



Annual School Report, 2017

The Annual School Report provides parents and the wider College community with fair, accurate and objective information about various aspects of the College's performance and development.

Information in this report is complemented by the College's website www.gyc.tas.edu.au where other publications and newsletters can be viewed or obtained from the College.

HISTORY

Guilford Young College is a member of the Catholic school system in the Diocese of Hobart and was established by the Archdiocese, the Christian Brothers, the Dominican Sisters, the Salesians of Don Bosco, the Sisters of Charity and the Sisters of St Joseph, opening its doors in February, 1995.

Its creation fulfilled the vision, originally articulated by Archbishop Sir Guilford Young, to build a Catholic senior secondary college in southern Tasmania; a community of faith and a place of learning excellence.

LOCATION

Guilford Young College is set on two campuses. The Glenorchy campus is located at 76 Bowden Street, Glenorchy in the northern suburbs of Hobart. The Hobart campus is situated at 94 Barrack Street, Hobart on the fringe of Hobart's central business district.

VISION & MISSION STATEMENTS

With Christ as our Light, we seek truth. In our learning we respect all creation and each person and we celebrate the gifts and achievements of our community.

Guilford Young College is a Catholic Co-educational senior secondary college. In this place of learning all are invited into relationship with God and each other. Central to our learning is a focus on the individual, excellence in teaching practice, equality and diversity of opportunity and personal challenge. We are a welcoming, compassionate community that provides a safe and inclusive learning environment. The College values critical thinking, the pursuit of knowledge and life-long learning. We promote positive futures and encourage members of our community to take responsibility for shaping their own lives and assist in shaping a better future for all.

STUDENT INFORMATION

1. Full-time Students for 2017 (as at August, 2017)

FULL TIME STUDENTS		2017		
EDUCATION LEVEL	YEAR	MALE	FEMALE	TOTAL
Secondary	11	251	214	465
	12	215	225	440
	TOTAL	466	439	905

2. Full-time Students by Year and Age 2017 = 905

SECONDARY AGE	YEAR 11		YEAR 12		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
16	121	106	1	0	122	106
17	129	104	98	115	227	219
18	1	4	113	108	114	112
19			3	2	3	2
20						
21						
TOTAL	251	214	215	225	466	439

3. Overseas Students, Students on Visas and Students with Disabilities

SECONDARY	YEAR 11		YEAR 12		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
Students with Disabilities	10	2	10	1	20	3

Total: 20

SECONDARY	YEAR 11		YEAR 12		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
Overseas Students						
Students on Visas	4	5	2	3	6	6

4. Full-time Indigenous Students by Year and Age (2017)

SECONDARY AGE	YEAR 11		YEAR 12		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
16	9	5	-	-	9	5
17	1	2	5	11	6	13
18	0	0	2	0	2	0
TOTAL	10	7	7	11	17	18

Total: 35

5. Part-Time Students (2017)

Part time enrolment at Guilford Young College is subject to the approval of the Principal and only then, in the event of very special circumstances.

Number of students approved to study part time in 2017: Nil

6. Student Attendance

All Subject Teachers and Tutors keep accurate attendance records for each of their classes. This information needs to be entered electronically into SIMON (student database) or sent to the front office within 20 minutes of the start of each session.

If a student is absent from the College or from a class, and the parents have not notified the College, the Office staff will inform the parents

Levels of absence and/or lateness are flagged automatically by SIMON - this information is used to create a weekly 'Student Absence Alert list' which is circulated to all staff to help ensure timely follow-up of students by the appropriate staff member.

7. Rates of Attendance for Whole School and for Each Year Level

Year 11 Attendance Rate 86.45%

Year 12 Attendance Rate 80.50%

College Attendance Rate 83.48%

In 2017 our attendance systems changed to account for minutes present in class time rather than overall class counts. This will result in our percentage attendances rates being lower than previous years.

8. Management of Non-Attendance

Unexplained Absence from College (Tutor to Manage)

- a. Office staff to Text message the parent and email Tutor and Head of House.
- b. When a student has accumulated **3** unexplained absences from the College the Tutor is required to contact parents.
- c. If no improvement Tutor to involve Head of House – Formal Parent Interview required.
- d. If no improvement Head of House to involve Deputy Principal.

Unexplained Absences from ONE Subject only (Subject Teacher to Manage)

- a. Office staff to Text message the parent and email Subject Teacher, Tutor and Head of House.
- b. On first Absence - warning given to student by Subject Teacher.
- c. On second Absence- reparation issued - notify Tutor.
- d. On third Absence - parent conversation - reparation issued - notify Tutor & Head of House.
- e. On fourth Absence - involve Tutor & Head of House in Formal Parent Interview.
- f. If no improvement Head of House to involve Deputy Principal.

Unexplained Absence from MULTIPLE Subjects (Tutor to Manage)

- a. As for ONE Subject Absences (above) steps 1-3.
- b. As Tutor becomes aware that there are MULTIPLE Subject Absences Tutor to contact parents/guardians. Tutor to manage with support from subject teachers.
- c. If no improvement Tutor to involve Head of House – Formal Parent Interview.
- d. If no improvement Head of House to involve Deputy Principal.

9. Senior Secondary Outcomes, including the Percentage of Year 12 Students Undertaking Vocational or Trade Training in 2017

The Australian Tertiary Admission Rank (ATAR)

The ATAR is a rank that allows the comparison of students who have completed different combinations of TCE courses. The ATAR is calculated solely for use by institutions to rank and select school leavers for admission to tertiary courses.

The 2017 results were:

Year 12 Students Enrolled:

Glenorchy campus: 233 Hobart Campus: 207 Total: 440

Mean ATAR Glenorchy Campus: 73.3 Hobart Campus: 76.1 Average: 74.7

Median ATAR Glenorchy Campus: 76.4 Hobart Campus: 80.9 Average: 78.7

Number of students who:

achieved a Tasmanian Certificate of Education (TCE)	385	90%
Achieved an ATAR	279	65%
completed at least 120 credit points previously	397	93%
did some VET	261	61%
did at least one TASC Level 3 course	410	96%
did some Maths at TASC Level 3	264	62%
did some Science at TASC Level 3	176	41%
did some Vocational Education & Training (VET) and have an ATAR	155	36%
did at least four TASC Level 3 subjects	364	85%
Proportion of VET units forming part of a certificate		30%

10. Student outcomes in standardised national literacy and numeracy testing

Guilford Young College is a senior secondary college and not required to participate in the national literacy and numeracy testing program.

11. Post school destinations

Year 12 students were asked to participate in a survey in November, 2017 with around 56.9% of students completing the survey. Exit survey information in 2017 indicated the following post-school destinations for our students:

- 47.2% intend going to university.
- 34.1% were intending to pursue full-time work in 2018.
- 4.5% of leaving Year 12s reported to be heading to a full-time TasTAFE course in a range of areas.
- 4.9% intended to travel in 2018.

STAFF & PARENT INFORMATION

1. Workforce Composition, 2017

During 2017 Guilford Young College staff comprised of:

Staff	Full-Time		Part-Time	
	Male	Female	Male	Female
Principal/s	1			
Teaching Staff (including Librarians)	26	24	7	17
Total Teaching Staff	26	25	7	17

Total number of Teaching Staff (including Librarians & Principal): 75

Non-Teaching staff	Full-Time		Part-Time	
	Male	Female	Male	Female
Specialist Support		1		1
Administrative & Clerical (including aides & assistants)	5	7	7	19
Building Operations Maintenance & Other Staff	4	-		10
Total-Non teaching staff	9	8	7	30

Total number of Non-Teaching Staff: 54 Total number of Teaching and Non-teaching Staff: 126

Indigenous composition for GYC staff in 2017: 1

2. Parent, student and teacher satisfaction with the school

There are many indicators of a high satisfaction with the College of students, their parents and staff. The College has a healthy enrolment operating at a fairly stable figure. We often experience students moving into the College from other local colleges after the commencement of the academic year. Our attendance rate is 83.4% which is remarkably high for a post compulsory senior secondary school.

The College conducted parent forums throughout the year. Parents were highly complementary about the College and their sons and daughters experience of it. In regard to staff, employment candidature is always considerable with a range of local and interstate highly qualified applicants. Staff turnover has been low, with most voluntarily leaving staff taking up retirement or maternity leave or moving interstate. Most of our Graduands expressed an interest in being part of alumni and over 95% of students being surveyed said they had felt supported in their learning.

FUNDING

School Income Broken Down by Funding Source.

54% Commonwealth Funding

16% State Funding

30% Private Funding