FROM THE PRINCIPAL

Our year of 2016 approaches its end. It has been a time of strong and vibrant community, gathering up and unbering forward many hundreds of students as they find their way to fulfilling dreams and aspirations.

For some the path has been straightforward and for others there have been many challenges along the way. As our students look back, regardless of personal circumstance, each one will recall a journey accompanied by our dedicated staff, always ready to support, encourage and celebrate with them. The relationships formed have been solid, compassionate and constant and the learning and formation have been of the highest quality.

Our graduating students have acquitted themselves well; we are indeed very proud of them and wish them well for the future they about to create for themselves. Our Year 11 students have made the most of their opportunities this year and will look forward to completion of their studies in 2017.

As we bid our farewells and offer our congratulations, at the same time we are turning our attention to the hundreds of Year 10 students who have recently confirmed their courses for next year. They are looking forward to their College experience while acknowledging the loss they will feel as they leave their current school communities. The change is a significant one for them; our commitment is to ensuring it happens with firm scaffold and confidence.

Building projects are well underway at the Hobart Campus with two lifts being installed to make all levels disability-accessible. A new student entrance and gathering space are also being created. We are upgrading signage on both Campuses, now that all major building is complete, so that visitors feel welcome and well directed.

Our Arts Exhibition, at the Don Bosco Creative Arts Centre, has been a fabulous testament to the extraordinary talents of our students and the staff. We congratulate them.

At the end of the year we will say farewell to some of our staff. Susan Bunkum (left, top), our Deputy Principal at the Hobart Campus is heading to Chanel College in Gladstone, Queensland, as Principal. We wish her all the best and thank her for her generous leadership over a number of years. Sharon Scott (left, middle) leaves the College to take up a teaching position at Collegiate. She has been an outstanding teacher; we wish her well. Roen Towns (left, bottom) will take up a teaching position in Cairns after a number of years of dedicated service to the College.

We thank and wish him all the best. Nola Johnson (right, top), canteen assistant, has chosen to retire from work. We thank her for her generous hospitality to our students and staff. Greg O’Keefe (right, middle) has been an exceptional teacher of English and a Teaching and Learning Manager over a number of years. We thank him and wish him well with his endeavours beyond GYC. Samantha Adams (right, bottom) will also leave us this year to pursue another career path. We thank her for her energy and creativity.

A number of staff have been on short term contracts with us this year. As they conclude their time with us we thank them for their dedication to our students. I offer my sincere gratitude to our generous, capable and professional staff members who work so hard to maintain the quality our College is renowned for; to the members of our Board and Governing Council, our entire community expresses its appreciation for your tireless and wise stewarding; and to our students and families, thank you for your trust in us and the support and affirmation you constantly reflect.

To each and every member of our community may you be well blessed and kept safe over the Christmas break; as we immerse ourselves in the anticipation of the coming of the Christ child this Advent, we pray intensely for peace and justice in our world.

ADVENT means “ARRIVAL”

In the season of Advent, the church prepares to celebrate the coming of Jesus. We recall the past, celebrate the present, and look to the future with hope. We prepare to celebrate not only the birth of Jesus but also his presence in our family. We await the coming of the light that will shine in the darkness, shining light on our path to peace. God of Love, your Son, Jesus, is your greatest gift to us.

At Mass, after praying the Lord’s Prayer, we hear “…as we await the blessed hope and the coming of our Saviour, Jesus Christ”. We are reminded that during Advent, we wait in joy, in hope, and in anticipation for the wonderful event we are about to experience – the feast of Christmas, the coming of Christ into our lives in new ways, the return of Christ in glory at the end of time. We wait during Advent and look forward to celebrating the fact that God loves us so much that he sent his Son into the world to save us. This waiting is far from empty; rather, it is full of the hope that God promises us as we prepare for Christ in the feast of Christmas.

He is a sign of your love.
Help us walk in that love during the weeks of Advent.
At we wait and prepare for his coming.
We pray in the name of Jesus, our Saviour.
Amen.

MRS BOBBY COURT

CONGRATULATIONS, DOCTOR!

GYC has welcomed another Doctor into its ranks. The Deputy Principal, Hobart Campus, Susan Bunkum has been awarded her doctorate from Curtin University, WA. Her thesis title is Thomas Kahn, paradigm revolution possibilities, and ‘Frauen’s’ Patriotarchy seen yet unseen. The thesis invokes the use of Thomas Kahn’s theory of paradigms as articulated in his essay, The Structure of Scientific Revolutions (1962), as a means by which to examine the impact of patriarchy on women’s lives and work, in the past and present.
Bridget returns to Mount Carmel College

Former GYC student Bridget Fanasncht (2015) has been on the staff of Mount Carmel College this year as a sport and recreation trainee. Bridget was a past student of Mount Carmel College (2003).

Australian RoboCup Junior Championships

An increased number of participants and high levels of enthusiasm and commitment to the after-school Robotics program in Terms 2 and 3 saw students break new ground. GYC students placed first and second in the Tasmanian RoboCup Junior Championship Gen II Soccer competition.

The two teams represented Tasmania and GYC at the National RoboCup Junior Championships in Sydney in September. While our boys did not make the finals, they did the College proud and made their presence felt with several excellent wins during the rounds.

Team member, DOMINIC NGUYEN writes —

Mr Bracken took four robotics students – Emmanuel Giammoe, Henry Butler-Phillips, Lukas Flyktjær and me – to Sydney for the Gen II Soccer Australian Championships.

To be involved in a big challenge like this was very exciting for all of us. There were about 30 teams competing in Gen II soccer from around Australia as well as three teams from South Korea. We narrowly missed finishing in the top 10. We now realise we needed to spend more time in preparation and in checking our robots. From the competition we gained many ideas on how to create and program better robots. We were very impressed by the fantastic robots the other teams had created and the wonderful atmosphere of sportsmanship among the teams.

Mr Bracken also took us on a fun Sydney tour. We experienced a real Sydney traffic jam! We enjoyed the Opera House, Circular Quay and the Harbour Bridge.

We arrived home on Sunday night feeling very happy because we had done a great job, learnt lots and had a great time.

On behalf of the teams, I would love to say a BIG thanks to Mr Bracken and the other staff for teaching, helping, organizing, and supervising us all through the year. Thanks also to GYC for supporting, equipping, and giving us a chance to show what we have learnt. Good luck to anyone planning to be a robotics trainee. Bridget was a past recreation trainee. Bridget returns to GYC. As well as building on the marvellous experiences of this year, Robotics will become part of the curriculum for the first time. Robotics and Game-making will begin as a Level 2 subject under the TASC Computing banner.

FROM THE DEPUTY PRINCIPALS

Gifts and success

Now there are varieties of gifts, but the same Spirit; and there are varieties of service, but the same Lord; and there are varieties of activities, but it is the same God who empowers them all in everyone.

Corinthians 12:4-6

What do we use as our measures of success? When we measure there must be a standard to measure against. The International System of Units gives the standard for length as the metre (which is defined by the distance light travels in a fraction of a second), for mass the kilogram, for time the second – the list goes on. However, when we look for the standard against which we measure success there is no consensus. As our Year 12 students leave the College to continue their education or join the workforce they are presented with a plethora of ‘standards’ of success.

Achieving the Tasmanian Certificate of Education (TCE) is one of these standards. By meeting the requirements of this qualification, a student demonstrates to a potential employer their readiness to enter the workforce; alternatively, it becomes the gateway to university entrance. This university entrance can become competitive so the Australian Tertiary Admission Rank (ATAR) becomes the standard against which students are compared. For other students the standard of success may be the size of their first pay-packet or the quality of the experiences they have during a gap year. These standards are attractive and weigh heavily on the minds of students as some of them await the release of their exam results. However, if these standards are the only measures of success, we have lost the heart and soul of education – of Learning for Life.

Writers such as Frank Crowther, Peter Drucker and Andy Hargreaves suggest that it is through finding your gifts, celebrating them and perhaps even using them to serve others that you will achieve success. Drucker writes, “Few people, even highly successful people, can answer the questions: Do you know what you are good at? Do you know what you need to learn so that you get the very best out of your strengths? Few people have even asked themselves these questions.”

Borrowing from Crowther’s framework: we all have our own personal gifts; these individual gifts can be identified, enriched and shared; and what truly matters is that each person knows they have their unique gifts. If it is through finding our gifts, growing our gifts and sharing our gifts with others that we are truly successful, then our immediate disappointment with not achieving our expected ATAR can be put into perspective.

The renowned American poet and civil rights activist Maya Angelou leaves us with a final thought of how we might redefine success: 

Success is liking yourself, liking what you do and liking how you do it.

Mr Mathew Derrick (Glenorchy), Dr Susan Bunkum (Hobart)

Tasmanian Labor Senator Lisa Singh visited the Media Production class to discuss with them the proposed legislative reform to media laws in Australia. Ms Singh sat on the Media Reform Bill committee for the Upper House until the last election.

FROM THE DEPUTY PRINCIPALS
Thank you, GYC!

Teacher KATRINA HAIG has spent a year seconded to GYC from MacKillop Catholic College. She writes...

I am so grateful to have had the opportunity to temporarily join the staff of Guilford Young College this year. Coming from MacKillop Catholic College, like many high school teachers, I had always wondered how our students experienced the transition into a senior school environment. Much of our time in high school is spent preparing students for senior secondary and beyond, so it has been an enormous privilege for me to follow our MacKillop Year 11 students on their journey into college years and be able to see what they experience.

The warmth with which we were all welcomed was the immediate impression I had upon joining the Guilford community. There is so much about the college that is familiar: the sense of pride in our mission, compassion and respect for others, and collegiality amongst students and staff. Yet there has been much that is new and different, and this challenge of change has been one of the most valuable learning experiences of my teaching career so far.

The extended lesson times allow for in-depth teaching and learning; the volume of assessment leads to improvements in time management and work ethic; the decision-making about what’s important allows for meaningful personal development.

I have absolutely loved teaching at Guilford this year. The students have worked incredibly hard and have been a total joy to work with. We have all been on a learning journey together and I have been impressed with how many students have dedicated themselves to achieving their best, whilst juggling busy working, sporting and home lives. Families have been engaged with the progress of their child and have been integral to supporting the students and school. The staff I have worked with have been professional, generous and kind, and they do whatever they can to support the students in their learning and lives outside of school.

Thank you so much, Guilford Young College, for welcoming me so well. I leave with an enormous sense of gratitude to both Guilford and MacKillop Colleges for giving me this opportunity, for the new friendships made, and some incredibly valuable learning about the senior secondary experience.

And I can’t forget to mention that I managed to win the footy tipping competition at both schools!

Hobart Campus teacher Katrina Haig with some of her English Communications class.

Biology class enjoys ‘infectious’ visitor

Clare Smith PhD, finished Year 12 at GYC in 2003. She was a student based on the Glenorchy Campus. She attained a Bachelor of Biotechnology with Honours at the University of Tasmania and completed her doctorate in 2012.

While visiting Hobart from her current home in the United States, she was enthralled by what she had to say. For the first time in Tasmania, pathogens, disease and immunology are being taught in the TASC Level 3 Biology curriculum.

What a wonderful opportunity to support our curriculum by having a first-hand GYC alumnus scientist in the classroom discussing everything from “what makes some people sick and not others”, to the ethics surrounding and the need for animal experimentation, to life as a travelling scientist, to feeling passionate about always asking the next question.

Surely this is what science is all about – asking questions and creating hypotheses to discover the next piece of the puzzle! Dr Smith’s enthusiasm was ‘infectious’ and the level of questioning by and understanding of the students was impressive.

REBECCA CLIFFORD, teacher, Hobart Campus

The awards are a part of a nation-wide program that recognises students who have demonstrated leadership and teamwork within the College and also the wider community.

The program also encompasses the strong display of values such as doing one’s best, respect for others and mateship. Both students have been heavily committed to the College and community activities this year as well as undertaking their studies and taking on student leadership; each being a College Captain of their respective Campus.

The Battle of Long Tan is considered one of the defining events in Australian military history. The awards are seen as a fitting tribute to the Long Tan veterans, as the very traits they demonstrated such as determination, mateship, teamwork, tenacity, compassion and leadership are the same attributes that are encouraged and acknowledged in the students.
When GYC returned to school after the Term 2 holidays, five members were on the other side of the world. Two staff members and three students participated in the experience of a lifetime when they joined with three million young people from around the world to celebrate World Youth Day with Pope Francis in Krakow, Poland, on Sunday 31 July. Travelling as part of the Tasmanian pilgrimage, they also visited Rome, Assisi, Czestochowa, Auschwitz and Prague during the trip from 15 July - 5 August. About 2,500 young people, chaplains and bishops attended from Australia.

Our pilgrims were HANNAH IRIEVE, IZAK HANGAN, ALICE SANDRIC, LUKE HAMILTON and KATHERINE CHALLIS. Several of our pilgrims reflect...

LUKE HAMILTON
World Youth Day 2016: what an abundant experience! An opportunity to engage with millions of Catholics from all over the globe, with a festival-like feel, for confusing millions of Catholics from all over the globe, with a festival-like feel, for confusing millions of Catholics from all over the globe, with a festival-like feel, for confusing millions of Catholics from all over the globe, with a festival-like feel, for confusing millions of Catholics from all over the globe, with a festival-like feel, for confusing millions of Catholics from all over the globe, with a festival-like feel, for confusing millions of Catholics from all over the globe, with a festival-like feel, for confusing millions of Catholics from all over the globe, with a festival-like feel, for confusing millions of Catholics from all over the globe, with a festival-like feel, for confusing millions of Catholics from all over the globe, with a festival-like feel, for confusing millions of Catholics from all over the globe, with a festival-like feel, for confusing 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One of Australia’s foremost advocates for human rights, peace and reconciliation, Mr. PHIL GLENDENNING, from Sydney, visited the College earlier this year. He facilitated professional development in the Don Bosco Creative Arts Centre for the staff of St Virgil’s College (to which GYC staff were invited) and the next day he was one of three keynote speakers at Justice Action Day, which again was hosted by GYC for Year 9-12 students from around the State.

Mr. Glendenning has been the Director of the Edmund Rice Centre since its inception in 1996 and is currently the President of the Refugee Council of Australia. With a background in education, law, political science, and overseas aid and development, currently he is primarily involved in human rights advocacy and education, peace and reconciliation work, raising awareness of the impact of climate change on marginalised peoples. Other keynote speakers at Justice Action Day were Mrs. CHRISTINE MILNE (former Australian Senator and leader of the Greens Party) and Ms. JANE HUTCHISON (2016 Tasmanian Australian of the Year and CEO of the Tasmanian Land Conservancy). A diverse range of workshops was presented by specialists in their fields.

National advocates lead justice day

Learning for life at the coalface

ROD LARCOMBE, teacher

As part of my LHI class we are required to volunteer one day a week. We elected to work with the students at Herdsmans Cove Primary School. Our students were allocated a buddy from among the school’s most needy students, many of whom have suffered trauma and neglect in their short lives. My class recently completed a short reflection on their buddy experience. I was amazed at the compassion and insightfulness shown by every member of the class.

CONNOR I know that he has a tough background from all the facts and statistics the teachers have given us. After all the weeks I’ve been working with my buddy, I’ve unfortunately come to the realisation of what he’s going to grow up into, just because of the background he has and the environment he’s growing up in... From what I’ve learned about my buddy, his mother hasn’t given him the greatest start to life. For example, he said that his mum spent his birthday money on food for the week and because of his lack of understanding, he still believes his mum is going to give him the money to him. It’s really sad to see this kind of stuff happening and it’s more upsetting because there’s nothing I can do to prevent this. The peer mentoring project has been one of the greatest experiences of my life. From day one when I met my buddy I knew it was going to be really hard to say goodbye and it certainly was. Although my buddy was only nine, he really did teach me some lessons and things to remember. The program opens your eyes to the real world and shows just how hard the real world is compared to our own safe havens that we are very fortunate to have. This project is one of the best programs I’ve done in my schooling and I will never in my life forget some of the stuff I learnt.

SERIOUS FUN IN MATHS CLASS

Mr. Andrew Cashion will understudy Elphaba (and will perform in several shows).

Cashion will understudy Elphaba (and will perform in several shows).
Visionary remembered

The Graduation’s reflection, “Let your light shine,” was based on the spirit and attributes of one of Australia’s great churchmen, the man after whom the College is named, Archbishop Sir Guilford Young.

Born in Queensland 100 years ago, almost to the day, he became the youngest bishop in the world on his journey which brought him to Tasmania as coadjutor Archbishop to Archbishop Tweedy in November 1954. He became the eighth Archbishop of Hobart in September 1955.

Possessing a powerful intellect and with great passion, he led the Tasmanian Church into new fields of worship, lay involvement in the church, social welfare, education and inter-church dialogue. His values of deep faith, vision, justice, and his belief in the place of young people in the Church and within the world, today live on at Guilford Young College where young lives are moulded to make a difference in today’s society.

The reflection (pictured below) was led by Glenorchy College Captain Frances Di Carlo and three GYC alumni who now are members of the Board of Management, Mr Christian Street (2009), Mr Sam Scurrell (2000) and Mr David Palmer (1995). They were supported by College Vice-Captains, Wynneth Conway and Patrick Vout (Glenorchy) and Meg Garmey and Jeremy Ford (Hobart).

Holly Gregg was the cantor.

Life’s lunchbox

The Principal, Mrs Bobby Court, wove her speech around the image of a lunchbox; moving from the one the students first started with 14 years ago in Kinder to the lunch box for life which they will now take into the world. She wove a powerful image of a lunch box that once contained nutritious food to one that now contains the wholesome values of life.

“So here we are, families and teachers, at the kitchen bench of GYC, cling film at the ready, determined to be assured that your entry into the world beyond will be just as well provisioned as that first Kinder day,” she said.

“Wellbeing takes priority; so we would wrap up a good portion of spiritual, emotional, and physical health and a capacity to cope and thrive. There would be a good sized parcel of ‘lifelong love of learning’ with sprinkles of some aspirational goals for you to achieve – fairly quickly.

“We would be lavish with containers of personal qualities: respect, dignity, compassion, generosity, truth and kindness and many more. There would be nothing brightly coloured or sugary in the drink bottle; rather it would contain litres of faith to connect you and sustain your soul.

“Finally, and importantly, we would pack you a healthy serve of integrity. Why so vital? Because, without it, respect for self and the defence of all you believe may be seriously diminished.”

She concluded, “As you walk through our school gates for the last time, may those grown up lunch boxes be filled to the brim with all the values and qualities integrity embodies; be grateful for what you have, share it with generosity and continue to replenish it with wholesome nourishment; and ... let me gently place on the top of all its wholesome contents, unconditional love for each one of you and every blessing for the future you will be.”

Goals for the fullness of life

The 11th Archbishop of Hobart, the Most Rev. Julian Porteous, spoke about his predecessor, praised Mrs Court for her substantial work for Guilford Young College over the past 13 years and encouraged the students to aim for high goals.

He posed the question: “What do you see as your life’s goals?” He suggested that careers, financial independence and travel might be among them. Then he proposed a goal “that offers a path to some of the highest moments of human happiness” – family.

“... Go forward into your future. Know that you do not walk life’s journey alone. There is One who will never leave you. He is the One who will call forth you best self ... show you a path to fullness of life.”

Ceremony

At the beginning of the ceremony, the Acknowledgement of Country was delivered by Adam Byrne. Several rousing musical items were performed by students during the ceremony.

Four hundred and twenty-four students graduated and student leadership was handed from the Year 12 cohort to the Year 11 cohort (pictured above). The MC was Ms Michelle Harris.

The staff sang the beautiful “Irish Blessing” to the graduates. As the words still hung in the air, they formed a guard of honour through which all the graduates passed accompanied by the applause of the whole gathering.

The College Captains came last and as they passed Mrs Court, they ‘scopped her up’ and together completed the walk through the guard of honour (below).
The world is waiting for us

Open the doors of possibility, explore, help others and make a difference as you live an extraordinary life!

This was the combined message of the four GYC College Captains to their peers on Graduation night.

In thanking their parents, teachers, supporters and fellow students for the experiences and learning of these past two years, the Captains also highlighted a number of academic, sporting and cultural experiences that were significant in their College journey.

However, they used the past to spur the 2016 Year 12 cohort into a future worth living to the fullest.

FRANCES DI CARLO

... When we pushed these same doors open and entered for the first time, we were all so apprehensive, but the staff immediately put us at ease and they have continued to support us through every stage of our senior secondary education. They have taught us to be lifelong learners, to be aware of our global environment, to access and use current resources and technology and to take responsibility for ourselves and importantly, for others.

The Class of 2016 has studied hard, had so many opportunities to excel and we have been incredibly privileged to be part of GYC (where) the doors of welcome, encouragement and belief in us have remained firmly open ...

My wish for all of us in that our experience of GYC has given us the confidence and courage to push the doors wide open and step forward into a future of promise.

“Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerless beyond measure ... We ask ourselves, who am I to be brilliant, gorgeous, talented, fabulou? Actually, who are you not to be? You are a child of God. Your playing small does not serve the world ... And as we let our own light shine, we unconsciously give other people permission to do the same.

As we are liberated from our own fear, our presence automatically liberates others.”

GYC has taught us to open every door and explore the possibilities. Our Catholic education has encouraged us not to be afraid, not to leave doors unopened; instead push them apart. “Knock and the door will be opened to you.”

DOMINIC NGUYEN

Our College has a wonderful tradition. It is based on the amazing dreams and faith ...(of) living and promoting the Gospel values of respect, forgiveness, compassion, inclusion, respect for our Earth, and a strong sense of social justice.

GYC opened its doors to me. As an asylum seeker I would not have been able to continue my education without its generosity. I am a product of their vision, and I want to open doors for others ...

GYC is an outward looking, inclusive community that encourages generosity of spirit and service to others ... GYC strives to prepare us for a life of helping others.

So let’s follow Pope Francis’ advice to choose courage and dream great things.

I am sure he would support the message of Edward Everett Hale. I commend it to you all: “I am only one, but still I am one. I cannot do everything, but still I can do something. And because I cannot do everything I will not refuse to do the something that I can do.”

ALICE SANDRIO

Throughout our lives we leave memories in the hearts of everyone we meet. What I learnt during my time at Guilford Young College is that the more opportunities we respond to, the more memories we gift to others and ourselves. Memories filled with joy sustain our happiness and memories of challenge help strengthen our character. ...

We must allow ourselves to be the best versions of ourselves and go forth with strength ... Let’s ‘lace our boots’, as Pope Francis says, and make a difference in our world. Let’s be true to what we have learned and the opportunities we have had throughout our time at GYC and strive to be the best person we can be.

DANIEL PRICHARD

 Guilford Young College is a community based on love. This love is strengthened by a message of welcome and acceptance, promoted not through words but the generosity demonstrated by all members of our family of faith.

At the very heart of our community are people – too many to mention – who bring hope and peace into our lives, surrounding us with loving support. To our teachers, loving parents, and generous supporters of our College, the Class of 2016 says thank you.

I look at (the graduating Class of 2016) now, and I feel a mix of emotions, but none more than gratitude ... for bringing your love and compassion to develop the sheer beauty that is the diversity of our GYC family. The world is waiting for us, and I urge you to use your selfishness and call to justice to make your lives extraordinary...
Stunning space displays amazing student art works

Old and new spaces were combined at GYC’s Glenorchy Campus to provide a stunning display space for a large and impressive art exhibition which showcased the students’ work for 2016.

With a large number of students exhibiting, and a number of the works being quite sizable, the exhibition took over the foyer of the Don Bosco Creative Arts Centre, the Glenorchy Performing Arts Centre and the Bosco Centre. GYC’s Art and Photography teachers and the Glenorchy maintenance crew created an open, flowing, gallery-like space in which to view the works. The effect was stunning.

The works in the exhibition were drawn from all Art and Photography courses offered by the College over the two Campuses this year. Hung for the purpose of external examination, it offered the College an excellent opportunity to showcase the depth of creativity within the student cohort.

The exhibition was opened by the Director of the Art Program, Tasmanian College of the Arts, UTAS, Mr. John Vella (pictured top left) in front of several hundred friends and families of the exhibitors. GYC’s 2016 teachers were Matthew Stolp, Gillian Crothers, Jill Catto and Ben Hay.

BOSCO HOUSE AWARD

The 2016 recipient of the Bosco House Don Bosco Award is Dana Mazengarb.

The award, which was inaugurated by the House Captains of 2014, is given to the person who best embodies the values and work of John Bosco in life at the College.

Dana was described as being someone who was “hard-working, dedicated to her studies and who reflected the true charism of the Bosco House”.

The announcement was made by the Head of House, Mr. Adam Croser, during the final House assembly for the year. Dana was one of four nominees for the award. Congratulations were also extended to other nominees Molly McGovern, Georgia Ray and Ebony King, pictured below with Dana and the Head of House, Mr. Adam Croser.

The Bosco House Captains are not eligible for the award.

Student2Student brings rewards

The Smith Family Student2Student program which was started at Guilford Young College in 2014 was ably continued this year by Alice Sandric, Molly McGovern, Patrick Nicoll, Genevieve Hodling, Chelsea Auckland, Jordan Wyld-Browne, Samantha Casson, Samuel Buchanan, Teya Fraser, Jazmin Garrard, Breanne Knott and Alec Hastie with support from Ms Kristin Leeds on the Hobart Campus and Mr Richard Clark on the Glenorchy Campus.

The 18-week program works by matching young students who need to improve their reading with high school or college level students who volunteer to support the younger ones. All the students received books and an iPhone. Each week, the GYC students would listen to their reader read over the phone to them.

Research shows that this program results in a considerable improvement in the students’ literacy. An important part of the experience is the bond and trust that develops, enabling the students’ confidence to grow along with a love of reading and books which continues long after the program finishes.

We congratulate those students who participated in the Student2Student program and acknowledge the additional organisation of study and work commitments required to meet the demands of the program.

We also celebrate their generosity of spirit, patience and determination to improve the literacy of students who experience barriers in their education.
Memorable night!

A night of elegance, celebration, high heels, dancing and lots of photographs marked the Year 12 Formal, held at the Derwent Entertainment Centre on the last night of Term 3, Friday 23 September.

In a GYC first, the whole evening was organised and served by College staff and volunteer students, from mocktails and canapés on arrival to a delicious three course meal. A DJ provided music and Mrs Court became a dance teacher for a short time. The night was underpinned by a black tie theme (although that did not extend to the dress code). The girls looked stunning and the boys, dashing, as they danced and photographed their way through a memorable night.

Memories of outdoor leadership

“No Patrick, we don’t want to walk up Amos.” Taelah Aitchison

“We never really got over Mt Amos!” Patrick Vout

“It’s not the load that breaks you, it’s how you carry it.” (Lou Holtz) Verity Kitto

“Deon, get the torch! There’s a possum in the tent!” Sam Lacy

“Just taking a 33km stroll ...!” Demi Rowlandson

“I spy with my little eye something that begins with ... ‘T’…” Line 5 Glenorchy
Guilford Young College competes in two athletics carnivals each year: the Southern SATIS Carnival, held at the Domain Athletics Centre, Hobart, at the end of Term 3 and the SATIS carnival, held this year in Launceston early in Term 4.

Our young athletes – many members of the teams were Year 11 students – performed individually and collectively extremely well. At the Southern SATIS carnival, GYC won the Open Boys’ and the Open Coeducational Shields and was second in the Open Girls’ Shield. At the SATIS carnival, GYC was second in each of the Open Girls’ and Open Coeducational shields and third in the Open Boys’ Shield.

The outstanding individual performance of the two carnivals was the win by Biniyam Hagos in the Open Boys’ 3000m race at the SSATIS carnival, in which he broke his own record. He also won the 800m. Unfortunately, he was not available to compete in Launceston.

In both competitions, it is important that students compete in as many events as possible as points are awarded across each event. At the SSATIS carnival each competing school is allowed two competitors in each event while at the SATIS carnival, each competing school is allowed two competitors in each event while at the SSATIS carnival the best competitor for each school from the southern and northern carnivals is allowed to compete.

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SOUTHERN SPORTS ASSOCIATION OF TASMANIAN INDEPENDENT SCHOOLS (SSATIS)

TEAM: Ryan Cooper, Miguel Pundang, Henri Norton, Adam Steven, Jack Callan, Biniyam Hagos, Tyler Willmott, Nathan McKillop, William Atkin, Fraser Rose, Matthew Harris, Josh Cannan, Thomas Maksimovic, Joseph Bangura, Mackensie Belbin, Olivia Reid, Ashlee Hey, Zoe McKenzie, Sophie Scott, Jemma Smith, Wynonah Conway, Isabelle Oakes, Elisha Williams, Lily-Ann Collins, Holly Van Lierop, Rachel Mathers.

Apart from Biniyam Hagos’ winning efforts as mentioned above, Ryan Cooper and Mackensie Belbin were the other multiple individual winners.

Ryan made the long jump and the triple jump his own while Mackensie took out the 100m and 200m sprints.

Other individual winners in the boys’ events were Adam Steven (hurdles), William Atkin (high jump), Matthew Harris (shotput) and Thomas Maksimovic (discus).

In the girls’ competition Jemma Smith took out the 1500m while Ashlee Hey won the hurdles. Isabelle Oakes, Ashlee Hey, Olivia Reid and Zoe McKenzie combined to win the 100m open girls’ open relay.

SSATIS RESULTS

Open Shields

**BOYS’ OPEN**

100m: Ryan Cooper 2
Miguel Pundang 4
200m: Henri Norton 2
Adam Steven 4
400m: Jack Callan 3
800m: Biniyam Hagos 1
Jack Callan 4
1500m: Tyler Willmott 3
Nathan McKillop 4
3000m: Biniyam Hagos 1 (record)

**GIRLS’ OPEN**

100m: Mackensie Belbin 1
Olivia Reid 2
200m: Mackensie Belbin 1
Olivia Reid 4
400m: Ashlee Hey 5
Zoe McKenzie 8
800m: Sophie Scott 2
Zoe McKenzie 7
1500m: Jemma Smith 1
Sophie Scott 2
3000m: Jemma Smith 5
Wynonah Conway 9

**SATIS RESULTS**

Open Shields

**BOYS’ OPEN**

100m: Ryan Cooper 2
Miguel Pundang 4
200m: Henri Norton 2
400m: Josh Cannan 5
800m: Nathan McKillop 4
1500m: Tyler Willmott 4

**GIRLS’ OPEN**

100m: Mackensie Belbin 1
Olivia Reid 2
400m: Ashlee Hey 5
Zoe McKenzie 8
800m: Sophie Scott 2
1500m: Jemma Smith 2
3000m: Jemma Smith 5

**SATIS action**
been a highly successful, competitive season. It was a jaw-dropping end to what had been a prolonged struggle for GYC. The final score was 53-56. However, in a perfect example of “never give up”, GYC took the lead with less than a minute on the clock and held on to win 36 to 33. A feature of the match was the vocal support from a large and enthusiastic GYC cheer squad. GYC has won this title back-to-back for a number of years. Scotch Oakburn College (Launceston) was too strong for GYC, however, in the SATIS final which was played at St Mary’s College, Hobart, at the end of Term 3. GYC went down 30-66. The best and fairest for the season was awarded to Jacob Bowerman. The coach and manager was Mr Ramon Jacobs.

The Guilford Young College Girls’ Basketball First team continued its dominance in the Southern SATIS competition in 2016. Towards the end of Term 3, the boys defeated The Hutchins School in a low-scoring nail-biting SATIS final at the Moonah Sports Centre (painted). Hutchins was in the lead with only minutes to go. However, in a perfect example of “never give up”, GYC took the lead with less than a minute on the clock and held on to win 36 to 33. A feature of the match was the vocal support from a large and enthusiastic GYC cheer squad. GYC has won this title back-to-back for a number of years. Scotch Oakburn College (Launceston) was too strong for GYC, however, in the SATIS final which was played at St Mary’s College, Hobart, at the end of Term 3. GYC went down 30-66. The best and fairest for the season was awarded to Jacob Bowerman. The coach and manager was Mr Ramon Jacobs.
SATIS soccer crown stays with GYC

The 2016 soccer season for GYC Boys’ First XI squad was very successful with the team winning the SSATIS flag (4-2) in an action-packed, come-from-behind victory against The Hutchins School and then securing the SATIS final (2-0) against northern champions, St Patrick’s College.

JACK CALLAN and LIAM QUAILE write ...

A fresh-faced 2016 team – with a balance of returning Year 12s and many Year 11s ready and eager to play – started off the season with strong performances against The Friends’ School and The Hutchins School. It augured well for what was to come.

Some memorable moments from the season included Thomas Bellini’s 30m screamer against Hutchins in the SSATIS final, Jonah Lilley’s goal celebrations at the corner flag, Tyler Martin’s four goals in one half against Friends’ and Mark ‘Marki’ Ortman’s three-sizes-too-large school pants, which he wore, un-ironed. before the SATIS final.

The season saw a great display of teamwork, skill and individual brilliance with some outstanding performances from individual players when given the opportunity. The dedication and commitment to the team was unprecedented.

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