many events throughout the year; Head to Heart, Edmund Rice Buddy Experience, Hobart Campus Kindness Café, gathering in solidarity with Aboriginal and Torres Strait Island peoples in recognition of Reconciliation Week and the World's Greatest Shave with funds raised being donated towards the St Vincent de Paul Bush Fire Appeal, the Leukemia Foundation, Project Compassion and Catholic Mission.



During 'lock down' in April, Guilford Young College Student Leaders used social media platforms and our Social Wall to conduct an ANZAC Day Service and an Easter Sunday Message of Hope. Our Canteen staff made food for St Vincent de Paul Loui's Van and for Meals on Wheels while our Directors of Faith and Mission at Guilford Young College prayed for every staff member and every student within our College through community prayer which continued weekly in our Chapels. Guilford Young College students were certainly proactive during remote learning to ensure the wellbeing of their peers during trying times. Activities were organised via social media and a guest speaker was organised from Head Space to answer questions from the student body about stress anxiety, preparing for examinations and the experiences surrounding social isolation. The Vinnies Sleepout took on a different format this year with students becoming a part of a 'virtual' sleepout which was live streamed from the St Vincent de Paul Youth Coordinator, Simon Terhell in his backyard.

The Guilford Young College community acknowledged and celebrated the 10 Year Anniversary of the Canonisation of St Mary of the Cross MacKillop on August 5 at both Glenorchy and Hobart campus. Our Houses celebrated community time with a very thoughtful reflection which included a presentation by the Education Officer for the Josephite Mission and History Centre.

MRS SIMONE MCMANUS
MRS KYLIE SULLIVAN

Directors Of Faith And Mission

RELIGIOUS EDUCATION



It is easy to maintain faith in a mystery that loves us (that we inadequately name as God) when life is going smoothly but far more challenging in times of hardship, pain and crisis. It is heartening to reflect that our students have emerged from their high school Religious Education programs and from families with the strong understanding that Catholic Christians do not believe in an interventionist or punishing image of God. Whilst 2020 was tough there were constant stories of generosity, courage and light which emerged that showcased the best of human qualities of patience, hope and resilience right here at Guilford Young College.



EXPLORING ISSUES IN SOCIETY 2

Mental Health and Well Being were important issues for discussion in all Exploring Issues in Society classes this year and also on the mind of the Australian Bishops as their annual Social Justice Statement for 2020 was titled, “Live Life to the Full” and focused on the significance of good mental health. Each class focused on strategies for boosting good mental health and the teachers had finished the year with a Mental Health Toolbox to offer to students moving forward. Highlights of the year were our community engagement with Meals on Wheels – making up Easter Egg parcels and messages for clients who were particularly isolated during the lock down time. Classes visited a range of primary schools with resources they had made such as picture books, blocks and other educational tools. EIS classes visited St Therese’s Catholic Primary School in Moonah, Immaculate Heart of Mary Primary, Sacred Heart College and Glenorchy Primary School. Classes showed initiative in their outreach and service this year – street libraries were made, daffodils for the Cancer Council, soups and slices for Loui’s Van, a visit from Legal Aid, Red Cross, Edmund Rice, St Vincent de Paul and Fr Fidelus all added to the joy of opening up in Term 3 and Term 4.

Our Exploring Issues in Society classes participated in the Australia-wide Clean Up Australia campaign. Classes elected to clean up a range of sites beyond our school gates including the Hobart Rivulet, Seven Mile Beach and streets surrounding our campuses. Classes also participated in the annual Mission Australia Mental Health Survey enabling our College to receive a Guilford Young College school-based report.

As you can imagine, there have been some limits on students volunteering this year due to necessary restrictions. Whilst there have been modifications in expectations, we thank families very much for assisting their sons and daughters in completing an oral history project by interviewing an elderly family member. Sometimes these activities lead to new stories and knowledge about family members.



RELIGION IN SOCIETY 2

Students of Religion in Society, Level 2 from Glenorchy Campus were privileged to visit the Greek Orthodox Church of St George. They were overwhelmed by the visual splendour of the building and the friendly enthusiasm of our guide.

WORLD DAY OF PRAYER

The World Day of Prayer focused on Zimbabwe this year and an ecumenical service was held at the Uniting Church in Glenorchy. Our students were invited to participate, and members of Religion in Society classes represented the College with great dignity. Religious Education classes looked at concepts related to Reconciliation, National Sorry Day and the 20-year anniversary of the Bridge Walks and added responses to create an advocacy space that reflects 'In this Together'.

STUDIES OF RELIGION 3

Studying the most demanding course in Religious Education, which is so content rich, was extra challenging this year but students embraced their online learning in a very positive manner. We did not have our usual Peter Vardy Conference, Ethics Olympiad or some visits but in Term 3 we managed to finish the year on a celebratory note.

All classes of Studies of Religion Level 3, were able to join together at Hobart Campus to hear renowned Islamic scholar Dr Peter Jones speak on the history of Islam and the background to modern world tensions and this was a most enriching experience for all of us.



MRS SIMONE MCMANUS MRS KYLIE SULLIVAN

Directors Of Faith And Mission



TEACHING AND LEARNING



It is not the strongest of the species that survives, nor the most intelligent. It is the one that is most adaptable to change
- Charles Darwin

The COVID-19 pandemic has created the largest disruption of education systems in history, affecting nearly 1.6 billion learners in more than 190 countries and all continents. Closures of schools and other learning spaces have impacted 94 per cent of the world's student population (United Nations, 2020). While this crisis has presented many challenges for our Year 11 and 12 students it has also stimulated innovation within the teaching and learning space at Guilford Young College, reminding us that young people need to be prepared for a world not yet imagined. We have seen innovative approaches in support of education and training continuity with growth in teacher capacity in delivering online learning. While the Curriculum and Pedagogy team developed a structured and purposeful online learning policy and program, it was the dedication and professionalism of all teachers that enabled the successful transition to online learning and ensured continuity of curriculum delivery.

Term Two saw a return to the rich face-to-face education that our College is known for. The quality of teaching and the learning experiences it nurtures, has enabled our students to not only extend their personal levels of engagement in their learning, but to also aspire to achieve beyond the limits of their own capabilities. We ensured that students were still able to participate in the mid-year exam process to provide valuable experience in preparation for their final exams. VET teachers worked closely with colleagues and industry partners to ensure that students were able to achieve maximum points from the certificates undertaken. This year, for the first time, UTAS introduced its School Recommendation Program offering students early placement into a range of courses contingent upon successful completion of their level 3 and 4 TASC courses.

Guilford Young College hosted the March Moderation meeting opening our learning spaces to teachers from the south of the state to come together and develop shared understandings on curriculum content and assessment processes. This also afforded opportunities for teachers to engage with the exciting developments contained within the Years 9-12 Project. Into the future our College teachers will be engaged in critical course writing practices, ensuring changes to content and knowledge requirements, but also creating more hands-on, real-world opportunities for students. Our College will continue its tradition of strong curriculum leadership by sponsoring courses, providing critical friends and expert teacher involvement in the ongoing course development processes.

In order to ensure that our library remains a 'flexible, dynamic, high tech 21st century learning centre' as well as the hub of the learning environment of the college, (Hay & Todd, 2010) we have undertaken a library and resources review. Facilitated by the Directors of Pedagogy and E learning and Heads of Faculty, teachers explored the changing learning environment and how best the library can be reimagined to provide for student learning into the future. In more specifically catering for our cohort of young adults who study at the College, and building on the structures already in place, we envisage exciting and innovative design changes to the physical layout and resources offered to our year 11 and 12 students.

It is our hope that the students of 2020 have felt supported in their learning in what has been a challenging and extraordinary year, and that the key opportunities provided by Guilford Young College will equip their learning for life. We commend them for their resilience, courage, efforts and achievements throughout the year, wish them every success in their chosen endeavours and look forward to celebrating their successes at the commencement of 2021.

MRS SANDRA GUERZONI
MS ALISON SAVAGE

Directors of Curriculum

ENGLISH AND ENGLISH WRITING

The skills learnt through studying English help students to learn about themselves and the world. Reading, writing, listening, speaking, viewing and interacting are important skills for developing effective communicators, critical thinkers and informed global citizens.

In the year of 2020, these skills have been more important than ever. As the people around the world have battled with a pandemic, the consequential politics, media frenzy, isolation, fear and confusion, communicating and being critically literate have been crucial not only for understanding what is required to protect ourselves, they have been essential for helping us cope with change, to be discerning and to create much needed social connections. I read an article recently by Robert Lawson, an Associate Professor in Sociolinguistics from Birmingham City University, in which he discussed the explosion of new words which have emerged due to the Coronavirus. He highlighted that this new vocabulary helps us make sense of the sudden changes in our lives. Phrases such as “self-isolating”, “pandemic”, “quarantine”, “lockdown”, “cov-exit” “the rona” and “Zooming” have become part of our everyday language. These phrases have the effect of uniting people in a time of physical distancing, of creating humour by poking fun at this new world, of normalising a new way of living, and helping people to articulate their shared fears. In addition, increased online communications have been important for both social and work purposes as we strive to support people’s physical and mental health, along with our economy. As citizens around the world went into hibernation, they turned to reading, movies and online ‘parties’ not only to pass the time but to enjoy some escapism and to ‘travel’ with their minds. So, as we come to the end of 2020 and reflect on what our students have learnt and why they learn these skills in English, we only need to look at our current world to see how important these skills are for us as humans to survive and thrive in every area of our lives. Thank you to all the dedicated staff in our faculty; Mrs Christina Martini, Ms Kristin Leeds, Ms Kylie Nelson, Ms Sarah Banks, Mrs Bronwyn Moran, Mr Marco Guerzoni, Mrs Jennifer Miller, Mr Michael Dobber, Ms Alison Savage, Mrs Anita Manners, Mrs Emma Puszkas, Ms Sarah Young, Ms Zoe Smith, Ms Katrina Haig and Ms Michelle Harris. The support and care you show for our students is appreciated and your commitment to providing our students with a quality education has gone above and beyond. Well done also to our students. I have been impressed with your resilience, adaptability and commitment to learning in what has been a challenging year.



Some Snapshots of our Year...

ENGLISH APPLIED AND BOOK WEEK 2020:

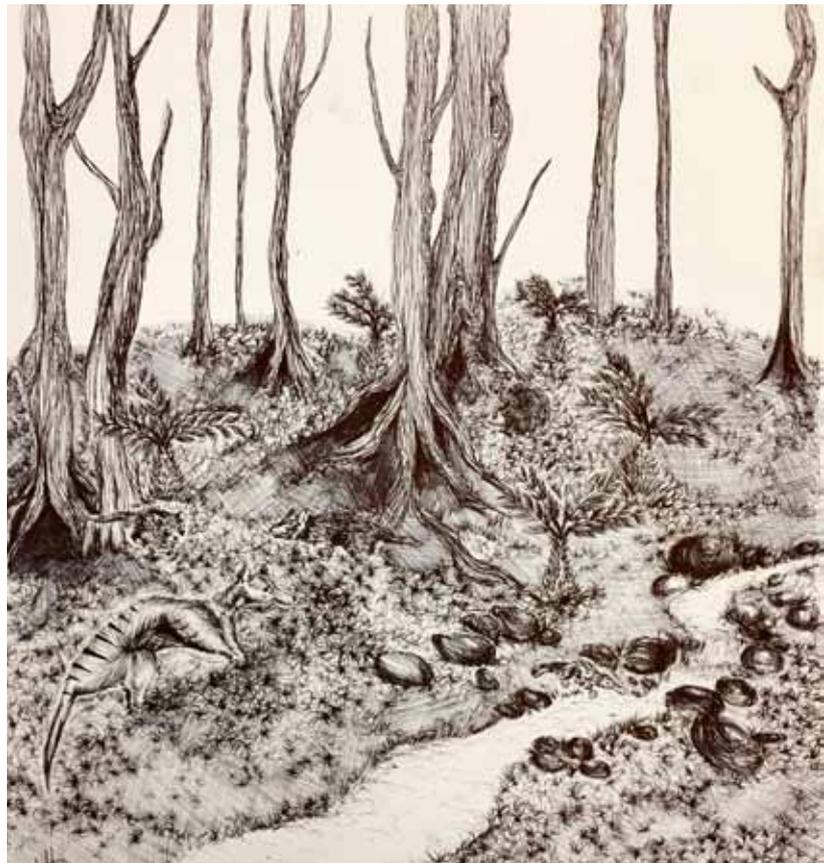
CURIOUS CREATURES, WILD MINDS

This year we have celebrated Book Week and a love of literature with quizzes and competitions. A highlight was the dress up competition where students and staff were challenged to dress up as their favourite characters:

Special kudos to Ms Sarah Banks, Ms Kate King, Mrs Rochelle Hoare, Ms Juliet Adelt – Kelly and Mrs Jane MacDonald and their classes for creating an amazing wild jungle to complement the theme; ‘Curious Creatures, Wild Minds’.



This is Ella Fitzgerald's paper mache creation depicting a scene from the film in which the protagonist comforts the dying thylacine.



Isabelle Albertini's drawing of a thylacine in the wild is amazing!

GEOFF GOODFELLOW - VISITING POET:

Students at both Hobart and Glenorchy Campuses had the opportunity to do a workshop with Geoff Goodfellow who was doing tour around Australia. Geoff Goodfellow has been writing poetry and short prose for over thirty years and has performed his poetry within Australia and around the world. Our students enjoyed the experience of Geoff Goodfellow reading some of his poems and explaining the process of writing and getting published. His colloquial tone and gritty, gutsy content provided an interesting contrast to much of the literature studied and demonstrated that there are many forms and styles of literature which can be both produced and enjoyed.

ENGLISH 3 CREATIVE TASKS

English 3 students have been analysing the adaptation of Julia Leigh's novel *The Hunter* into Daniel Nettheim's film, *The Hunter* which is about the search for the last Tasmanian Tiger. One of the work requirements for the Adaptation Module is that students construct a creative piece which reflects their own 'adaptation'. We read some fantastic alternative versions of the story, poems and interesting diary entries. One student even interviewed Richard Flanagan, one of Tasmania's most famous authors. Some of the students' creations were very artistic!



HUMANITIES AND SOCIAL SCIENCES

The Humanities and Social Sciences Faculty covers such a diversity of learning experiences for students at Guilford Young College and these include business related subjects, behavioural subjects, languages, histories and cultural and geographical studies.

While Humanities and Social Sciences subjects lend themselves to a wide variety of excursion activities and guest speakers, COVID-19 restrictions limited these activities, however as the year progressed students were able to visit chocolate factories, work with children, have Tasmania Police speak to students and had many 'skype style' conversations with interesting people within the community.

Students had the ability to learn about the many legal processes and institutions in Australia; the courts, police, parliament and slightly less formal but no less important the civil processes that are available to help resolve disputes within communities. Business Studies allowed students to gain knowledge of the many aspects of running a business and preparing detailed business plans for presentation to others. Learning how the 'big issues' in society (unemployment, an ageing population, global warming, environments degradation) can be examined and where the possible solutions may come from whether they be economic, legal, behavioural or technological.

Guilford Young College students learnt about the economy and the factors that influence its 'health', looking at both private and public domains, they also studied accounting and learnt how this may be applied in all organisations in practical situations.

Studying Philosophy left students pondering such questions as 'would it be possible, in principle, for a machine/artificial intelligence to have feelings the same was a human does?'

The study of Sociology has focussed on how our 'world' shapes us through the experiences that we have of family, education, work and the many other institutions that for part of the life that we experience. Studying Psychology allowed Guilford Young College students to learn about human condition, how we learn and how our senses and our brain work together in shaping our thoughts and behaviour.

Students at GYC studied language and culture, history and how society was and the important events that changed its course. Other students looked at different cultures, which included first inhabitants and included those close neighbours nearby to Australia with a focus on Asia.

MR JEREMY DOOLEY HEAD OF FACULTY

Humanities and Social Sciences

COMPUTER SCIENCE / INFORMATION SYSTEMS AND DIGITAL TECHNOLOGIES



Term Three saw the development of many challenging and interesting major projects in these subjects. Some examples include game development, handwriting recognition using a neural network, weather prediction with a neural network and development of a very professional Web site, e-commerce and booking system for the restaurant trade. Students rose to the challenges they faced, enjoyed problem solving and developed useful new practical skills.

MR DAVID JOHNSON

MODERN LANGUAGES SOCIETY



The Modern Languages Society looks to promote and support the study of languages as well as promoting diversity and cultural awareness at Guilford Young College. The society organises guest speakers, films and food tastings. Our members have been students of French, Japanese, Chinese and Italian; however, we have students from a diverse range of language backgrounds including Arabic and Dutch, Spanish and interest in a range of cultures.

The College enjoyed having Aiya Suga from Japan for a little over a month. Unfortunately, due to the global pandemic, Aiya needed to return to Japan. While we were not able to host any further exchange students this year, we welcomed back Anita Oliver (current Co President of the Modern Languages Society) from her year on Rotary Exchange in Italy. Anita is currently studying both French and Italian.

During the year the Modern Language Society promoted languages and culture with a variety of films and food tastings during the lunch hours on both campuses. Isolation provided no barrier to MLS activities with Isoskype Snack Events Quiz times.

The Society has helped raise funds for Caritas and to encourage multicultural awareness with our very successful Languages and Cultures Week held in August where our members sold bubble tea and a range of homecooked goods.

A special mention to our leadership team: Hobart Campus, Jack Cavanagh and Anita Oliver (Co Presidents), Liam Mathewson and Jet Jankiewicz (Vice Presidents). Glenorchy Campus, Montoya McKenzie and Angus McGregor (Co Presidents), Noella Irumva and Grazielle Fetalvero (Vice Presidents) as well as the many members who have supported the Society throughout the year.

FRENCH CLASS

It has been a productive, creative and lively French class of 2020.

Learning and a language is a challenging and rewarding skill. The students persist with learning new vocabulary, developing their French accents and importantly opening a window into the countries culture, literature, history, music and art. French is spoken in around 54 countries in the world. This year, we have had a focus on French food and culture with the class making full use of tasting French pastries on return from COVID-19 restrictions and lockdown.

JAPANESE CLASS

The Japanese class of 2020 have honed their speaking, reading and writing skills this year whilst learning about the rich culture of Japan. The special challenge with Japanese is learning the script, both hiragana, katakana and kanji for beginners and level 3 students alike. This year, the class were fortunate to welcome Aiya Suga from Japan who attended the Japanese class for one month before needing to return to Japan during to the COVID -19 world pandemic. Aiya made a big impact on the class and the wider college community, making many friends and continuing her connection through her homestay family and friends.

SCIENCE



What a mixed-up year it has been in Science at Guilford Young College.

Most of our science classes involve theory and experiments carried out in the laboratories. We do have the occasional lesson outdoors (Environmental Sciences) and even some in the ocean (Life Science Marine). Due to COVID-19 restrictions this year, we can now add science experiments over Skype to the list. We do not claim that they are the most exciting experiments to do, but somehow our laboratory technicians managed to record many of the experiments carried out this year, even creating some nice time lapse clips that were most entertaining.

In Term 3 we also had Science Week where we managed to fit in the Titration Competition. It was run at individual colleges this year due to COVID-19 restrictions, but that did not stop the Guilford Young College team of Oliver White, Harriet Rogers and Eva-Michelle Bradshaw being ranked the number 1 team in the State. Congratulations Oliver, Harriet and Eva. Oliver also managed an individual award of No 2 in the State. Science Week was rounded out with the rubber bands around the Watermelon Challenge. Just how did the Glenorchy team of Jassy Vyosimana and Samson Juju manage 500 rubber bands around one watermelon before it smashed?

DR NIGEL BROOKES

*Head of Faculty
Science and Information Technology*

ATHLETE DEVELOPMENT

It has been another big year for Athlete Development students. Even with the COVID lockdown, students managed to maintain their level of fitness by writing their own strength and conditioning programs and performing these at home. Some students set up home gyms and others did interval training in the neighbourhood streets.

On return to the College, we have been a bit limited in accessing some facilities off site. But both the Glenorchy and Hobart classes have been fiercely engaged in their Ultimate Athlete competition. This is a round robin competition of a variety of sports where students are allocated points on their competition result. An overall winner is crowned on each campus per semester.

Students have also been engaged in the delivery of coaching and fitness sessions for the class. There has been some outstanding leadership on display and very knowledgeable coaches in a variety of sports.

It has been good to see students adapt and change to a flexible program throughout the year. It has been encouraging to see students stay motivated to train hard in this uncertain environment. Recently it has been nice to see some reward for effort with students individual sporting competitions coming back online and seeing this hard work rewarded in their performance.

MR PETER TAYLOR

Athlete Development



SPORT SCIENCE

Once again during 2020, Guilford Young College had one of the greatest numbers of students studying Year 11/12 Sport Science in Tasmania. The popularity of this subject has continued at the College offering three classes across both Campuses. To provide a clear pathway for this subject, the College also had one class of the Level 2 Sport Science Foundation Course. The GYC Sport Science team of teachers includes the expertise of Mr Brendan Kull, Mr Michael Gowans and Mrs Melissa Brown. We are also extremely grateful for the support and dedication of the many teachers who teach Year 9/10 Sport Science in the high school Catholic Colleges.

Sport Science is an exciting and innovative area of study. The Guilford Young College Sport Science staff work collaboratively together and are highly motivated to implement updated technology into the classroom. The team is continually focused on improving student learning, understanding and experiences. We enjoy using technology and practical experiences to reinforce the theory concepts.



Samples of student work for the Movement Analysis Investigative Study

SPORT, RECREATION AND FITNESS EXPERIENCES



The Sport, Recreation and Fitness Experiences course has covered a wide variety of activities in 2020.

For Fitness Experiences we undertook continual fitness testing at Guilford Young College as well as participated in some High-intensity Interval Training (HIIT) and circuit classes at All Aerobics Fitness. A range of recreation experiences saw the classes participate in surfing at Clifton Beach with Coast Rider Surf Academy, trampolining at East Side Activity Centre, hitting some golf balls at the driving range and hiking to glorious views on Mt Wellington.

Sport experiences saw the classes run their own peer sessions in a range of sports, as well as intense intra-class competitions including table tennis, badminton, and ultimate frisbee.

Students continually reflected on their own experiences and their progress throughout the year.

MISS MORGAN ROSENBOOM

CAREERS



Career Services adapted to a new way of delivering career programs and counselling sessions while navigating through the significant upheaval this year. Even through this disruption, 2020 shaped up to be a busy year for career-related activities and presentations from external industries. Guilford Young College hosted representatives from the University of Tasmania, Australian Defence Force, Tasmanian Hospitality Association, Tasmanian Police Force and Master Builders Association.

The Career Service online booking appointment system functioned efficiently and now remains a permanent system for students to make contact. Throughout the year, career newsletters were published which provided current information about how to plan, navigate and map career options.

Course Counselling was a busy time and many students took up the opportunity to attend careers sessions to help them map out their aspirations and guide their career progression.

MRS DEB WINTON

Pathways and Careers

In 2020, Guilford Young College committed to having a dedicated full-time Careers Counsellor to provide individual career counselling sessions as well as deliver a comprehensive career service at both Glenorchy and Hobart campuses.

VOCATIONAL EDUCATION AND TRAINING



Amidst the significant challenges presented to us all in 2020, the Guilford Young College Vocational Education and Training Department diligently continued to assist students to gain career-focused skills and qualifications required in the current job market.

Guilford Young College offers various practical courses in a range of industries such as Automotive, Business, Construction, Defence, Early Childhood Education and Care, Engineering, Health Occupations, Outdoor Recreation, Sport Coaching, Tourism and Vocational Pathways, VET training helps students translate their passions and interests into practical skills and knowledge leading to rewarding employment and diverse and fulfilling careers.

We continue to hear that businesses are constantly looking for people who have skills that will help their business grow and meet the demands for future skill needs.

By undertaking vocational education and training, students are provided with skills that are nationally recognised and often sought after locally and interstate, even overseas in many cases. Many of our past VET students are living testimony to that and have found that, indeed, the 'world is their oyster'.

In September, all vocational courses came together to conduct a 'VET in Action' event. The purpose of the evening was to give a range of invited guests the opportunity to enjoy a first-hand insight into our VET programs and facilities. Students showcased their skills and talked about their experiences and teachers spoke about the aims and content of the respective programs.

The evening attracted approximately 80 guests, including some of our employer partners, future students and parents, and family members of our current students. Guests were treated to food and drink prepared and served by our Hospitality students, they enjoyed tours of all our VET facilities and were entertained by presentations about the programs from students and teachers. The highlight of the evening was 'A Night in the Museum', which was an amazing tour guide activity created and conducted by the Tourism students.

The event was the brainchild of VET Business and Tourism teacher, Mrs Marianne Smith, and feedback from the evening was extremely positive. The students were all brilliant in their organisation, presentations and participation. Student passion and pride about their chosen VET course was certainly on show during the evening and already plans are underway for a similar event in 2021.

The 2020 the Tasmanian Training Awards were announced at a presentation held in Hobart in October.

We extend our sincere congratulations to both Lily Pursell (School Based Apprentice/Trainee of the Year) and Kiarna Nibbs (VET in Schools Student of the Year) on their major achievement in being named as state finalists.

HOSPITALITY

CERTIFICATE I

In February we joined the VET Kitchen Operations students for a Food Bowl Tour of the Huon. Highlights were visiting the Nut Patch at Kettering for an inspirational talk by their chief chocolatier as well as enjoying some delicious tastings! We picked blueberries at Bloobs in Gardeners Bay to take home and we created delicious muffins back at the school kitchen.

After our five weeks of online learning we opened a 'POP UP' Restaurant for teachers during the exam period, with Certificate II students providing the front of house service. The lunches were a great way to experience a two-course service period especially since students did not go on a work placement due to COVID-19.

During Term 3 and 4 the vegetable garden at Glenorchy was lush, inspiring the creation of dishes such as Coriander Pesto, Green Smoothies and Lemon Delicious Pudding. We toured the Hotel Grand Chancellor and enjoyed a mouth-watering High Tea. Food and Beverage Service students operated their café in Terms 3 and 4, serving a variety of drinks to staff. A highlight was visiting TasCaffe Roasters where students could experience the coffee roasting process and learn more about the coffee bean itself.



CERTIFICATE II

As with many subjects, this year we have had a significantly altered learning plan. With COVID restrictions in place we have worked creatively with the students to find alternative functions and experiences. Functions have included staff lunches and café and this has given us the opportunity to welcome guests into the catering suite and provide them with food, beverage and exceptional customer service.

Further to this we have created and catered for several smaller events that have given us experiences in both back and front of house. This has included a children's birthday party and a sophisticated High Tea.

These wonderful experiences provided us with the skills, knowledge and confidence to deliver events on a larger scale, in particular, our VET in Action Evening. Hospitality students across all courses worked extremely well to deliver a polished, memorable and successful event.

KITCHEN OPERATIONS

The VET Certificate II Kitchen Operations Team started the year well with a Day in the Huon, with the Cert I Hospitality Team. We spent the day visiting local producers such as, Grandveve Cheese Farm and Cheesery at Birchs Bay, Bloobs Blueberry Farm at Gardners Bay, Nutpatch at Kettering and the last stop was the Cygnet Woodfired Bakehouse for a delicious lunch. We had some fabulous tastings along the way and brought back with us some interesting ingredients with which we cooked and experimented.

After five weeks of online learning, in what felt like the longest time away from the kitchen, we were back into the kitchen preparing and cooking food again. Students worked well during online with completing a good portion of the theory components and it was time to put their newfound knowledge into new cookery skills.

Even though students could not go on work placements into restaurants this year, we successfully catered for some very small GYC gatherings. Loui's Van and Dining with Friends received food throughout the year that the students had prepared. We also had some guest chef appearances which was fantastic, and we all learnt new skills. We are very grateful to chefs from Industry who kindly give up their time to work with students and share their knowledge, skills and experiences.

Scott Heffernan from Franks, Smolt & Suzi Lucks, gave us a whole day of preparing, cooking and tasting some fabulous South American inspired foods. We looked at 'How to cook a chook' by deboning a whole chicken and portioning it into

separate cuts. We marinated, salted, steamed, sous vide, confit, chargrilled and roasted. We tried several ingredients that we hadn't tasted before!

Ainstie Wagner, Executive Chef from Government House also made an appearance in our kitchen and delighted us with her equally fabulous recipes and Industry experiences. Thank you again! Students have visited some local restaurants to expand their experiences of different service styles and menu items. We recently had a cultural experience at Zafira Restaurant, which was very special, and we learnt how to make Afghanistan food such as Bolani, Naan and vegetable dumplings aushak. Cibo e Vino provided us with a delicious Italian lunch which we enjoyed outside in their Terraced area.

We farewell three students at the end of this year. They will have completed their full Certificate II Kitchen Operations course and we wish them well for their exciting future in the Hospitality Industry as future chefs. The remaining team will continue next year on another culinary adventure!

BUSINESS AND TOURISM:

LAUNCHING BISCUIT BREAK – VET ENTERPRISE AT GUILFORD YOUNG COLLEGE

Biscuit Break is a new student-based business enterprise operating within the VET Business, Hospitality and Kitchen Operations classes at Guilford Young College. It seeks to provide workplace standard training and assessment opportunities for VET Business students who are undertaking all the administrative tasks associated with running a small business, whilst providing quality biscuits to the extended GYC College community.

VET Hospitality and Kitchen Operations students are producing biscuits in commercial kitchen environments to meet a variety of customer requirements and demands, whilst addressing elements of their training and assessment requirements. The first Biscuit Break Pop Up Stall was held on Friday 12 June at the Glenorchy Campus and was a great success – the biscuits sold out! \$100 of all proceeds were donated to Mara House, supporting young women in our community. Several additional stalls were held during the remainder of the year with customers eager to sample the delicious biscuits.

In August, the VET Tourism and Hospitality classes visited the Tasman Peninsula for a 2-day whirlwind tour. We visited several of the geographical features in the area, the Port Arthur Historic Site and Tasman Honey which were all excellent. Trip highlights were definitely the Pennicott Tasman Island Cruise and the E-bikes at Bangor Vineyard!



SPORT COACHING

With the disruptions to the start of the year due to COVID-19 the Certificate II Sport Coaching course had to restructure the way it was delivered in 2020. Despite the disruptions, students were still afforded the opportunity to receive the full Sport Coaching certification. Unfortunately, work placements were not possible this year, but it is hoped that 2021 will see a return to the highly successful program.

Term One involved students developing core coaching skills and delivering modified coaching sessions to their peers. In addition, students learnt the importance of work health and safety and participated in a first aid certification course through Royal Lifesaving.

Students spent a significant portion of Term Two learning about contemporary strength and conditioning techniques. This involved mastering weightlifting and powerlifting movements. A strong emphasis was placed on strength, power and speed. Students were then required to deliver their own strength and conditioning sessions to their peers which proved to be an invaluable experience for all involved.

Students would normally be delivering sporting sessions in our association high schools in Term Two; however, this had to wait until Term Three when students delivered modified sport programs using a game sense approach to students from Dominic College Primary. This was an invaluable experience for the GYC students where they were able to develop their coaching, communication and organisational skills in a real-life setting. The College acknowledges Dominic College for the way they helped facilitate these sessions.

DEFENCE SKILLS

2020 was the second year for Certificate I in Defence Skills at Guilford Young College. The course was designed to expose students to the skills and knowledge required to gain a Defence Force Cadet qualification, but also to succeed in the unique and demanding work environments of the fore mentioned workplaces.

Students in this course were required to work ethically while displaying relevant organisational values (Army, Navy, Air Force, Police) and exhibit the qualities required from a potential trainee in the Australian Defence Force. This course has assisted students to prepare students for the discipline, initiative, teamwork, resilience and organisational expectations required of recruits. Particular highlights of the year included a team challenge day on Mt Wellington, becoming First Aid qualified through contextualised training, completing a Shipboard Safety Skillset at the Australian Maritime College, meeting a whole range of military members

and gaining personal advice and the culminating activity a 3-day survival camp lead by an expert instructor.

A number of the students have been successful in gaining employment opportunities as a result of their participation in this course and we wish these students the best of luck and trust their experiences will help them early in their careers!

CONSTRUCTION

All three VET Constructions classes made a positive start to the year. Most students expressed an interest in pursuing a career in carpentry and joinery, but some were also keen to learn more about electrical or plumbing. We were just beginning to get to know one another and had made a positive start on our important WHS unit when COVID-19 impacted us and we had to switch to on-line learning. This meant some frantic behind the scenes work by the VET staff to ensure our resources were accessible to the students from home.

For what is essentially a practical subject this was initially a hurdle, but soon Skyping into lessons became the norm. It wasn't long before we were back in the workshop with sanitiser wipes and spray at hand as students were keen to back up their theory lessons with a more hands-on experience. Fortunately, we were able to make up any lost time as the class seemed to appreciate getting back to a routine. The majority of Year Twelve students are currently working on their resumes in preparation for applying for apprenticeships, while the Year Elevens are keen to complete the second part of the course next year.

AUTOMOTIVE

In 2020 Guilford Young College conducted two VET Automotive classes for GYC students as well as one class for St Virgil's College and MacKillop Catholic College students. Year 10 students were able to access our facilities to start their VET program and, for next year, many of these Year 10 students have already opted in to continuing their automotive studies at GYC.

Due to COVID-19 restrictions, opportunities for work placements were extremely limited and unfortunately, therefore, interaction with our loyal employers was restricted.

During the year students worked on a large range of vehicles, including motorcycles, four-wheel drive vehicles and several year 2000 + vehicles including European makes such as Audi, BMW and Mercedes Benz. Several VET Automotive students gained apprenticeships during the year, a testimony to the continued growth in the industry and the expert tutelage they receive. In response to this industry growth, interest in all Automotive classes for 2021 is significant, with full classes anticipated.



ENGINEERING

VET Engineering, 2020 - what a year! Where do we start?! Well it all started like previous years. Luke and Toby joined us from St Virgil's College, attending all three lessons each week. The class soon powered through some core units and were making a solid start in the workshop.

Then it all changed when the College was forced into remote learning. We all learned how to make a Skype call and the course moved to a theory focused platform. As things settled down and classes resumed at the College the class made the most of a disruptive year, improving their welding and fabrication skills. Work placement has been rescheduled to 2021.

EARLY CHILDHOOD EDUCATION AND CARE

Students worked amazingly well this year and overcame the many obstacles the pandemic placed before them. Some of the highlights were the continuation of Playgroup at GYC which provided opportunities for students when work placement was unable to be accessed, and for local family day care educators and their children to attend.

The inaugural Shelbi Berechree Bursary was awarded to Kiarna Nibbs in March. This award was presented in memory of Shelbi (2018) who passed away as the result of a tragic accident in December 2018. At the time Shelbi was studying Certificate III in Early Education and Care while also working in a Long Day Care Centre. The award will continue to be presented to a Year 12 Student who is working towards a career in Early Childhood Education.

The class attended excursions to the South Hobart Resource Centre whilst working on a class project from recyclable materials, Royal Botanical Gardens for a picnic, participated in Children's Week and had a visit from Kellie Watson, a Project manager from Workforce Development Early Childhood Australia.

OUTDOOR RECREATION

2020 was the inaugural year for Outdoor Recreation at Guilford Young College. The course was designed to expose students to the skills and knowledge required to be an assistant guide in a range of outdoor activities.

Some of the units on offer included: Workplace Health and Safety, Assist in Conducting Recreation Sessions, Bush Walking and Navigation, Indoor Climbing, Abseiling, White Water Rescue, Rafting, Mountain Biking and Sea Kayaking. Particular highlights of the year included learning to guide a multi-day bushwalking trip on Maria Island, self-guiding a rafting program, becoming First Aid qualified through contextualised training, and conducting adventure activities for other classes.

Some students have been successful in gaining employment opportunities as a result of their participation in this course and we wish these students the best of luck and trust their experiences will help them early in their careers!

HEALTH OCCUPATIONS

2020 was Guilford Young College's first year of running 'Introduction to Health Occupations' with nine students undertaking the program. Students learnt about the broad range of health occupations and more specifically focussed on the aged care sector.

They learnt about healthy body systems, communication, bed making and methods to assist with movement.

This year, one of our Year 12 students, Petreece Foster, who completed the program in 2019 at St Mary's College, obtained a School Based Apprenticeship at Bishop Davies Court which will enable her to continue her Certificate III in Individual Support and potentially gain future employment.

Next year, at the Hobart Campus, students undertaking the program will have access to a specially renovated facility with a full range of hospital equipment, giving them the opportunity to experience and work with authentic apparatus which is used in everyday care of patients.

SCHOOL-BASED APPRENTICESHIPS

School-based apprenticeships are an attractive option for students who would like the best of both worlds – College and work. They provide students with entry level workplace-based qualifications whilst completing their TCE studies alongside their peers. Being able to start an electrical apprenticeship while at College, knowing that a full-time job awaits him when he finishes Year 12, has been a great opportunity for Jason Gridley.

Similarly, Lily Pursell has completed her Certificate II in Business with the Department of Parks and Wildlife this year and is extending her studies into a Certificate III in Business with the Department. The opportunity to work with this team has confirmed that this is the correct career pathway for her. Lily was a finalist in the Skills Tasmania State Training Awards, School-Based Apprenticeship category – a worthy recognition of her commitment to her studies and her work ethic.

We have a number of students undertaking school-based apprenticeships in a variety of industries including the health and fitness industry, aged care, construction, hospitality, aged care and community services sector and horticulture amongst others. All our students agree that school-based apprenticeships have provided them with a great way to combine school and work.

The Arts

Events of 2020 saw the Arts somewhat battered across the globe including right here in Tasmania and even at Guilford Young College we were challenged to find new ways of teaching and presenting creative work in the midst of lock-down.

Performing Arts students were required to negotiate the unexplored complications of online performances, while Visual Arts students were obliged to create using unconventional materials found around their homes.

Every hinderance is an opportunity to elevate creativity and our staff and students responded to remote learning with remarkable ingenuity. When we finally returned to our classrooms, students found themselves under increased pressure to complete their years work, having lost considerable time to collaborate, discuss and learn from peers and teachers.

All Arts staff were impressed by the outstanding creative work produced by students across all Arts disciplines, particularly in light of the obstacles presented throughout the year. We certainly are a spirited and gifted Arts community at GYC

on the vanguard of Arts education where our students continuously demonstrate creative expression which is sensitive and powerful.

The success of our Arts programs at GYC would not be possible without the tireless, innovative and intelligent work of our Arts staff. We have an enviable team of Arts teachers and technicians which includes: Mr Matthew Andrewartha, Mrs Gillian Andrews, Miss Angela Barnard, Mr Ben Hay, Ms Sophie Hope, Ms Jo Legosz, Mrs Jean Moore and Mr Matthew Stolp

This team are an absolute pleasure to work with; their professionalism and creativity is astounding and their expertise and enthusiasm is a gift to our students.

Thank you everyone for your support of the Arts at Guilford Young College throughout the year and we look forward to another highly creative year in 2021.

MR MATTHEW STOLP

*Head of Faculty
The Arts*





The Dance class had a productive year with students creating their own choreography.

Level 3 students choreographed solo and group pieces in the contemporary dance genre which were performed to an examination panel and showed the vast array of creativity that exists amongst our dancers. The Level 2 students created work in both the Contemporary Dance and Hip Hop genres and created some interesting pieces about different themes.

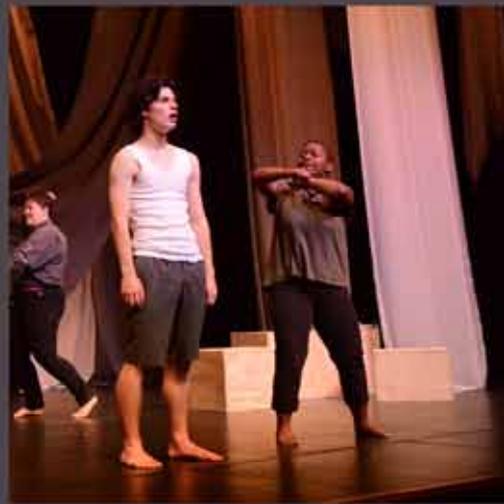


dance



Drama was met with significant challenges during remote learning with students having to perform online and working in ways we had not experienced before; but every obstacle is an opportunity to be creative and some amazing online work was made. Eventually we got back into the theatre and four stunning productions were staged by Drama and Theatre Performance students including Antigone, The 2100 Club, Data Management and Boy Called Flag.

An exceptional year of Drama once again!



Congratulations to Promise Mudzingwa who received one of four national scholarships to the Bell Shakespeare Company.



drama

Students produced some excellent work this year as Media continued to expand.

As part of their Journalism unit, students captured studio interviews that were snapshots of a person of interest. Entries were prepared for the annual Road Safety Advisory Council's advertisement competition and the quality of productions was extremely high. Major projects have ranged in genre from mockumentary to thriller to arthouse with all students continuing to explore a mix of production elements and expand their knowledge of post-production editing techniques. It has been encouraging to see our Media students so willing to step up as crew members, actors and technical assistants on the major productions of others, making the creative process one of true collaboration and collegiality.



mEdiA

Variety is indeed the spice of life and this year's class was no exception. The year that was certainly provided our young musicians with some challenges during lockdown in terms of finding performance opportunities. Necessity is indeed the mother of invention and we found creative ways to perform, online, to each other, to friends and to family, so all was not lost. In recent weeks, students have been performing live at The Duke. This event is run by the Hobart Jazz Club and is designed to give students who study these courses, invaluable performance opportunities, held in a welcoming, supportive, inclusive and safe environment.

Ensemble playing is a valuable and essential part of the courses offered at Guilford Young College and we are so fortunate to be able to bring in to the classroom, highly skilled musicians from around town, to work with the students on a regular basis: Mathew Olivier, Brian Parkinson, Mia Palencia, Chris McGuinness-Terry, Katy Raucher, Jamie Pregnell, Amanda Lee and Andrew Morrisby. These fine musicians became an integral part of the music journey for our students. Thank you also to Rob Long from University of Tasmania who worked with the Music Technology students.



The magic of our Music classes has been the students; the journey for a couple of them has been over two years and it has been a privilege to work with them and to witness their development as emerging young musicians. A few will return next year to complete the advanced course and several of them will embark on their transition to the Conservatorium of Music; this will allow them to continue doing what they love – making music.



MUSIC



Photography remains robust at Guilford Young College and we continue to see an increase of students incorporating other mediums into their digital photographs, such as paint, stitching and collaging techniques to add extra layers of meaning to the work. There has also been a move toward incorporating video editing software such as Adobe Premiere into students' tool sets, moving static images into the realm of video art.

PhotoGraphy



Technical Theatre Production students had a very busy year developing skills in backstage work. They were involved in sound and lighting design, set construction, bump in and out, operating and stage management for two major productions Data Management and Boy Called Flag. The dedicated and enthusiastic students were wonderful to work with. Thanks also to our theatre technician Mr Matthew Andrewartha.

Technical Theatre Production

Music Technology Projects

The Music Technology Projects class was full of entertaining and talented musicians in 2020. There was a good mix opting for either the Recording or the MIDI projects. The recording for the Mix and Re-mix projects provided by University of Tasmania this year was a tough one: iTake What You Want by Shock Friendly. Studying from home certainly threw some tricky problems for us to solve. There was outstanding music composed, recorded and remixed throughout the year. Well done everyone.



the Arts

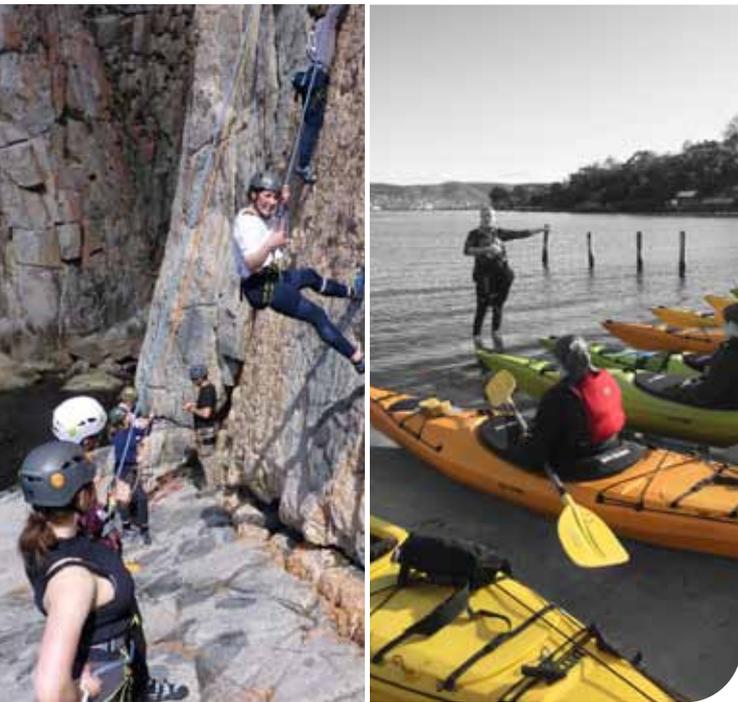


2020 saw an expanse in the variety of media selected for bodies of work. Students chose everything from painting, drawing and printmaking through to textiles, ceramics and sculpture. Remote learning saw students create work with alternative materials that they could find at home and some very creative and resourceful work was produced. The end of year exhibition was once again very impressive.



visual art

OUTDOOR EDUCATION 2



The year started out well with some great weather. Students completed their swimming tests and then started learning some basic kayaking and surfing skills while preparing for their first camping experience of the year. Unfortunately, COVID struck and our 4-day rafting camp could not go ahead. Isolation was tough, but students joined up to the STRAVA Challenge Group and completed some walks, runs, rides and different COVID challenges as part of their ongoing assessment.

Upon our return to normal schooling, each class group worked through units on Orienteering, Rock Climbing and Mountain Biking which culminated in us finally setting out to Freycinet National Park for an extended camping program. This program had students complete a day each of abseiling/ rock climbing at White Water Wall, bushwalking up Mt Amos and kayaking around Moulting Lagoon. The experience was a great way to take time to reflect on the difficult year and enjoy some extended outdoor time away from the stresses of everyday life.

For the last three weeks of the school year, the students were able to complete their interrupted surfing unit and have some fun at Rock It Climbing centre completing some more challenging climbs and demonstrating their contortionist skills as they moved through the challenging tunnels.

We would like to thank all the students, contract staff, teaching assistants and teachers who have pulled together to make this year a success even with all the unexpected challenges we faced.

MR RAMON JACOBS

OUTDOOR LEADERSHIP

'Outdoor Leadership pushed me out of my comfort zone and helped me discover and enjoy the outdoors with a different perspective'. *Chloe George*

'Outdoor Leadership gave me the opportunity to experience some incredible adventures and be a part of an amazing group of people'. *Lauryn Ashwood*

'During Outdoor Leadership I have had the opportunity to experience some of Tasmania's most beautiful places with a new group of friends'. *Huon Prichard*

'Outdoor Leadership allows students to discover themselves as leaders and lead a group through a day of activities. The course is a fun way to step up and experience life as someone in charge and to experience many of the beauties of Tasmania'. *Anon*

'Having explored the beauty and wilderness of south-west Tasmania, the group has grown closer and practiced leadership and outdoor skills'. *Anon*

'The waves that crash on the rock may come and go, but somewhere deep down there will always be something that stays and that is the rock. I believe that no matter what we do in our lives or as a group there will always be knowledge and freedom from this class. We have experienced many journeys with some taking the trips differently to others. Each journey has created memories and knowledge and it has brought each member closer and has given us the opportunity to learn. From the beginning of the class I would not have been able to run an activity as I did for my Individual Outdoor Leadership Plan. I have learnt and gained experience from watching others do theirs and that has created influence within all the decisions I made. I am happy with the way in which I lead my activity, I created group morale, gave an opportunity to learn and pushed each member to achieve their best. The way in which I led showed that I was confident in my chosen area, it allowed me to share what not every person sees through the experience of riding. I have learnt that not everyone is the same but with a few simple steps everyone can begin to enjoy something together'

LUKE BURGESS

Student





SPORT COORDINATOR'S REPORT

The year 2020 will long be remembered as a year of many challenges that came about because of the pandemic, COVID-19. For school sport at Guilford Young College, it will be a year that demonstrated the importance of sport to our college community. It reminded us of how sport connects our students with one another, generates a spirit and vibe that brings respect and enjoyment between staff and students, and teaches us that having a reason of belonging to GYC can empower individuals to be the best they can be, on and off the sporting field.

Our year was an extremely successful one, highlighted by some sports winning trophies for the first time in almost 20 years. The 1st XI Cricket team, who competed in the full SATIS roster for the first time since 2008, won the State Final against Hutchins. Other sporting rosters and sports that competed during Term One included Boys and Girls Tennis, Girls Soccer, Swimming and Rowing. Unfortunately, after promising starts to the respective rosters they were cut short due to COVID-19.

At the end of Term One, until the start of Term Three, there were no inter-school competitions held. At GYC, each campus was able to run inter-house sports during the last half of Term Two that were extremely well received by the students. Soccer, basketball, netball, touch football and AFL 9s, were the sports that students successfully competed in. These were held during lunchtime with Student Leaders of both campuses supporting the Sport Department in generating teams for the competitions

that had been organised and gave us all an appreciation of the connection we had missed.

It was a busy Term Three with the following competitions and sports on offer: soccer, basketball, football and hockey. All teams competed in various SSATIS and SATIS rosters with great success. The Boys 1st XI Soccer team successfully defended their Southern SATIS and State SATIS title, winning their sixth piece of silverware in a row. The Boys 2nd XI Soccer Team were also very enthusiastic and successful winning the SSATIS 2nd Shield. The Boys 1st XI Hockey team, secured both the SSATIS and SATIS Final which was the first time since 2002 while the Boys 1st Basketball team were again successful taking out the SSATIS shield and were competitive in both the State Final and the Tasmanian College Basketball Competition. The Girls 1st Netball team played against St Patrick's College defending the 2019 State Final. It was an excellent effort but unfortunately SPC were the better team on the day.

The 1st XVIII Football Program saw well-deserved results with a State Final Premiership being the ultimate reward for players commitment to one another and the College. This SATIS Premiership was the first for Guilford Young College since 2002. The players spirit and enthusiasm also contributed to driving the formation of a 2nd XVIII team, our first since 2003 and they were undefeated all season.



The SSATIS Athletics Carnival saw a modified event and the Guilford Young College Athletics Teams won all three shields on offer in the Senior College category.

Due to COVID restrictions it was disappointing for athletes representing surfing, badminton, cross country, squash, water-polo, volleyball and the triathlon unable to compete this year. Water-polo was on the edge of competing and was promising to be another outstanding year for GYC before the pandemic struck as both the boys and girls teams were the reigning champions and highly rated to retain the Premiership in 2020.

This year the Sport Department held its inaugural Sports Presentation Awards evening which was a wonderful opportunity to acknowledge all the coaches and volunteers who were involved in the sporting programme throughout 2020. We recognised individual performers in each sport, celebrated the Premiership teams in SATIS and SSATIS competitions and our Shield winners in the SSATIS major swimming and athletic carnivals.

Throughout the year, Guilford Young College students participated with great spirit and pride and demonstrated great sportsmanship in various sports. The College appreciates the enthusiasm and commitment made by the students and we are certain they have enjoyed the challenges and friendships

that sport has provided them. We would like to acknowledge the involvement and contribution of all our coaches, volunteers, parents, umpires and teachers who gave so much of their time; without their support, expertise and dedication, the wide range of sports and number of teams on offer would not be possible.

**MR PETER DI VENUTO
AND MRS MELISSA BROWN**
Sport Coordinators



ATHLETICS

Captains:

Girls: Liana Kenna and Mikayla Cooper

Boys: Jamie Laurence and Bayley Campbell

Best Performers:

Boys: Jack Lewis and Jamie Laurence

Girls: Liana Kenna

Managers:

Ms Kylie Sullivan, Mrs Melissa Brown
and Mr Peter Di Venuto

Teams:

Boys: Jamie Laurence (C), Bayley Campbell (C),
Alexander McKillop, Lincoln Arnold, Jackson Mellor,
Noah Holmes, George McLeod, Jason Gridley, Jack Lewis,
Cameron Monks, Dom White, Angus Paynter, Will Collins,
Tom Vallerine, Liam Hatten, Mitchell Branch, Kynan Pepper,
Felix Kinghorn,

Girls: Liana Kenna (C), Mikayla Cooper (C), Hayley Curtain,
Ava Faint, Bec Mathers, Bella Hannon, Emily Grzinic,
Yambaytu Chide, Madi Casey, Madi Chambers,
Charlotte Faella

The Southern SATIS Athletics Carnival was held in September at the Domain Athletics Centre. Due to COVID-19 restrictions this was a modified carnival conducted under a different format compared to past carnivals. This meant that Guilford Young College entered one team in the girls and two teams in the boys Open Divisions. There were many highlights of the day with some GYC students filling in for some athletes while others achieved personal bests. The three relay teams were exceptional with GYC clearly winning the both the Open Girls and Open Boys races. The students attendance was very positive at the training sessions leading up to the event and then performed extremely well for their first athletics event for the season. The four captains were all great role models and provided encouragement to their fellow team-mates.



BOYS

Lincoln Arnold	2nd Boys Open Javelin
Mitchell Branch	3rd Open Boys 400m
Bayley Campbell	3rd Open Boys 100m
Jamie Laurence	1st Open Boys 1500m
Jack Lewis	1st Open 100m and 1st Open 200m
Xander McKillop	1st 100 Multiclass
George McLeod	2nd Open Boys Long Jump
Jackson Mellor	1st Open Boys Shot Put
Cameron Monks	2nd Open Boys 400m
Open Boys Relay	1st Lincoln Arnold, Jack Lewis, George McLeod and Cameron Monks

GIRLS

Madi Chambers	3rd Open Girls 400m
Mikayla Cooper	2nd Open Girls 1500m
Hayley Curtain	1st Open Girls Javelin
Charlotte Faella	1st Open Girls 1500m
Emily Grzinic	2nd Girls Open Long Jump
Liana Kenna	1st Open Girls 100m and 1st Open Girls 200m
Rebecca Mathers	1st Para Open Girls Javelin and 1st Open Girls Shot Put Multiclass
Open Girls Relay	Madison Casey, Madi Chambers, Ava Faint, Liana Kenna

MRS MELISSA BROWN

Athletics Coordinator



BOYS 1ST XVIII FOOTBALL

Captain: Oliver Davis
Best and Fairest: Noah Holmes
Coaches: Peter Di Venuto and Blair Brownless

Squad: Oliver Davis (C), Sam Collins (VC), Patrick Walker (VC), Sam Banks (DVC), Ryan Hapka (DVC), Darcy Gardner, Sam Wright, Tom McGann, George McLeod, Sam Dickson, Lincoln Arnold, Jason Gridley, Joey Brouwer, Lachlan Rowlands, Ky Cobern, Zander Flack, Connor Smith, Ben Steele, Dominic White, Ned Ward, Noah Holmes, Will Collins, David Monks, Baker Smith, Lachlan Borsboom, Tom Burgess, Jack Willmott.

The GYC 1st XVIII AFL team enjoyed a fabulous undefeated season and secured the SATIS title for the first time since 2002 under the guidance of experienced and passionate coaches, Mr Blair Brownless, Mr Michael Gowans and Mr Peter Di Venuto. All players must be commended for committing to the season and placing a high priority on College football.

The season commenced with an amazing come from behind win over St Patrick's College followed by a win against Launceston Grammar, a game in which Noah Holmes booted 12 goals. The State Final was an epic encounter played at Twin Ovals, Kingston and as the game progressed the class and talent in the GYC team began to shine with many excellent passages of play being produced. The skill level exhibited by both teams throughout the game was exceptional and it was a tremendous exhibition of modern-day football.

STATE FINAL SCORE

GYC 9.9. 63 defeated St Patrick's College 6.5. 41
 Goals: Noah Holmes: 5, Lincoln Arnold 2, Lachlan Rowlands 1 and Ryan Hapka 1

BEST & FAIREST RESULTS:

Noah Holmes - 29 votes
 Dominic White - 28 votes
 Lachie Borsboom - 22 votes





BOYS 2ND XVIII FOOTBALL

Captain: Aiden Donovan
Best and Fairest: Aiden Donovan
Coaches: Peter Di Venuto and Blair Brownless

Squad: Aiden Donovan (C), Sam Cummins, Koby Moschogianis, Harrison Read, Connor Pearcey, Liam O'Sullivan, Angus Murfitt, Noah Kazarine, Jordan Baker, Locke Carmichael, Dane Ayliffe, James Bourke, Hudson Arkley-Anderson, Sebastian Brown, Hayden Britton, Jimmy Veneable, Sam Kelly, Sam Lancaster, Codie Rawnsley, Jacob Quinn, Luke Kruene, Nick Gunson, Ethan Lovell, Max Lamb, Liam O'Sullivan, Tom Ferguson, Marshall Cockshutt, Ryan Borsboom

The depth of football talent at the College ensured that the Boys 2nds AFL team was a very strong unit. It was great to see the return to Boys 2nds AFL for the first time since 2000. The team was extremely successful with winning all three games for the season and played with tremendous college spirit. The team was superbly led by captain Aiden Donovan and the 'spiritual leader' Hayden Britten.





BOYS 1ST BASKETBALL

Captain: Connor Smith
Most Valuable Player: Connor Smith
Coaches/Managers: Jai Smith (Coach) and Ramon Jacobs (Manager)

Squad: Connor Smith (C), Dom White, Rhys Crennan (VC), Jina Kanneh, Jacob Price, Lucas Davey, Liam Wilson, Jackson Gill, Mondri Wara, Alexi Cutcliffe, Jason Gridley

As with most sports this year, the College basketball roster was short and sweet as we compensated for the worldwide pandemic. The SSATIS school roster was able to get up and running in Term 3 of 2020 and involved a shortened roster of 5 games, between GYC, Hutchins, Calvin, Sacred Heart College and Friends. Culminating in a Grand Final between Hutchins and Guilford Young College.

The team started the final in amazing fashion burying multiple short and long range shots. From here they never looked back, running out convincing winners on the day. This result allowed them to compete for the STATE SATIS championship with a game against Scotch Oakburn College played out in the final week of Term 3.

The boys started strongly in the State final, running out to an early lead. However, SOC adapted well to the pressure and fought back into the game, before having a purple patch and getting out to a 10-point lead. The GYC team worked hard and found their way back into the game, coming within 2 points in the final quarter. Some strong shooting from SOC just kept them out of reach, with Guilford finishing runners up by 4 points.

We next progressed into the Statewide College Championships, consisting of teams from all most colleges within Tasmania. The GYC team played well, finishing top of their pool and moving into the second round. In the second

round, they started well with a strong win over Hobart, before losing their way to eventual champions Launceston College. While this result was disappointing for the boys, they fought well against strong opposition and represented the College with dignity and respect.

We would like to thank Jai Smith, who once again stepped up to coach the team for the fourth year running. His leadership and knowledge have brought out the best in the various teams, producing an enviable run of results at local, state and national competitions.

BOYS 2ND BASKETBALL

Captains: Brodie Turner (Blue) and Jassy Vyosimana (Red)
Most Valuable Players: Brodie Turner (Blue) and Isaac Harradine (Red)

Coaches/Managers: Peter Di Venuto (Blue)
 Sonya Bacic (Red).

Teams: 2nds Blue: Brodie Turner (C), Ryan Hopkins, Rhys Armstrong, Brodie Turner, George Auchterlonie, Daniel Tucker, Joe McShane, Blake Jones.

With over 30 boys interested in playing basketball for the school, it was decided to enter two 2nd's basketball teams in the SSATIS roster. Unfortunately, due to COVID, a number of schools failed to enter a second's basketball team and when Hutchins pulled out a week before the start of the scheduled season, it only left our two Guilford Young College teams.

It was decided to play a best of 3 series between a Guilford Young College Year 11 (Blue) and a Year 12 (Red) team. The majority of the Red Team were part of the successful teams that won the title in 2019. Despite this experience, it was the Blue Team that won the first two games comfortably, before the Red Team restored some pride to win the third and final game.

The games were played in great spirit and were brilliantly refereed by Connor Westwood. It was great to see the commitment from the boys and hopefully next year we will have the more enjoyable experience of a full roster. Thank you to both Captains for their efforts in rallying their teams each week.



GIRLS 1ST BASKETBALL

Captains: Hannah Vinen
Madi Chambers

Most Valuable Player: Hannah Vinen

Coaches/Managers: Sascha Newman (Coach)
Jeremy Dooley (Manager)

Team: Madi Chambers (CC), Hannah Vinen (CC), Electra Devereux, Maddi De Cruz, Hanardi Young, Erin Kingston, Ciara Goldsworthy, Eloise Kop, Maddi Quinn

The Guilford Young College Girls Basketball Team had another good season for 2020. Coach Sascha Newman (2019) put

together a competitive team that showed a lot of improvement over the course of the season. The GYC Team played off for third spot but had to settle for fourth in a strongly contested game against Collegiate. All the girls played extremely well demonstrating great team spirit and commitment. Some notable performances were from Hannah Vinen scoring well in all matches and Ellouise Kop and Madi Chambers also showing great competitive spirit. Through some passionate coaching providing detailed feedback, the skill level of all players improved over the season with many close games. Thank you also to Emily Stone (Year 12) who reliably assisted with scoring at each game.



1ST XI CRICKET

Captain: Aiden Donovan
Player of the Year: Lachlan Borsboom
Batting: Aiden Donovan
Bowling: Lachlan Borsboom
Coach/Manager: Peter Di Venuto/Brendan Kull

Squad: Aiden Donovan (C), Will Collins (VC), Lachlan Rowlands (VC), Melodie Armstrong, Rhys Armstrong, Dane Ayliffe, Jordy Baker, Lachlan Borsboom, Ryan Borsboom, James Bourke, Sebastian Brown, Rhys Crennan, Ryan Hapka, Ryan Hopkins, Joe Kelly, Max Lamb, Joshua Pitt, Jacob Quinn, Tadhg Waddington, Aiden Waller, Jack Willmott, Sam Wright.

Guilford Young College successfully competed in their first SATIS 1st XI Cricket Roster since 2008, winning the State Final by defeating Hutchins in a close fought game. Twenty-three players represented Guilford Young College across the eight-game statewide home and away fixture, including Melodie Armstrong who became the first female GYC 1st XI player in the school's history. The Team had convincing wins throughout the fixture and secured top spot and a home final.

The two-day final saw GYC bat first for the only time during the season. After losing the toss we were in trouble at 3-18 before Lachlan Borsboom (28) and Thomas McGann (41) put on a 63 run partnership over two separate days, after rain forced the abandonment of day one. A batting collapse after the dismissal of McGann, saw us bowled out for only 102 runs.

The Hutchins innings was full of twists and turns and at 4/36 we were slightly on top before a 40 run partnership took their score to 76 with only twenty-seven runs to win from a minimum of 44 overs. After taking the first 3 wickets, Lachie Borsboom returned to break the Hutchins partnership. Bowling in tandem with James Bourke, the pair took 4/25 from 16 overs and 4/12 from 12 overs respectively, with Hutchins losing their last 6 wickets for just 16 runs. It was an amazing win.

The top four batsmen in aggregate for the season were Aiden Donovan 123 runs, Lachlan Rowlands 116, Ryan Hapka 111 and Thomas McGann 99. The leading wicket takers were Lachlan Borsboom 18 wickets, Jack Willmott 13 and James Bourke 10

Thank you to Mr Brendan Kull, Mrs Melissa Brown, Mrs Karen Leary, Mrs Tess Henry and Mr Blair Brownless for assistance with the team, from catering, to bus driving and scoring. To parents and siblings who assisted with the set up for home game lunches and afternoon tea your support is appreciated. Thank you to the New Town Cricket Club and Glenorchy Cricket Club for the use of their facilities for home games and especially to The Hutchins School, both sport and ground staff, who not only allowed us to use their facility for home matches but also the State Final.

Finally, to all players who represented Guilford Young College in 1st XI Cricket, congratulations on an excellent season, long may our involvement continue.

WRITTEN BY PETER DI VENUTO

2nd XI CRICKET

Captain: Tadhg Waddington
Player of the Year: Tadhg Waddington
Coach: John Covington

Squad: Tadhg Waddington (C), Lachlan Rowlands, Daniel Tucker, Brodie Turner, Max Lamb, Ryan Hopkins, Rhys Armstrong, Jeremiah Neyra, James Wray, Tom Vallerine, Ryan Fehlberg, Will Thompson, Joshua Kelly, James Bourke

With the advent of a 1st XI for the first time in a number of years, it was pleasing to get the numbers to play St. Virgil's College in two T20 matches. Ryan Hopkins managed to take the most wickets for the season while Tadhg Waddington recorded a batting average of 74. GYC batted first on both occasions making respectable totals of 171 and 140. Notable innings included a sparkling 55 off 39 balls from Joe Kelly, a solid 50 off 45 balls from Tadhg Waddington and a stylish 47 off 30 balls from Thomas Vallerine.

SVC proved too strong with the bat and comfortably chased down these totals. A Will Sartori (SVC) ton in game 1 was spectacular to watch. Max Lamb was the only bowler able to make a breakthrough. In game 2, the run chase started much the same with the SVC openers looking to push the run rate. It took a spectacular catch on the boundary by James Bourke to send Sartori back to the pavilion and re-ignite some hope for GYC. 2 wickets from Ryan Hopkins and 2 classy runouts had SVC in some trouble at 4/96 with a long tail to follow. Ben Alomes (SVC) soon had the home team back on top with a flurry of maximums.

The boys thanked Mr Waddington (SVC) for umpiring and hosting both games, Mr Covington for scoring and Mr Di Venuto for his organisation.

WRITTEN BY JOHN COVINGTON

GIRLS 1ST NETBALL

Captain: Charlie Wheller

Most Valuable Player: Brielle Gordon

Coach: Morgan Rosenboom

Team:

Charlie Wheller (C), Megan Steele (VC), Maddi Hay, Brielle Gordon, Ella Marsh, Isabelle Burden, Renee Eiszele, Marahn Aitken, Mollie Lee Dwyer, Chelsea Thomas, Hannah Vinen.

Unfortunately, due to COVID-19, the SSATIS Netball Roster was cancelled for 2020. The roster was then rescheduled to Term 3. Guilford Young College, however, were the only College that had a team to play at this level. The GYC 1st Netball Team, coached by Miss Morgan Rosenboom, then represented the SSATIS region and played against the NSATIS Premier, St Patrick's College in the State Final. GYC were reigning premiers whilst SPC were looking forward to regaining the premiership last year after winning it for three consecutive years. It was always going to be tough for the GYC Team especially as the State Final was their first game playing together. The Guilford Girls played very well together and through Megan Steele, Charlie Wheller and Isabelle Burden held strength through the middle of the court delivering the balls to Renee Eiszele, Marahn Aitken and Mollie Dwyer. SPC had two very tall goal shooters who were very accurate on the day. Through some tough defence by Maddi Hay, Brielle Gordon, Chelsea Thomas and Ella Marsh the girls managed to narrow the margin to 3 points at the end of three-quarter time. Unfortunately, it was St Patrick's College finishing on top with 40 goals to 35. The Year 11 students will look forward to playing a full season next year and will be inspired after this taste for the SATIS title!

**WRITTEN BY MEL BROWN
AND MORGAN ROSENBOOM**





EQUESTRIAN

Equestrian Tasmania held a Gala Event on 3 and 4 October. The event featured interschool and open classes in Dressage, Show Jumping and Show Horse. Emily Fish from GYC competed in this event and did extremely well obtaining 1st place and a 3rd place in the Preliminary Dressage sections. The College would like to acknowledge the efforts of Emily with her dedication to equestrian as she has represented the Guilford Young College over the past two years.



GIRLS 1ST XI HOCKEY

Captain: Lily Vanderkelen

Best & Fairest: Lily Vanderkelen

Coach: Rebecca Clifford

Team: Lily Vanderkelen (C), Zoe Sheehan (VC), Camila Vaughan, Maisy Sansom, Neve Callan, Olivia Farrell, Emma Brough, Sarah Wilson-Haffenden, Tessa King, Lushana Van Staden, Amie Myhowycz, Jenna Stacey, Maggie Sandric, Erica Davenport, Claire Wilkinson, Isabelle Calvert.

Thankfully, southern school hockey proceeded as normal this year and GYC entered very competent Men's and Women's First XI Teams in the Southern Hockey Association rosters.

The women faced tough competition throughout the entirety of the season, a highlight was a win against Collegiate in the second game of the season. They Team was aided by a nationally acknowledged goal-keeper, Camilla Vaughn, and a strong line of defence which allowed them to make it to the semi-finals. GYC played extremely well against St Mary's College in this game. The girls showed great depth and unfortunately just narrowly lost to the SSATIS Premiers 1-0. Beyond anything else, the girls had an enjoyable season, thus achieving their main goal. The College looks forward to building on this positive finish to the season in 2021.



BOYS 1ST XI HOCKEY

Captains: Harry Winch

Best and Fairest: Harry Winch and Finley Gregson

Coach: Mel Brown

Team: Harrison Winch (C), Finley Gregson (VC), Nic Spandler (VC), Michael McDevitt (VC), Christopher Colrain, Angus Cooper, Hugo Alam, Yamato O’Keeffe, Tom Rasmussen, Sam Colrain, Callum Lancaster, Kane Shelverton, Mitchell Hayers, Jack Sheehan.

The boys season differed significantly, due to COVID, impacting the participation rates for some schools, there was only two teams in the competition with a three-week roster. The boys team consisted of 10 state players and a very strong comradery allowing them to defeat Hutchins 8-1 in the first game. The second game found GYC complacent and without a goalie resulting in a loss. For the final game, soccer goalie Jake Hayers stepped into the goals for his debut in this position and produced some game saving performances. Supplemented by great teamwork the boys pulled off a great win for their third final game enabling them to become the Southern Hockey Association and SSATIS Premiers.

The GYC team were very excited to represent the Southern region in boy’s hockey to play against Marist Regional College in the State Final. Both teams were hungry to win this shield as Marist had not ever won it and GYC not since 2005. GYC found the goals very quickly from a wonderful pass from Chris Colrain to Tom Rasmussen in the first couple

of minutes to get the first goal in the first couple of minutes. Nic Spandler, Harry Winch and Finley Gregson controlled the ball well in the middle and defence transporting the ball to find free players. Kane Shelverton and Jack Sheehan supported the midfield and defence and played very solid as half backs. Mitchell Hayers continued to impress with his goal keeping ability. Michael McDevitt, Angus Cooper and Sam Colrain were instrumental with their attack making many assists with scoring. It was Hugo Alam’s day as he found the goals on three occasions taking out a hattrick. Tom Rasmussen as always was extremely fast and made the most of his speed and opportunity to also score. Callum Lancaster proved to be sneaky in front of goals being awarded a penalty stroke for his efforts. Yama O’Keeffe who worked hard all day, displayed passion and dedication in attack. GYC defeated Marist 8-0

Both hockey teams are very thankful for the support they received from Mrs Clifford and Mrs Brown throughout the season.



SOCCER

BOYS 1ST SOCCER

Captains: Koby Moschogianis and Sam Cornelius

Best and Fairest: Koby Moschogianis

Coach/Manager: Marco Guerzoni

Squad: Koby Moschogianis (CC), Sam Cornelius (CC), Josh Jones, Sam Cummins, Tae Evans, Toby Butler, Harry Huigsloot, Austin Yost, Sam Berezansky, Callum Ellis, Samson Juju, Fred Lagu, Angus Murfitt, Regan Andrews, Matthias Collins, Ziggy Gow-Webb, Govinda Gurung, Thomas Walpole

While every season at GYC is special, this year exceeded all expectations, with the First XI remaining undefeated to win its fifth SSATIS final in six years, and its third consecutive SATIS championship title. In the SSATIS final, GYC defeated The Hutchins School 6-0. In the SATIS final, played and live streamed from the Glenorchy campus, on a grey and wet day, GYC defeated St Patrick's College 6-0, in a high-skilled game fitting the mantle of a State Final. Goals from Lanu (2), Ellis (1), Cummins (1), Berezansky (1) and Govinda (1), demonstrated the shared goal scoring input across every line of the GYC team, and the nullifying of SPC's potent attack, showcased GYC's supremacy as an impressive defensive unit. Beyond the result, though, this performance, played in front of the College community, was a tremendous example of the capacity of sport to overcome the challenges of this year, revealing the community building and people building role sport brings to school cultures.

The results this year reflect an amazing accomplishment for our college and continues to build the very positive football culture we offer for aspirational footballers at GYC. The growing number of highly skilled Year 11 boys attracted to our College and whose contributions this year were outstanding, is an exciting prospect. Co-Captains Koby Moschogianis (Most Valuable Player) and Sam Cornelius led and mentored this team with distinction. Special mention is extended to Sam who was sidelined after only the second fixture, but who continued to support his team by assisting in pre-game

preparations and player moral. The new crop of players at GYC boasts exceptional talent; Josh Jones, Tae Evans, Sam Berezansky, Austin Yost, Callum Ellis, Harry Huigsloot, Gurung Govinda, Matthias Collins, Ziggy Gow-Webb, and Fred Lagu (Golden Boot), ensure a gifted and committed nucleus for the squad in 2021. I acknowledge the Year 12s whose two years' service to our sport has been exemplary. The great Ronaldinho admitted he 'learned all about life with a ball at [his] feet'. To the departing Year 12 of the First X1 (2019-2020), your humility, graciousness, and exemplary contribution have extended far beyond the field of play, and your example has nurtured the very best out of those whom you mentored so generously.

BOYS 2ND XI SOCCER

Captain: Tadhg Waddington

Best and Fairest: Haidar Alnasser

Coach/Manager: Jake Pullen (Coach)
Richard Clark and
Gavin Wakefield (Managers)

Squad: Tadhg Waddington (C), Olwen II Abecendario, James Bourke, Alec Bennetts, Luke Mus, Joshua Gilley, Jack Bridgland, Isaiah Prichard, Max Oswin, Adam Flood, Haider Alnasser, Callum Lancaster, Jake Mazzone, Bayley Campbell

The Boys 2nds Soccer Team had a solid season with outstanding leadership and drive from coach Jake Pullen and captain Tadhg Waddington, along with great encouragement from James Bourke to keep spirits high despite some challenging conditions. The boys wasted no time developing their teamwork early on and improved their discipline over the season. Their speed and physicality saw them win several matches comfortably with many inspirational passages of continuous possession. Their sportsmanship, whether in victory or defeat, was a credit to their character and made for an excellent season of football.

WRITTEN BY RICHARD CLARK



GIRLS 1ST XI SOCCER

Captain: Madi Chambers

Best and Fairest: Madi Chambers

Coach/Manager: Rochelle Hoare
and Chris Hoare

Squad: Madi Chambers, Daisy Hutcheon, Bridget Williams, Sophie Rule, Lucy Roberts, Chloe George, Ella Archer, Anita Oliver, Alana Colanzi, Emily Grzanic, Mikayla Cooper, Samantha Crispin, Nikita Bannister, Ana Nkoso, Eli Higginbotham, Mel Bremmers, Amy Clark

Despite a shortened season, due to COVID restrictions, the Guilford Young College Team made the most of the time they had. The depth of players this year was impressive with 17 girls wanting to play for the College. All were extremely reliable and enthusiastic players which meant there were enough players to allow for a break and substitution.

A strong and determined team, the GYC girls worked very well together, supporting each other on and off the field. We had some very competitive matches which were enjoyable to watch. There was some pleasing teamwork displayed on the forward line and through the midfield. This was clearly demonstrated in their second game of the season defeating St Mary's College 16-1. Well done on your effort and sportsmanship girls.



ROWING

CAPTAINS:

Girls: Anneka Schrader

Boys: Angus Paynter

BEST PERFORMERS:

Girls: Ella Triffett

Boys: Angus Paynter

Coaches: Mark Stott and
Oliver Wilson-Haffenden

SQUADS:

Boys: Angus Paynter, Kobey Cashion, Harrison King, Thomas Oliver, Andrew Monks, William Graves, George Auchterlonie, Jarrod Connolly, Ryan Browning

Girls: Ella Triffett, Sophie Rule, Anneka Schrader, Ursula Harris.

This year Guilford Young College were very excited to have an increase in the number of students rowing for the College. Although the season was cut short, due to COVID restrictions, the rowers did not get to compete in the Head of the River or the Tasmanian Schools Championships they did have the opportunity to row in the Sothern Schools and the North-West Schools Regatta. Students competed in various Single and Double Sculls, Coxed Quad Sculls, Fours and the boys in the Eight.

The schoolboy crews for the 2020 season were coached by Ollie Wilson-Haffenden at the SMC/SVC Rowing Club while the girls by Mark Stott at the Tasmanian University Boat Club. The College is extremely appreciative of the organisation, passion and experience of both of these outstanding coaches. Ollie a past GYC student actually rowed for the College in 2008 which was the last time the College had an Open Boys Eight! It was definitely a memorable and joyful moment seeing these boys wear the GYC uniform rowing in the Eight with such pride. There were many great individual and crew achievements including the following:

SOUTHERN SCHOOLS REGATTA (PLACINGS):

Schoolboys Eights:

Auchterlonie, Browning, Cashion, Graves, King, Monks, Oliver, Paynter 4th

Schoolboys Coxed Quad Scull:

Oliver, Monks, King, Paynter 4th

Schoolboys Four (Firsts):

King, Monks, Browning, Paynter, Green (c): 3rd

Schoolgirls Double Scull:

Rule and Schrader – 2nd, Triffett and Woodhouse (SMC) 3rd



NORTH-WEST SCHOOLS REGATTA (PLACINGS)

Schoolgirls Single Scull:

Schrader, Triffett and Rule 4th

Schoolgirls Double Scull:

Schrader and Rule 3rd, Triffett 4th

Schoolgirls Four:

Schrader, Triffett, Rule 3rd

Schoolboys Single Sculls:

Paynter, Browning and Monks 2nd

Schoolboys Double Sculls:

George Auchterlonie and William Graves 4th

Schoolboys Pair:

Browning and Paynter 2nd

Schoolboys Coxed Quad Scull Div 1:

Paynter, Monks, Browning, Oliver, c:Paynter 3rd

Schoolboys Coxed Quad Scull Div 2:

King, Graves, Cashion, Auchterlonie, c:Woods 4th

Schoolboys Four (Firsts):

Oliver, King, Monks, Paynter, c:Woods 2nd

Schoolboys Eight:

King, Monks, Oliver, Paynter, Browning, Cashion, Graves, Auchterlonie, Woods (Cox) 4th



TENNIS

GIRLS 2ND TENNIS

Captain: Madi Chambers

Best and Fairest: Not awarded

Coach: Karen Caporelli

Teams: Emily Viney, Madi Chambers, Jess March, Alana Colanzi

The GYC Girls 2nd Team unfortunately had a frustrating season with the first two rounds in the roster the opposition team forfeited. The girls were pleased last week when Collegiate were able to play a friendly game. They then had a bye for their third game and then the roster was cut short due to COVID restrictions.

BOYS 1ST TENNIS

Captain: Jed Plunkett-Smith

Best and Fairest: Jed Plunkett-Smith

Coach: Brett Stephenson

Squad: Jed Plunkett-Smith (C), Jack Baldwin, Olwen Abecendario, Daniel Tucker

It was great to have a 1st Boys Tennis team again in 2020 after a break in 2018/2019. Jed Plunkett-Smith captained the team and with consistent wins in his singles games over the roster was also awarded the best and fairest player in 2020. Players were also competitive in the doubles. It was great having players from both campuses play in this team. The College looks forward to having a first team entered in the SSATIS roster next year.

BOYS 2ND TENNIS

Captain: Alex Morrisby (Gold) and Alex Daly (Blue)

Best and Fairest: Alex Morrisby (Gold) and Zen McCarthy (Blue)

Coach: Pete Taylor, Katrina Haig and Kristin Leeds

TEAMS:

Gold: Alex Morrisby (C), Harleigh Bentley, Thomas Nielsen, Ziggy Gow-Webb

Blue: Alex Daly (C), Zen McCarthy, Tae Evans, Elroy Shephard, Jose Glinada, George Chaperon-Tucker

The College had two seconds teams for 2020 which included one team from each campus. It was great to see an increase in the number of boys playing tennis for the College in 2020. The two Guilford Young College Teams were quite competitive and showed enjoyment for both the game and for the friendships formed. Throughout the season in the GYC Blue Team there were some excellent individual performances with Alex Daly being consistent throughout the season. All players showed played some excellent tennis against classy opponents with many games going down to tiebreakers and went point for point.

The Boys Gold Team opened the season against Hutchins at GYC Hobart. It was a tough opening fixture and unfortunately, they went down in convincing fashion. Alex Morrisby was a standout, with his never give up attitude. After a better second round performance, the GYC boys were building some momentum when COVID hit. The rackets were put down for the rest of the season and the boys went into a strong off-season training regime. I am sure they will be back bigger and better in the new year.



SWIMMING

CAPTAINS:

Boys: Tadhg Waddington

Girls: Lauryn Todorovic

BEST PERFORMERS:

Boys: Max Giuliani

Girls: Lauryn Todorovic

Manager: Mel Brown

TEAMS:

Boys: Tadhg Waddington, Jet Jankiewicz, Max Giuliani, Josh Wylie, Hunter Wright, Rufus Bresnehan and Jackson Devine.

Girls: Lauryn Todorovic (Captain), Annabelle Raymond, Olivia Nicolson, Elly Muller and Caitlin Woolley.

Guilford Young College had twelve students competing at the Hobart Aquatic Centre in the Southern SATIS Swimming Carnival on Wednesday 11 March. The swimmers were led by experienced and well-organised captains Tadhg Waddington and Lauryn Todorovic. There were some outstanding results from everyone in the Team. The commitment and passion of the GYC swimmers to the sport was clear as they were all excited to participate and represent the College. It was also wonderful to see team-members acknowledge and celebrate each other's achievements.

One of the highlights was from watching Max Giuliani swimming an impressive and very powerful freestyle breaking a record in the 100m event by nearly a full second with a time of 52.93sec. Max had a great day with clearly dominating three of his individual races. Other highlights included fantastic team results with three of the four relay teams winning the Medley and 4 by 50m freestyle relays. Lauryn's efforts were outstanding on the day as she swam in every event while achieving first place in the Open 50m Freestyle. Although Jet Jankiewicz did not quite beat the record in the Multi-class Freestyle that he set last year, he was very close with being less than 0.3sec slower in this year's SSATIS Carnival. Caitlin Woolley also swam an impressive race to finish third in this race.

SOUTHERN SATIS CARNIVAL

Boys Open Medley: Max Giuliani, Tadhg Waddington, Rufus Bresnehan & Jackson Devine: 1st

Girls Open Medley:

Lauryn Todorovic, Olivia Nicolson, Annabel Raymond & Elly Muller: 2nd

Mixed Open Freestyle (Combined) Multiclass:

Jet Jankiewicz 1st, Caitlin Woolley 3rd

Boys Open 50m Freestyle:



Max Giuliani 1st, Josh Wylie 3rd

Girls Open 50m Freestyle:

Lauryn Todorovic 2nd, Elly Muller 6th

Boys Open Breaststroke:

Rufus Bresnehan 3rd, Tadhg Waddington 4th

Girls Open Breaststroke:

Annabelle Raymond 3rd, Lauryn Todorovic 7th

Boys Open Freestyle:

Max Giuliani 1st (record), Josh Wylie 6th

Girls Open Freestyle:

Lauryn Todorovic 2nd, Annabelle Raymond 7th

Boys Open Butterfly:

Max Giuliani 1st, Tadhg Waddington 5th

Girls Open Butterfly:

Lauryn Todorovic 2nd, Elly Muller 5th

Boys Open Backstroke:

Disqualified

Girls Open Backstroke:

Lauryn Todorovic 3rd, Elly Muller 6th

Boys Open 4x50m Freestyle:

Josh Wylie, Hunter Wright, Tadhg Waddington & Max Giuliani: 1st

Girls Open 4x50m Freestyle:

Elly Muller, Annabelle Raymond, Olivia Nicolson & Lauryn Todorovic: 2nd

From combining all of the above results, the College finished an impressive second in the Girls Senior Shield, second in the Boys Senior Shield and first in the Co-Educational Senior Shield.

PREMIERSHIPS AND SHIELDS GYC 2020

SOUTHERN SPORTS ASSOCIATION OF TASMANIAN INDEPENDENT SCHOOLS (SSATIS)

- SWIMMING:** College Co-Educational Shield
- NETBALL:** Girls Netball
- BASKETBALL:** Boys 1st Basketball
Boys 2nd Basketball
- HOCKEY:** Boys 1st XI Hockey
- SOCCER:** Boys 1st XI Soccer
Boys 2nd XI Soccer
- ATHLETICS:** College Boys Shield
College Girls Shield
College Co-Educational Shield

STATE SPORTS ASSOCIATION OF TASMANIAN INDEPENDENT SCHOOLS (SATIS)

- CRICKET:** Boys 1st XI Cricket
- FOOTBALL:** Boys 1st XI Football
- HOCKEY:** Boys 1st XI Hockey
- SOCCER:** Boys 1st XI Soccer



OLYMPIC CHANGEMAKER AWARD 2020

Students around the country who make a difference in their school community every day are recognised through the Olympic Change-Maker program. The 2020 Guilford Young College recipients who embody the ideals of the Olympic Spirit, friendship, respect and teamwork are:



Tadhg Waddington



Madi Chambers

Tadhg Waddington

In 2020 Tadhg was the Captain of the Boys Swimming Team, 2nd XI Boys Cricket Team (also played some games in the 1st XI Team) and was Captain of the 2nd XI Boys Soccer Team. Tadhg also plays water polo and was a member of the GYC College Water Polo Team in Year 11 and would have been the vice-captain but due to COVID unfortunately there was no water polo in 2020. Tadhg consistently demonstrated positive sportsmanship and is very encouraging towards others. He consistently aspired to achieve at a high level. He was inspirational with motivating many students to play sport for the College.

Madi Chambers

During 2020 Madi was the Captain of the GYC Girls 1st XI Soccer Team and Co-Captain of the Girls 1st Basketball Team. She also played tennis in the 2nd Tennis Team and was a member of the Girls' Athletics Team. She is a very talented sportswoman and endeavours to achieve at the highest standard whilst being very inclusive of others. She is an excellent role model both on and off the field, she is encouraging and supportive of others. Madi is mature, well organised and demonstrated effective leadership.

COLLEGE SPIRIT AND SUPPORTERS

SPORT COACHES AND VOLUNTEERS



STATE AND NATIONAL REPRESENTATIVES



Alexander
McKillop
ATHLETICS



Angus
Cooper
HOCKEY



Angus
Paynter
ROWING



Brielle
Gordon
NETBALL



Camila
Vaughan
HOCKEY



Christopher
Colrain
HOCKEY



Connor
Westwood
BASKETBALL



Eleanor
Higginbotham
AERIAL SKIING



Ella Marsh
NETBALL and
CRICKET



Harrison
Winch
HOCKEY



Hunter
Wright
WATER POLO



Jack
Lewis
ATHLETICS



Jackson
Mellor
ATHLETICS



Jet
Jankiewicz
SWIMMING



Joshua
Wylie
WATER POLO



Lachlan
Borsboom
CRICKET



Lily
Vanderkeln
HOCKEY



Madeleine
Hay
NETBALL



Madison
Chambers
SOCCER



Maximillian
Giuliani
SWIMMING



Megan
Steele
NETBALL



Melodie
Armstrong
CRICKET



Michael
McDevitt
HOCKEY



Nicholas
Spandler
HOCKEY



Oliver
Davis
AFL



Patrick
Walker
AFL



Ryan
Browning
ROWING



Samuel
Banks
AFL



Samuel
Collins
AFL



Thomas
McGann
CRICKET



Thomas
Rasmussen
HOCKEY



William
Collins
CRICKET



Sam
Wright
CRICKET

YEAR 12 LEAVERS



Olwen II
Abecendario



Orren
Abecendario



Eliza
Adams



Hayley
Adams



Mahsa
Afzali



Eliza
Aiken



Marahn
Aitken



Zahra
Akbari



Sebe
Akorsu



Hugo
Alam



Sebastian
Albiston



Surafiel
Alemayehu



Ava
Anagnostis



Katie
Andrewartha



Jack
Andrews



Regan
Andrews



Kristin
Anning



Blake
Appleby



Maddison
Archer



Hudson
Arkley



Lauryn
Ashwood



Abbey
Attfield



Najat
Awel



Dane
Ayliffe



Joseph
Bacon



Lachlan
Bacon



Mollie
Bailey



Jordan
Baker



Maggie
Baker



Lucas
Bannister



Zac
Barnett



Samuel
Barratt



Hollie
Barwick



Nicholas
Barwick



George
Bastoury



Tommy
Benefield



Alec
Bennetts



Jack
Bentley



Kayley
Biggar



Eboni
Bone

YEAR 12 LEAVERS



Lachlan Borsboom



James Bott



James Bourke



Chelsea Boxall



Eva Bradshaw



Maddison Brady



Mitchell Branch



Melanie Bremmers



Hayden Britten



Joseph Brouwer



Chelsea Browning



Oliver Bruce



Georgia Bryant



Chloe Bullen



Isabelle Burden



Luke Burgess



Tom Burgess



Sofija Burton



Toby Butler



Henriette Byamungu



Jessica Byers



Isaac Bygraves



Angela Caberica



Neve Callan



Isobel Calvert



Bayley Campbell



Ashley Cano



Summer Carpenter



Madison Casey



David Castaneda



Jack Cavanagh



Madison Chambers



Ella Chapman



Hollee Charlton



Laura Chatterton



Erin Chiavassa



Finn Churchill



Hayden Clark



Luke Clark



Patricia Clark

YEAR 12 LEAVERS



Kylan Cobern



Alana Colanzi



Samuel Collins



William Collins



Amelia Cook



Melanie Cook



Declan Cooke



Isabella Cooke



Mikayla Cooper



Samuel Cornelius



Thomas Cornell



Hayden Costello



James Cowle



Rhys Crennan



Alyssa Crisford



Samantha Crispin



Mikaela Cruz



Aaron Cuison



Pearse Cullen



Samuel Cummins



Kimberley Cure



Grace Curtain



Alexi Cutcliffe



Kyle Daley



Maddison Dann



Erica Davenport



Jordan Davie



Tara Davie



Oliver Davis



Jordan Day



Seth Day



Karn Dela Cruz



Getie Deneke



Jake Denton



Jackson Devine



Sophie Devine



Samuel Dickson



Holly Dobson



Sam Donato



Aidan Donovan

YEAR 12 LEAVERS



Bayley
Downham



Courtney
Doyle



Rhianna
Driessen



Jordan
Drusetta



Jack
Duffy



Mollie-Lee
Dwyer



Margaux
Ellis



Carter
Emmett



Georgia
Enright



Paige
Evans



Myunna
Everett



Luca
Facchin



Ryan
Fehlberg



Rosa
Ferri



Marie
Fetalvero



Emily
Fish



Alexander
Flack



Cale
Fletcher



Adam
Flood



Lachlan
Forsyth



Lara
Foster



Petreece
Foster



Juanita
Fuentes



Netty
Garlo



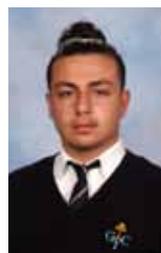
Lily
Geappen



Gedion
Gebrezgabir



Chloe
George



Sevag
Ghazarian



Andy
Ghulam Raza



Joshua
Gilley



Bronik
Gillie



Calvin
Godwin



Sarah
Goodwin



Madison
Gorenc



Thomas
Goward



Harrison
Grafanakis



Joel
Green



Jordan
Green



Lauralai
Green



Finley
Gregson

YEAR 12 LEAVERS



Jason Gridley



Halle Griggs



Emily Grzinic



Nicholas Gunson



Fenella Gwynne



Dre' Hackett



Michael Hague



Charles Hall



Jack Hall



Samuel Hall



Anneka Handicott



Ryan Hapka



Sophie Hargrave



Harrison Harper



Isaac Harradine



Ashleigh Harvey



Keisha Harwood



Sarah Hawkins



Olivia Hayes



William Heddle



Lucy Hegarty



Lily Heynes



Eleanor Higginbotham



Emily Hill-Harrod



Alice Hills



Montana Hills



Lucy Hogg



Edie Hoggins



Megan Horton



Joshua Howells



Daniel Hunniford



Noella Irumva



Edwin Jack



Jet Jankiewicz



Ashleigh Jeffrey



Zali Jenni



Allan Johnson



Jacinta Johnson



Chelsea Jones



Samson Juju

YEAR 12 LEAVERS



Martin Kaczorek



Mohamed Kanneh



Jasmine Kaur



Noah Kazarine



Liana Kenna



Felix Kinghorn-Lewis



Erin Kingston



Ellouise Kop



Isabella Kreiner



Luke Kreune



Charlotte Lang



Jamie Laurence



George Lazenby



Mia Lee



Vela Leeson



Kaneshia Ley



Josephine Mamic



Peter Manzi



Fletcher Markham



Nadif Mashrur



Rebecca Mathers



Liam Mathewson



Patrick McCaffery



Felix McCann



Holly McConnon



Michael McDevitt



Ellie McKellar



Lauren McKenzie



Montoya McKenzie



Alexander McKillop



Hugh McMahon



Riley McMahon



Tyler Millar



Madison Mingari



Celine Mondigo



David Monks



Alex Morrisby



Koby Moschogianis



Kirby Mosenthal



Adam Moutwari

YEAR 12 LEAVERS



Promise
Mudzingwa



Maddison
Muir



Ely
Muller



Caleb
Munn



Angus
Murfitt



Angus
Murrell



Luke
Mus



Abby
Muskett



Amie
Myhowycz



Kiarna
Nibbs



Lucy
Nicol



Olivia
Nicolson



Patrick
Nightingale



Tom
Ntumba



Jordan
O'Brien



Yamato
O'Keeffe



Liam
O'Sullivan



Georgia
Oakley



Brianna
Oates



Alejandro Jr
Olaco



Anita
Oliver



Keeley
Orr



Maxwell
Oswin



Lucy
Oxbrough



Cameron
Page



Daniel
Paice



Julia
Palmer



Charlotte
Pattinson



Catherine
Pavez



Athinodoros
Pavlides



Connor
Pearcey



Kynan
Pepper



Samuel
Pepper



Olivia
Peters



Charlotte
Petrusma



Noah
Phelps



Shikayla
Pike



Joshua
Pitt



Grace
Pretzman



Jacob
Price

YEAR 12 LEAVERS



Huon Prichard



Isaiah Prichard



Lily Pursell



William Pursell



Darci Quinn



Jacob Quinn



Harrison Read



Liam Reynolds



Campbell Rhodes



Daisy Rhodes



Isabelle Rickwood



Lachlan Riddell



Harriet Roger



Hailee Rose



Nicola Rose



Meg Rosenberg



Elizabeth Rutherford



Henry Rutherford



Sally Saad



Maggie Sandric



Myles Sawford



Tahlia Sayers



Zoe Scanlon



Ella Schramm



Joshua Seabourne



Zoe Sheehan



Kieron Shelton



Jessica Shelverton



Oliver Sherman



Madeleine Short



Joshua Sideris



Ambaynesh Sisay



Nathan Smallhorn



Connor Smith



Hailey Smith



Lily Smith



Maddison Smith



Nicholas Spandler



Alec Spencer



Chloe Squires

YEAR 12 LEAVERS



James Stansbie



James Stansfield



Benjamin Steele



Emily Stone



Zerdi Suralta



Alice Sutton



Jessica Swan



Archie Sward



James Temple



Ebony ten Broeke



Morgan Tewes



Ruby Thalmann



Hayden Thompson



William Thompson



Emily Thomson



Lauryn Todorovic



Brittani Tomac



Finn Turton



Thomas Vallerine



Lily Vanderkelen



Dionysus Vasileiou



Jamahl Veneable



Hannah Vinen



Joshua Vizcarra



Jassy Vyosimana



Tadhg Waddington



Isabella Walker



Patrick Walker



Thomas Walpole



Emily Wapstra



Oliver Wareing



Alex Webb



Georgia Webster



Connor Westwood



Charlotte Wheller



Oliver White



Harry Whitton



Jack Whitton



Thomas Whitton



Grace Wickham

YEAR 12 LEAVERS



Renae
Wiggins



Aynee
Williams



Cameron
Williams



Jack
Willmott



Bethaney
Wilson



Hannah
Wilson



Liam
Wilson



Skyler
Wilson



Harrison
Winch



Campbell
Wood



Jessica
Woolford



James
Wray



Connor
Wright



Samuel
Wright



Joshua
Wright-Dawes



Liam
Yeomans



Sophie
Young



Mufida
Yousif-Osman



Tony
Zagni



CELEBRATING 25 YEARS

Was it a coincidence that Guilford Young College accepted its first students in 1995, the United Nation's Year of Tolerance?

A couple of decades earlier, the eighth Archbishop of Hobart, the Most Rev. Archbishop Sir Guilford Young, had held a vision for a Catholic senior secondary college in southern Tasmania. His idea, ahead of its time, was not popular and the plan was put aside. In the early 1990s, Tasmanian Catholic educational authorities saw the need to restructure Catholic education in Hobart. A new secondary school was needed on the eastern shore (to become MacKillop Catholic College) and individual colleges were unable to provide the breadth of subjects the Tasmanian education system demanded. With the support of Archbishop Young's successor, Archbishop Dr Eric D'Arcy, under the guidance of the Director of the Tasmanian Catholic Education Office, Fr John Williams, and with the involvement of the leaders of the religious congregations who then owned and operated Hobart's Catholic colleges, plans were formulated.

The journey was not easy. Parents, and particularly old scholars, college communities, and students strongly voiced often intractable opinions. Street protests were held, educational and church leaders were howled down at public meetings, opinions for and against were furiously expressed. Still, the need for better subject choices for senior students persisted. In the end, Dominic College (the Salesians of Don Bosco, the Dominican Sisters), Sacred Heart College (the Sisters of St Joseph of the Sacred Heart), St Virgil's College (the Christian Brothers), and Mount Carmel College (the

Sisters of Charity) relinquished their Years 11 and 12, and teachers, to the new coeducational senior secondary college that was forced to form over two campuses, one in the city on a St Virgil's site in Barrack Street and one at Glenorchy, at the Dominic College primary site in Bowden Street. The Presentation Sisters decided to retain St Mary's College as a Kinder-to-Year 12 college and did not join the restructure.

In 1994, Sr Pamela Davis OP, was chosen as the first Guilford Young College Principal and Mrs Rose Stevens, the Principal's Secretary. Guilford Young College's first administration offices were in a church-owned house in Duke Street, Sandy Bay. During the year, another 78 inaugural staff members were appointed, including, the Deans, Mrs Bobby Court (Bowden Street) and Mr Christopher Smith (Barrack Street), and the Registrar, Mr Ian Welch. Of that original staff, Mrs Court returned as Principal (2004-2016), and Mr Paul Baker, Mr Jose Echaburu, Mr Brendon Herron, Mr Christopher Hoare, Ms Jo Legosz, Mr Thad Rose, Mr Rod Steele, Mr Brett Stephenson, Mr David Zehmeister, Mr Martin Webb are still on staff in 2020. Several alumni have returned as staff members and these include Mr Matthew Andrewartha, Mr Luke Everard, Dr Amanda Moran, Ms Kylie Nelson and Mrs Anita Nutting.

In the first weeks of 1995, as Australia was entranced by the beatification of Australia's first saint, Mary MacKillop (by Pope John Paul II on 19 January at Randwick Racecourse, Sydney), GYC staff members were working furiously towards welcoming the first students to an orientation day on



Monday 13 February. Classes commenced on Wednesday 15 February. Five hundred and seventy-five Year 11 and 12 students attended that first year. The Campuses were called Barrack Street Campus (now, Hobart Campus) and Bowden Street Campus (now, Glenorchy Campus). Initially, the Barrack Street Campus was co-habitated with St Virgil's College Year 9 and 10 boys while the Bowden Street Campus was shared with Dominic Primary School (now Rice Block).

Archbishop D'Arcy was quoted on the front page of the first edition of the new diocesan newspaper, *The Standard*, as saying that Guilford Young College would keep pace with the fundamental changes taking place in Australian schooling.

"It carries forth a great Australian insight: that the faith is handed on most effectively by providing an education-in-faith which embodies all that is best in educational theory and practice."

Mrs Court, in delivering the Principal's Address at the Graduation Ceremony of 2014, to the 20th graduating class of Guilford Young College, said, "The establishment of Guilford Young required one of the most courageous decisions in the history of this Archdiocese. While devoted to their own schools and fully cognisant of the sense of loss and sacrifice of many, Archbishop D'Arcy and religious leaders of the time chose to set their sights firmly on the future, to provide what they believed would be an excellent and sustainable senior Catholic education provision. ... Twenty years old, now reputed as an outstanding leader in education and training,

held in the highest esteem by the wider community, our tradition of excellence in Catholic education is confirmed."

The seeds of that "excellence in Catholic education" were well planted and nurtured from the beginning. Evident even in the 1995 College Yearbook, and each year since, is the enormous diversity, depth and richness in academic, spiritual, cultural, community service, and sporting pursuits for which the College has become renown.

Today, the College annually offers more than 100 subjects to its 900 students. Each year students excel in their studies, winning awards, achieving distinctions. Pride of place in the academic achievements of it is thousands of students is held by Emilie McDonnell (GYC 2009) who was awarded Tasmania's 2016 Rhodes Scholarship. Now pursuing her studies at Oxford University, ultimately, she wants to ensure that asylum seekers and refugees throughout the world are treated with humanity and dignity by governments and welcomed warmly and openly into communities after fleeing their homes.

While the College can point to many accolades for students, past and present, it has always been proud of student achievement at all levels. Many Guilford Young College students have been the first in their family to complete Year 12 and forge a pathway to university or other advanced learning, while for some, arriving each day in the face of significant personal challenge is commended and well supported.



In its efforts to provide a diverse and wholistic education as it prepares young people for adulthood, GYC has forged and celebrated the two-pronged pathway of strong academic endeavour and the more practical vocational education and training (VET). GYC offers its own highly successful suite of VET subjects, and as a RTO (Registered Training Organisation) for the Southern Tasmanian Catholic Colleges Trade Training Centre (STCCTTC) since 2010, also oversees VET courses at several southern Catholic schools. In 2014, the College entered the category of Small Training Provider of the Year in the Skills Tasmania Training Awards, the first school to enter the category for businesses whose only work is providing skills training. The College was awarded a rare Certificate of Commendation. In 2017, the STCCTTC won the Australian Training Awards Schools Pathway in VET award, having also been named one of the top three schools nationally in 2013.

The descriptor, “an innovative venture”, has been written so many times in so many publications that it could be the College tag-line. One such venture - always to benefit the educational outcome of the students - was the Thai Kitchen to the World hospitality initiative. Inaugurated in 2013 and held for five years at GYC, Thai Kitchen to the World brought the cultural richness of Thailand to not only GYC, but the broader Tasmanian community and Melbourne. Each year, three master Thai cooks brought the tantalising aromas of the sweet-sour-bitter-salty combinations that are essential to Thai cooking to the industrial-standard kitchens of both campuses. Two Guilford Young College students and later

a teacher, were awarded scholarships to study at the Suan Dusit International Culinary School in Bangkok at the end of the Tasmanian academic year. The enterprise involved the Honorary Thai Consul to Tasmania, Mr Abhirat Achalabun, the Royal Thai Embassy, Thailand’s Ambassador to Australia as well as other international and local dignitaries and the College community.

In a college built on tradition, one of the most enduring at GYC has been the annual musical. The first to be staged was *The Boyfriend*, at the Playhouse Theatre, in 1996. The college has staged another 23 musicals. The 2000 production, *The Case of the Dead Flamingo Dancer*, was an Australian debut. While the students have come and gone, stalwarts for many years were Ms Patricia Kempa (director), Ms Jo Legosz (vocal director), and Mr Brian Parkinson (musical director) until recent years when the musical production was outsourced to non-College Hobart professionals. The last musical to be held at the Playhouse Theatre was *The Addams Family* in 2014. In 2015, *The Music Man* was held in the new Don Bosco Creative Arts Centre on the Glenorchy Campus. From the GYC ‘stage’ students have achieved international careers in conducting, acting and singing, a number have graduated from Australia’s premiere arts colleges including the National Institute for Dramatic Art (NIDA) and the Victorian College of the Arts and many continue to tread the boards of Hobart’s theatres. For most, though, the GYC musical experience is one of learning about commitment, cooperation, the value of hard work, developing friendships, and having loads of fun. Each musical finds a place for any student who wishes to participate.



The GYC Singers began in 1996 and came to the attention of many with its first competition win, securing First Places in the 18 and Under Choir and the Open Choir sections at the City of Clarence Eisteddfod, also securing a place in the Helen George Memorial Perpetual Shield. With a reimagining of these groups needed every two years, the GYC Singers and Choral group (led by Ms Jo Legosz, a founding staff member of GYC and current Deputy Principal at the Glenorchy Campus), went from strength to strength. They continued to secure First Place wins at the City of Clarence Eisteddfods in 2002, 2003, 2004 and 2005. The City of Hobart Eisteddfods also gave our young singers further avenues for success, and they nailed it with First Place wins in Year 12 and Under Choir and Year 12 and Under Vocal Group sections for many years to come.

Over time, a Performing Arts Centre (PAC) was established on each campus. Then, on 30 June 2015, the long-awaited, most ambitious and costly College project, the Don Bosco Creative Arts Centre, was opened. The College received a \$3.5 million grant from the Commonwealth Government in 2013 and Principal Mrs Court turned the first sod in 2014. The centrepiece of the building is the 635-seat auditorium, with half of the seats retractable, supported by state-of-the-art technology for a large and multi-curtained stage, spacious back-stage amenities and a welcoming foyer for patrons, a box office and reception area. From its opening, the centre has been used extensively by the College for musicals, ceremonies, assemblies, liturgies, Campus and House meetings, exhibitions, recitals, assessments, meetings

and conferences. Association Colleges and community groups also use it frequently. The construction of the Don Bosco Creative Arts Centre won its builder one of several accolades at the 2016 Master Builders Tasmania Awards for Excellence. Vos Construction and Joinery Pty Ltd took out the New Construction \$5-\$10 million category with the GYC showpiece. The firm was also named Commercial Builder of the Year.

For all its educational success and community commitment, Guilford Young College would not be GYC without its faith base. From the endeavours of the original 12-member Campus Ministry Team, coordinated by Mrs Eve Prendergast, and through many evolutions, the College has steadfastly witnessed to its Catholic heritage. From its beginning, GYC has been aware of, and faithful to, the religious traditions from which it was borne. The House system, which was introduced in 2007, pays tribute to this. Each House - Bosco, Guzman, Tenison, (Hobart) and Carmel, MacKillop, Rice (Glenorchy) - promotes a strong link with its spiritual heritage and offers opportunity for outreach and service in today's world.

With hospitality as a powerfully proclaimed characteristic, strong partnerships have been forged for classroom and extra-curricular activities, with numerous Catholic schools and organisations, and a wide variety of community-based groups being welcomed to the College. One partnership that began in 1995 and endures still is with the Society of St Vincent de Paul, or 'Vinnies'. Whether it be through Bethlehem House, street retreats, winter woollies annual appeal, Loui's Van,



students and staff have the opportunity to reach beyond themselves to those on the margins. Another has been with the Leukaemia Foundation's World's Greatest Shave. Both campuses have participated annually for about 10 years, raising well over \$20,000 to help fight an illness that has affected many GYC families.

Another form of partnership, in a spirit of enterprise, has been with the individual endeavours of there GYC community. Two outstanding examples are the swimming of the English Channel by former teacher and parent, Anne Henderson in 2007, and on Saturday 3 June 2017, Year 11 student, just-turned-17 Oliver O'Halloran becoming the youngest person to fly solo and unassisted around Australia.

A fascinating aspect of GYC is that while students are at the College for only two, very short years, a tremendous College spirit exists. Students and staff take a deep fondness for the College with them into life beyond GYC. This phenomenon may be explained in part by the strength of the community, which also extends onto the sports field.

The depth of talent, inclusiveness, and the willingness to bring the best out of each other are the highlights of GYC sports participation. Many students have been successful at elite levels, including on the Olympic and other international stages while at the College or later in life. GYC has always encouraged the attitude that its athletes' greatest successes were the manner and spirit in which they competed, supported each other and represented the College, on and off the field.

What has been mentioned above is the very tip of a rather large GYC iceberg. GYC's third, and current Principal, Mr Craig Deayton, might have encapsulated that iceberg when he wrote of 2017, his first year as principal, as "thoroughly busy, exciting and life-giving", "full of warmth" (his welcome), "generosity" (staff and parents) and "boundless energy and brilliance" (students). "Sharing each day with the 900 young men and women of GYC is a blessing and a privilege".

Guilford Young College occupies a unique place in the long and proud history of Catholic education in Tasmania. One of the system's protagonists was the indomitable Archbishop Sir Guilford Young, a man of great vision, tenacity, passion, intellect and faith who had a great love of learning. Guilford Young College not only bears his name, it has matured into his strength of character. May the next 25 years and beyond be as visionary, tenacious, passionate, intellectual and faith-filled for the sake of good learning as these first 25 years have been for Tasmania's only co-educational, senior secondary College.

With grateful thanks to Ms Penny Edman who was the author of this article celebrating 25 years.

College Captain Speeches



MAGGIE BAKER

“If we are one in heart, we can do ten times as much.”

Good Afternoon Mr. Deayton, Ms Legosz, Mr. Derrick, Family and friends who are watching us from home, Staff and most importantly, the graduating class of 2020.

My name is Maggie Baker, College Captain at the Glenorchy Campus and I welcome you all here, to the 2020 Graduation Ceremony.

I think it is safe to say that 2020 has been one of the most extraordinary years in our history. The global pandemic has taught us many things, but never more so, has it taught us to come together, to fight what may seem as an unwinnable fight, together, as a family and as a community.

Hope and strength were two qualities that every human being in the world needed the most during 2020. These qualities were the result of the passion and inspiration of our GYC Community, that continued to be the driving force of an unforgettable 2020.

Today, we acknowledge and praise our unbelievable community.

The incredible and inspirational achievements of Keeley Orr, Promise Mudzingwa and Rosa Ferri in undertaking the World’s Greatest Shave, during lockdown, must be praised for their fundraising for the Leukemia Foundation; a foundation that is extremely close to many of our hearts.

Through the passion of our Hobart student leaders, \$1800 dollars was raised for the incredible students in Kibera through the St. John’s Feeding Program. The money raised by our community will give hope to many people whom we have never met before, but due to the selflessness of our community, their lives have been changed forever.

During our time of online learning, our social media challenge led by our Glenorchy student leaders was our mechanism to keep us together as a community during a difficult time of isolation. Through this, we continued to be the community of GYC, bringing hope and strength to each other in such a difficult time.

The fantastic Just Act groups continued to be the driving force of change at GYC. They were the voice and passion for our student body, whose actions haven’t gone unnoticed, as their actions have changed the College for the better.

We wish to thank Ms Sullivan, Mrs McManus and Mrs Young, for their tireless dedication to Just Act and for being the inspiring role models to our future generations of community warriors.

2020 hasn’t been the year we leaders planned for you all. We planned for events to bring us together as the GYC year 12s, but 2020 decided otherwise.

On behalf of Samson, Isaiah, Ebony and myself, we wish to congratulate you all on an incredible year, after 13 years of schooling, we get to walk out the door and begin a new chapter of our lives.

Thank you all for allowing us to be your College Captains for 2020; we hope we have done you proud.



ISAIAH PRICHARD

Unprecedented times. We have all heard this phrase too many times this year, whether it be explaining the need to socially distance, or an excuse for why we haven't got our results back yet. But when you think about it, it really has been a very strange year, but we, as the graduating class of 2020, have achieved something that have never been done before.

Good afternoon. My name is Isaiah and I am College Captain at the Hobart Campus.

We have persevered through not only a global pandemic, but numerous hour-long Skype calls 10 minutes after waking up, with teachers struggling to unmute their mics.

As a result of the obvious limitations throughout the year, we were forced to discover new ways to learn, think and achieve. With the whole world going into lockdown, we had copious amounts of time we didn't know what to do with, and after bingeing Tiger King, this created an opportunity for creativity to flourish.

We established new ways to connect as a community through our social platforms where we were reminded of how valuable our friendships are. Although our musical was cancelled and many Arts performances and exhibitions were not available for the public, this break from the outside world also sparked many new creative hobbies, with us now having time to pursue what we might usually put aside.

Art was created, stories were written, plays performed, dances danced, and songs sung, showing the true perseverance of our students and dedicated teachers for the love of expression that the arts nurtures. Just last month our theatre performance students performed their end of year play to a small, but very real audience, marking the first time our school has been able to publicly present its work all year. This work is a prime example of the passion and drive that our cohort possesses, focussing on what we can collaboratively achieve, rather than the limitations hindering our creativity.

Unprecedented means never done or seen before. This has been an unprecedented year. But you, the graduating students of Guilford Young College in 2020, are an unprecedented cohort, bound to move out into the world with all its daunting limitations, and face it head on with the knowledge that through our expression, creativity, and sense of community, we can persevere and flourish.

We can make an impact.

Thank you.



EBONY TEN BROEKE

Good afternoon. My name is Ebony ten Broeke and I am College Captain at the Hobart Campus.

I remember at the cusp of isolation I read a quote which talked about the future – the days when the restrictions would have passed.

It talked about how we would no longer take the mundane for granted; being able to hug our loved ones, Monday morning traffic, fully booked cafes and long lines at shopping centres.

For eight weeks we were bound to the confinements of our homes, no longer able to attend our classes. I think the novelty may have worn off by now, but I'm sure that for many, online schooling was a catalyst for gratitude.

We developed an appreciation for the little things that had been guaranteed in our previous thirteen years of schooling: laughing with friends at Lunch and Recess, having someone to talk to in class, face to face interaction with teachers, a free space - like the library - to study, easily accessible food at the canteen and even just smiling faces around classrooms – or someone to say 'good morning' to.

The mundane was what we missed. Through the trial of isolation, we have become stronger and more resilient individuals. I've looked upon our year group with admiration. So many of us maintained our academic standards, despite motivational sources being taken away.

We upheld our endeavours to try our best and make the most out of the circumstances. Whilst good emotional health for so many was low, still, we overcame. It's a testament of this generation's character.

For our final year of schooling, this unfolding of gratitude and resilience is something I believe to be a gain. We have been tested in a way that no other Year 12 group has experienced, and through this, each of us have a stronger character that will serve us in our futures.

Thank you.



SAMSON JUJU

Nelson Mandela once said, “difficulties break some men but make others. No axe is sharp enough to cut the soul of a sinner who keeps on trying, one armed with the hope that he will rise even in the end.”

I would like to welcome graduating students, friends, family and staff who have been a vital part of helping us get to this moment. My name is Samson Juju, College Captain of the Glenorchy Campus.

I want to start by saying thank you to all my friends, family, and most of all, my Saviour, who is Jesus Christ, for helping me every step of the way.

I stand before you to speak about a topic which almost took one month to decide. The year 2020, has undoubtedly challenged everyone across the world. Covid-19 has forced more than one billion students out of school.

For most of us, this is temporary. We'll continue our education and follow our dreams. Despite the difficulties Covid-19 has caused, the Guilford Young College community continued to excel in sporting and academic areas.

Throughout this difficult time many hurdles were presented to us. This didn't stop the students at Guilford Young College, as we have all have shown strength by looking at the positives in everything we have achieved, to help us face these new battles. Many students continued to focus on their studies which helped them determine their career pathways for next year and allowing them to excite their dreams.

“Start where you are. Use what you have and do what you can”; a quote from Arthur Ashe. We can relate to this as we were faced with academic difficulties, such as online learning and an unknown answer about our futures. We were able to overcome this by online interaction on GYC's Facebook page, through social media wellbeing daily activities.

Students remained positive and excited for the return of school sports. This is shown in many of our sport teams.

From the Boys 1st XI Hockey Team defeating Marist Regional College 8:0 in the grand final and winning the first premiership since 2005, showing that with courage and determination anything is possible if you work hard.

By showing team spirit and resilience The Boys 1st XI Soccer Team overcome difficulties which helped them defeat St

Patrick's College in the grand final and winning the state shield for 3 years in a row and 5 State Shields in the past six years. Girls in the 1st Netball and Boys 1st Basketball showing great courage in the finals that we can achieve many things as a community.

Students at Guilford Young College have been presented with opportunities that teach us that sport isn't always about winning. You encounter defeat but this has taught us to work beyond what is expected of us, allowing us to use defeat to our advantage even if we need to work smarter and harder.

As John Wooden would say, “a coach can change a game; a great coach can change a life, so I stand before you wanting to thank the coaches and staff members who provide the college with support and experience.

John Wooden coached basketball at UCLA for a living, but his calling was to impact people, and with all those national championships, guess what he was found doing in the middle of the week? Going into the cupboard, grabbing a broom, and sweeping his own gym floor. Do you want to make an impact? Find your broom.

Every day of your life, you find your broom. You can grow your influence that way. That way, you're attracting people so that you can impact them.

As you sit here this afternoon and get ready to leave the gates of Guilford Young College, always ask yourself this question, “How are you living?”

Here's some advice that someone would recommend you to live by: that you would not judge, that you would show up early, that you'd be kind, that you make sure that the servant's towel is large and used, that if you're going to do something, make sure you do it the right way.

They would then tell you this, that it's never wrong to do the right thing, that how you do anything is how you do everything, and in that way, you will honour all those who have gone before you, and those who have invested in you. Look for wisdom in the unlikeliest of places

Enhance your life every day by seeking that wisdom and asking yourself every night: “How am I living?”

May God's Light be with you all. Thank you.



CHRIST OUR LIGHT