Are you ready for **English as an Additional Language/Dialect 2/3**?

These are the kinds of tasks you could be working on:

### Watch a film such as *Whale Rider* or *Looking for Alibrandi*.

- Can you work with a partner to write and perform an alternative scene between two of the film’s characters?
- Can you write a review of the film for the school newsletter, describing what was good or bad about it, and who you would recommend it to?

### Think about the impact of fast food advertising during kids’ TV shows.

- Can you think of three arguments supporting or opposing the banning of fast food ads during kids’ TV shows?
- Present your arguments to the class to convince them to agree with your point of view.

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**ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT 3**

**Size:** 15 points

**University entrance course**

To be eligible to enrol in and receive a course score (for tertiary entrance purposes) in this course, students must have:

- English as a second or an additional language or dialect;
- had no more than a total of five years of formal education in a school where English is the major language of instruction; and
- been resident in Australia for no more than five calendar years immediately before 1 January of the year in which this course is to be taken.

However, TASC may grant a partial relaxation of the above restrictions, on an individual learner basis. Possible grounds for an application would be to cater for a student who:

- has experienced severely interrupted schooling;
- has experienced trauma or other forms of memory impairment due to Post Traumatic Stress Disorder (for example); or
- is a humanitarian refugee and for whom this course is the most appropriate and beneficial choice of syllabus.