FROM THE PRINCIPAL

The message of Easter is clear: death and defeat are not final. Jesus Christ has triumphed over sin and death, and as the Prince of Peace, Jesus lives amongst us through his Holy Spirit. Let us truly hope that the spirit of Easter may embrace this ANZAC Day, so that a renewed vigour for peace and goodwill may be rekindled through remembering the sacrifice of so many in times of war. They died so we might not only cherish, but also live authentic values of truth, justice and peace.

Living God,
long ago, faithful women
proclaimed the good news
of Jesus’ resurrection,
and the world was changed forever.
Teach us to keep faith with them,
that our witness may be as bold,
our love as deep,
and our faith as true.

Your Son remained with his disciples after his resurrection,
teaching them to love all people as neighbors.
As his disciples in this age,
we offer our prayers on behalf of the universe
in which we are privileged to live
and our neighbors with whom we share it.

God of love and liberty, we bring our thanks this ANZAC Day for the peace and security we enjoy, which was won for us through the courage and devotion of those who gave their lives in time of war. We pray that their labour and sacrifice may not be in vain, but that their spirit may live on in us and in generations to come; that the liberty, truth and justice which they sought to preserve may be seen and known in all the nations upon earth.

As we mark the ANZAC Centenary, we remember all who lost their lives through Australia’s involvement in wars, conflicts and peacekeeping operations. On ANZAC Day, we especially remember the courageous actions undertaken by the Australian and New Zealand Army Corps during the First World War. On this national day of commemoration, we pray for the airmen, sailors and soldiers who died in battle, sacrificing their lives for us. We commemorate their bravery and pray for the families who lost loved ones.

As we strive for peace in our country and world, help us to become instruments of your peace. This we pray in the name of the one who gave his life for the sake of the world, Jesus Christ our Lord. Amen.

They shall grow not old, as we that are left grow old:
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.
LEST WE FORGET.

Mrs Bobby Court
FROM THE DIRECTORS OF MINISTRY

Mrs Simone McManus, Hobart; Ms Kylie Sullivan, Glenorchy and the Acting Director of Religious Education, Mrs Lisa Herd

EASTER SEASON

Liturgically, we are currently in the Easter time of the Christian calendar when we ponder the message of hope that Christians take from the Resurrection. When the early disciples encountered the resurrected Jesus they saw the marks of his crucifixion. All around us in nature are reminders of dying in order for new life to emerge in the later months of Spring.

ANZAC DAY

The ANZAC story of loss is so viscerally alive to us all in the many images and stories that are in the media in the lead up to the centenary of the Gallipoli landing. Yet the red fields of poppies that bloomed in the northern hemisphere spring of 1915 were a sign of life and hope emerging out of the mud, death and decay of war. An Anzac service was held yesterday on each Campus. We remembered each of Australia’s military involvements over the past century and reflected on the sacrifice made by those involved in or affected by war and peace keeping operations. Our student leaders will represent the College at various civic engagements in the coming days. The words of Turkish General Attaturk memorialised at Gallipoli (see left and photo above) are always moving to read and reflect upon.

ANZAC DAY MASSES

Archbishop Julian Porteous will preside at a vigil Mass in St Mary’s Cathedral at 7pm on Friday 24 April. ANZAC Day Masses on Saturday will include - 7:45am St John’s Church, Richmond; 8am, Sacred Heart Church, New Town; 9am St Therese’s Church, Moonah, St Francis Xavier Church, South Hobart, Corpus Christi Church, Bellerive, Christ the Priest Church, Kingston, St John’s Church, Glenorchy; 10am Holy Spirit Church, Sandy Bay.

TO GALLIPOLI

Glenorchy Campus Year 11 student Tyra Fraser (pictured) will be at Gallipoli on Saturday morning. She won a writing competition conducted by the Weipa RSL. Also pictured, Cadet Brendan Davis-Smith at the Glenorchy Campus

MONDAY AND TUESDAY

Year 12s will have their Focus Day with Mr Michael Fitzpatrick on Monday at Glenorchy Campus and Tuesday at the Hobart Campus. Students are encouraged to wear warm, comfortable and practical plain clothes for the day. ATTENDANCE AT THESE DAYS IS COMPULSORY. The exit polls from the days spent with Mr Fitzpatrick are always excellent.

On these days, Year 11s will be engaged in a pathway planning and study skills days tailored to their particular needs. There will be no cross campus classes on these two days.

BUDDY DAY

Well done to Felicity Donato, Arden Clark, Daniel Prichard and Liam McManus for attending the Vinnies Buddy Day during the Term 1 holidays. Our GYC students acted as buddies to their younger companions as they took them swimming and to the park for games and activities.

HAZARA EDDIE DAYS OUT PROGRAM

The “Hazara Eddie Days Out Program” was made possible by a grant provided from the Calvary Hospital Fund. These programs were run for two days in the Term 1 holidays. The program involved a day of companionship which involved sharing food and culture between young Hazara girls and older female students from Catholic, Independent and State schools. There was a separate day of soccer and celebration for young Hazara boys and older male students. We acknowledge and thank Alex Ruut, Nathan Wallace, Patrick Vout, Daniel Prichard, Jack Karagiannakis, Bianca Burgess, Ashling Cannell and Felicity Donato and former student Catherine Duggan for their generous contribution towards building stronger multicultural and multifaith partnerships in our community. GYC contributed about 50 per cent of the leadership required for the days.

BLESSED EDMUND IGNATIUS RICE MASS

Former students of St Virgil’s College, leaders of Rice House and those connected with Eddie Rice Tasmania have the opportunity to attend the Blessed Edmund Rice Mass on Thursday 7 May at noon at the Derwent Entertainment Centre. Students wishing to attend must provide a permission letter from a parent or carer by tomorrow, Friday 24 April, to their Campus Office addressed to Ms Sullivan (Glenorchy) or Mrs McManus (Hobart) so that provision for transport and appropriate supervision can be made.
FROM THE DIRECTORS OF TEACHING AND LEARNING

PROGRESS REPORTS  As we start Term 2, teachers are writing Progress Reports which will be posted on Tuesday 12 May. These reports will provide a work habits profile together with progress ratings against the criteria assessed in the course so far and a general comment. Parent Teacher Student Interviews will be held on Tuesday 19 May from 2.30 – 8pm in the Bosco Centre at the Glenorchy Campus.

MID-YEAR EXAMINATIONS These will be held later this term from 18 to 25 June inclusive. Teachers will be working closely with students to assist them with their preparation but it is essential that students take responsibility by developing a revision and study program well in advance. Formal exams will be for level three subjects only. However, students in level two subjects will be required to complete a major assessment task during this time and they will be informed of these in their individual classes. The exam timetable will be released shortly.

FROM THE DEPUTY PRINCIPALS

KEEPING HEALTHY  As we approach the shorter days of the year it is worth considering the role of Vitamin D in our health. The Tasmanian Cancer Council says “In winter and spring around two thirds of Tasmanian teens and adults have low vitamin D levels. In Tasmania in winter it is very difficult for our bodies to make enough vitamin D because there is less sunlight, UV levels are low and we cover up to keep warm.” There is some good advice on the cancer council’s website: http://www.cancertas.org.au/vitamin-d/

WINTER UNIFORMS  With the colder weather we have seen an onslaught of non-uniform additions! We want students to be warm so they can focus on their learning. The uniform has sufficient permutations to allow students different options. These include: COLLEGE JUMPER ($80-92), COLLEGE BLAZER ($170-180), COLLEGE VEST ($68-72), COLLEGE POLAR FLEECE JACKET ($60-85), COLLEGE SCARF ($7-35), COLLEGE BEANIE ($10), GLOVES ($5). Footwear requirements are the same in winter as in summer, BLACK LEATHER LACE UP SHOES WITH A STANDARD HEEL. For students with sports subjects wearing sports uniform on the day of the class is permitted, but volley’s, canvas and skate shoes are NOT permissible and track pants need to be the COLLEGE TRACK PANTS ($25-55) as do SPORTS SHORTS ($30).

Hoodies, coloured jackets, beanies and scarves will be confiscated for a short time and we will send students home if necessary in order for them to comply with the uniform requirements.

We appreciate your support in uniform matters. Uniform enables a sense of student pride and conveys a message to the broader community. If finances prevent your son or daughter from complying with the uniform requirements, please contact either of us and we can make confidential arrangements.

Ms Helen Spencer, Hobart; Mrs Susan Bunkum, Glenorchy
FROM THE DIRECTOR OF SPORT

GIRLS’ SOCCER  The 2nd grade team (pictured above) played its final against Fahan School on Tuesday. It was a close encounter, with Fahan eventually winning 4-2. Thanks to Mrs Rochelle Hoare for managing the team. The 1st grade team will play Fahan in its final next week. Good luck, girls!

TENNIS  The 1st grade boys’ team will play The Hutchins School in the final next Tuesday. Good luck boys!

VOLLEYBALL  GYC has three volleyball teams in the Southern Schools Cup being played on Monday nights at the Moonah Sports Stadium. The roster began this week.

NEW SPORTS beginning soon for Term 2 include boys’ soccer, hockey, badminton, water polo, squash and netball.

Mr Zain Wright

IN THEIR OWN WORDS is a multimedia, interdisciplinary student-created performance project for the ANZAC centenary which is being performed at Dominic College in The Oratory Space tonight (Thursday), Friday and Saturday and next Monday and Tuesday.

The first three performances are sold out but seats are still available on Saturday, Monday and Tuesday nights, with the performances beginning at 7pm. Tickets are $10.

To purchase tickets and for further details on the project, please visit http://www.dominic.tas.edu.au/anzac/

2015-16 Entertainment Books launched this week!

The Entertainment Books can be used immediately, overlapping your current book until it expires at the beginning of June. Books will be available for collection from either Campus office from next MONDAY and orders can be placed online or at either office. If you ORDER THIS WEEK you are still eligible for the bonus vouchers ... so be quick while they last!

Funds raised through the sale of the books will be put towards the purchase of a grand piano for the new creative arts link. (See page 3)
Nationally Consistent Collection of Data
School Students with Disability

SHOULD PARENTS NOT WISH FOR THEIR STUDENT TO BE INCLUDED IN THE NCCD THEY ARE ADVISED TO WRITE A LETTER TO THE PRINCIPAL INDICATING THEIR WISH TO NOT PARTICIPATE IN 2015.

Information for Schools

The Australian Government and all state and territory governments have agreed to work towards the full implementation of a nationally consistent collection of data on school students with disability by 2015.

Collecting this data will help schools and education systems to implement Australian education ministers’ Melbourne Declaration (2008) to work towards two important educational goals for young Australians, that:

- Australian schooling promotes equity and excellence; and
- All young Australians become:
  - successful learners;
  - confident and creative individuals; and
  - active and informed citizens.

Education ministers have agreed that 2013 and 2014 will be transition years so that all Australian schools and sectors have time to prepare for the data collection, including undertaking professional learning and refining processes, prior to full implementation in 2015.

WHY IS NATIONALLY CONSISTENT COLLECTION OF DATA NECESSARY?
Currently, not enough is known about Australian school students with disability to enable all governments to best target support and resources to assist these young Australians to complete school and go on to further education or to find employment.

The implementation of a nationally consistent approach to collecting data on school students with disability will provide all Australian schools, education authorities and the community with information about:

- how many school students with disability there are;
- where they are; and
- the level of adjustment provided for them to participate in schooling on the same basis as other students.

WHEN WILL THE DATA COLLECTION BE ROLLED OUT?
The data collection commenced in schools in October 2013. In 2014, more schools will be participating in the data collection. From 2015, all schools will participate in the data collection annually.

WHAT PROFESSIONAL LEARNING AND SUPPORT WILL BE THERE FOR SCHOOL STAFF?
Professional learning on the Disability Discrimination Act 1992 and the Disability Standards for Education 2005 is available to reinforce the importance of embedding these laws into everyday practice and to help provide a high quality learning experience for every school student with disability. To find further information on this legislation and to complete the professional learning available on the data collection process, school staff can visit www.schooldisabilitydatapl.edu.au.

Education authorities will advise schools on any further professional learning and training available around the data collection in your school’s state/jurisdiction.

HOW WILL IT BE DECIDED WHICH STUDENTS ARE TO BE INCLUDED?
The nationally consistent collection of data on school students with disability draws on documented evidence based on observation, information provided by and in consultation with parents/carers, diagnostic and other data and judgements made by teachers and appropriate school staff. This evidence supports the school team to determine the levels of adjustment that are provided, both within and outside the classroom to assist in students’ learning programs or courses, and to access their school’s facilities and services.

Schools must have at least 10 weeks of evidence to support the inclusion of a student as meeting the definition of disability under the Disability Discrimination Act 1992. A student will only be included in the data collection where there is documented evidence held by the school.
WHO IS RESPONSIBLE FOR THE COLLECTION IN MY SCHOOL?
While this approach of making judgements and recording data is a collaborative one, school principals will be ultimately responsible for signing off on the data and supporting evidence for each student entry related to their own school.

HOW WILL DATA BE COLLECTED AND WILL A STUDENT’S PERSONAL DETAILS BE KEPT CONFIDENTIAL?
Data security and protection will be a priority. Data will be de-identified at the school level. Only de-identified school level data will be transmitted beyond the school to ensure that the privacy of the individual student is maintained.

Staff in each school will collect evidence and record it. School staff will only be able to see the data related to their own school.

WHAT DATA WILL BE COLLECTED?
Schools participating in the data collection will be collecting the following information:

- the level of adjustment provided;
- number of students receiving each level of adjustment to participate in education on the same basis as other students; and
- where known, the student’s type of disability.

WHAT IF PARENTS/CARERS DON’T WANT THEIR CHILD TO BE INVOLVED?
Parents/caregivers will be engaged in consultations with school staff as required under the Disability Standards for Education 2005. This is an important part of the evidence gathering process for the data collection.

Education authorities and school principals will provide advice on what parents/caregivers need to do if they do not want information about their child to be recorded in the national data collection.

SHOULD PARENTS NOT WISH FOR THEIR STUDENT TO BE INCLUDED IN THE NCCD THEY ARE ADVISED TO WRITE A LETTER TO THE PRINCIPAL INDICATING THEIR WISH TO NOT PARTICIPATE IN 2015.

WHAT HAPPENS TO THE INFORMATION COLLECTED FROM SCHOOLS?
De-identified school level data on school students with disability collected in 2014 will be analysed to assist in refining and improving future data collections.

De-identified school level data collected from all Australian schools in 2015 are expected to be made available on the My School website and in other national reports on schooling from 2016.

Reported data will be aggregated at the school level by year level and will be reported in such a way that the privacy of all students is maintained.

HOW WILL THE INFORMATION BE USED?
This approach will enable more accurate information to be collected about the number of school students with disability, including their levels of need, and will inform planning and decisions at the national, state and sector level. This information will help all Australian schools to better meet their responsibilities under the Disability Discrimination Act 1992 and improve support for the learning needs of students with disability in all Australian schools.

A nationally consistent collection of data will provide an evidence base on the national distribution of students with disability and the levels of adjustment they receive. The processes around the national data collection, including the professional learning, have the potential to contribute to a more inclusive schooling system for all Australian students.

FURTHER INFORMATION