



Annual School Report, 2018

The Annual School Report provides parents and the wider College community with fair, accurate and objective information about various aspects of the College's performance and development.

Information in this report is complemented by the College's website www.gyc.tas.edu.au where other publications and newsletters can be viewed or obtained from the College.

HISTORY

Guilford Young College is a member of the Catholic school system in the Diocese of Hobart and was established by the Archdiocese, the Christian Brothers, the Dominican Sisters, the Salesians of Don Bosco, the Sisters of Charity and the Sisters of St Joseph, opening its doors in February, 1995.

Its creation fulfilled the vision, originally articulated by Archbishop Sir Guilford Young, to build a Catholic senior secondary college in southern Tasmania; a community of faith and a place of learning excellence.

LOCATION

Guilford Young College is set on two campuses. The Glenorchy campus is located at 76 Bowden Street, Glenorchy in the northern suburbs of Hobart. The Hobart campus is situated at 94 Barrack Street, Hobart on the fringe of Hobart's central business district.

VISION & MISSION STATEMENTS

With Christ as our Light, we seek truth. In our learning we respect all creation and each person and we celebrate the gifts and achievements of our community.

Guilford Young College is a Catholic Co-educational senior secondary college. In this place of learning all are invited into relationship with God and each other. Central to our learning is a focus on the individual, excellence in teaching practice, equality and diversity of opportunity and personal challenge. We are a welcoming, compassionate community that provides a safe and inclusive learning environment. The College values critical thinking, the pursuit of knowledge and life-long learning. We promote positive futures and encourage members of our community to take responsibility for shaping their own lives and assist in shaping a better future for all.

STUDENT INFORMATION

1. Full-time Students for 2018 (as at August, 2018)

FULL TIME STUDENTS		2018			
EDUCATION LEVEL	YEAR	MALE	FEMALE	X	TOTAL
Secondary	11	226	218	2	446
	12	214	188	0	402
	TOTAL	440	406	2	848

2. **Full-time Students by Year and Age 2018 = 847**

SECONDARY	YEAR 11		YEAR 12		TOTAL	
AGE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
15	151	0	0	0	1	0
16	102	115	1	0	103	115
17	120	102	103	90	223	192
18	3	1	108	94	111	95
19	0	0	3	4	3	4
TOTAL	376	218	215	188	441	406

3. **Overseas Students, Students on Visas and Students with Disabilities**

SECONDARY	YEAR 11		YEAR 12		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
Students with Disabilities						

Total: 48

SECONDARY	YEAR 11		YEAR 12		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
Overseas Students	0	1	0	0	0	1
Students on Visas	0	1	5	6	5	7

4. **Full-time Indigenous Students by Year and Age (2018)**

SECONDARY	YEAR 11		YEAR 12		TOTAL	
AGE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
16	3	5	0	0	3	5
17	6	6	5	3	11	9
18	0	0	5	2	5	2
TOTAL	9	11	10	5	19	16

Total: 35

5. **Part-Time Students (2018)**

Part time enrolment at Guilford Young College is subject to the approval of the Principal and only then, in the event of very special circumstances.

Number of students approved to study part time in 2018: Nil

6. **Student Attendance**

All Subject Teachers and Tutors keep accurate attendance records for each of their classes. This information needs to be entered electronically into SIMON (student database) or sent to the front office within 20 minutes of the start of each session.

If a student is absent from the College or from a class, and the parents have not notified the College, the Office staff will inform the parents

Levels of absence and/or lateness are flagged automatically by SIMON - this information is used to create a weekly 'Student Absence Alert list' which is circulated to all staff to help ensure timely follow-up of students by the appropriate staff member.

7. Rates of Attendance for Whole School and for Each Year Level

Year 11 Attendance Rate 84.46%

Year 12 Attendance Rate 81.40%

College Attendance Rate 82.93%

8. Management of Non-Attendance

Unexplained Absence from College (Tutor to Manage)

- a. Office staff to Text message the parent and email Tutor and Head of House.
- b. When a student has accumulated **3** unexplained absences from the College the Tutor is required to contact parents.
- c. If no improvement Tutor to involve Head of House – Formal Parent Interview required.
- d. If no improvement Head of House to involve Deputy Principal.

Unexplained Absences from ONE Subject only (Subject Teacher to Manage)

- a. Office staff to Text message the parent and email Subject Teacher, Tutor and Head of House.
- b. On first Absence - warning given to student by Subject Teacher.
- c. On second Absence- reparation issued - notify Tutor.
- d. On third Absence - parent conversation - reparation issued - notify Tutor & Head of House.
- e. On fourth Absence - involve Tutor & Head of House in Formal Parent Interview.
- f. If no improvement Head of House to involve Deputy Principal.

Unexplained Absence from MULTIPLE Subjects (Tutor to Manage)

- a. As for ONE Subject Absences (above) steps 1-3.
- b. As Tutor becomes aware that there are MULTIPLE Subject Absences Tutor to contact parents/guardians. Tutor to manage with support from subject teachers.
- c. If no improvement Tutor to involve Head of House – Formal Parent Interview.
- d. If no improvement Head of House to involve Deputy Principal.

9. Senior Secondary Outcomes, including the Percentage of Year 12 Students Undertaking Vocational or Trade Training in 2018

The Australian Tertiary Admission Rank (ATAR)

The ATAR is a rank that allows the comparison of students who have completed different combinations of TCE courses. The ATAR is calculated solely for use by institutions to rank and select school leavers for admission to tertiary courses.

The 2018 results were:

Year 12 Students Enrolled:

Glenorchy campus: 233 Hobart Campus: 207 Total: 440

Mean ATAR Glenorchy Campus: 73.3 Hobart Campus: 76.1 Average: 74.7

Median ATAR Glenorchy Campus: 76.4 Hobart Campus: 80.9 Average: 78.7

Number of students who:

achieved a Tasmanian Certificate of Education (TCE)	385	90%
Achieved an ATAR	279	65%
completed at least 120 credit points previously	397	93%
did some VET	261	61%
did at least one TASC Level 3 course	410	96%
did some Maths at TASC Level 3	264	62%
did some Science at TASC Level 3	176	41%
did some Vocational Education & Training (VET) and have an ATAR	155	36%
did at least four TASC Level 3 subjects	364	85%
Proportion of VET units forming part of a certificate		30%

10. Student outcomes in standardised national literacy and numeracy testing

Guilford Young College is a senior secondary college and not required to participate in the national literacy and numeracy testing program.

11. Post school destinations

Year 12 students were asked to participate in a survey in November, 2018 with around 56.9% of students completing the survey. Exit survey information in 2018 indicated the following post-school destinations for our students:

- 47.2% intend going to university.
- 34.1% were intending to pursue full-time work in 2019.
- 4.5% of leaving Year 12s reported to be heading to a full-time TasTafe course in a range of areas.
- 4.9% intended to travel in 2019.

STAFF & PARENT INFORMATION

1. Workforce Composition, 2018

During 2018 Guilford Young College staff comprised of:

Staff	Full-Time		Part-Time	
	Male	Female	Male	Female
Principal/s	1			
Teaching Staff (including Librarians)	22	21	8.9	13
Total Teaching Staff	23	21	8.9	13

Total number of Teaching Staff (including Librarians & Principal): 81

Non-Teaching staff	Full-Time		Part-Time	
	Male	Female	Male	Female
Specialist Support		1		1
Administrative & Clerical (including aides & assistants)	1	6	7	23
Building Operations Maintenance & Other Staff	4	-		9
Total-Non teaching staff	5	7	7	33

Total number of Non-Teaching Staff: 52 Total number of Teaching and Non-teaching Staff: 133

Indigenous composition for GYC staff in 2018: 1

2. Parent, student and teacher satisfaction with the school

There are many indicators of a high satisfaction with the College of students, their parents and staff. The College has a healthy enrolment operating at a fairly stable figure. We often experience students moving into the College from other local colleges after the commencement of the academic year. Our attendance rate is 83.4% which is remarkably high for a post compulsory senior secondary school.

The College conducted parent forums throughout the year. Parents were highly complementary about the College and their sons and daughters experience of it. In regard to staff, employment candidature is always considerable with a range of local and interstate highly qualified applicants. Staff turnover has been low, with most voluntarily leaving staff taking up retirement or maternity leave or moving interstate. Most of our Graduands expressed an interest in being part of alumni and over 95% of students being surveyed said they had felt supported in their learning.

FUNDING

School Income Broken Down by Funding Source.

53% Commonwealth Funding

15% State Funding

32% Private Funding