FROM THE PRINCIPAL

BEANNACHT

On the day when the weight deadens on your shoulders and you stumble may the clay dance to balance you.

And when your eyes freeze behind the gray window and the ghost of loss gets into you, may a flock of colors, indigo, red, green and azure blue come to awaken in you a meadow of delight.

When the canvas frays in the curragh of thought and a stain of ocean blackens beneath you, may there come across the waters a path of yellow moonlight to bring you safely home.

May the nourishment of the earth be yours, may the clarity of light be yours, may the protection of the ancestors be yours.

And may a slow wind work these words of love around you, an invisible cloak to mind your life.

From To Bless the Space Between Us: A Book of Blessings, by John O'Donohue

I write on the eve of the winter solstice on a day that saw most of southern Tasmania blanketed in fog and registering the lowest temperature in Hobart since 2004.

Many of our teachers braved the cold today to head even further into the heavy, moist air of the northern suburbs, to meet with the Year 10 boys of St Virgil's College to continue to support their transition to GYC for 2017.

We were greeted by hundreds of students at a changeover of classes, retrieving iPads and equipment from lockers ready for the next session. As one would expect, there was lots of noise and movement as we found our way through the energised crowd, to a space where we would have our conversations about future and personal plans and aspirations with over 100 students anticipating their senior secondary pathway.

On a bleak winter’s day, the mood was positive, the conversation upbeat and the intelligent exchange a credit to the boys.

Similar conversations have taken place in all our southern Catholic Colleges as a follow-up to the visits of students to the Hobart Campus in early May, our recent Careers and Pathways Expo and visits to the Glenorchy Campus.

Investing our time to sit with students as they contemplate possible courses and linking them with career paths have proven to be reassuring and supportive. They walk away relieved and grateful that the conversation has consolidated their thinking and provided a clear direction.

A student at MacKillop delayed her exit a little and came back to me ...

“We must pervade all of this attention to personal wellbeing. Student success will be assured by combining sound academic performance with emotional wellness and balance in their lives.

Our teachers have extraordinary expertise in supporting and directing students across all these areas, dedicating themselves to providing each student, regardless of capacity, with the scaffold necessary for them to achieve what is best for them; in fact, we are renowned for it. This was brought home to me recently in two different forums.

Firstly, it was named with great affection by our student leaders when I met with them for their Student Leadership Dinner. I sat next to Robert Scott, graduate of GYC 2009, (pictured) who had won an Honours Bursary and met up with Dr Clare Smith, graduate of GYC 2004, who was presented with the prestigious Foundation Graduate Award for 2016.

They spoke of availability, generous time, wise counsel and just ‘being there’.

My second experience was at the University of Tasmania Foundation Dinner. I sat next to Robert Scott, graduate of GYC 2009, (pictured) who had won an Honours Bursary and met up with Dr Clare Smith, graduate of GYC 2004, who was presented with the prestigious Foundation Graduate Award for 2016.

As I chatted with both of them, they enthusiastically and warmly named one GYC teacher after another who had made a significant difference in their lives, had turned them in the right direction, ignored in them a passion for learning and made them believe in themselves and the limitless possibilities that lay ahead for them. It was so invigorating to listen to them and hear such a fresh and unequivocal affirmation of our teachers, past and present.

This is who we are, it is known widely and has been for decades; our students, past, present and into the future, have been, are and will be, in the best of hands, those of outstanding, committed educators.

Term 2 has been filled with an amazing breadth of activity and concludes with our grand Thai Kitchen to the World Reception. We are grateful for it all: the challenges and the triumphs and the many blessings and graces that have nurtured us. We look forward to Term 3 with optimism, anticipating our College Musical, College Colours Day, course selection for Year 11, the Year 12 Formal and at the heart of it all learning which enables and opens doors to a multitude of worlds!

Mrs Bobby Court

TERMINAL TWO 2016

SPEAK UP: A special visitor to the Personal Health and Wellbeing class on the Glenorchy Campus during Term 2 was Mr Mitch McPherson, founder of the SPEAK UP Stay ChatTY not-for-profit charity which he founded after his younger brother, Ty, took his life in 2013. The charity works to help prevent suicide by spreading the message that nothing is so bad that it can’t be talked about.

WELL DONE: GYC’s Director of Ministry (Hobart Campus) Mrs Simone McMahon is acknowledged for having attained her Masters in Theology recently from the Broken Bay Institute. The presentation was made at the TCOD Conference dinner. Pictured with Mrs McMahon are from left, Dr Julian Portovesi, Julian Portovesi, the Director of Catholic Education, Mr John Mala and artist and academic from BBB Dr Peter Nudge. The Director of Organisational Development (Glenorchy Campus) Ms Jo Loggias, has also recently attained her Masters in Theology from the BBB.

HELPING HANDS: above: Geraldine (client), Bailey Jones Carew, Laura Hedde, Harley Barone, Ella Kay in the ‘Still Gardeners’ program as part of Learning for Life.

main photo page 3: Living Library, article page 18

GUILFORD YOUNG COLLEGE HOBART AND GLENORCHY, TASMANIA

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page 2
Mental health in schools

The courage of families and individuals faced with mental illness and the importance of diet were among the themes of the second Mental Health in Schools conference organised by Propss in Melbourne at the end of May.

Three moving and powerful speakers set these themes on the agenda. Nic Newling, who spoke of his own experience as an adolescent with severe mental illness, Nic’s psychiatrist, Professor Estelle Parker, and his mother, Jayne Newling.

Nic now speaks in schools about his experiences and runs a youth mental health support organisation called The Champions.

Professor Parker was the first person to correctly diagnose Nic’s bipolar disorder, ending his terrible symptoms of psychosis and major depression which had not previously been effectively treated.

Jayne’s perspective as a parent of three sons who experienced mental illness was an extraordinary testimony to the courage of the whole family in the face of great suffering.

The importance of diet in the prevention and treatment of mental health problems was clearly explained by Associate Professor Felia Jackke and Jane Burns and by nutritionist Michelle Chevalley Hedge (author of ‘Feasting Sugar Addiction for Dummies’).

All three described how adolescents often feel hungry, change a ‘mood’, ‘tired but wired’ (exhausted and unable to concentrate in class and yet unable to get to sleep at night) or experience ‘brain fog’, severely impacting their ability to focus and learn.

IN FOCUS

All Year 11 and 12 students have benefited from the giftedness and insights of the talented and popular Michael Fitzpatrick who worked with the Year 11s at the very end of Term 2 and with the Year 12s at the beginning on Term 2, on both campuses. Each Year group has its focus. The Year 11s, while still new to the College, focus on breaking down peer pressures, while the Year 12s look at fears and apprehensions as they strive to travel as a group through their last year of formal schooling.

THESE PHOTOS ARE OF GLENORCHY YEAR 11.

Three markers of True North

What guides us towards our mission? What is our compass? What is our true north?

These are the questions Mr Wayne Tinsley, Executive Director of Edmund Rice Education Australia, addressed recently as he spoke to leaders in Catholic Education. He spoke of three markers of true north in our schools as a way of focusing our mission to be as inclusive possible.

The first marker is the life and ministry of Jesus.

This calls our College to be faithful to Jesus’ call to the fullness of human life and his radical inclusion of the marginalised.

Jesus had a vision for the world that arose from his heightened insight into the loving kindness of God – in a new world characterised by relationships based on justice, inclusion, love and peace.

In a world with so many fractured and dysfunctional relationships, how can Guilford Young College respond?

How do we show students a positive way to be part of these relationships?

This is the challenge Wayne Tinsley leaves with us.

The second marker of ‘true north’ is the Church to which we belong.

Guilford Young College is a work of and for our Church; a Church that our new Pope describes as a Church of and for the poor:

- A generous and inclusive Church that shows deep love for the poor and marginalised;

- A Church that strives to usher in the Reign of God; the promotion of fullness of life and true freedom for all in our troubled world;

- A Church that proclaims inclusion to be at the heart of the Gospel and exclusion a betrayal of this message;

- A Church not so worried about how the world might change it but rather, how it might strive to change the world;

- And, A Church that strives ceaselessly to tell the poor and excluded that God loves them.

The final marker of ‘true north’ is the charisms of our founders.

Inspired by the love of Jesus for the marginalised, our founders worked with those at the ‘margins’, the excluded, the poor, the disadvantaged, and those who lacked hope.

Our College must be true to this mission and work to identify those students who need us, who crave what we can offer and whose identity will be changed by the formation we can offer them.

These three markers of true north provide a challenge for Guilford Young College as we grow and reflect on our purpose.

We ask for the courage to be more generous, to have more open minds and to serve others as Jesus did.

We thank and acknowledge Wayne Tinsley for these thoughts that were delivered at Trinity College in May 2016.

Matthew Derrick (Glenorchy)

Susan Bunkum (Hobart)

Alumni shine

Two GYC alumni have been honoured recently: Shannon Peebles and Damon Britton.

SHANNON PEEBLES who attained GYC’s sixth highest ATAR score last year has been awarded a Women in Engineering Scholarship at Monash University where she is studying a double degree, Bachelor of Engineering and Bachelor of Science.

DAMON BRITTON (GYC 2009) has been published in one of the world’s most prestigious journals, Nature Scientific Reports – a career milestone, often reserved for the world’s most eminent scientists.

The article, for which Damon was the lead author, is based on his 2014 Honours research as an Institute for Marine and Antarctic Studies (IMAS) student.

The research was undertaken in collaboration with other researchers from IMAS and CSIRO.

A co-author of the paper, Professor Craig Johnson, who is Head of the IMAS Ecology and Biodiversity Centre, said it was a credit that Damon had carried out such notable research as an Honours student.

“Carrying out research of this quality would be an impressive achievement for an experienced scientist, let alone an Honours candidate,” he said, in an article on the UTAS website.

“It’s even more remarkable that Damon has achieved the rare distinction of having his Honours work published in a journal as prestigious as Nature Scientific Reports.”

FROM THE DEPUTY PRINCIPALS

Great year

This year has been a great year for debating for GYC. Our debating community is pictured, standing from left, Yvette Blackwood, Patrina Hagg, Isolde Dalton, Soma Kondo, Reynorina Bartlett, Harry Butler-Phillip, Michael O’Connell and seated from left, Joe Brad, Elain Parri and Hannah Brady.

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IN FOCUS

Lest we forget

Guilford Young College was well represented by Student Leaders at Anzac Day ceremonies in Hobart and Glencroy, while many more students and staff attended Masses and other ceremonies throughout southern Tasmania, including as cadets and reservists.

The Principal, Mrs Bobby Court, wrote, “Anzac Day carries multiple overtones: It is a martyr’s day when we commemorate the sacrifice of the fallen and honour those who gave their life that we might live... It is a prayer for peace, because all war is horrific no matter what heroism it reveals.

“IT is a day of national identity, an Australian ‘coming of age’. It is a story of victory in defeat, survival and life in the face of overwhelming odds...

“We live in hope that one day ours will be a peaceful world where the lesson of war is truly learnt and we can live as one.”

ANZAC Day 2016 was Monday 25 April, the last day of the Term 1 holidays.

above: HOBART, College Captains, Alice Sandric, Daniel Pritchard, Vice-Captain, Jeremy Ford, and student leaders Bree Noonan and Sophie Sitkovic, right: GLENORCHY, College Captains, Frances Di Carlo and Dominic Nguyen.

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page 5
Melbourne offers foodie heaven

A food-filled three days of invaluable experiences and insights was a highlight of Term 2 for 31 VET Hospitality students and four adults.

The 2016 tour to Melbourne - an annual event for GYC Hospitality students - took in an array of food, venues and chefs. Students were accompanied by Mr Stephen Lunn, Mrs Lynda Williams, Mrs Shaneen Tinning and Mrs Julia Dennis (St Virgil’s College).

A buffet breakfast at Crown Melbourne was a stunning start to all that followed. While at the Crown we were given a tour of the Camp in May.

While at the Crown we were given a tour of the Crown Melbourne’s kitchens, where staff are trained, as well as assistants GYC students, stall holders from tertiary institutions, industry and the defence force were kept busy answering questions from Year 10 and 11 students when the annual Careers Expo was held on the Glenorchy Campus in May.

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and Isabel Scanlon.
Pregnell, Haley Banks, Amelia Brennan McKillop; front, Nikita Walker, Emily Jane Williams, Henry Crosby and Nathan back, George Clark, Jordan Cram, Daniel also volunteer in the lead-up to the Cancer attended with teacher Mr Blair Brownless tea for the occasion. A Learning for the Australian Culinary Federation, the Lunn who is also Tasmanian president of of GYC Hospitality teacher Mr Stephen function. They were under the supervision up, keeping the space tidy throughout the Australia’s Biggest Morning Tea, held at Cuppa, anyone? knowledge to assist on such an occasion. The students may undertake work and or work placement in a variety of tourism industry areas and so could be the first response person to an injured colleague or customer. This tourism course provides them with the skills and knowledge to assist on such an occasion.

The World Youth Day prayer asks God to transform us and, in my experience, this is what World Youth Day has already done for me. I attended WYD in Sydney in 2008 when I was a similar age to our GYC student pilgrims, and to say the experience transformed me is to downplay its significance in realigning my sights towards a desire to know Truth, which I believe is to know God. It is a privilege now to attend World Youth Day in Poland, an experience shared with students who share this desire. I am equally happy to have my husband also attending this pilgrimage. The preparation retreats and meetings have been invaluable in setting my sights on World Youth Day, but I still don’t know what to expect from it, as it surprised me in 2008. My only expectation is to be transformed once again.

KATHERINE CHALLIS

Attending World Youth Day is such an incredible opportunity, I am very excited about attending. I hope to gain a greater sense of faith, and to experience the world with a fantastic group of like-minded people.

HANNAH IRVINE

The reason for my attendance at World Youth Day in Krakow is that my family is heavily Catholic and my father who is a deacon has attended many of the previous WYDs. So, I would like to to experience the spiritually-guided activity of pilgrimage and to experience the excitement of millions of Catholics coming together in one place to experience the Holy Spirit and celebrate the Word of God.

For our preparations we have had two state retreats and also a number of preparation sessions. The retreats were a wonderful opportunity to meet and have fun with the other pilgrims as well as a time of great reflection.

What I truly wish to gain from this experience is to understand come into contact with a deeper sense of faith than I normally experience in my life.

IZAK HANGAN

The following day I attended World Youth Day in Krakow and on the final day I was able to attend the Solemn Liturgy of the Holy Mass in the Basilica of Our Lady of the Annunciation (talking about Content Language Integrated Learning) and Shem Macdonald of Latrobe University (talking about the difference between pronunciation, which may impede communication, and accent, which is often a part of a speaker’s identity and is not a flaw to be corrected).

ZOÉ SMITH, teacher, Glenorchy Campus
Transition well underway

Already looking to 2017, Guilford Young College is in the midst of helping transition Year 10 students into their senior secondary education.

A great deal of planning and effort goes into hosting Year 10 students from GYC’s Association Catholic colleges (MacKillop Catholic College, Mount Carmel College, St Aloysius Catholic College, St James Catholic College, St Virgil’s College and Dominic College) as well as other non-association colleges and schools. There are tours of the Hobart Campus in May following a College Open Day on both Campuses. These are followed by the Pathways Expo in mid-June and an orientation day in December.

Before each TOUR OF THE HOBART CAMPUS, the Principal, Mrs Bobby Court, speaks about the significance of a senior secondary education, specifically at GYC. Former students of the visiting college also speak of their experience of the rich GYC life: courses, pathways, managing change, expanded opportunities, new relationships.

“At the heart of this transition for students is the embrace of the commitment to complete their education, in a Catholic school, where we educate and nurture the whole person,” Mrs Court said. “This is one of the opportunities during the year where we express and demonstrate our conviction that GYC provides students of all abilities and interests with every opportunity to transition from teenagers into young adults in a nurturing and supportive environment.”

The PATHWAYS EXPO was held on the Glenorchy Campus on Wednesday 15 June. More than 1000 students, teachers and parents from across southern Tasmania’s education sectors attended.

Visitors had the opportunity to speak with GYC teachers and career advisers from both the Hobart and Glenorchy Campuses. More than 100 senior secondary courses were showcased.

Campus tours focused on the stunning Glenorchy Campus. More than 1000 students, teachers and parents from across southern Tasmania’s education sectors attended.

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Children electrify drama production

The Glenorchy Drama 3 class production of Finegan Kruckemeyer’s play, “This Girl Laughs, This Girl Cries, This Girl Does Nothing...” attracted a special audience.

As it was a piece of children’s theatre, we invited more than 600 primary school students to attend our morning performance.

The energy in the theatre was electric. Then, in the evening the play was performed to a public audience; again to a great reception.

Playwright Finegan Kruckemeyer visited during one of our rehearsals. This was an invaluable experience which gave us insight into the way he writes and how he imagined his play would be brought to life.

Although “This Girl...” is an award winning play that has been performed all over the world our production was its Tasmanian premiere.

We chose to work with the genre of physical theatre; a derivative of mime and dance which requires the actors’ use of movement and tableaux to create a sense of setting and story.

by student TOM LOVELUCK

Strange piece hits the spot

Initially when we were handed our scripts for the play Cloak of Feathers I was very puzzled as I had difficulty visualising this production being an effective and interesting experience for audiences.

Through our class inquiry into the play we began to come to an understanding as to why the play was written in this abstract format.

Cloak of Feathers was not written to be understood by an audience, but instead provide questions, the answers to which can be uncovered through inquiry.

The piece’s abstract qualities allowed our drama class to further manipulate the techniques of acting. For example, Lee Strasberg’s animal technique - involving embodiment of our characters within a certain animal - was effective as many of the characters had experienced events that peel back the social norms of society, allowing the raw inner animal within to be expressed.

This performance was challenging for our class. However, it was very much worth our effort as we learnt so much and the production seemed to be a hit.

by student TOM LOVELUCK

Students smashing ‘Footloose’

As Term 2 draws to a close, rehearsals for this year’s musical, ‘Footloose’, are getting towards the pointy end. According to director Chelle Burt, the students are loving the play, its rock ’n’ roll music (Oscar-nominated hit score) and its explosive dance.

More than 30 young thespians are reveling in the challenge of bringing ‘Footloose’ to life for their Hobart family and friends in August. When Ren starts breaking the rules, he finds he is not alone. This tale of youth, rebellion and romance will unfold on the stage of the Don Bosco Creative Arts Centre, 10-13 August, at 7:30pm. Bookings are now open.

When Ren and his mother move from Chicago to a small farming town, Ren is prepared for the adjustment to his new high school. What he isn’t prepared for are the local laws - including a ban on dancing - which are the brainchild of a local preacher bent on exercising control over the town’s youth. When the Reverend’s rebellious daughter sets her heart on Ren, her boyfriend tries to sabotage Ren’s reputation and many of the locals are eager to believe the worst about the new kid.

THE FULL CAST LIST

MALE PRINCIPALS

Matthew Harris - Ron McCormack, Alec Hassie - Reverend Moore, Sebastian Roach - Willard Hewitt, Tom Loveluck - Chuck Cranston

FEMALE PRINCIPALS

Holly Gregg - Ariel, Louise Stubs - Vi Moore, Ashlee Hey - Rudy, Georgia Ray - Wendy Jo, Molly McGovern - Urleen, Megwyn Mosenthal - Chuck Cranston

MALE FEATURED

Sebastian Roach - Willard Friend, Jaxen Bone - Cowboy Bob

FEMALE FEATURED

Caroline Wharton - LuLu Warnicker, Amelia Brennan - Eleanor Dunbar

DANCE FEATURED

Molly McGovern, Olivia Knight, Hannah Fitzpatrick, Allissa Marion, Shania Kuva

ENSEMBLE

Elisha Williams, Layesh Gebrezgabriel, Madeleine Holloway, Josy Dalton, Laini McManus, Janine Mawer, Gossa, Nadia Twining, Rhianonn Smith, Hannah George, Anne Doaton, Isabel Scannell, Meg Robinson, Sophie Sliakovic.

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ARTISTS AT WORK

An Outdoor Education class enjoys a stunning morning on the Tasman Peninsula during a kayaking trip. They are looking from Green Head towards Stilp Island near the Lime Bay Nature Reserve.

Lessons in the great outdoors

On 28 May, the Line 4 Outdoor Education class left GYC at 7am to embark on a four day camp that included hiking, surfing, rock climbing, abseiling and sea kayaking.

The first day entailed a short walk to the climbing and abseiling site, where we enjoyed the unique experience of climbing and walking down a cliff overlooking the ocean. The top of the precipice afforded amazing views of the peninsula jutting out into the choppy sea. A significant highlight of the camp was the phenomenal views from the top of the Cape Raoul walking track. After a very wet walk through puddles, mud and pouring rain, we were treated to a phenomenal cliff top view across the water with a rainbow reflected on to the water. Despite the discomfort of the day, this rare view made it worthwhile.

Another highlight occurred on day three during the kayaking trip. The trip was long (about 10km) and at times challenging. On our return to Lime Bay, the weather calmed, and assisted by a tail wind we paddled back through flat water tinted gold by the afternoon sun.

The cliffs we passed were spectacular, with interesting caves and patterns formed through exposure. For me, and for many of the class, the best part of the camp was the final day, when we spent hours surfing at Park Beach. The waves were perfect. This was an excellent way to finish off a successful camp. Other particularly fun times included the times spent travelling and at the camp site.

ON CAMP
from left, Lian McNamara and Mr Luke Hamilton (teacher) abseiling on Parrot Sniff Cliff
Sophie Taylor, abseiling
Brooke McGovern (left) and Haylee Cordwell at the camp site.
Other particularly fun times included the times spent travelling and at the camp site.

On a Balinese cultural experience

Mr Michael Dobber’s AUSTRALIA IN ASIA AND THE PACIFIC class and Ms Kristin Leeds’ ASIAN STUDIES class participated in a Balinese cultural workshop as part of the University of Tasmania’s Asia Institute Asia in Schools Program for this year’s Dark Mofo festival.

Students learnt about the role of the ogoh-ogoh. These are demons used to purge fears. This year’s ‘demon’ was modelled on the endangered Tasmanian leafy sea dragon. The ogoh-ogohs are used in the ritual of Nyepi (new year). People write their fears and place them in the ogoh-ogoh along with their offerings.

Students were fortunate to also view a puppet play and learn about kecak (monkey dance), a famous Balinese trance dance involving elaborate chanting.

The internationally renowned kecak master, Ketut Rina, hosted the workshop.

Children electrify drama

from page 12
This was accompanied by a deliberately minimalist set and costumes. We also looked at classical Greek theatre and adopted the idea of the chorus as a device for our production.

The mid-year play was a great experience and all agreed it was a successful production.

MATTHEW STOLP, teacher, Glenorchy Campus


DRAAMA, GLENORCHY: Georgia Baines, Jesse Barre, Adam Byrne, Isabella Davy, Jake Davidson, Kaylen Edwards, Zosia Dizier, Hannah Flapan, Jasmine Garrett, Josh Glover, Jessie Gunara, Alex Hastie, Shanae Immervoll, Bernardus Jak, Keane Kneit, Abbas Marini, Camron Morris, Joshua Russell, Meredith Sims, Nadia Tuerink.

DRAAMA, HOBART: Amelia Breuer, Zoe D’arcy, Nathaniel Gray, Ella Harrison, Chloe Knight, Thomas Lawcock, Jasmine Macar-Goss, Aiden Reckesh, Meg Robinson, Isobal Szantoi, Adam Stevens, Eliza Williams.
Breadth of religion in society

Religion in Society classes at the Glenorchy Campus have had a number of excursions and visitors to their classes during Term 2, all of which highlighted the breadth and place of religions in our world.

The Abrahamic faiths: Christianity, Judaism and Islam

Students visited neighbouring St John’s Catholic Church and the Hobart Mosque and Hobart Synagogue as part of their studies of major world religions.

Kris Schaffer visited one of the Line 2 classes to share her experiences of Aboriginal spirituality and the other Line 2 class welcomed members of the Living Library who spoke of their experiences as refugees and new residents of Hobart. (see index below)

The Line 5 class explored the Meaning of Life through interviews with various people in the community. After listening to inspiring podcasts and learning about audio editing, the students recorded interviews with interesting members of their community and edited them into three minute radio shows about the Meaning of Life.

It’s not every day that you witness boys belly dancing at either of our campuses, but it was all part of learning about other traditions at Glenorchy during a visit by the UniFriends Living Library.

Six international students and support staff (including GYC alumnus Tyler Fenton) from the university engaged with Religion in Society students to talk about their religious traditions.

It was a new experience for many of the GYC students who made friends with the visitors as they chatted together.

We found out that one of the Sri Lankan students was named after a Hindu god and that women in small Arabias are not allowed to drive cars. We had the opportunity to try some snack food from other countries, including a chicken curry cooked by one of the boys.

The session ended out of our comfort zone as one of the girls demonstrated a belly dance and taught us some moves. Some brave young men and women tried it out, lost their shyness and just had fun (below!)

Mary-Anne Johnson, teacher, Glenorchy Campus

Another photo of the whole group is on page 3.

Meaning of Life

Prophecy Mudzingwa (left) and Will Laycock make their radio program.

Seeking the Common Good

The Resource Officer for the Tasmanian Catholic Justice and Peace Office, Miss Paulette Marsh, spoke to students in Mrs Mary-Anne Johnson’s Learning for Life class about Catholic Social Teaching.

Students in this class had previously been challenged to consider: “Should 16 year olds be allowed to vote?” and “What can be done about poverty?” During the visit, Miss Marsh asked students to consider a new approach to spending taxes.

After the students considered the pros and cons and students Haley Banks (top) and Alex Vinen (right) each gave a brief presentation on the results of students’ discussion the students cast a secret vote. The votes were counted by a volunteer scrutineer, James Freeman (far right) and finally the results were announced. It was split evenly.

Miss Marsh said she believed that the term “principles of human flourishing” could mean more to students than the more formal term “Catholic Social Teaching”.

Teaching the principles of human flourishing such as the principles of acting for the common good and the preferential option for the poor needs to be encouraged.

Volunteering and community engagement activities in Learning for Life help provide students with crucial experience which expands their understanding of social issues and how to solve them in the real world.

Bridgewater school surprises

On a Monday afternoon in May when we visited St Paul’s Catholic Primary School in Bridgewater, there were only 16 GYC students to look after 45 little kids. We knew it was going to be a big afternoon!

We broke up the group so that one older buddy could go with two or three of the little guys.

I was teamed with Connor and Mitchell. Mitch decided to play footy on the oval with the other groups. Connor and I went on to the mountain bike track for a fair chunk of the time which was a good way to open up and find out a bit about each other.

I found it a good icebreaker that didn’t involve talking or too many questions being asked. We could get comfortable with each other and then were able to talk as if we’ve been friends for a number of years, which was great.

When we finished with the bikes, Connor said that he would like to show his drawings to me. So we went inside. For a Grade 4, he was a fantastic drawer.

Although his spider had 12 legs and not eight, it was definitely better than anything I could have produced.

My thoughts on the school were that it’s better than what I expected. People speak about Bridgewater and Brighton as if they are places that you don’t want to live in; a wasteland. This school had a big oval, awesome mountain bikes, a great kitchen and really big classrooms with substantial amounts of gear.

The kids were really shy and didn’t talk much unless with their mates from their class. I know that came as a huge surprise to us all. The visit was for about 45 minutes. I’m really looking forward to going back there on a weekly basis.
Elderly and students find common ground

The students of Introduction to Psychology and Sociology had a real treat in Term 2.

Fifteen members of the local Probus Club agreed to take part in a one-on-one survey looking at the question of whether or not they had aged successfully.

As the group started arriving, the students were eager and had their questions ready to ask.

After a brief introduction, students and the visitors were paired or grouped. As the conversations deepened, the students found that they were not just finding out about their elderly partner, but were also discovering more about themselves.

One participant, Eric (who is aged over 90), thanked us for the opportunity to be involved. He touched our hearts with his words. ‘You sit in your chair at home and look down the driveway, no one comes to visit and you get lonely. It is so lovely to have a reason to come out and to visit young people.’ Eric has had such an interesting life and shared his experiences freely with his student researcher.

One student and new elderly friends found the day to be a rewarding experience. ‘It was a great opportunity to meet someone who has lived such a long life and can offer so much wisdom to us.’

As a result of the meetings, the students were assessed and species present in quadrats were investigated at contrasting locations.

Finally, the students got up close and personal with rotting logs above Fern Tree, classifying the rot that had formed hundreds of millions of years ago.

We stopped at the Goats Bluff lookout to see the surf beaches, the coastal heath vegetation and the sand mining operations on the South Arm Neck.

Just beyond Lauderdale, we visited Bill and Ingrid Albion, who have been involved in the Tasmanian Devil captive breeding and Facial Tumour Disease research program since it began. We also met Bill and Ingrid’s Weimaraner family, and we all indulged in endless pumpkin puddings with plenty of ‘oohing and aahing’.

The most recent excursion was to forests on KUNANYU/MITRE PENINSULA, where the day began with Bailey Elmer (Hobart Campus class member) showing us their she-oak skinks. Then off to Ralphs Bay, where we investigated the mudflats living beneath the surface of the sand-flats and considered their importance as food for the Pied Oystercatcher and other shorebirds.

At Frederick Henry Bay (Lauderdale), we looked at the impacts of rising sea levels on coastal properties and infrastructure.

At the South Arm Neck we looked at saltmarsh vegetation on the Ralphs Bay side of the road and scaled the sand dunes on the Storm Bay side to look at the ecology of a high wave energy shoreline. On to Blessington Street, where we looked at the zonation of organisms on the John’s Point rock platform and considered how mudstone was formed hundreds of millions of years ago.

The Environmental Science and Forestry class has escaped the classroom for three all-day excursions so far this year, with one more day trip scheduled for mid-August.

Our first excursion was to the SOUTHERN FORESTS, where we met Dr Tim Wardlaw, Principal Scientist (Ecosystem Services) at the carbon flux tower in the Warra research area (pictured top). The carbon flux tower gathers vital data on carbon dioxide levels, temperature and a number of other variables. We also looked at a research project involving the role of beetles in wood decay.

Our second excursion was to the SOUTH ARM PENINSULA, where the day began with Bailey Elmer (Hobart Campus class member) showing us their she-oak skinks.

The May trip to Mount Wellington was abandoned because a massive snowfall had closed the road. We went instead to the signal station at Mount Nelson, for a slice of history and magnificent views. The signal station was built in 1811 and played an important part in maritime communication for 158 years.

The “tourists” then visited Cascade Brewery where the Brew House manager, Jool, took us on a 90-minute guided tour of the brewery and the bottling shed. He also gave us information on the beer brewing process. On our way to the Valley Centre Bar, talked about Cascade’s specific products and further history of brewing.

The Settlement Secrets Tour was a thoroughly enjoyable way to learn more about the early days of Hobart and an opportunity to explore buildings that are generally not open to the public.

The group walked along what was previously the foreshore – just outside the TMAG gates – and also met a number of “characters” all portrayed convincingly by our guide, complete with accent.

Looking at both tours from a tourist’s perspective, the VET Tourism group highly recommends them.
Monday 27 June saw GYC participate in the final round of the Term 2 schools’ volleyball competition.

Our girls put in a solid effort with a core group of players showing some great athletic ability and game sense. Their commitment throughout the season has been praiseworthy.

GYC boys had a strong start with no losses until the last two rounds. This put GYC in the bronze medal play-off. Although going down, to finish the season in fourth, the group played well against a strong opposition which included some Volleyball Academy players.

Thank you to all players who participated as you are a great group of young adults and are to be commended for your persistence and efforts. I look forward to coaching you in the upcoming all schools event in Term 3.

The teams that played in the finals games are pictured above, with coach Greg Anderson, from left, Tom Attrill, Kristoff Watral, Zach Krizenski and Phanibanti Vethaparanam. The team was augmented by Bree and Genevieve. Girls, from left, Melwanya Burns, Genevieve Holding, Laura Gibbs and Brae Noonan.

GYC Blue hopes for back-to-back title

In 2016 GYC has again entered two teams in the College Girls water polo competition. GYC Blue is the reigning premiership team and the GYC Red team is playing for the love of the game.

GYC Blue immediately established its credentials starting with a series of strong wins before injury and winter disrupted the team.

Yet, with two roster games remaining, GYC Blue will play in the finals. With the team expected to be revitalised by the return of players, it has a very real chance of going back-to-back.

GYC Blue is led by Anna Mackintosh in the forwards and Fran Di Carlo in the goals. It is an experienced and enthusiastic team with players who are tough and fair in the pool and celebrate every game equally.

The grand final is scheduled for Friday 5 August at the Hobart Aquatic Centre and is normally a fantastic sporting spectacle.

GYC Red, unfortunately, received a poor draw with two byes in the 10 game season. This was further exacerbated by three forfeits.

That said, GYC Red players led by Anna Koerner and Ashlan Campagna have retained their enthusiasm and have committed to train and play. GYC Red should finish the season in sixth place with four wins which is a creditable result considering the disruption to their season.

Both GYC Blue and GYC Red are proud to play for GYC and excited to have the opportunity to participate in the great game of water polo.

Peter Kubi, coach

Strong starts for both netball teams

GYC’s netballers began the season well. The Firsts started with a powerful 64-16 win over Fahan School while the Seconds began with a strong win over St Michael’s Collegiate School, 26-13.

TEAMS:

FIRSTS

Pictured left: Hollie Moore, Frances Di Carlo, Renee Terry, Elise Birchick, Beth Pullen, Alex Vinen, Isabel Schuler, Ellie Fleming. Coached by Natalie Downton (GYC alumna 2009) and managed by Zain Wright.

SECONDS

Pictured above: Gabby Chaffey, Daina Scootney, Jessie Webb, Taylor Brown, Chine Crosswell, Lily-Anne Collins, Maddie Gowans, Alex Hibberd, Samantha Casson, Grace Robinson. Coached by Laura Negri (GYC alumna 2015) and managed by Michelle Quayle.
Girls in on footy act, too
Making history, GYC’s first AFL girls’ team took to the field on Saturday 23 June against The Friends’ School at Queenborough Oval, Sandy Bay.
Earlier, the boys secured their first win of the season, also against Friends’.
GYC was one of four non-Government schools to put up a girls’ team on the day. Fahan School and St Michael’s Collegiate School played first before two boys’ games. The GYC-Friends’ game finished off the day. In all, about 270 participated.
Each of the four schools received significant interest from their female students, to the point where they had an extended interchange bench to give as many of the girls as possible an opportunity to participate.
The excitement was so high that it possibly wouldn’t have mattered about.
In extended interchange bench to give as many of the girls as possible an opportunity to participate.

GYC is back in the game!
After an absence of more than a decade, GYC has competed in the state-wide SATIS AFL competition this year.
Having won two of their five games, GYC will contest the semi-final against top-of-the-ladder St Patrick’s College, in Launceston, on Saturday 23 July.
The other semi-final will be played between Scotch Oakburn College and The Hutchins School.
The teams not to make the finals series were The Friends’ School and Launceston Church Grammar School.
GYC’s comeback was launched at a gathering on Tuesday 3 May by the Principal Mrs Bobby Court. The team leadership was announced, jumpers were presented and numbers negotiated.
A large and competitive team has been led by captain Liam Devlin, assisted by Henry Prichard, Campbell Hooker and Charlie Kent. The team is being coached by Mr Brendan Koll and managed by Mr Blair Brownless.
The competition – of five games (in Term 2) and a finals series (in Term 3) – started on Saturday 21 May. Four of GYC’s five rostered games were played at the Hutchins School.
GYC last held the trophy in 2002, a significant win.

Can they be champions again?
GYC Soccer Firsts’ season has been disrupted by rain.
After a bye to start the season, the team played only one of the first three games due to the wet conditions. At the time of going to print, the one game played ended with a decisive win over The Hutchins School, 4-0.
Coach Mr Marco Guerzoni said that it was an excellent first team performance, given many of the students had completed examinations that morning.
“What was most heartening was the balanced contribution across the group, with the new Year 11 players slotting in seamlessly with the returning players from 2016,” he said.
“Guilford was very organised in defence and the potential exists for stronger performances once the boys become a little more accustomed to each other.”
Strong contributions from Daniel Williams, Jack Callan, Mark Ortman, Henry Crosby and Mauro Saracino were significant, he said.
The leadership of Matthew Pace and impressive games from multi-talented ‘College’ ‘music men’ Monty Piesse and Alec Hastie, suggest GYC may have another positive season.
“But, as the football cliché cautions, we’ll take it ‘one game at a time’!” he said.
GYC won both the SSATIS and SATIS First soccer crowns last year.

Hockey action

SURF’S UP AT CLIFTON BEACH
Angus Price was our only competitor in the Tasmania School’s Surfing Championships, held at Clifton Beach.
He came first in B Division.

Daniel brings tennis title to Tassie
His quarter final 7/6, 7/6 win was against Victoria’s number 3 player. The semi-final 7/6, 7/6 win was against Victoria’s number 1 player (Victoria was the other finalist). The Pizey Cup and his 3/6, 6/3 finals win was against the number 2 player from New South Wales.
The win was made sweeter in that the competitions were played on grass courts – the surface which best suits Daniel’s game and a surface on which Tasmanians have little experience as there are none in the 3 State. The surface which he is most familiar is a hardcourt although he says his game is possibly best suited to clay.
And for all those who set goals …
When Daniel competed in the Australia Cup as a 15-year-old, he lost in the second round. He set a goal at the time to win the competition to advance to the quarter finals (2nd year), the semi-finals (3rd year) and win (4th year).
He failed in years two and three (again being eliminated in the second round each year) including last year when playing in Hobart on hardcourt.
The goal remained – to win this year.
His next goal is a tennis scholarship to the USA.

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Daniel brings tennis title to Tassie

Guilford Young College Tennis Firsts captain, Daniel Groom, is now Australia’s U/18 schoolboy tennis champion.

Daniel, who led the GYC team in the successful defence of both the SSATIS and SATIS tennis titles earlier this year, won the Australia Cup singles competition held in conjunction with the annual national schools’ tennis championships, the Pizzey Cup, played in Albury, New South Wales. He is one of only a couple of Tasmanian tennis players to win this competition in its long history.

It is the fourth year that Daniel has represented Tasmania in the Pizzey Cup, this year as boys’ captain.

Daniel, who is ranked one in Tasmania and nine in Australia, in his age division (and three and 107 respectively in the Open men’s rankings), was joined by other GYC players, Matthew Harris (his fourth Pizzey Cup), Tom Cornish (his third Pizzey Cup) and Wynonah Conway (her second Pizzey Cup) in the 16-member Tasmanian team (eight boys, eight girls).

The prestigious tournament, this year won by New South Wales, is conducted by Schools Sports Australia in Association with Tennis Australia and attracts Australian ranking points.

Following the competitions, Daniel was picked in the All-Australian team named.

It was a tough battle to the title. continued page 23

GYC successfully defends state tennis title

Guilford Young College’s Tennis Firsts team has successfully defended the SATIS title it won last year for the first time since the 1990s.

Having first successfully defended the Southern SATIS title against The Hutchins School, the boys travelled to Launceston at the end of Term 1 to contest the state SATIS final. GYC was too strong for the Launceston Church Grammar School team.

GYC’s winning team was Daniel Groom (captain), Matthew Harris, Tom Cornish and Gobindraj Gill. The team was managed by Mr Brett Stephenson.

Daniel, Matthew and Tom along with Wynonah Conway were chosen in the Tasmanian team (8 boys, 8 girls) to contest the Pizzey Cup early in Term 2. As well as representing Tasmania, they also represented GYC in the schools competition. (see side-bar)

Important dates for Term 3

July
18 Term 3 begins

August
10 College Musical Opening Night
11 College Musical, “Footloose”, 7:30pm
12 College Musical, “Footloose”, 7:30pm
13 College Musical closing night, 7:30pm
14 National Science Week
16 Term 3 reports posted

August
15 Year 10 and 11 preliminary course selection forms due
23 Parent-Student-Teacher conferences, 2:30-6pm, Glenorchy
27-30 VET Tourism excursion

September
2 Student study day
14 College Colours Day
23 Year 12 Formal
End of Term 3

follow GYC life on the College website, www.gyc.tas.edu.au and like us on Facebook
www.facebook.com/guilfordyoungcollege