FROM THE PRINCIPAL

We have come to the end of a significant term of activity. Students and staff will welcome some holiday time and the opportunity to rest and relax a little. The learning and training program has intensified over these past months and the mid-year assessment time has provided great challenge, an opportunity to re-think and look to improvement strategies, as well as commendations on individual progress made.

As Leunig’s prayer encourages, it is opportune in this winter season to take time in the midst of it all, to care for self and thank our God for the many blessings we have experienced.

The pace has been amazing around the core of our learning activity and then overlaid with major events and activities that maintain our sense of community and our commitment to its breadth and our responsibilities in the transitioning of many hundreds of students.

Whether supporting Year 10 students to move with comfort and excitement into the world of senior secondary or companioning our Year 12 students as they anticipate the last few months of their formal schooling, our work and great expertise are very much about providing stability, welcome, sound advice and structured avenues for students to make the right personal choices and to take their next steps with confidence and clear direction.

So this term we have enjoyed wonderful Focus Days, welcomed many hundreds of Year 10 students to our Hobart Campus, conducted a mega Careers Expo for our students and many others visiting, organised a highly successful Subject Counselling meeting for all southern 7-10 Catholic Colleges, a Pathways Expo, Parent Information Nights, met with parents and students to discuss progress following our reporting process, fielded highly successful sporting and debating teams, supported a breadth of outreach and Archdiocesan activities, hosted the Tasmanian Catholic Education Conference, seen many of our students off on outdoor education experiences (and back again), thoroughly prepared students for their examinations and again provided a home for our Thai Kitchen to the World project (pictured above) enabling students, parents, staff and guests to savour authentic Thai cuisine!

Pervading all this is an exciting teaching and learning agenda with classrooms energised and engaging and supported by our constant scaffold of care for each student. Congratulations to our students and staff on their generous commitment to all this; it enables and enlivens our entire community. We wish our College Musical students and staff all the best as their rehearsals continue over the holidays.

Katherine Challis, our school psychologist, has resigned from the College. She is expecting her first child later in the year. We thank her and wish her every blessing. Sonya Bacic has taken up the position of school counsellor at the Hobart Campus for the remainder of this year. In term 3 we welcome back from long service leave, Jo Legosz and Leonie Witte and thank Robert Gregg, Anita Manners, Mary-Anne Johnson and Brian Parkinson for taking on their duties in their absence. Meg Jenkins will continue her leave until the end of the year. Jill Catto and Ben Hey will continue to be responsible for her classes. Both Katherine Challis and Luke Hamilton will accompany our students to World Youth Day in Poland. We wish them all safe journey and every blessing.

Congratulations to Dr Clare Smith, GYC Graduate of 2004, who was presented with the prestigious UTAS Foundation Graduate Award at the University Foundation Dinner last Friday. She is a high profile medical researcher, currently working in Boston. We are very proud of her and the many GYC past scholars who were also awarded scholarships and bursaries in recognition of their outstanding results in their university studies.

Enjoy your soups and broths and warm your heart and soul as our days begin to lengthen.

Mrs Bobby Court
FROM THE DEPUTY PRINCIPALS

CONSOLIDATE EFFORTS FOR THE REMAINDER OF THE YEAR

With mid-year examinations behind them and Term 2 over, it is time for students to focus on considering what they need to do during Term 3 in order to consolidate their efforts so that they can achieve their full potential in their studies for this year.

In the meantime, it is important that students take advantage of the two week holiday break to relax and refresh so that they can return to school with full focus for the rest of this year — which will go very quickly.

Some students may have been disappointed with their performance in their mid-year examinations. Angela Lee Duckworth’s TED talk explores how students deal with these types of disappointments and the role of grit in long term success. Students with grit believe that their ability to learn can change over time as a result of their efforts. They see that a poor performance is a temporary situation. They also have the perseverance to overcome this.

The full talk can be seen at the following link:
https://www.ted.com/talks/angela_lee_duckworth_grit_the_power_of_passion_and_perseverance

FROM THE DIRECTORS OF TEACHING AND LEARNING

MID-YEAR EXAMINATIONS

The mid-year assessment period has now been completed and exam scripts will be returned to students by the last day of term, Friday 1 July.

Ratings against criteria for the exam will be recorded on the electronic markbook. These exams will have been a valuable learning experience and will have provided practice for the external exams in November.

An Exam Report will be provided for each course and it is important that students take full advantage of this feedback and advice from their teachers. Where students have not performed as well as they might have hoped, we encourage them to use this feedback to identify areas for improvement.

The Term 3 Report will be posted on Tuesday 16 August. It will provide progress ratings against criteria and separate ratings to show performance on the mid-year exam.

EXTERNAL EXAMINATIONS

External exams will be held from Monday 14 to Friday 25 November and we remind you that students are unable to sit the exams at a time different from that on the official timetable. Therefore, students should not make any arrangements, such as travel and sporting activities, which may interfere with their exam timetable. These external exams are managed by TASC and not by our College. Any students who have applied for Special Exam Provisions will be notified of the outcome of these applications some time in Term 3.

HAPPY HOLIDAYS

We commend our students on all their efforts during this term and wish them a happy holiday.

 Ahead of the election

Catholic School Parents Australia has been working closely with the National Catholic Education Commission promoting the need for both parties to improve their support to Catholic Education.

While it is not appropriate to promote a particular political party, it is important that parents do consider the impact of the Australian Labor Party and the Liberal-National Coalition Party policy positions on the schools and colleges that their children attend now and will continue to attend in the future. The reality is that school systems don’t vote, it is the parents of our students who vote.

Greg Boon, Executive Officer
Tasmanian Catholic School Parents Council

Attached to this newsletter is a party-response document. This is also available on the GYC website, along with a media release from the National Catholic Education Commission.

GUILFORD YOUNG COLLEGE

Phone: 6238 4300  Email: principal@gyc.tas.edu.au
FROM THE DIRECTORS OF MINISTRY

JUSTICE ACTION DAY

Last Friday, 24 June, Glenorchy Campus and the Don Bosco Creative Arts Centre were the venues for the annual Justice Action Day. This year’s theme was on sustainability and care of our planet home. We acknowledge the tireless administrative work of Bernadette Pogorzelski that went into making the day so successful. The key note speakers were Phil Glendenning, Jane Hutchinson and Christine Milne and there were numerous workshops. More than 500 Year 9 to 12 students from independent, Catholic and state schools attended. This included two schools from Launceston.

HALF TIME CHAT

Last Friday afternoon and evening, our College Student Leaders gathered to reflect on their leadership and service roles within the College. This “half time chat” with the Principal, Mrs Bobby Court, provides an opportunity for them to give thanks for the year to date, plan for the coming months and enjoy the company and support of each other. We thank them for their ongoing generous service of our College community – each day and in so many ways.

VINNIES QUIZ NIGHT and BUDDY CAMPS

The Vinnies Quiz night was held on Tuesday night in the Glenorchy PAC. It was a night that provided a lot of fun, entertainment and great socialising for the students and staff who attended. Year 12 student and male lead in the upcoming College Musical, Matthew Harris, was a brilliant Master of Ceremonies.

Some Vinnies members are also preparing to attend Buddy Camps to benefit children from less fortunate families. These camps will be held during the July school holidays. Vinnies students plan to host a Buddy event in Term 3 where the activity will be bowling.

THANKSGIVING CELEBRATION

Yesterday, we gathered for liturgical prayer and reflection on each Campus to give thanks for the successful completion of another term. We thank the Student Leaders, House Representatives for their participation and, Fr Peter Rankin SDB and Fr Lawrie Moate SDB for their pastoral support of our Glenorchy College community. We thank Fr Emmanuel Ibeke for celebrating morning Mass on Friday mornings during Term 2 in our beautiful Hobart Chapel of St Virgil.

NIGHT OF CELEBRATION - Living to the end

Tonight (Thursday) at the end of a 10-week Oral History project, Mrs McManus’ Exploring Issues in Society class will present its work to residents of Freemasons’ Nursing Home. The residents were involved in the project, providing biographical details. The students spent weeks getting to know the residents and interviewing them. It will be a night of celebration for the students, the residents and their families. The project has benefited from the generous support of Palliative Care Tasmania who assisted with the financial cost of transporting students to and from Lindisfarne nursing home. Throughout the project the students have engaged with the notion that our aged citizens have so very much to offer society in their wisdom and kindness.

“You matter because you are you. You matter to the last moment of your life and we will do all we can, not only to help you die peacefully, but also to live until you die.” Dame Cicely Saunders

COMMUNITY OUTREACH

We have completed a term of volunteering through mentoring of young students at St Paul’s Catholic School, Bridgewater, John Paul II Catholic School, Clarendon Vale and at Herdsmen’s Cove Primary School. The “Still Gardening” project which helps older people living at home maintain their gardens has been supported by Mr Taylor’s Exploring Issues in Society class.

LEUKAEMIA FOUNDATION SAYS THANK YOU

This year GYC raised $3500 for the Leukaemia Foundation’s major fundraiser, the World’s Greatest Shave, through campus activities and generous sponsorship online by many people, including a large number of our wonderful parents. Thank you.

A special thank you goes to Jaxon Bone (left) and Chris Harvey (right) for their impressive individual fundraising efforts.

Ms Kylie Sullivan, Glenorchy; Mrs Simone McManus, Hobart
FROM THE CAREERS ADVISORS

TERTIARY INFORMATION SESSION

Today (Thursday), a group of interested students travelled to the University of Tasmania to take part in the Tertiary Information Session (TIS). This was an excellent opportunity for students to learn about courses, scholarships, accommodation and other relevant information concerning tertiary education.

The following education and training providers were showcased at the TIS event: Academy of Design Australia, Australian College of Applied Psychology, Bond University, Collarts, Deakin University, Deakin College, Defence Force Recruiting, Federation University, Foundry, International College of Hotel Management (ICHM), Longerenong Agricultural College, La Trobe Melbourne, La Trobe University, Macleay College, Monash University, Swinburne University of Technology, the Australian National University, the University of Adelaide, the University of Melbourne, the University of Sydney, the University of Tasmania, Victoria University, Whitehouse Institute of Design and William Angliss Institute.

This is an annual event and we hope even more students will take advantage of this opportunity in 2017.

Mr Richard Clark, Glenorchy, Mrs Jo Haneveer, Hobart

SPORT

(Mr Wright is on leave. This report has been compiled by the Family Bulletin editor.)

Term 2 has seen a lot of sport played with hundreds of students representing the College in local and State competitions.

BASKETBALL  Boys' and girls' teams contested the State Championships, in Devonport, with the girls making the finals. The SATIS competition will be held in Term 3.

CANOE POLO  has seen some mixed results but keen competition and spirit.

CROSS COUNTRY  SSATIS cross country (at Pontville) was cancelled due to weather conditions. The All Tasmanian Schools championships were held at Symonds Plains on Tuesday. Our best result from six competitors was Biniyam Hagos who came third in the men's U/20 division. All competitors performed well.

FOOTBALL  GYC's return after 10 years away from the State competition has been a baptism of fire. The boys have had two very good wins late in the season and have made the finals series. GYC will play title holders St Patrick's College in Launceston on Saturday 23 July - the first week back after the holidays.

The independent schools girls' games on 18 June were a huge success, causing great anticipation and pre-match excitement that didn't disappoint on the day. GYC defeated The Friends' School 15-13.

HOCKEY  Both boys' and girls' teams have had mixed results but some excellent competition, with marked skills development in many players. Both competitions will continue in Term 3.

NETBALL  Both the Firsts and the Seconds have had strong, winning starts to their seasons and are hoping this form will carry into Term 3.

SAILING  A combined GYC/SVC team will compete in the national championships in South Australia during the school holidays.

SOCCER  The Firsts' season has been hampered by the weather. When the boys finally took to the field, GYC scored a 4-0 win over The Hutchins School. The season will continue in Term 3.

SQUASH  GYC players Kristoff Watral and Arden Clark have combined with students from Elizabeth College and Claremont College to form a team.

VOLLEYBALL  The last games of the season were played this week. The girls, after a topsy-turvy season, easily won their last game. The boys, who had started very well, lost the play-off for third. For both teams, it has been a time of skills development and Mr Greg Anderson is looking forward to coaching a team for the All Schools Championships in Term 3.

WATER POLO  GYC has had two girls' teams in the College Girls' competition - Red and Blue. Reds have been in it for fun while the Blue team hopes to defend the title it won last year. The girls are on track to contest the final on Friday 5 August.

THROUGHOUT THE TERM, a number of our young sportsmen and women have competed at elite levels in a wide variety of sports. A number will be overseas or competing nationally during the holidays. To all our young athletes, congratulations on a wonderful term and all the best for competitions to come.
Catholic education wrote to both major parties to ask about their education policies and how they will affect the 765,000 students being educated in the 1,731 Catholic schools across Australia. Summaries of the parties’ responses are provided below. Full responses can be found on the NCEC website.

### Australian Labor Party

1. **How will your policy support parents to choose the education they want for their children and ensure religious freedom for Catholic schools is preserved?**

   Labor has a strong record of supporting Catholic education and values the role of Catholic schools in educating the next generation. Labor respects parents’ choice in schools and has no plans to change the legislation in relation to exemptions for religious schools.

   In government, Labor worked cooperatively with the Catholic education systems to partner in delivering the Gonski needs-based funding reforms, which will drive better student outcomes. If elected, we will continue to work closely with Catholic schools to implement these important reforms.

2. **How will your policy advance the educational outcomes of students in all schools?**

   Labor’s school funding policy is sector-blind and needs-based, which means every child in every school will get a better education. Labor’s “Your Child. Our Future” plan will deliver the Gonski reforms that we introduced when in government, on-time and in-full. This plan will see an additional investment in our education system of $3.8 billion compared to the Liberals in 2018 and 2019 and help keep fees down in Catholic schools.

   It will also mean teachers in Catholic schools will have the resources they need to provide students with more individual attention, and for schools to tailor programs to meet the needs of their students and improve results.

3. **How will your policy affect the ability of Catholic education systems and schools to distribute funding according to locally-identified needs?**

   In government, Labor worked closely with Catholic schools on funding reforms to get the balance right between flexibility and autonomy, and accountability and transparency. We will continue this approach in delivering the six-year funding agreement with Catholic schools on-time and in-full, with systems continuing to distribute funding in line with the needs-based funding principles. With Labor, $3.8 billion more needs-based support will reach schools in 2018 and 2019 alone, compared to the Liberals. This will put downward pressure on fees.

   Parents need to be sure that taxpayers’ money is reaching the classroom and delivering evidence-based programs that boost student results. With “Your Child. Our Future”, school systems will need to be transparent and accountable for how they distribute additional funding to improve student outcomes.

   Labor has also committed $82 million in additional funding for Catholic education commissions and Independent school associations in 2018 and 2019 to deliver a Teaching and Learning Support Program.

4. **How will you ensure your policy minimises red tape and regulation on schools, teachers and school systems that distract from quality teaching and learning?**

   Teachers and principals in Catholic schools know best the needs of their students and how to meet them. Labor’s priority is ensuring federal investment reaches classrooms and giving schools the flexibility to use additional investment to drive evidence-based improvements in teaching and learning.

   A Shorten Labor Government will work with Catholic schools to ensure integrity in funding arrangements and transparency for parents, without red tape.

### Liberal-National Coalition

1. **How will your policy support parents to choose the education they want for their children and ensure religious freedom for Catholic schools is preserved?**

   The Coalition appreciates the vital contribution that Catholic schools make to Australian society by educating some 750,000 children. We believe that parents should be guaranteed the freedom to choose an education that best suits the needs of their children and their personal beliefs.

   We strongly support the rights of Catholic schools to conduct and govern themselves in every respect in accordance with their religious beliefs and values and within legislative and funding requirements. This includes curriculum, school practice and enrolment.

2. **How will your policy advance the educational outcomes of students in all schools?**

   Our proposed initiatives will focus on boosting student literacy, numeracy and STEM performance, improving the quality of teaching and school leadership, preparing our students for a globalised world, focusing on what matters most and those who need it most, and accountability through transparency.

   More information on our approach to the future of schooling reform can be found by reading our “Quality Schools, Quality Outcomes” policy.

3. **How will your policy affect the ability of Catholic education systems and schools to distribute funding according to locally-identified needs?**

   The Coalition strongly supports the ability of Catholic education systems to flexibly and responsively re-distribute funding according to local need. Our commitment is to grow schools funding in line with costs, and to support evidence-based initiatives proven to make a difference to student outcomes.

   The Coalition has already committed $1 billion in additional funding for Catholic education commissions to focus on literacy and numeracy and supporting schools to deliver evidence-based initiatives. We will continue to work closely with the Catholic education systems to partner in delivering the Gonski needs-based funding reforms.

   The Turnbull Government has committed to reviewing the regulatory framework for private schools, including一头 religious schools, to ensure it is fair and reasonable.

   Labor has a strong record of supporting Catholic education and values the role of Catholic schools in educating the next generation. Labor respects parents’ choice in schools and has no plans to change the legislation in relation to exemptions for religious schools.

   In government, Labor worked cooperatively with the Catholic education systems to partner in delivering the Gonski needs-based funding reforms, which will drive better student outcomes. If elected, we will continue to work closely with Catholic schools to implement these important reforms.

4. **How will you ensure your policy minimises red tape and regulation on schools, teachers and school systems that distract from quality teaching and learning?**

   Under the Coalition, future funding will not only be needs-based but it will be linked to ensuring that evidence-based reforms that have the most impact on student performance are implemented. We must make sure that teachers can implement what they need, rather than taking them out of the classroom with red tape.

   The Turnbull Government has committed to reducing the cost of unnecessary or inefficient regulation imposed on individuals, business and community organisations by at least $1 billion a year. An important part of this commitment is the Regulator Performance Framework to review the performance of Commonwealth regulators.

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*continued overleaf*
5: How will your policy deliver funding certainty for schools and ensure funding keeps pace with the educational needs of students and the real cost of educating a child?

To make sure needs-based reforms drive a permanent improvement in education, Labor has provisioned $36 billion more than the Liberals over the decade to give schools, principals and teachers long-term funding certainty. This will put downward pressure on fees over the long-term.

A Shorten Labor Government will more than reverse the Liberals’ $29 billion school cuts and provide funding certainty for schools and parents.

The Coalition has kept its 2013 election promises, we have restored funding certainty and provided record funding. Recurrent funding for the Catholic education sector across Australia will total $23.3 billion over 2014 to 2017 – a 19.7 per cent increase.

In the 2016-17 Budget, the Turnbull Government fully-funded its School Achievement Plan, which includes schools funding for 2018-2020 at an education-specific indexation rate of 3.56 per cent plus enrolments. This reflects more accurately the real growth in education costs and aligns with the National Catholic Education Commission’s pre-budget submission. Total Commonwealth funding to all schools across Australia will be a record $73.6 billion over the forward estimates (2016-17 to 2019-20). Recurrent school funding increases from $16.0 billion in 2016 to $20.1 billion in 2020.

6: How will your funding policy ensure that students with additional needs – across all sectors and in all schools – receive the support they need and that funding grows with needs?

Labor’s “Your Child. Our Future” plan will put needs-based, sector-blind funding permanently at the heart of our school system – so every student in every school will get the support they need to achieve their best. All students will benefit. Especially for those with the most to gain, with needs-based loadings for: Students with a low socio-economic background; Indigenous students; Students with disability; Students with limited English; Small schools; Rural, regional and remote schools.

Labor’s plan will mean more one-on-one support and attention for every student, early intervention programs in every school, and better remedial literacy and numeracy support. Additional investment will also be used to offer more vocational education opportunities in schools, boost year 12 completion rates and deliver more allied health support – such as speech and occupational therapists.

A Shorten Labor Government will provide $320 million from 2017 to better support students with disability – more than reversing the Turnbull Government’s cuts to the More Support for Students with Disabilities program.

Over the 2014-17 period the Catholic education sector will receive $1.9 billion for students with disability, including $430 million in 2014 (an increase of $278 million, or 183 per cent since 2013) and $529 million in 2017.

This funding includes the recent Budget allocation of an extra $118.2 million in 2016 and 2017 for students with disability. Funding will be targeted to those schools and students with the highest needs and, for the first time ever, is informed by the Nationally Consistent Collection of Data on School Students with Disability.

From 2018, details of how the future new school funding model will address student need will be negotiated with States and Territories and the Catholic and Independent school sectors.

7: Parents currently pay most of the capital costs in Catholic schools. How will your policy support the capital needs of new and existing Catholic schools?

Labor understands the importance of long-term certainty to enable schools to improve facilities and grow. That’s why we have provisioned $36 billion more than the Liberals for schools over the next decade – keeping fees down.

This will also allow Catholic schools to plan for their capital needs in a way that would simply not be possible under the Liberals’ $29 billion cut.

In addition, Labor will provide over $140 million in capital grants for non-government schools each year through the Capital Grants Program, taking further pressure off fees.


In 2015, the Coalition Government, under the Capital Grants Programme (CGP), helped 183 non-Government schools construct new classrooms, build specialist learning spaces and improve student and staff amenities. The CGP will continue under the Turnbull Coalition Government.

In 2016, the Coalition Government is delivering more than $140 million for non-government school infrastructure projects. If re-elected, we will provide $578 million over four years in capital funding for schools, including Catholic schools.

Read the Coalition’s “Quality Schools, Quality Outcomes” policy at http://bit.ly/NCECCoalitionEducation